

President

Shannon Carter	University of Central Florida
David Embrick	University of Connecticut

Vice President

Tiffany Gayle Chenault	Salem State University
Megan R. Underhill	University of North Carolina Asheville

Executive Committee

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Shannon N. Davis	George Mason University
Patricia Drentea	University of Alabama at Birmingham
Kim Ebert	North Carolina State University

Publications

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Anthony D. Greene	College of Charleston
Joanna Hunter	Radford University
Corey Miles	Tulane University

JEDI

Felicia Arriaga	Baruch College
Jessica McCarty	University of South Alabama
Alison Mc Letchie	South Carolina State University.
Lindsay Semprevivo	Radford University
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Anti-Harassment Committee

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Melanie Escue	University of North Carolina – Pembroke
Justine Tinkler	University of Georgia
Brianna Turgeon	Jacksonville State University
Corinne Schwarz	Oklahoma State University
Ellie Wroten	University of Delaware

Many thanks to the nominations committee, which includes Anthony Peguero (Chair, Arizona State University); Barbara Combs (Kennesaw State University); Tina Deshotels (Jacksonville

State University); Jim Ainsworth (Georgia State University); J. Micha Roos (Virginia Tech); Adria Welcher (Morehouse College); Makeela Wells (Auburn University); Amy Burdette (Florida State University); April Fernandes (North Carolina State University), and Scott Carter (University of Central Florida).



Shannon K. Carter

Present Position:

Professor, University of Central Florida, Department of Sociology Faculty
Affiliate, Department of Women's and Gender Studies

Degrees:

PhD Sociology, University of Florida, 2004
Graduate Certificate, Women's Studies and Gender Research, University of Florida, 2004 BA Sociology,
University of Michigan, 1998
AA Social Sciences/Humanities, Washtenaw Community College, 1996

Three Representative Publications: *

indicates student author

*Headley, Vernon, *Annie Jones, and Shannon K. Carter. 2024. "Beyond the Positivism/NonPositivism Binary as a Step Toward Inclusive Sociology." *Sociology of Race & Ethnicity* 10(3):405-19.

Carter, Shannon K., *Ashley Stone, *Lain Graham, and Jonathan Cox. 2022. "Creating Intersectional Subjects: A Critical Discourse Analysis of Health Science Breastfeeding Research." *Sociology of Race & Ethnicity* 8(1):129-44.

*Carson, Saphronia and Shannon K. Carter. 2023. "Abortion as a Public Health Risk in COVID-19 AntiAbortion Legislation." *Journal of Health Politics, Policy and Law*, special issue "The Politics of Abortion 50 Years after Roe." 48(4):1044-9950.

SSS Activities:

Publications Committee Member, 2019-21
Committee on Gender and Sexuality Chair, 2017-18; Member 2015-17
Program Committee Member, 2016-17
Reproduction and Inequalities Mini-Conference Co-Organizer, 2016-17, 2017-18

Session Organizer, 2012-13, 2016, 2019-20, 2023; Mentoring Panel Organizer, 2019, 2023 **Other**

Professional Activities:

Council of Divisions Chair, Society for Study of Social Problems, 2024-27 (Chair-elect 2023-24)

Nominations Committee Chair, Society for the Study of Social Problems, 2024-2027 Lee Founders

Award Committee Member, Society for the Study of Social Problems, 2023-24

Mentor for promotion to Full Professor, SWS-South, 2022-23; Associate Professor 2021-22

Editorial Advisory Board Member, *Journal of Human Lactation*, 2022-25

Gender Division Chair, Society for the Study of Social Problems, 2021-23

Vice-President, Sociologists for Women in Society-South, 2017-19

Hand Mentoring Program Coordinator, Sociologists for Women in Society-South, 2015-17 Membership

Committee Member, Sociologists for Women in Society-South, 2014-16

Equity and Diversity Statement:

Sociology often critiques inequalities in society while inadvertently replicating power inequities and social injustices within our own organizations and knowledge production processes. My research, teaching, and service work aim to dismantle intersecting structures of oppression that are perpetuated in society and in sociology itself. I approach my work in the profession through this intersectional social justice lens, recognizing the privileges and complexities of my own intersectional position as a white cis het first-gen in college feminist scholar working in Florida.

My recent scholarship examines how health science research and corresponding media on race inequalities in reproductive health perpetuate harmful images of Black and Latina women and essentialize intersectional categories. This work contributes to growing literature critiquing the human sciences for perpetuating rather than dismantling oppression and has impacted how editors of a leading breastfeeding journal evaluate research on race and breastfeeding. This work compliments my approach to teaching graduate theory courses, which problematizes the hegemonic narrative that sociology was created by a few white men and explores the significant contributions and racist and sexist exclusion of early Black scholars' works. I work to cultivate an inclusive learning community within the classroom and in my professional service work by implementing multiple methods for engagement, group learning approaches, and empathetic listening. The goal of this work, which is nowhere near complete, is to eradicate the oppressive nature of social and human science knowledge production to advance towards social justice in sociology and in society.

The Southern Sociological Society has been my academic home since I was a graduate student, more than 20 years ago. I have "grown up" as a scholar within this organization, and it would be my greatest academic honor to serve as President. I see SSS as an exceptional place to continue social justice work, as the organization is complexly rooted in the historical legacy of the U.S. south yet has been actively working to dismantle oppressive structures to cultivate an inclusive and equitable environment within sociology. Throughout my membership in SSS, I have observed and participated in initiatives promoting inclusivity within the organization, ranging from listening sessions exploring racism and the racialized history of SSS, assuring gender-inclusive restrooms and lactation space, fundraising through Sociologists for Women in Society-South (SWS-S) for local organizations that provide lifesaving services to trans+ youth, and cultivating spaces for mentoring, advocacy, and outreach work. Yet, this work is incomplete. If elected, I will continue to collaborate with SSS leaders and members to advance social justice within the organization and in society, and make SSS the place where students, scholars, community members, and activists from all walks of life feel welcome to grow and thrive.

**David G. Embrick Current Position:**

- Professor of Sociology and Africana Studies, UConn
- Director of Research on Resilient Cities, Racism, and Equity (RRCRE), UConn Hartford

Degrees:

- PhD, Texas A&M University, 2006
- MS, Texas A&M University, 2002
- BS, Texas A&M University, 1999

Three Representative Publications:

- Williams, Johnny Eric, David G. Embrick, Yasmin Elogharry, and Manuel A. Ramirez. 2024. "Apartheid in the 21st Century: Racial Capitalism and the Struggles in Palestine." *Journal of Holy Land and Palestine Studies* 23 (2): 239-255. DOI: 10.3366/hlps.2024.0341.
- Embrick, David G., and Wendy Leo Moore. 2020. "White Space(s) and the Reproduction of White Supremacy." *American Behavioral Scientist*, Vol. 64(14): 1935-1945. DOI: <https://doi.org/10.1177/0002764220975053>.
- Embrick, David G., Símon Weffer-Elizondo, and Silvia Dominguez. 2019. "White Sanctuaries: Race and Place in Art Museums." *The International Journal of Sociology and Social Policy*, Vol. 39(11/12): 995-1009. <https://doi.org/10.1108/IJSSP-11-20180186>. SSS

Activities:

- Organized, presided, and presented at many SSS conferences over the years.
- Member, Executive Committee, 2022-25.
- Member, Site Selection Committee, 2018-19.
- Program Chair (Eduardo Bonilla-Silva, President), 2018.
- Mentor, Research Incubator Program, 2014.

Other Professional Activities:

- President-elect, President, and Past-President, *Association for Humanist Sociology (AHS)*, 2017-19.
- Program Chair, *Southern Sociological Society (SSS)*. Annual meetings: New Orleans, LA, 2018.
- Vice President-Elect (2016-17), Vice President (2017-18), and Past-Vice President (2018-19), *Society for the Study of Social Problems (SSSP)*, 2016-18.
- Program Committee Co-chair (with Bandana Purkayastha), *Society for the Study of Social Problems (SSSP)*. Annual meetings: Chicago, IL, 2015-16.
- Vice President, President-elect, President, and Past-President, *Southwestern Sociological Association (SSA)*, 2013-17.
- Program Committee Chair, *Southwestern Sociological Association (SSA)*. Annual meetings: San Antonio, TX, 2014.
- Program Committee Chair, *Association for Humanist Sociology (AHS)*. Annual meetings: Washington, D.C., 2013.
- Chair-elect and Chair, *Society for the Study of Social Problems Division of Racial/Ethnic Minorities*, 2012-14.
- Chair-elect, Chair, and Past-Chair, *American Sociological Association's Section on Race and Ethnic Minorities*, 2010-12.
- Founding Book Series Co-Editor of *Sociology of Race and Ethnicity*—University of Georgia Press, GA, 2018-present.
- Founding Book Series Editor of *Sociology of Diversity*—Bristol University Press, UK, 2017-present.
- Founding Co-Editor of *Sociology of Race and Ethnicity*—American Sociological Association Section on Race and Ethnicity Journal (SAGE), 2013-21.
- Editor-in-Chief of *Humanity & Society*—Association for Humanist Sociology Journal (SAGE), 2014-16.

Diversity Statement:

Much of my academic career has been devoted to issues of anti-racism, critical diversity, inclusion, and equity. I have spent over 20 years researching, teaching, and thinking about diversity issues. Understanding diversity and diversity ideology are crucial for anyone wishing to create inclusive and equitable workplaces and social environments. Many of our esteemed colleagues have written on topics such as diversity regimes, the bargain of diversity, and the enigma of diversity. Such research helps us to better understand how some institutions can claim interest in diversity (or in being a diverse organization) while continuing to hold fast to what Victor Ray has labeled racialized organizations, for example. The good news is that there is also plenty of research that attest to the fact that we can create and maintain practical and real diversity to have those conversations that few have—conversations that revolve around racism, sexism, or other existing areas of inequality. I advocate this approach to universities and other organizations who look for a starting point to get to the promised land. I have been a member of SSS since my graduate student years and have many fond memories that include feelings of belonging and recognition that helped me overcome hostile challenges many of us have faced (and still face) in academia. I will continue to advocate and contribute to the good work being done at SSS to ensure all members feel welcomed, acknowledged, and affirmed.



Tiffany Gayle Chenault

Current Position:

Professor of Sociology
Sociology Department, Salem State University

Degrees:

Ph.D. Sociology, Virginia Tech, 2004
M.S., Sociology, Virginia Tech, 2000
B.A. Sociology, Ohio University, 1996

Three Representative Publications:

Camille Petersen and **Tiffany Chenault**, 2023, “Consolidating Whiteness in Leisure Places: Answering the Call for a Fourth Wave of Race Research in Leisure Studies” *International Journal of the Sociology of Leisure*

2019: TEDX talk: Through the Lens of a Black Women Runner

<https://www.youtube.com/watch?v=Wi6AuK50jv0>

2019 Chenault, T. G. “Black Women Running” *Context Magazine*

SSS activities:

S.T.A.R.T (Striving Towards Anti-Racist Teaching in the South) workshop facilitator 2022, 2023, 2024

Conference presenter for over twenty years

SSS member since 2002

Other Professional Activities:

Chapter President of MSCA(Massachusetts State College Association) 2020 to present

Board of Directors for State Wide MSCA(Massachusetts State College Association) 2015 to present

Department Chair of Sociology, Salem State University 2016-2019

Coordinator of the African- American Studies Minor, Salem State University 2005-2015

Co-Leader for Boston Chapter of Scholars Strategy Network(SSN) 2019-2023

Co-Ambassador for Boston's chapter of Black Girls Run! 2016 to present

Board Chair of Alternatives for Community and Environments (ACE) 2015-2018

Diversity Statement

As a publicly engaged sociologist and scholar activist, I make a conscious effort to include scholars from diverse race, class, and gender identities and disciplines, in an effort to expand and decolonize the sociological canon .

I teach at one of the largest state universities in Massachusetts. Most of our students work full and part-time jobs, taking care of their families, first-generation students, and immigrant students. We are an emerging HSI and MSI. In other words, the majority of our students are not the "traditional" college students. Besides the daily challenges our students face, I want to teach them about their social world and how it works. I strive to foster environments in which critical learning is meaningful, liberating, and empowering. My personal and academic skills as a scholar activist have shaped my mission to consistently promote and include diverse voices and experiences for a more integrated and justice society.



MEGAN R. UNDERHILL

Current Position:

- Chair of the Department of Anthropology and Sociology, University of North Carolina Asheville
- Associate Professor of Sociology, University of North Carolina Asheville

Degrees:

- Ph.D., Sociology, University of Cincinnati
- M.A., Anthropology, Colorado State University
- B.S., Anthropology, College of Charleston

Three Representative Publications:

- Kinkaid, Reilly and **Megan R. Underhill**. 2024. "Go Ask Mom: The Gendered Dynamics of Color-Conscious Racial Socialization Among White Parents." *Social Problems*.
<https://doi.org/10.1093/socpro/spae020>
- **Underhill, Megan R.** and Makenna Clark. 2023. "Antiracism is a Verb: The Promise and Pitfalls of Antiracist White Parenting." Pp. 191-213 in *Family Socialization, Race, and Inequality in the United States*, edited by D. P. Witherspoon, S.M. McHale, V. King. New York: Springer.
- **Underhill, Megan R.** 2017. "Parenting During Ferguson: Making Sense of White Parents' Silence." *Ethnic and Racial Studies* 41(11): 1934-1951. <https://doi.org/10.1080/01419870.2017.1375132>

SSS Activities:

- 2020-24:** Executive Committee Member
- 2023:** Program Committee Member for the 2023 Annual Meeting in Birmingham, Alabama
- 2022-24:** Sociological Practice Committee Member
- 2017-20:** Membership Committee Member

2018: Paper Session Organizer, “White Racial Socialization”

Other Professional Activities:

2022-24: Editorial Board Member, *Humanity and Society*

2021-24: Editorial Board Member, *Social Problems*

2021-23 Co-Editor of the “Theorists and Thinkers” section of *The Routledge Encyclopedia of Race and Racism*, edited by John Solomos. London: Routledge.

2018-21: Editorial Board Member, *Sociology of Race and Ethnicity*

Equity and Diversity Statement:

My decision to become a professional sociologist was driven by a desire to alleviate social inequality when, and where I am able. That means I actively work to call attention to issues of inequality in my teaching, research, and service.

As a teacher, one of my primary objectives is to denaturalize the status quo, encouraging students to question and challenge taken-for-granted truths that hide pernicious systems of social stratification. Because most of my courses focus on social inequality, I adopt material that provides historical and contemporary examples of resistance and anti-racism among ordinary people. I want students to leave my classes understanding that change is possible, and that it is up to all of us to dream a more just world into existence.

Like my teaching, my research also focuses on questions of anti-oppressive action—specifically among racially and class privileged parents. For over a decade now I have been studying how white parents understand and teach their white children about race and racism. The purpose of my research is to identify beliefs and practices that support and undermine (some) white parents’ stated goal of raising “justice-oriented” youth.

Many of my service efforts have also been oriented towards the advancement of racial equity both within and beyond the academy. For example, in 2018 I helped start a *Diversity Advocate Program* at UNCA. The purpose of the program was to make campus members aware of how implicit bias informs the hiring process and to provide faculty members with strategies and tools to mitigate bias in future faculty searches.

If elected to a leadership role at SSS, I would like to continue to engage in anti-oppressive work with SSS community members. This might mean uplifting SSS JEDI and anti-harassment initiatives, developing more inclusive membership recruitment and retention strategies, or creating free, year-round, professional development opportunities for SSS members.

Irene Browne

Current Position:

Associate Professor of Sociology Emory University

Former Positions:

Assistant Professor of Sociology and Women's, Gender and Sexuality Studies
Emory University

Visiting Scholar, the Russell Sage Foundation

Degrees:

PhD, Sociology, University of Arizona

Masters of Arts, Sociology, City University of New York, Hunter College

Bachelor of Arts, Psychology, University of California, Santa Cruz

Three representative publications:

Browne, Irene. 2024. *Precarious Privilege: Race and the Middle-Class Immigrant Experience*. NY: Russell Sage Foundation.

Browne, Irene, Katharine Tatum, and Belisa González. 2020. "Presumed Mexican Until Proven Otherwise: Identity Work and Intersectional Typicality among Middle-class Dominican and Mexican Immigrants." *Social Problems*.

Tatum, Katharine and **Irene Browne.** 2019. "The Best of Both Worlds: One-up Assimilation Strategies among Middle-Class Immigrants." *Poetics* 75.

SSS Activities:

Vice President, Spring 2023-Spring 2024

Chair, Nominations Committee, Spring 2023-Spring 2024

Chair, Committee on the Status of Students, Spring 2016 -Spring 2018

Other Professional Activities:

ASA Race, Class, Gender Section Executive Committee member, 2016-2019

Diversity Statement

A commitment to social justice, diversity and equity stands at the center of all of my activities – both professional and personal. I try to listen to and support my students and colleagues who are members of marginalized groups, and I constantly endeavor to be an ally rather than a "collector" or "nightlight" who



“others,” patronizes, or tokenizes them. (I rely on the piece by Marisela Martinez-Cola on “Collectors, Nightlights, and Allies” as a guide...). In my research and my teaching, I use an intersectional lens. My scholarship includes the edited volume, “Latina and Black Women at Work: Race, Gender and Economic Inequality,” and articles such as “The Intersection of Gender and Race in the Labor Market” (with Joya Misra), and “Presumed Mexican Until Proven Otherwise: Identity Work and Intersectional Typicality among Middle-Class Dominican and Mexican Immigrants” (with Katharine Tatum and Belisa González). In my teaching, I try to bring an intersectional perspective that foregrounds race to all of my classes – from research methods to my seminar on intersectionality. My service has included being a core faculty member in Emory’s Department of Women’s, Gender and Sexuality Studies, serving as an officer on the ASA section on Race, Gender, and Class, and serving as a member of the Emory Sociology department’s Racial Climate committee.

NOMINEE'S NAME:

Shannon N. Davis

**CURRENT POSITION:**

Associate Dean for Faculty and Academic Affairs, George Mason University Korea (2021-present)

Professor, Department of Sociology and Anthropology, George Mason University (2018-present)

FORMER POSITIONS:

Assistant to Associate Professor of Sociology, Department of Sociology and Anthropology, George Mason University (2006-2018)

Post-doctoral Scholar, Carolina Population Center, University of North Carolina at Chapel Hill (2004-2006)

DEGREES:

BA, Sociology, University of North Carolina – Asheville (1997)

MA, Sociology, North Carolina State University (2000)

PhD, Sociology, North Carolina State University (2004)

THREE REPRESENTATIVE PUBLICATIONS

Bonner, Drew and Shannon N. Davis. 2024. "Nourishing Educational Success: Evaluating the Relationship between Healthy Eating Habits and Educational Outcome." *Sociological Inquiry*. <https://onlinelibrary.wiley.com/doi/10.1111/soin.12631>

Cabiness, Emily, Shannon N. Davis, and Kylie Parrotta. 2024. "Self-Care Rhetoric and Institutional Culpability: Theorizing the Academy and Intellectual Labor." Forthcoming in *Journal of Family Theory & Review*. <https://onlinelibrary.wiley.com/doi/10.1111/jftr.12567>

Davis, Shannon N. and Theodore N. Greenstein. 2020. *Why Who Cleans Counts: What Housework Reveals About Power Dynamics in American Family Life*. Bristol, UK: Policy Press.

SSS ACTIVITIES:

- Member since 1999
- Appointed Member, Honors Committee (2023-2026)
- 2022 Recipient of Martin L. Levin Distinguished Service Award
- Vice President-elect (2016/17) to Vice President (2017/18)
- Co-chair, Program Committee (2014/15)

- Elected member, Executive Committee (2012-2015)
- Member, Program Committee (2008/09; 2012/13; 2013/14)
- Member, Committee on the Status of Women (2006-2008)
- Organizer/Presider/Discussant for conference sessions regularly • Panelist for 5 sessions on mentoring since 2005

OTHER PROFESSIONAL ACTIVITIES:

American Sociological Association: Served on Committee on Committees, Section on Teaching and Learning Council, Section on Sociology of the Family Council and Nominations Committee, Organizer/Presider/Discussant for conference sessions regularly, member since 1999

Other Memberships: International Society for the Scholarship of Teaching and Learning, Society for the Study of Social Problems, Eastern Sociological Society, Council on Contemporary Families, National Council on Family Relations

Editorial Boards: *Teaching Sociology* (2015-2017, 2019-present), *Family Relations* (2016-2018), *Sex Roles* (2016-2018)

Diversity and Equity Statement

The Southern Sociological Society is my professional home. This is the association that first welcomed me as a graduate student, a first-generation college graduate, with an embrace that has yet to let go.

I approach my work as an administrator, a faculty member, and a mentor with the principles that have guided me as a scholar. All who have the desire to be a part of our intellectual community should have the opportunity to do so. The Society has a responsibility towards its members as well as towards the communities that we inhabit. We as sociologists, our universities and professional associations, have a responsibility to leave a positive footprint in our local communities and beyond. If elected to the Executive Committee, I would serve on behalf of all current and future members to ensure they have equitable access to both the meetings and the proceedings of the Society. It is critical that the communities we inhabit during our annual meetings see us as a positive contribution rather than a negative one. The Southern Sociological Society must maintain itself as a place where sociologists, regardless of their financial, educational or regional background have a home for their diverse methodologies, theoretical perspectives, and public intellectual work.

NOMINEE'S NAME:

Patricia Drentea

PRESENT POSITION:

Professor of Sociology
University of Alabama at Birmingham

FORMER POSITIONS:

Assistant to Professor of Sociology
University of Alabama at Birmingham



DEGREES:

PhD, Sociology, The Ohio State University

MA, Sociology, The Ohio State University

BA, English, The University of Wisconsin-Madison

THREE REPRESENTATIVE PUBLICATIONS:

Drente, Patricia. 2019. *Families and Aging*. Rowman & Littlefield. Lanham, MD.

Drente, Patricia, Heith Copes, and Jessica Valles. 2020. "Hope, Dignity, and Oral Health for Women in Recovery" *Contexts*. 19(2): 62-64.

Drente, Patricia and John R. Reynolds. 2015. "Where Does Debt Fit in the Stress Process Model?" *Society and Mental Health* 51(1): 16-32.

SSS ACTIVITIES:

2024-2025, Executive Committee, Appointed as Short-Term Replacement

2021-2022, Co-Chair, Local Arrangements Committee, Birmingham, AL

2010-2014, Chair, Publications Committee (During creation of *Social Currents*) 2010-2012, Member, Commission on the Status of Women

OTHER PROFESSIONAL ACTIVITIES:

Associate Editor Wiley-Blackwell *Encyclopedia of Health, Illness, Behavior, and Society*. Gender, Family, and Health Section. 2021-present.

Graduate Director 2007-09, 2012-17, 2018-2021. UAB

Interim Chair Fall 2017 to January 2018. UAB

Scientist/Mentor Center for Outcomes and Effectiveness Research and Education (COERE) 2012-present. UAB

CCTS Scholar Center for Clinical and Translational Science 2012-present. UAB

Senior Scientist Minority Health and Disparities Research Center 2012-present. UAB

Associate Scholar Lister Hill Center for Health Policy 2000-present. UAB

Senior Scientist Integrative Center for Aging Research 2019-present. UAB **Editorial Board** *Society and Mental Health*. 2019-2021. 2022-2025.

Editorial Board *Journal of Health and Social Behavior* 2010-13.

Nominations Committee ASA Section on Aging and the Life Course. Invited. 2019-2020.

Member. ASA Section on Aging and the Life Course. Student Paper Award Committee 2018-19

Publications Committee Chair ASA Section of Mental Health. 2017-2019. **Secretary** Sociologists for Women in Society (SWS)-South. 2009-12.

Diversity Statement

I would be honored to be a member of the Southern Sociological Society Executive Committee. I was the chair of the publications committee during the creation of the new journal *Social Currents*, and also served as Program Co-Chair for the local committee during the first in-person meeting during/after the pandemic. I have had other leadership positions with both the Southern Sociological Society and Sociologists for Women in Society-South in the past. I walked into my first SSS

meeting more than 20 years ago. I was so happy to find an academic home in which I could learn many new things and be part of a group that values social justice.

My personal background is that of coming from a first-generation immigrant family. Thus, I know what it is like to grow up with parents who did not speak English right away, and who did not know either the formal or informal rules of society, schools, and socializing. This affected me as well because I too was then not taught the “rules.” Perhaps one of the most difficult times for me was as a first-generation college student. I carry these humbling and sometimes uneasy experiences into the work I have done as a sociologist. Mentoring is a primary part of my job as both a professor and as the previous Director of Graduate Studies. I have mentored formally more than 50 graduate students in my job at UAB, having chaired many of these thesis and dissertation committees. Within this group, over half of these excellent scholars are underrepresented minorities, and come from Black, Asian, and Hispanic backgrounds, many are international students, and quite a few identify as LGBTQ+. In my teaching, while I always teach inequality, I also make it a point to teach positive evidence as well about

sociallymarginalized groups. As such, and in my diverse university, I want to create a sense of pride among those who have been minoritized. My belief in diversity is simple. It is important, necessary, and creates the best collaborations. Working with individuals from all walks of life creates change and balanced decisions. I value my colleagues input, and as such I want to know what others think in making decisions. In any leadership with the SSS, I would continue to act upon my values of diversity, equity, and inclusion.

Kim Ebert



Present Position

Associate Head and Director of Undergraduate Programs, Department of Sociology and Anthropology, North Carolina State University

Former Positions

Assistant Professor, North Carolina State University

Degrees

Ph.D., Sociology, University of California, Davis

M.A., Sociology, Loyola University Chicago

B.A., Sociology-Anthropology major, History minor, Loyola University Chicago

Three Representative Publications

Ebert, Kim. 2021. "Ideological Legitimacy, Color-blindness, and Racially Conservative Organizations." *Social Problems* 68(1):19-40. <https://doi.org/10.1093/socpro/spz053>

Ebert, Kim, Wenjie Liao, and Emily P. Estrada. 2020. "Apathy and Color-Blindness in Privatized Immigration Control." *Sociology of Race and Ethnicity* 6(4): 533-547. <https://doi.org/10.1177/2332649219846140>

Ebert, Kim and Dina Okamoto. 2015. "Legitimizing Contexts, Immigrant Power, and Exclusionary Activity." *Social Problems*. 62(1):40-67. <https://doi.org/10.1093/socpro/spu006>

SSS Activities

- 2019-2021 Publications Committee Chair and Member, Southern Sociological Society 2018 Organizer and Presider, Author Meets Critics, *Race, Class, and Choice in Latino/a Higher Education: Pathways in the College-for-All Era*, Southern Sociological Society Annual Meeting
- 2016-2017 Program Committee, Southern Sociological Society
- 2014 Critic, Author Meets Critics, *Making a Life in Multiethnic Miami: Immigration and the Rise of a Global City*, Southern Sociological Society Annual Meeting
- 2013 Co-organizer, “Immigration Policy, Making Minorities, and Conferring Advantage.” Southern Sociological Society Annual Meeting
- 2012 Critic, Author Meets Critics, *New Destinations Dreaming Immigration, Race, and Legal Status in the Rural American South*, Southern Sociological Society Annual Meeting

Other Professional Activities

- 2023 Oliver Cromwell Cox Book Award Committee, American Sociological Association, Section on Racial and Ethnic Minorities
- 2022 Discussant, Regular Session. Media, Political Discourse, and Movements. American Sociological Association Annual Meeting
- 2022 Presider, Regular Session. Novel Lenses to Media Analysis and the Entertainment Industry. American Sociological Association Annual Meeting
- 2020 Co-organizer, Virtual Conference and Workshop on Racialization and Migration
- 2020 Louis Wirth Best Article Award Committee, American Sociological Association, International Migration Section
- 2019 Discussant, Immigrant Resistance: Collective Action and Everyday Contention, American Sociological Association Annual Meeting, International Migration Section
- 2019 Discussant, The Politics of Public Policy, American Sociological Association Annual Meeting, Political Sociology Section
- 2015-2018 Council Member, North Carolina Sociology Association
- 2017 Aristide Zolberg Student Scholar Award Committee, American Sociological Association, International Migration Section
- 2016 Organizer, Immigration Session, North Carolina Sociology Association Annual Meeting
- 2015 Organizer, International Migration/Immigration Regular Sessions, American Sociological Association Annual Meeting

Diversity Statement

My approach in the classroom and to mentoring, as well as my research agenda, demonstrate my commitment to inclusion and equity. In the past few years, I have developed two main lines of research: one investigates the racialization and criminalization of immigrants, and the other examines the causes and consequences of the transformation of racial ideology. Both lines of

research help to illuminate the politics of inclusion and equity. The first line of research contributes to scholarship on racial inequality and immigration by focusing on how mass incarceration, a racial caste system, expanded to include immigration control and the critical role privatization played in the expansion. It also contributes to research on the legitimation process by looking at the ways in which proponents and opponents respond to each other in reproducing and disrupting systems of inequality over time, which can inform us about the sensitive spots in systems of inequality and provide insights about the strategic use of frames in the face of institutional vulnerability. In the second line of research, I shift the focus away from popular images of white supremacism (door-slaming, overt, explicit, hostile racism) and towards manifestations that are more common, which avoid overt racism but still function to sustain the system of white supremacy. I challenge group threat theory, a theory that argues that “threats” to white people (such as increasing Black political power) will incite white mobilization.

In the classroom, as a white woman teaching about racism, I strive to listen and adapt. I meet my students where they are; I use my courses on racism as a site of transformation in the understanding of race, power, and inequality. I continuously modify and update my syllabus to meet the needs of the students and current events and use different methods to teach about systemic inequality. My students appreciate my classes and my approach to teaching, and I have received high evaluations concerning my approach to create the classroom as a space to be vulnerable and transformative, which allows students voice their concerns about race. In my classes, I make my teaching style interactive and collaborative rather than one-sided and authority-based. I structure the course with “discussion classes” built-in. In all courses, my aim is to center the voices of women of color. An example of my approach is from my undergraduate sociology of immigration course where we discuss how immigration control is best understood through a Black feminist lens.

In the graduate program at NC State, I also strive to create an inclusive environment for students of different backgrounds. I have mainly mentored students of color, and in response to their concerns, I launched a new graduate concentration in Race, Racism, and Anti-Racism, which expands our graduate training and offers new opportunities for current and incoming graduate students. As a part of this concentration, I have developed two hybrid courses that combine substantive and methodological elements, including one on racialization and migration and another on racism and social movements. These courses are both advanced research seminars, containing an applied methodological component, with an emphasis on qualitative content analysis. The courses were highly collaborative and participatory, wherein students were expected to lead class discussions, and read and evaluate their peers in written and oral form every week.



Name: Anthony D. Greene, College of Charleston

Current Position:

- Associate Professor | Program Director African American Studies; Affiliate Faculty, Department of Sociology & Anthropology
- Lucille Simmons Whipper Distinguished Professor

Former Positions:

- Assistant Professor, African American Studies
- Affiliate Faculty, Department of Sociology & Anthropology

Degrees:

- Ph.D., Sociology, University of Miami
- MA, Sociology, University of North Carolina at Charlotte
- BA, Sociology & African American Studies, University of North Carolina at Charlotte

Three representative publications:

- Greene, Anthony D. "Racial Attitudes Toward Criminal Justice Policy". *Journal of African American Studies*, 28: 49-65.
- Greene, Anthony D. "From the Outside In: Black Americans and Black Immigrants' Attitudes toward Immigration & Immigration Policy." *Journal of African American Studies*, 25: 422-440.
- Greene, Anthony D. and Shelton, Jason E. "No Fault of Their Own? Beliefs about the Causes of Racial Inequality among American Blacks, West Indians, and African Immigrants. *Issues in Race & Society: An Interdisciplinary Global Journal*, 5: 123-146.

SSS Activities:

- Chair, Southern Sociological Society Membership Committee (2013 - 2015)

Equity and Diversity Statement: My academic journey has given me the opportunity to live and teach in diverse cities, such as Charlotte, NC, and Miami, FL. As a doctoral student at the University of Miami, I encountered a level of cultural and ethnic diversity that was quite different from my upbringing, where I viewed differences mainly through the lens of racial categories. In Miami, cultural and ethnic diversity is central to the city's identity. For instance, someone who appears to be Black or White in terms of race may identify as Haitian, Dominican, Puerto Rican, Peruvian, Brazilian, Jamaican, and more. These experiences were eyeopening and have significantly influenced my approach to diversity, equity, and inclusion as a professor and administrator.

I strive for effective teaching, comprehensive research, and active service, strongly emphasizing diversity and inclusion. In my teaching, I recognize that students with various socio-economic, racial, religious, regional, and ideological backgrounds enter college. I use the classroom as a space to engage students in lectures, debates, and discussions that aim to broaden their perspectives on how these diverse components intersect. In the classroom, I often introduce new ideologies, theories, and perspectives about the social world that significantly influence students' worldviews. By providing insights into current events that are intricately linked to historical occurrences and figures, I encourage students to expand their thinking. As a result, many of my students express a greater appreciation and respect for the lived experiences of those who differ from them socially, culturally, and economically.

In today's increasingly interconnected world, my colleagues and I collaborate on events, projects, and manuscripts embracing intersectionality. Since my time at the College of Charleston, I've engaged with colleagues throughout the campus community as a panelist, sat on advisory boards, and given talks on various subject areas. For instance, in 2018, I collaborated with the director of our campus sustainability initiative to present a session titled "Train Your Brain to Sustain." This session focused on three key areas: Environmental, Economic, and Social Justice. I actively participated in discussions on integrating social justice topics across various disciplines.

Diversity and inclusion have increasingly become central topics in political discourse. Before the pandemic, colleges and universities nationwide built DEI (Diversity, Equity, and Inclusion) initiatives into their strategic plans. However, since then, many DEI initiatives and offices have been eliminated from higher education. Now more than ever, there is a need for intentionality regarding adequate representation at all levels, from senior administration down to faculty, staff, and students. Collegiate environments should foster social, cultural, and academic experiences that are free from racism, sexism, homophobia, and similar issues. I continue to advocate for an inclusive campus environment that promotes intellectual and academic freedom while committing to creating a safe space for students, both academically and socially.



Joanna S. Hunter

Current Position

Associate Professor of Sociology, Radford University

Degrees

PhD, Florida State University, 2010

MSc, Florida State University, 2007 BA, Miami

University, 2003

Three Representative Publications

- Benjes-Small, Candice, Jennifer Knieval, Jennifer Resor-Whicker, Joanna S. Hunter, and Allison Wisecup (2024). "It's Not Ok. It's Not Normal": Public Librarians' Experiences of Sexual Harassment and Their Impact on Psychological Safety. *Journal of Library Administration*, 64(4).
- Hunter, Joanna S. 2017. "Flash Data Collection and Analysis: A First Day Activity." Class Activity published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington, DC: American Sociological Association. (<http://trails.asanet.org>).
- Hunter, Joanna S. and Matthew W. Hughey. 2013. "'It's Not Written on their Skin Like It is Ours': Greek Letter Organizations in the Age of the Multicultural Imperative." *Ethnicities* 13(5): 1-24.

SSS Activities

- Chair, Membership Committee, 2020-2022
Initiated Welcome Reception with tables for committees
- Chair, Justice, Equity, Diversity, and Inclusion (JEDI) Committee, 2022-2023 Organized three sessions at the 2023 Annual Meeting
- Co-Chair, Justice, Equity, Diversity, and Inclusion (JEDI) Committee, 2023-present Proposed mini-conference on "The Future of DEI"

Other Professional Activities

- Book reviewer for *Symbolic Interaction*, *Gender and Society*, and *The Journal of African American Studies*
- Invited to present results from a study of sexual harassment experienced by librarians by the United Nations
- Consultant to Virginia's 2-1-1 social service hotline provider to develop data reports that are shared with the Commonwealth's Department of Social Services **Diversity Statement**

I maintain my commitment to DEI in in all aspects of my professional life. I teach at a university where one third of our students are first-generation, one half are Pell-eligible, and one third are students of color. Working with diverse students is my obligation and my vocation. I have worked hard in my time at Radford to diversify our curriculum, spearheading the process to

add a minor in Black Studies that is housed in the Department of Sociology. My recent projects focus on the incidence and prevalence of sexual harassment experienced by librarians, as well as access to social services by residents of the Commonwealth of Virginia. My research agenda focuses broadly on identity as it is expressed in the context of social institutions, which necessarily involves understanding the diverse ways that identity expresses itself. I have been a part of the Southern Sociological Society since graduate school. I have always found the Society to be a welcoming place, but I also know that we can do better. My commitment to diversity runs through my activities in the organization, from the Membership Committee to the Justice, Equity, Diversity, and Inclusion (JEDI) Committee. As a member of the JEDI committee, and chair for two years, I have played an important role in navigating the complexities of diversity and inclusion in the Society. I look forward to continuing that work in whatever capacity I can serve.



Corey Miles

Current Position:

- Assistant Professor of Sociology & Africana Studies, Tulane University

Former Position:

- Assistant Professor of Sociology, Morgan State University

Degrees:

- Ph.D. Virginia Tech, 2019
- M.S., Morgan State University, 2014
- B.S., Western Carolina University, 2012

Three representative publications:

- Miles, Corey. (December 2023). *Vibe: The Sound and Feeling of Black Life in the American South*. Jackson: MS: University Press of Mississippi.
- 2023 C. Wright Mills Book Award Finalist
- Miles, Corey. (2023). Sociology of Vibe: Blackness, Felt Criminality, and Emotional Epistemology. *Humanity and Society*, 47(3), 365-384.
- Miles, Corey (2023). 'I don't want to do time, I want to save it': Carcerality of Time and Black Temporal Resistance. *Time and Society* 32(2), 125-145.

SSS Activities:

- Member
- Conference Committee Member (2024)

Other Professional Activities:

- Sociology and Race and Ethnicity Editorial Board Member (2022-)
- American Sociological Association, Section on Racial and Ethnic Minorities, Founder's Award Committee (2024)
- Association of Black Sociologist Relationship and Mentoring Program Mentor (2023) •
International Association for the Study of Popular Music, Awards Committee Chair (2024).

- International Association for the Study of Popular Music, Conference Committee Member (2023)

Diversity Statement:

I don't feel completely honest saying that my work contributes to diversity. That term, at least in its latest iteration, misnames the racial and gendered problems I seek to address. There are structural limits to our desire for inclusive and diverse spaces. My work is that of unmaking so that other possibilities of organizing human life are possible. This does not foreclose the strategies and tenants of the work that is done under the institutional label "diversity, equity, inclusion, and anti-racism." But refusing the aesthetic, political, and ideological trappings of diversity allow me to be more specific in what I intend to offer to the discipline and SSS.

I have a job and a praxis. My job is to use the theoretical and methodological workings of my discipline to help students think through complicated and messy ideas so that they may show up better in the world. My praxis is to think in community with others, to experiment on living life better. My job is to produce peer-reviewed work that is legible to the academy and those adjacent to it. My praxis is to help southern Black people address the structural problems that make up our day-to-day. My job and praxis often overlap, but I do not limit my work of unmaking to the structural confines of my job.

Because I am black, study race, and vocal about the conditions I study, my work is often labeled as "diversity." I personally name it as imaginative. My desire to work more intimately with SSS is to expand on the work that so many scholars are already doing to make this a healthy organization for young scholars. Both those who want to work in and outside of the academy. I want to show up for the organization to ensure that this is a space marginalized folks can see their self in.

Sarah Gaby, SSS Bio

1. Present Position

1. Assistant Professor of Sociology & Criminology at University of North Carolina, Wilmington

2. Former Positions

1. Postdoctoral Fellow, Washington University in St. Louis

3. Degrees

1. PhD, Sociology, University of North Carolina, Chapel Hill, 2018
2. M.A., Sociology, University of North Carolina at Chapel Hill, 2012
3. B.A., Sociology and International and Global Studies, Brandeis University, 2008

4. Three Representative Publications

1. Gaby, Sarah and Amy Magnus. 2023. "Teen Courts as Alternative Justice? Teens' Carceral Habitus and the Reproduction of Social Inequality." *Critical Criminology*. 32, 41-59.
2. Allison Harris, Kimi Faxon Hemingway, Sarah Gaby, Ann Rotchford, and Elizabeth Wellman. "Teaching Local: Interdisciplinary Archival Methods for Community-Based Learning in Wilmington, NC." *North Carolina Literary Review*. 46-62.
3. Gaby, Sarah. 2021. "Measuring Legacies of Collective Racial Violence." *Annals of the American Academy of Political and Social Science*. 694(1), 122-139.

1. SSS Activities

1. 2021-Present, Committee on the Status of Students, Southern Sociological Society
2. 2024 Panel organizer

2. Other Professional Activities

2020-Present, Reviewer for: *American Sociological Review*, *American Journal of Sociology*, *Social Problems*, *Social Currents*, *Youth and Society*, *ANNALS of the American*

Academy of Political and Social Science, and the Russell Sage Foundation (Grants)
2021-Present, Founder and Co-Director, “Racial Inequality, Violence, and Resilience
Interdisciplinary Research Lab,” UNCW.
2021-Present, Teaching & Learning Publication Committee, American Sociological Association
2022-Present, Teaching Resources and Innovation Library for Sociology (TRAILS) Area Editor,
American Sociological Society
2022-Present, Assessment Coordinator, Department of Sociology & Criminology, UNCW
2022-Present, Faculty Engagement and Outreach Committee, UNCW
2023-Present, Interdisciplinary Studies Advisory Board, UNCW
2023-Present, Archival Consultant, Latimer House and the Lower Cape Fear Historical Society
2024-Present, Budget Committee Chair, Department of Sociology & Criminology, UNCW
2024-Present, High Impact Pathways (HIPS) Council Member, UNCW
2024-Present, Duke University Population Research Institute Advisory Board Member, Duke
University

1. Diversity Statement

As a member of the Southern Sociological Society’s Publications Committee, I would bring a commitment to advancing equity-focused practices and fostering inclusive publication policies, in line with the Committee’s charge to advise and make recommendations to the Executive Committee. In advising on publication policies, it is critical to address structural inequities that have long shaped access to scholarly platforms, often privileging certain voices and marginalizing others. This includes advocating for practices that promote transparency in editorial processes and equitable representation on editorial boards. By working collectively within the Publications Committee in highly inclusive ways to advise the Executive Committee on policies, as well as on the appointment of editors and editorial boards, I would focus on strategies that ensure our publications reflect the full diversity of our field, advancing a representative and inclusive body of sociological work as a core membership privilege.

Dr. Felicia Arriaga

1. Present Position: Assistant Professor, Marx School of Public and International Affairs, Baruch College, City University of New York

2. Former Positions:

- Assistant Professor of Sociology, Appalachian State University
- Visiting Professor, Princeton University

3. Degrees:

- 2018 Ph.D., Sociology, Duke University, Durham, North Carolina
- 2015 M.A., Sociology, Duke University, Durham, North Carolina
- 2012 B.A., Sociology, Duke University, Durham, North Carolina

4. Three Representative Publications

- Arriaga, F. (2023). *Behind Crimmigration: ICE, Law Enforcement, and Resistance in America*. UNC Press Books, Chapel Hill, NC.
- Arriaga, F. (2022). PolICE in Schools: Immigration Enforcement as a Racial Project and Opportunities for Resistance. In *Race Frames: Structuring Inequality and Opportunity in a Changing Educational Landscape*
- Arriaga, F., Heiss, J., & Rose, M. (2020). Incarceration during covid-19: Jail shouldn't be a death sentence (pp. 25–34). Policy Press.

5. SSS Activities

- 2018 Southern Sociological Society Conference Program Committee, Committee Member
- Presenter: Arriaga, F. (2022, April). *Immigrant Mountaineer Movement. Invisibility*. Birmingham, AL: Southern Sociological Society.
- Curious Reader: Arriaga, F. (2022, April). *Disproportionate Minority Contact and Racism in the US: How We Failed Children of Color by Paul Ketchum and B. Mitch Peck [Author Meets Curious Readers]*. Southern Sociological Society: Theme-Invisibility. Birmingham, AL: Southern Sociological Society.
- Presenter: Arriaga, F. (2021?) *COVID-19 in Jails. Southern Sociological Society*.
- Presenter: Arriaga, F. (2021?). *Local Immigration Enforcement: Shaping and Maintaining Policies through White Saviors and Economic Motivations. Southern Sociological Society*.
- Presenter: Arriaga, F. (2019, April). *Who holds Sheriffs accountable*. Southern Sociological Society.

- Presenter: Arriaga, F. (2018, April). *Who Will Save Us? Examination of the Faith Action ID program and “Sanctuary” Resolutions as maneuvers in racial triangulation. Southern Sociological Society.*
- Presenter: Arriaga, F. (2017, April). *Tackling the ICE in PolICE Transparency, Accountability, and Reform. Southern Sociology Society*
- Presenter: Arriaga, F. (2016, April). *Relationships between the public and Local Law Enforcement in 287(g) Counties in North Carolina. Southern Sociological Society.*
- Presenter: Arriaga, F. (2016, April). *Incorporating Art into Lessons on Immigration, Race, and Development in the United States. Southern Sociological Society.*

6. Other Professional Activities

- SSSP Racial and Ethnic Minority Fellowship Review Committee, 2023 Chairperson
- ASA Public Understanding of Sociology Award, Committee Member Aug 2022 – Present, 2024/2025 chairperson
- National Science Foundation, Reviewer, Aug 2021 - Present
- Sociology of Race and Ethnicity, Editor, Journal Editor: Pedagogy editor for journal, 2021-present
- Social Problems, Editorial Review Board Member 2021-08-01, Aug 2020 - Dec 2022
- Society for the Study of Social Problems Racial and Ethnic Minorities Division, Committee Chair Aug 2019 - Dec 2020
- Society for the Study of Social Problems Law & Society Section, Committee Chair Aug 2018 - May 2021

7. Diversity Statement

While I appreciate our efforts to move Justice, Equity, Diversity, and Inclusion (JEDI) forward, I also believe we need more than this committee to improve student learning communities. Furthermore, I hope we can take on the efforts of those in [Scholars for Social Justice](#) and move beyond DEI efforts (many of which are under attack in the schools and states SSS represents). Instead, an ARIS (Abolition, Reparations, Investment, and Safety) effort allows us to find commonality across these areas in order to push our faculty, staff, students, and engaged community members to be part of larger efforts to make substantive changes in our communities. While I no longer reside in the south, I fundamentally believe that we can continue to invoke the words of Ella Baker that “strong communities don’t need strong leaders” and continue creating liberatory spaces for us to build the future we want to see. Now more than ever, we need many innovative strategies to challenge the state repression many of our fellow scholars are facing whether because they are vocal on Palestine, teaching CRT (for real), or engaging in community efforts to change the world. And we need each other in this fight for liberation. In this role, I’d like us to consider real action and

how we can welcome freedom fighters into the conference. The South is subject to some of the most racist, homophobic, etc. forms of suppression but we also know that where there is oppression, there is resistance, and we have an opportunity to continue to lift up this lineage.



Jessica D. McCarty

Current Position:

Chief Academic Officer-SCHOOLS PROGRAMS

Research Assistant-College of Education, University of South Alabama

Degrees:

Ed.D., University of South Alabama, 2025(conferred)

M.Ed., University of South Alabama, 2019

B.A., University of South Alabama, 2016

Graduate Certificate in Gerontology, 2022

Graduate Certificate in Human Performance, 2021

Graduate Certificate in Instructional Design and Development, 2022

Three representative publications:

Zha, S., Lewis-Billingsly, J., Nelson, D., Parrish, C., Bosarge, E., McCarty, J. (2022, April)
Computational Thinking and Cognition: A case study of learning with physical computing and robotics in a middle-grade math class: A presentation at the American Educational Research Association (AERA), San Diego, CA.

Southern Studies Conference (Panel Presentation 2023, April), *The Importance of Community of Inquiry Framework for African American students who attend Predominantly White Institutions*:

Montgomery, AL. Auburn University in Montgomery, Alabama

Conference on Teaching and Learning (Workshop Presentation 2023, May), *How to combat fatigue in Academia through Mentorship and Leadership*: Mobile, AL. University of South Alabama

SSS activities:

STARTS Cohort-JEDI 2022-2023

Other Professional Activities:

Legacy Leadership Institute – June 2013

Legacy Leadership Institute, 2.0 Workshop – July 2015

VIA Health, Fitness & Enrichment Center 5 Points Expo

Advisory Board at Blount High School
Generational Resiliency Conference (Guest Speaker), VIA Organizer for
Careers in Aging Fair 2018
Administrator for Vigor High School ACT Prep (S.C.H.O.O.L.S Programs)
Organizer for Health Fair 2019- Ahepa Properties
Harvard University Graduate School of Education,
National Institute of Urban Leaders (Summer 2019)
Panelist for Women of Excellence 2019-University of South Alabama
Panelist for Black Student Union 2019-University of South Alabama Co-Chair
Board Member Whitley Elementary School
Program Evaluator USA Master's Program in Higher Education
MIT Age Lab Omega Summit (Fall 2019)
Project Developer Justin Cooley's Tutoring Company
Coding Facilitator for students at Williamson High Spring 2021-2022
Conference Attendee at Canvas Con
Center for Healthy Communities 2022 Conference
Southern Sociological Society's Inclusivity Institute
SWS Higher Education Action Team
Graduate Council Association College of Education Chair of
Racial and Minorities Council Midsouth

Diversity Statement:

As an experienced educational leader with a diverse background in sociology, African American studies, gerontology, and instructional design, I understand the importance of equity and diversity in educational settings. I aim to create inclusive and empowering learning environments by developing policies, practices, and curricula that eliminate disparities and ensure equitable access to resources, opportunities, and support. I am committed to promoting diversity and inclusivity within the educational system by addressing the specific needs of underrepresented groups and incorporating diverse perspectives into instructional practices. Drawing on my gerontology and instructional design expertise, I strive to enhance the learning outcomes of all students, especially those from underrepresented backgrounds. My deep dedication to promoting diversity, inclusivity, and equity is rooted in the belief that celebrating and integrating diverse perspectives is essential to creating a more inclusive and harmonious society. I am devoted to actively fostering environments that honor and embrace all individuals' unique identities and experiences.

Alison Mc Letchie



Current position:

- Assistant Professor, Sociology and Anthropology, South Carolina State University
- Program Coordinator, Sociology, South Carolina State University

Degrees:

- Sociology, Ph.D., University of South Carolina, 2013
- Anthropology, M.A., University of South Carolina, 2003
- Psychology, B.Sc., South Carolina State University, 2000

Three representative publications:

- Mc Letchie, Alison (2024). "A Different Kind of Apple Now." In Keller, Mittermeier, Smolka (Eds.) Edited Collection – New York City in Song
- Bagasra, Anisah, Alison Mc Letchie, and Jonathan Wesley (Eds.) (2022). Contribution of Historically Black Colleges and Universities in the 21st Century, IGI Global
- Bagasra, Anisah, Mc Letchie, Alison and Lauferweiller-Dwyer, Deborah (2021). "Rape myth acceptance among students attending a historically black college (HBCU): implications for intervention design," Journal of American College Health, DOI: 10.1080/07448481.2021.1898402

SSS activities:

- Attended multiple conferences, presented papers, and participated in a roundtable.

Other professional activities:

- Caribbean Theology Today, Secretariat, Publication Committee Member
- South Carolina Sociological Association, Vice President
- Society for Ethnomusicology: Southeast and Caribbean Chapter of Society for Ethnomusicology, Treasure, President, Past President

Diversity statement:

As a social scientist I am equipped to think about issues of justice, equity, diversity, and inclusion. My research interests reflect that training. In my personal and professional life, I live these values. However, the current political climate has become hostile to these values – at least in so far as it can be purposely distorted and vilified. As a discipline and academics, I believe it our responsibility to communicate more effectively the need for justice, equity, diversity, and inclusion and to work to create welcoming spaces.

This committee must become engaged, offer support, training, and when necessary, advocacy to our members and their institutional affiliations. We need to be willing to demonstrate through community action how the principles of justice, equity, diversity, and inclusion contribute to a stronger society.



Lindsay Kahle Semprevivo, Ph.D.

Current Position:

- Assistant Professor of Criminal Justice, Radford University □ Affiliate Research Faculty:
 - Research Center on Violence, West Virginia University
 - Laboratory for Youth Inequality and Justice.

Degrees:

- Ph.D., Sociology, Virginia Tech, 2017
- M.A., Sociology, Indiana University of Pennsylvania, 2012
- B.A., Psychology, Indiana University of Pennsylvania, 2010

Three Representative Publications:

- **Semprevivo, Lindsay, K.** (2020). Dating violence and sexual violence among lesbian, gay, bisexual, and questioning youth: Considering the importance of gender and sexual orientation. *Journal of Aggression, Maltreatment, and Trauma*, 30(5), 662-678.
- Buist, Carrie L. and **Semprevivo, Lindsay K.** (Eds.). (2022). *Queering criminology in theory and praxis: Re-imagining justice in the criminal-legal system and beyond*. Bristol University Press.
- **Semprevivo, Lindsay, K.** (2023). Protection and connection: Negating depression and suicidality among bullied, LGBTQ youth. In J. S. Hong, D. Espealage, and S. Zhang (Eds.), special issue: *International Journal of Environmental Research and Public Health*. <https://doi.org/10.3390/ijerph20146388>

SSS Activities:

- A/V Coordinator, 2012-2018
- Nominations Committee, 2019-2021
- Presented at SSS, 2015-2021

Other Professional Activities:

- Peer Reviewer for Professional Academic Journals
- National Science Foundation: Grant Reviewer for Sociology Program Panel '24
- Various Committees: American Society of Criminology and Academy of Criminal Justice Sciences

Diversity Statement:

Growing up queer in rural Pennsylvania and buried by layers of deep religiosity, I often encountered the embedded 'isms' and 'phobias' that accompany white evangelical Christianity. While it was damaging, it also served as my awakening to multiple forms of discrimination and the need to continuously strive for equity and justice. While I can't deny the privileges I possess as a cisgender white woman, balancing those with my adversities has made me acutely aware of the need to ensure that marginalized voices continue to be moved to our centers of conversation, knowledge production, and academia as a whole. This drives my attention to diversity, equity, and inclusion in all aspects of my teaching, research, and service.

One of the most valuable aspects of my scholarship is the interdisciplinary overlap between my training in Women's and Gender Studies (WGS) and Criminology. The graduate courses that I took and my comprehensive exam in WGS legitimized my experiences, my voice, what I wanted to overcome, and who I wanted to be as a future scholar. I merge Feminist, Queer, and anti-racist theories within the classroom as well as my research. During my career, I have taught a variety of Women's and Gender Studies classes, including: Intro to Women's and Gender Studies, LGBTQ Issues, Race, Class, Gender, Sexualities, and Queer Theories. I also merge these theoretical perspectives into my current teaching in Diversity Issues in Criminal Justice. My Diversities course is built on Crenshaw's framework of intersectionality and discusses how the intersections of our identities interact with how we experience the criminal legal system as victims, system-involved folks, and as a broader society. The class explicitly moves marginalized voices to the center of our conversations as we strive to become better practitioners, advocates, and abolitionists in the field. I would strive to bring these same principles to the SSS space.

My commitment to critical work is exemplified through my past and ongoing research, which focuses primarily on the intersections of gender, sexual orientation, and race and ethnicity in youth victimization and system involvement. Among my most recent publications are a co-authored edited volume entitled, *Queering Criminology in Theory and Praxis: Reimagining Justice in the Criminal Legal System and Beyond* (2022), a peer-reviewed article on negating depression and suicidality among bullied, LGBTQ youth (2023), a book chapter on LGBTQ perspectives on crime and justice (2023), and three forthcoming pieces that examine the trends and consequences of LGBTQ+ violence and victimization, as well as the school-to-prison transgender pipeline. I look to represent and support intersectional queer scholarship in our organization as well.

What I value most in my scholarship, however, is my dedication to translating what I do in my teaching and research to the community. I am involved in several community service projects and I also encourage (and at times require) my students to be involved as well. If I am elected to serve in this capacity, I would also be sure to emphasize community engaged scholarship among all members of Southern Sociological Society.

Erik T. Withers, Ph. D.

Current Position: Assistant Professor of Sociology, and Coordinator of the Women's, Gender, and Sexualities Studies program, University of Wisconsin-River Falls.

Former Position: Graduate Instructor, University of South Florida.

Degrees:

Ph.D., Sociology, University of South Florida

M.A., Sociology, DePaul University

B.S., Criminal Justice, University of Central Florida

A.A., Liberal Arts, Valencia Community College

Three Representative Publications:

Withers, Erik T. and David L. Brunσμα. (Edited volume under advanced contract with Routledge. Projected publication date 2025) "Arbiters of Race: Cultural Intermediaries, Racism, and Consumer Industries."

Brunσμα, David L., Nathaniel G. Chapman, Joong Won Kim, J. Slade Lellock, Jennifer Padilla Wyse, **Erik T. Withers**, and Megan Underhill. 2020. "The Culture of White Space: On the Racialized Production of Meaning." *American Behavioral Scientist*. 64(14): 2001-2015.

Withers, Erik T. 2017. "Whiteness and Culture." *Sociology Compass*. 11(4): 1-11.

SSS Activities:

I have attended many SSS meetings since 2014. I have presented research, been on invited panels, participated in book critiques, and served as a presider for sessions. I also served as Graduate Student Editor for *The Southern Sociologist*.

Other Professional Activities:

2024-present, DEI Officer, ASA section on Consumers and Consumption.

2024-present, Nominations Committee, ASA section on Consumers and Consumption.

2024-present, Nominations Committee, Midwestern Sociological Society.

2023-present, Advisory Board Member, *Resources for Gender and Women's Studies: A Feminist Review*.

2018-2019, Membership Committee Member; ASA section on consumers and consumption.

2017-2019, Graduate Student Editor, *The Southern Sociologist*.

Reviewer for: *Sociological Imagination*, Oxford University Press, *Sociology Compass*, *Sociology of Race and Ethnicity*, *Sociological Inquiry*, and SAGE.

Since 2014, I have experienced the SSS community as a welcoming and gratifying space to collaborate with other scholars and to share my research and scholarship. I would be honored to serve on the J.E.D.I. committee and contribute to the ongoing conversations and initiatives that make SSS welcoming and gratifying for all. As a white, straight, cisgender male, I recognize the privilege I hold, and I have made it a priority throughout my career to use

that privilege to create spaces where individuals from diverse backgrounds are celebrated for who they are and the valuable work they do.

In both my teaching and research, I actively seek to highlight marginalized perspectives. In the classroom, I intentionally include authors and scholars whose voices are often underrepresented, and I design curricula that center on diverse experiences. My research is similarly driven by the insights and contributions of scholars from marginalized communities, ensuring their work shapes my own.

Beyond my academic work, I am committed to advancing diversity, equity, and inclusion in many areas of my professional life. As the Women's, Gender, and Sexualities Studies program coordinator at UWRF, I not only manage the program's minor but also lead gender and sexuality-focused programming for faculty, staff, and students. I organize workshops on inclusive topics and serve as the faculty advisor for the Student Feminist Organization and Journey House, which provide students with critical spaces to explore identity and advocacy.

I am passionate about the organizational work needed to make spaces more inclusive and diverse. I am eager to bring this commitment and energy to the J.E.D.I. committee of SSS, working collaboratively to ensure that the association continues to thrive as a place of belonging for all. Thank you for your me and consideration.

Name: Daniel Delgado

Current Position:

Associate Professor of Sociology, Texas A&M University – San Antonio (2019 – Present)

Degrees:

PhD, Texas A&M University (Sociology)

MA, University of Missouri (Sociology)

BA, Baylor University (Sociology)



Three Representative Publications:

2018 **Daniel J. Delgado** “My Deputies Arrest Anyone Who Breaks The Law”:

Understanding how Colorblind Discourse and Reasonable Suspicion Facilitate Racist Policing *Journal of the Sociology of Race and Ethnicity*

<https://doi.org/10.1177/2332649218756135>

2016 **Daniel J. Delgado** “And You Need Me To Be The Token Mexican?: Examining Racial Hierarchies and The Complexities of Racial Identities for Middleclass Mexican Americans" in the *Journal of Critical Sociology* 42(4-5): 679-698

<http://journals.sagepub.com/doi/abs/10.1177/0896920514543153?journalCode=crsb>

2009 Rockquemore, Kerry Ann, David L. Brunsma and **Daniel J. Delgado** “Racing to Theory or Rethorizing Race? Understanding the Struggle to Build A Multiracial Identity

Theory” *The Journal of Social Issues* 65:1 13-34 <https://doi.org/10.1111/j.15404560.2008.01585.x>

SSS Activities:

2023 – 2026 Southern Sociological Society Publications Committee

2020 - 2023 Southern Sociological Society Committee on Harassment Policy

Other Professional Activities:

2019 - 2021 Society for the Study of Social Problems Lee Scholar Support Fund Committee Member

2019 - 2020 Walkouts: National Chicano Student Walkouts Conference Submission Review Committee

Statement on Diversity and Equity:

Throughout my career I have strived to address racism, sexism, classism and other forms of inequality throughout my growth as a sociologist. After graduating from my Ph.D. program, I was fortunate

to get my first job at Salem State University in Massachusetts on the Northshore. This institution is an emerging HSI serving the quickly growing Dominican population of Massachusetts from the cities Lynn, Melrose, Boston, and Lawrence. I then moved to Texas to take my current position at Texas A&M University – San Antonio to work with San Antonio’s almost 65% Latinx population.

In my four years at SSU my service was focused on my position as Latinx Student Success Faculty Fellow for two years and my position as the Diversity, Power Dynamics and Social Justice Faculty fellow for one year. In these two positions I focused on helping the university prepare for this growing Latinx population, a significant shift for an institution that had long served a predominantly white working-class fishing communities north of Boston. With my colleagues in the Diversity Office, we institutionalized student organizations for men of color and for women of color, we ran workshops focused on institutionalized racism and white supremacy, we normalized the creation of safe spaces in dorms and other student areas for students of color and transgender students, and we aided students when they protested the university’s lack of curriculum and support by institutionalizing a three year plan to hire more faculty of color and institutionalize a comprehensive curriculum diversity requirement.

I left SSU in 2017, taking my current position at Texas A&M University—San Antonio. I saw this move as an opportunity to return to my hometown and give back to the community that raised me. In my current role as a faculty member at Texas A&M University – San Antonio, I served on the President’s Commission on Equity for three years. On this commission I was a consulting faculty member helping to create a new DEI curriculum requirement, shaping funding structures for DEI programming, and assessing DEI needs throughout the institution; this was a decidedly more administrative role than my previous DEI work at SSU. Though my actions and roles did ultimately align with my work at SSU, the goals of Texas A&M University –San Antonio as an institution are different as it was a university created to serve the Latinx population of San Antonio’s southside. Where SSU was looking to grow its Latinx population, TAMUSA is looking to support its already large (over 80%) Latinx student population. My role shifted from one where I was laying the groundwork for student support to one of maintenance of existing support systems for Latinx students. Additionally, I have served on numerous hiring committees for faculty, for a dean and currently for the new provost and my goal on these committees is always to center the needs of the South Texas Latinx community.

My research much like my service has focused on the experiences of Latinx and BIPOC communities. I have focused on three areas addressing white supremacy as it impacts communities of color: epistemologies of white supremacy, Latinx experiences with racism, and the micro-interactional linkages to structures of racism. I have addressed these three areas throughout my publications, in my current book project (under contract) on the Latinx middleclass, and in my two NSF funded research projects focused on working poor Latinx community’s use of public transit, Latinx student experiences with microaggressions and attitudes on immigrants in Texas. Additionally in my co-edited volume, we focused on racism connected to the deployment of Spanish language in the Latinx community. As with my service work I have deliberately focused all my research on addressing the consequences of racialization and structural racism.

My teaching has also been focused on addressing issues of DEI and I teach courses on race, urban sociology, and intersectional inequalities. I also teach our undergraduate writing for the discipline course titled The Craft of Sociology. Because we serve a large Latinx population on the South side of San Antonio, Texas, many students bring to college fear and worry about their writing abilities from their experiences with systemic racism in K-12. Often, they ask me if their writing is “good.” I almost always respond “yes,” recognizing that their presence in college and their writing as overt challenges to white supremacy and structural racism. More practically speaking, while their writing may need some improvement as they are still learning, I do follow up my statements of affirmation with statements about how writing is a collaborative process and it requires review and revision. My goals are to help them recognize that it is a process and not something one is born with or is innate only to certain groups of people. Unfortunately, while white supremacy and racism in writing education of South Texas

has shaped these fears, my commitments are focused on challenging these doubts by supporting them as scholars and patiently guiding them in their writing skills.

In all aspects of my approach to our discipline I focus on issues of diversity, equity, and inclusion. I keep these issues centered in my roles as a scholar, colleague, committee member, and teacher. My ardent refusal to compartmentalize my justice and equity approach in my career has afforded me the privilege to work in my hometown and in my Latinx community. I look forward to bringing my steadfast commitment to diversity, equity, and inclusion to my role as on the SSS Antiharassment committee if I am elected.



Melanie Escue

Current Position :

Assistant Professor
Department of Sociology and Criminal Justice
University of North Carolina at Pembroke

Degrees :

Ph.D. Sociology, University of South Florida, 2023
M.S. Criminal Justice, University of Central Florida, 2014
B.S. Psychology, University of Central Florida, 2013

Three Representative Publications :

Aranda, Elizabeth, Elizabeth Vaquera, Heide Castañeda, and **Melanie Escue**. 2024. “Normalized Expendability: Navigating Immigrant Legal Status during a Global Pandemic.” *American Behavioral Scientist*.

Escue, Melanie, Elizabeth Aranda, Alessandra Rosa, and Rebecca Blackwell. 2023. “Subjective Well-Being and Mental Health of Puerto Rican Post-Disaster Migrants.” *Hispanic Journal of Behavioral Sciences* 45(1), 3-22.

Castañeda, Heide, **Melanie Escue**, and Elizabeth Aranda. 2023. “‘A Lot of People There Were Undocumented, or at Least They Looked Like Me’: Illegality, Visibility, and Vulnerability among Immigrant Young Adults in Florida.” *Journal of Cultural Geography* 40(2):118-42.

SSS Activities :

2024-Present Advocate, *Anti-Harassment Taskforce*
2024 Presider and Presenter, Paper Session, *Racial Belonging: Placemaking, Immigration, and Reclamation*.
2023-2024 Member, *Program Committee*

Other Professional Activities :

2024-Present Faculty Affiliate, *Im/migrant Well-Being Research Center*, College of Arts and Sciences, University of South Florida
2018-Present Website Editor and Social Media Coordinator, Developmental/Life-Course Division (DLC) of the American Society of Criminology (ASC)
2024-2025 Member of the International Migration Section’s Louis Wirth Best Article Award Committee, *American Sociological Association, International Migration Section*.
2024-2025 Member of the Latino/a Sociology Section’s Cristina Maria Riegos Student Paper Award Committee, *American Sociological Association, Latino/a Sociology Section*
2024 Session Chair. “Race, Social Media, and Politics.” *Mid-South Sociological Association*. Nashville, TN.

2024	Membership Committee, <i>Mid-South Sociological Association</i>
2024	Member of the Graduate Student Paper Competition Committee, <i>Society for the Study of Social Problems, Critical Race and Ethnic Studies Division</i>
2024	Chair of the Graduate Student Paper Competition Committee, <i>Society for the Study of Social Problems, Global Division</i>
2024	Roundtable Organizer for ASA Conference in 2024, <i>American Sociological Association, Crime, Law, and Deviance Section</i>
2023-2024	Website Manager, <i>Im/migrant Well-Being Research Center</i> , College of Arts and Sciences, University of South Florida
2023-2024	Faculty Mentor for SSSP Mentoring Program, <i>Society for the Study of Social Problems</i>
2023-2024	Program Committee for SSS Conference in 2024, <i>Southern Sociological Society</i>
2023	Managing Editor of Special Issue on Im/migrant Well-Being, <i>American Behavioral Scientist</i>
2021	Session Presider. "Modeling Migration Flows and Networks." <i>American Sociological Association</i> . Virtual.
2020	Session Organizer and Presider. "Sociology of Teaching and Learning During COVID-19." <i>Mid-South Sociological Association</i> . Virtual.
2020	Session Organizer and Presider. "Mentoring/Networking Evening Exchange: Graduate Student Tips." <i>Mid-South Sociological Association</i> . Virtual.
2020	Session Panelist. "Navigating Graduate School: From Application to Degree Conferral." <i>MidSouth Sociological Association</i> . Virtual.

Reviewer for the following journals: *Culture, Health & Sexuality*, *Deviant Behavior*, *Journal of Criminal Psychology*, *Justice Quarterly*, *Sociological Focus*

Statement on Diversity and Equity :

As a scholar, educator, and human, I am committed to centering the voices of marginalized populations and doing the work to create meaningful change within communities. As an educator in a small U.S. South rural town, many of our students are first-generation, immigrant, indigenous, and live in poverty. My work on campus is focused on raising awareness of the diverse needs our students have, as exemplified in my role as faculty advisor for three student organizations : Latin Student Union, African Student Organization, and Sociology Club. In addition, I am an advocate of helping grow a leadership and critical mindset among our students that challenges them to deeply consider social issues and develop their own informed perspectives. As a UNCP campus faculty fellow for the College Debates & Discourse Alliance (CD&D), I help bring dialogues and debates to life in classrooms and across campuses. Moreover, I am passionate about engaging in research that addresses systemic inequalities, especially among racially and ethnically marginalized populations in the United States. Over the past few years, I have explored the emotional well-being and incorporation experiences of im(migrants) and, most recently, serve as co-PI on a NC Collaboratory Project examining the influence of the built environment on health outcomes in rural and urban NC. Importantly, these projects have offered me the opportunity to mentor a number of students – many of whom are members of socially marginalized groups. Investing in their futures gives me hope that the next generation of scholars will continue to do the work to make our society a place for all to thrive.

Justine Tinkler

Current Position:

Professor, Department of Sociology,
University of Georgia



Degrees:

PhD, Sociology, Stanford University, 2007

MA, Sociology, Stanford University, 2001

BA, Sociology, University of California San Diego

Three Representative Publications:

Clay-Warner, Jody, Tinkler, Justine, Groh, Sarah, Smith, Kylie, & Potter, Sharyn. 2024. What Will People Think? Evaluating Bystanders Who Intervene. *Journal of Interpersonal Violence* 40.

<https://doi.org/10.1177/08862605241259008>

Tinkler, Justine, Jody Clay-Warner, and Malissa Alinor. 2022. "Sexual Harassment Training and Men's Motivation to Work with Women." *Social Science Research* 107: <https://doi.org/10.1016/j.ssresearch.2022.102740>

Tinkler, Justine and Jun Zhao. 2020. "The Sexual Harassment of Federal Employees: Gender, Leadership Status, and Organizational Tolerance for Abuses of Power." *Journal of Public Administration Research and Theory*. <https://doi.org/10.1093/jopart/muz037>

SSS Activities:

Sexual Harassment Advisor, 2018

Other Professional Activities:

- Co-editor, *Social Psychology Quarterly*, 2020-2024
- Co-editor, Special Issue on Race, Racism, and Discrimination, *Social Psychology Quarterly*, 2023
- American Sociological Association. 2017-2021. Sexual Harassment Working Group.
- Group Processes Conference. Co-Organizer. 2019.
- Invited presenter on sexual harassment training, including ASA, National Academies of Science, Engineering, and Medicine, Harvard University Gender Equity Summit, Southern Sociological Society

Statement on Diversity and Equity:

My scholarship focuses on understanding sources of resistance to efforts to reduce race and gender inequality and developing interventions to prevent sexual harassment and foster fair workplace climates. I also teach an undergraduate class on the Social Psychology of Race and Racism, a graduate class on Interaction and Inequality, and have been the chair of four graduate student dissertation committees focused on understanding racial discrimination and its effects.

As the department's graduate coordinator from 2016-2020, I led efforts to recruit and retain diverse graduate student cohorts. With a former graduate student, I applied for and received funding to host four nationally recognized young scholars who were contributing in innovative ways to the study of race relations and diversity. I was also the founding chair of my department's Diversity, Equity, and Inclusion Committee, 2021-2024. Our initiatives included revamping the theory curriculum, developing pedagogical resources for faculty and graduate students, and creating the Ida B. Wells and W.E.B. Du Bois undergraduate awards. I was awarded the 2020 University of Georgia, Franklin College's Leadership in Diversity award.

I was appointed by the president of the American Sociological Association to co-lead the Harassment Working Group from 2017-2021. I crafted policy, contributed two articles to the member newsletter, co-wrote a guide for preventing harassment in academic departments, gave a webinar on strategies for preventing sexual harassment in departments, and facilitated sessions with department heads and graduate directors. I also served in a similar role for the Southern Sociological Society in 2018.

As the Co-Editor of *Social Psychology Quarterly*, a journal of the American Sociological Association, I spearheaded our efforts to promote

diverse scholarship by organizing (with co-editors, Corey D. Fields and Verna M. Keith) the special issue on Race, Racism, and Discrimination, published in September 2023. We curated a high-quality double issue focused on race and social psychology.

Name: Ellie Wroten

Current Position: Anti-Harassment Taskforce Member

Degrees:

Ph.D. in Human Development and Family Sciences, expected June 2025, University of Delaware

M.S. in Human Development in Family Sciences, 2023, University of Delaware

B.S. in Human Services, concentration in Administration and Family Policy, Degree with Distinction, 2020, University of Delaware



Three Representative Publications

Farmer, H., **Wroten, E.**, Thierry, A.D., & Thomas Tobin, C.S. (In press). Race/ethnicity and health behaviors. *The Handbook of Social Epidemiology*.

Wroten, E. (Accepted). Pink penalties in the ivory tower: An overview of sexism in academia. *Groves Monograph*, 2024-2025.

Wroten, E.D.S., & Hareven, T.K. (2024). The life course of twentieth century Lyon silk workers: A pilot study. *Historical Life Course Studies*, 14(2024), 41-56.
<https://doi.org/10.51964/hlcs16992>.

Wroten, E.D.S., Black, M., Lewis, B., Ritter, L.J., & Knox, D. (Under review). *Sex on the school bus: Invisible context of sex education?* Manuscript submitted for publication.

SSS Activities:

This is my second year on the Anti-Harassment Taskforce.

Other Professional Activities:

2025 – present	Student/New Professional Representative , Family Science Association
2025	Conference Committee Co-Chair , Groves Conference on Marriage and Family Families in a Time of Social and Political Upheaval: Lessons from the Israeli-Palestinian Conflict. Washington, D.C.
2024 – 2025	Anti-Harassment Taskforce Member , Southern Sociological Society
2024	Peer Reviewer , National Council on Family Relations Annual Conference
2024	Peer Reviewer , National Research Conference on Early Childhood 2024
2023 – present	Equity Committee Vice Chair, Parent Member Interagency Coordinating Council, Birth to Three Program, State of Delaware <ul style="list-style-type: none"> • Received a gubernatorial appointment to this position; swore in to term lasting until July 2026. • Advising and assisting the Department of Health and Social Services with implementation of the Birth to Three Early Intervention Program as well as other federal programs for infants and toddlers. • Representing Delaware parents and voicing their concerns while their children are participating in the Birth to Three program. • Examining and correcting inequitable experiences of Early Intervention for Delaware families and service providers through policy.

Statement on Diversity and Equity:

I am deeply committed to ensuring that SSS is a diverse and equitable environment. Diversity is essential to all social structures and their functioning, especially in academic environments where empirical attention tends historically to focus on humans as monolithic. I believe that as members of SSS, we all share a responsibility to each other to avoid participating in or condoning harassment or discrimination of any kind during the conference as well as in subsequent scholarly activities. Through active and compassionate engagement with each other as scholars, individuals, and colleagues, I believe that we can create a safe and engaging scholarly environment in which no one feels attacked on the basis of their gender, sex, race/ethnicity, sexual orientation, socioeconomic status, disability status, or other identities.