

President

Marni Brown	Georgia Gwinnett College
Arielle Kuperberg	Univ. Of North Carolina – Greensboro
Steve McDonald	North Carolina State University

Vice President

Daniel Auguste	Florida Atlantic University
J. Micah Roos	Virginia Polytechnic Institute and State University

Executive Committee

Amanda Koontz	Univ. of Central Florida
Jessica McCarty	Univ. of South Alabama
Susan Pearce	East Carolina University
Lisa Walker	Univ. of North Carolina - Charlotte

Publications

Derrick Brooms	Morehouse College
Steven Foy	Univ. of Texas Rio Grande Valley
Ashley Reichelmann	Virginia Polytechnic Institute and State University
Maria Scaptura	Univ. of Arkansas Fayetteville

JEDI

Amie Bostic	Univ. of Texas Rio Grande Valley
Monisha Issano Jackson	Georgia State University
Mairead Moloney	Univ. of Kentucky
Jennifer Sims	Univ. of Alabama - Huntsville

Many thanks to the nominations committee, which includes Irene Browne (chair), James Ainsworth, Barbara Combs, Tina Deshotels, Dresden Lackey, Joseph Lariscy, Celeste Lee, J. Micah Roos, Adria Welcher, and Makeela Wells.



Marni Brown

Current Position:

Associate Professor of Sociology
Department of Human Services and Cultural Studies
Georgia Gwinnett College

Degrees:

Ph.D. Sociology, Georgia State University, 2012

M.Ed. Higher Education, University of Florida, 2003

B.A. History, University of Florida, 2001

Three Representative Publications:

Brown, Marni, Baker Rogers, and Martha Caldwell. 2022. *Gender and Sexuality Matters in the Classroom: An Educator's Guide*. Routledge.

Gullee, Gregory, and **Marni Brown**. 2021. "Experiential Learning on the Inequities Confronted by Immigrant and Refugee Communities." *General Anthropology* 28(1):1-8.

<https://doi.org/10.1111/gena.12077>

Brown, Marni, and Mahala Dyer Stewart, eds. 2018. *Frameworks of Inequality: An Intersectional Perspective*. Cognella.

SSS Activities:

- Vice President 2022
- Executive Board 2020, 2021
- J.E.D.I. (Justice, Equity, Diversity, and Inclusion Committee) 2021-2023
- S.T.A.R.T (Striving Towards Anti-Racist Teaching in the South) 2021, 2022
- Local Arrangement Chair for Presidents Barbara Risman, 2016 and Toni Calastani, 2019
- Committee on Gender and Sexuality 2015-2016
- Committee on Small Colleges and Universities 2017-2018

Other Professional Activities:

- Founder, For All of Us Consulting, an educational consulting practice for Gender and Sexuality 2022-present
- Sociologists for Women in Society-South; President and Vice President 2016-2018; 2012-2014
- ASA Program Committee for Dr. Adia Harvey Wingfield 2023-2025
- University System of Georgia USG Chancellor's Faculty Learning Scholar 2018-2020
- Georgia Gwinnett College Faculty Senate Vice President 2019-2021

Diversity Statement:

My professional sociological home is the Southern Sociological Society (SSS). I have been a member of SSS for over 15 years. I joined when I was in graduate school and have always been an active and involved member. In my years with SSS, I have seen the organization grow and face challenges. I have had the opportunity to sit on the Executive Board, attend various meetings through committee work, and serve as the local arrangements chair for two SSS presidents. These experiences and opportunities have provided me the insight and institutional knowledge critical for improving equity within the organization.

I identify as an intersectional, anti-racist, queer, cis-gender feminist. As such, I know that SSS is committed to a diverse membership and elevating the voices of sociologists from the South. The membership voted to establish J.E.D.I., a committee tasked to expand equity and belonging. I was honored to serve on the inaugural task force where we developed the S.T.A.R.T. program. This endeavor served graduate students and junior faculty by providing professional D.E.I. sessions. We met throughout the year in virtual sessions and collaborated in person at the annual meeting. It was a great beginning; but we could do much more. One of my first agenda items will be expansive professional development for members. Many of us have faced reduced budgets when pursuing D.E.I.B. opportunities at public institutions in the South. I work at a four-year regional college in Georgia. We are recognized as an MSI (Minority Serving Institution), HSI (Hispanic Serving Institution), and AAPISI (Asian American Pacific Islander Serving

Institution). 70% of our students are first-gen and on financial aid. In combination with the Covid pandemic and budget cuts, faculty have limited travel and professional development budgets. When I travel to SSS, like many others, I want the organization to provide space for intellectual growth and D.E.I.B. training and connection. I am also an Associate Professor of Sociology housed in an interdisciplinary department called Human Services and Cultural Studies. The other sociologists and I work hard to keep sociology embedded in the curriculum. The interdisciplinarity of the department has been wonderful, but it has also taught me a deep appreciation for sociology. I know I am not alone when it comes to navigating financial constraints and the changing landscape of sociology in higher education. I also know there are SSS members at other universities with research money, strong mentoring programs, and robust teaching programs. I want to encourage SSS members to make space for each other, collaborate, share knowledge, and provide support. This is an important part of our equity work. Finally, I want to celebrate the achievements of SSS and bring joy and rejuvenation to our organization. We all, regardless of institution, can use this!



Arielle Kuperberg

Current position

Professor of Sociology, University of North Carolina - Greensboro

Degrees

Ph.D., University of Pennsylvania, 2010

M.A., University of Pennsylvania, 2006

B.A., Hunter College, City University of New York (CUNY), 2004

Three representative publications

Kuperberg, Arielle. 2023. "Families, Relationships, and Paying for College." *Journal of Student Financial Aid*, 52(2): Article 2.

Kuperberg, Arielle, Pamela Stone, and Torie Lucas. 2022. "'He's a Mr. Mom': Cultural Ambivalence in Print News Depictions of Stay-at-Home Fathers, 1987-2016." *Gender & Society*, 36(3): 313-341.

Kuperberg, Arielle. 2019. "Premarital Cohabitation and Direct Marriage in the United States: 1956-2015." *Marriage & Family Review*, 55(5): 447-475.

SSS activities

Presider, "Issues in Higher Education" Conference Session. 2021.

Organizer and Presider, Author-meets-critics for "Unequal Time: Gender, Class and Family in Employment Schedules" by Dan Clawson and Naomi Gerstel. 2016.

Committee Member, Conference Program Committee, 2014-2015

Organizer and Presider, Author-meets-critics for "Doing the Best I Can" by Kathryn Edin and Timothy Nelson, 2015.

Other professional activities

Chair, Council on Contemporary Families, 2021-Present (Current term ends Fall 2024)

Board of Directors, Council on Contemporary Families, 2017-Present (Current term ends 2026)

Editor-in-Chief, Council on Contemporary Families Blog at The Society Pages, 2018-2021,

Coeditor 2017-2018

Executive Council Member, North Carolina Sociological Association, 2012-2014

Social Media Officer, North Carolina Sociological Association, 2012-2014
Committee Member, American Sociological Association Public Understanding of Sociology Award Selection Committee, 2023-Present (Current term ends 2026)
Committee member, Committee to develop and launch an Early Career Mentorship Program, Council on Contemporary Families, 2020-2022
Committee Member, Presidential Working Group on the Timing and Cost of the Annual Meeting, American Sociological Association, 2015-2016
Committee Member, Journal Taskforce to establish a Journal on the Sociology of Sexualities, American Sociological Association Sexualities Section, 2021-2022
Co-host, American Sociological Association Sex and Gender Section Virtual Social Event, Session on Mentoring for Graduate Students, 2021
Mentor, American Sociological Association, Family Section: 2021 and 2022; Sex and Gender and Sexualities Section: 2019

Diversity and Equity Statement

My scholarship focuses on inequality in a number of institutions, including higher education. My research, teaching, and service has often focused on advancing opportunities for underrepresented groups in academia, and mentoring and promoting the work of the next generation of scholars. Regional academic organizations like SSS play a key role in diversifying the academy by increasing opportunities for diverse populations of students and early scholars. If elected president, I will focus my efforts to increase diversity in our field in multiple ways. First, I will engage in targeted outreach to undergraduate-only and MA-only programs within driving distance of our selected conference location to increase submissions and participation from students in these programs, especially those at the numerous HBCUs and MSIs in the south. Second, building on my experience helping to design and implement a mentorship program for an academic organization (CCF), I will implement a mentor-match program in which those who may not have access to mentorship in their home institutions can be matched with more senior mentors at the conference. Third, I will facilitate the formation of memberinitiated affinity groups that can provide support and networking opportunities, and increase the number of conference workshops, networking opportunities, and year-round webinars aimed at professionalization and building social and cultural capital for early scholars. Finally, as a public sociologist, I will advocate for public policies that protect our ability to teach accurate scientific knowledge and established theory on race, gender, sexuality, and other topics in our field. I will also advocate for the importance of our field more generally, so that a broader array of students have access to our field of knowledge.

Steve McDonald

Current position:

Professor of Sociology and University Faculty Scholar,
North Carolina State University

Degrees:

PhD, Sociology, Florida State University, 2004

MS, Sociology, Florida State University, 1999

BS, Sociology, Florida State University, 1997

Three representative publications:

*denotes graduate student co-authors at the time



Steve McDonald, Amanda Damarin, Hannah McQueen*, and Scott Grether*. 2022. "The Hunt for Red Flags: Cybervetting as Morally Performative Practice." *Socio-Economic Review* 20(3):915-936.

Annika Wilcox*, Steve McDonald, Richard Benton, and Donald Tomaskovic-Devey. 2021. "Gender Inequality in Relational Position-Taking: An Analysis of Intra-Organizational Job Mobility Networks" *Social Science Research* 101: 102622.

Steve McDonald, Nan Lin, and Dan Ao*. 2009. "Networks of Opportunity: Gender, Race and Unsolicited Job Leads." *Social Problems* 56(3): 385-402.

SSS activities:

Vice President, 2015-2016

Executive Committee, 2014-2016

Nominations Committee (chair), 2015-2016

Program Committee (chair), 2013

Publications Committee, 2011-2014

Program Committee, 2009

Other professional activities:

Outstanding Graduate Faculty Mentoring Award, North Carolina State University, 2022

Faculty Mentor Award, Sociology Graduate Student Association, NCSU, 2010 & 2015

Numerous departmental leadership posts, NCSU 2014-2023:

Director of Undergraduate Programs, Director of Graduate Programs, Associate
Department Head, Interim Department Head

Diversity statement:

I first attended the Southern Sociological Society's annual conference in 1999. As a first generation college student, I was nervous about presenting my work, but found it to be a very welcoming and inclusive environment. This is why I return to my "intellectual home" every year and why I have encouraged so many other students and colleagues to attend and become members of SSS. I am proud of the ways that SSS has, over the years, fostered greater inclusiveness and prioritized diversity, equity, and justice. I have attempted to pursue those goals in my own research and through my various roles in the organization. As Program Chair, I worked closely with my committee to ensure that the range of sessions represented the broadest set of interests and experiences of our members. I was part of the team that moved the conference to a different hotel in solidarity with Marriott workers on strike. As Chair of the Nominations Committee, I led a successful effort to substantially expand race/ethnic diversity among the slate of nominees for SSS positions.

If given the chance to serve as President of SSS, I seek to actively build on and advance our organization's diversity, equity, inclusion, and accessibility goals. This starts by recognizing the broad range of intellectual roles and interests that comprise our membership and ensuring that all members feel valued and heard by the society's leadership. It requires that the meetings continue to be a space where a diverse range of scholars feel comfortable sharing their work and absorbing critical feedback. Finally, it involves working closely with the JEDI Committee to explore further opportunities to promote justice in our community. My long running membership in SSS, my service in vital roles in the organization, and my experience in leadership put me in a great position to advance this cause for SSS.

Biosketch:



My present position: Assistant Professor of Sociology, Florida Atlantic University

Degrees: PhD, University of North Carolina at Chapel Hill

Three representative publications:

1. Auguste, Daniel, Stephen Roll and Mathieu Despard. 2023. "Democratizing the Economy or Introducing Economic Risk? Gig Work During the COVID-19 Pandemic." *Work and Occupations*. DOI: <https://doi.org/10.1177/07308884231202032>. Online First, September 20, 2023.
2. Browne, Irene, Weihua An, Daniel Auguste and Natalie Delia Deckard. "Race, State Surveillance, and Policy Spillover: Do Restrictive Immigration Policies Affect Citizen Earnings?" *Social Forces*. DOI: <https://doi.org/10.1093/sf/soad039>. Online First, March 16, 2023.
3. Auguste, Daniel, Stephen Roll and Mathieu Despard. 2022. "The Precarity of Self-employment among Low- and Moderate-income Households." *Social Forces*, 101(3): 1081–1115. DOI: <https://doi.org/10.1093/sf/soab171>. Online First, February 7, 2022.

SSS activities:

1. Session Chair, Education, Inequality, and the Workplace (Paper Session), 2019 *Southern Sociological Society* Annual Meeting, Atlanta, GA.
2. Member, *Southern Sociological Society* (2015-present)

Other professional activities:

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|-------|---|
| 2023- | Serving on the Editorial Board for <i>Social Currents</i> . |
| 2023 | Session organizer for the Work and the Workplace regular session at the 2024-ASA Annual Meeting in Montreal. |
| 2023 | Serving on nomination committee for ASA's Organizations, Occupations, and Work Section. |
| 2023 | Nominated to run for council for ASA's Organizations, Occupations, and Work Section. |
| 2022 | Organizer, Paper panel: "Precarious Employment and Economic Wellbeing in the New Economy." 2022 Association for Public Policy Analysis & Management (APPAM) Fall Research Conference. Washington, DC. |

- 2022 Serving on the James D. Thompson Graduate Student Paper Award Committee, Section on Organizations, Occupations, and Work, American Sociological Association.
- 2022 Serving on the Robert D. Mare Graduate Student Paper Award, Section on Inequality, Poverty, and Mobility, American Sociological Association.
- 2020-2021 Editorial Review Board member, Small Business Economics: An Entrepreneurship Journal.
- 2021-2022 Served on the Diversity Committee, Section on Organizations, Occupations, and Work, American Sociological Association.

Equity and diversity statement:

My life experience has taught me that promoting diversity, equity and inclusion is about offering people an equal chance at life. I have done this in several ways. In 2007 in Chattanooga, TN I tutored minority students aged nine and ten to help them catch up with their school curriculum. I also volunteered for a community organization, and helped organize programs that connected people across various communities to increase the racial, ethnic and economic diversity of communities' networks. In 2010 and 2011, I tutored low-income students through an after-school program at Burton Elementary School, in Durham, NC again, to help them catch up with the school curriculum. At UNC, Chapel Hill, I mentor minority and underrepresented undergraduate students interested in going to graduate school. I help them identify summer graduate school preparation programs and write support letters for admission into these programs. In 2015 and 2016, I served on undergraduate research evaluation committees for two programs at UNC-CH: Moore Undergraduate Research Apprentice Program (MURAP) and the Summer Undergraduate Pipeline (SUP). Both MURAP and SUP seek to diversify UNC's graduate student population by preparing minority and underrepresented undergraduate students for graduate school research. In 2017, I served on a committee that designs programs to promote the academic success of minority and underrepresented graduate students at UNC-CH. I have served on the Florida Atlantic University (FAU) Diversity, Equity and Inclusion committee, which designs programs and advise the dean of the College of Arts and Letters at FAU on best initiatives for the promotion of DEI at the University (2021-2022). My commitment and approach to diversity promotion grew out of my life experience, thereby promoting diversity will be an integral part of my work as Vice President of SSS.



Name: J Micah Roos

Current position:

Associate Professor, Department of Sociology, Virginia Polytechnic Institute and State University

Former Positions:

Assistant Professor, Department of Sociology, Oklahoma State University
Institute for Education Sciences Postdoctoral Fellow, Graduate School of Education, University of California, Berkeley

Degrees:

Ph.D., Sociology, University of North Carolina – Chapel Hill

MA, Anthropology, East Carolina University

BA, Psychology, North Carolina State University

Three representative publications:

(2021) **Roos, J Micah** and Shawn Bauldry. *Confirmatory Factor Analysis*. Sage Publications.

(2017) **Roos, J Micah**. “Contested Knowledge and Spillover.” *Social Currents* 4(4):360-379.

(2014) Perrin, Andrew J, **J Micah Roos**, and Gordon Gauchat. “From Coalition to Constraint: Modes of Thought in Contemporary American Conservatism.” *Sociological Forum* 29(2):285-300.

SSS Activities:

Member, Committee on Honors, 2016-2019, Committee on Publications, 2019-2022, Committee on Nominations 2023-.

Equity and Diversity Statement:

My approach to equity and diversity has three facets; in the classroom, when engaged in research, and when engaged in the administrative business of a department or the discipline. As an instructor, I strive to make my classroom a place where multiple voices can be heard. One

way I do this is by avoiding making strong normative statements or evaluative judgments about the social world, as I don't wish to present my personal evaluations as fact or a position my students must agree with to perform well in my courses. Instead, I focus on the link between empirical evidence and theoretical arguments in my quantitative methods courses, how to reason from theory to expectations about the social world in methods and theory courses, and how to evaluate the relative usefulness of different theories for explaining the social world.

Further, when I teach social theory I include theorists beyond the classic "canonical" dead white men of sociology, particularly those that stand in counterpoint to these classic readings. When engaged in research, as a quantitative sociologist of knowledge and culture I am always working to isolate the ideas of the margins from the ideas of the center – and to interrogate both. As my primary interest is in mechanisms by which sets of these ideas are reinforced, studying a broad range of these ideas is required. When working as an administrator, I strive to balance the needs of the department (or discipline) with the stresses of those involved with the least power. In a department, this is students as well as staff, but also includes new faculty. When considering the discipline or an organization like the SSS, student members are the lifeblood of the society, and keeping the society and meetings as approachable as possible to student members and prospective members requires continual effort. Beyond new member recruiting, it is important that offices within the society are filled by members from a broad range of institutional types, an effort I have been able to contribute to in my previous positions on the publications committee, honors committee, and nominations committee.

Amanda Koontz



Current Position:

Associate Professor, Department of Sociology, University of Central Florida, 2017-Present

Former Position:

Assistant Professor, Department of Sociology, University of Central Florida, 2011-2017

Degrees:

Ph.D. in Sociology, Florida State University

M.S. in Sociology, Florida State University

B.A. in Sociology, Appalachian State University

Three Representative Publications:

Wilcox, Annika and **Amanda Koontz**. 2022. "Workplace Well-Being: Shifting from an Individual to an Organizational Framework." *Sociology Compass* 16(1): e13035.

Koontz, Amanda and Jenny Nguyen. 2020. "Hybridized Black Authenticity: Aspirational Lifestyle Ideals and Expectations of the Self-Disciplined Black Woman in Essence." *The Sociological Quarterly* 61(3): 448-473.

Guadalupe-Diaz, Xavier and **Amanda Koontz Anthony**. 2017. "Discrediting Identity Work: Understandings of Intimate Partner Violence by Transgender Survivors." *Deviant Behavior* 38(1): 1-16.

SSS Activities:

Co-editor, Social Currents, 2021-present

Program Chair, SSS 2019 Annual Meeting, 2018-2019

SSS Program Committee, 2016-2017

Active panel organizer, presider, and participant at SSS meetings

Other Professional Activities:

Chair-Elect, American Sociological Association Consumers and Consumption Section (Nominated), 2022-present

APS-IDEA Steering Committee Awarded Member (American Physics Society-Inclusion, Diversity, and Equity Alliance), 2022-2023

Member of Departmental DEI Committee and Faculty Excellence Committee, 2021-2022

Diversity Statement:

I see diversity, equity, and inclusion as building from and on each other; I believe that these areas should be treated as ways of life that then guide the creation of goals, programmatic

decisions, and beyond. I have devoted my career to determining how resources, recognition, and representations construct meanings of success and cultural hierarchies. I look to then use these understandings to determine how to foster more equitable distributions of resources, recognition, and representations as we also diversify meanings of “success” to be more inclusive (and healthier, sustainable, etc.). I am passionate about helping amplify peoples’ voices and stories in such a way that contributes to an empowerment process, supporting people from differing backgrounds to gain greater understanding of others, in order to encourage greater respect, collaboration, and social change.

To offer a few examples to show the range of my DEI efforts, I am currently the PI of an NSF ADVANCE Catalyst project examining how faculty members with marginalized identities come to see their “fit” within their departments, along with influences that bolster and/or deter inclusive and supportive departmental cultures. I also have an ongoing partnership with Limbitless, a nonprofit dedicated to empowering children with limb differences; I oversee the social science research, including current studies of intersectional processes by which STEAM identities can be fostered and constructed in an interdisciplinary lab, the identity construction of children with limb differences and how they integrate their prosthetics into a positive self-identity, and ways in which we can address implicit bias against limb differences. I have expanded my research on racialized authentication and hybridized black authenticity to now examine ramifications in the self-help/self-care movements and marginalized cultural spaces, with each project accordingly examines the influences on lifestyles, “who belongs,” what collective memories are valued and centered, and how this translates into perpetuating or questioning institutional norms. Of course, I highly value mentoring and work to offer students, across backgrounds and experiences, an open, encouraging place to explore and come into their own, in their research and beyond; continuous education is critical to ensuring I am working on these areas, such as working towards expanding curriculum to include marginalized theorists and expanding my expertise on contemplative pedagogy.

In relation to my potential service to SSS, I understand that some of my approaches to DEI can be perceived as somewhat less traditional. For the purposes of the Executive Committee, I hope that this is perceived as a creative openness to new ways of thinking and expanding, and a particular focus on how voices and stories can make a change for the better.



Jessica D. McCarty

Current Position:

Chief Academic Officer-SCHOOLS PROGRAMS
Research Assistant-College of Education, University of South Alabama

Degrees:

Ed.D., University of South Alabama, 2024(conferred)

M.Ed., University of South Alabama, 2019

B.A., University of South Alabama, 2016

Graduate Certificate in Gerontology, 2022

Graduate Certificate in Human Performance, 2021

Graduate Certificate in Instructional Design and Development, 2022

Three representative publications:

Zha, S., Lewis-Billingsly, J., Nelson, D., Parrish, C., Bosarge, E., McCarty, J. (2022, April)
Computational Thinking and Cognition: A case study of learning with physical computing and robotics in a middle-grade math class: A presentation at the American Educational Research Association (AERA), San Diego, CA.

Southern Studies Conference (Panel Presentation 2023, April), *The Importance of Community of Inquiry Framework for African American students who attend Predominantly White Institutions*: Montgomery, AL. Auburn University in Montgomery, Alabama

Conference on Teaching and Learning (Workshop Presentation 2023, May), *How to combat fatigue in Academia through Mentorship and Leadership*: Mobile, AL. University of South Alabama

SSS activities:

STARTS Cohort-JEDI 2022-2023

Other Professional Activities:

Legacy Leadership Institute – June 2013
Legacy Leadership Institute, 2.0 Workshop – July 2015
VIA Health, Fitness & Enrichment Center 5 Points Expo
Advisory Board at Blount High School
Generational Resiliency Conference (Guest Speaker), VIA Organizer for Careers in Aging Fair 2018
Administrator for Vigor High School ACT Prep (S.C.H.O.O.L.S Programs)
Organizer for Health Fair 2019- Ahepa Properties Harvard University Graduate School of Education, National Institute of Urban Leaders (Summer 2019)
Panelist for Women of Excellence 2019-University of South Alabama
Panelist for Black Student Union 2019-University of South Alabama
Co-Chair Board Member Whitley Elementary School
Program Evaluator USA Master's Program in Higher Education
MIT Age Lab Omega Summit (Fall 2019)
Project Developer Justin Cooley's Tutoring Company
Coding Facilitator for students at Williamson High Spring 2021-2022
Conference Attendee at Canvas Con Center for Healthy Communities 2022 Conference
Southern Sociological Society's Inclusivity Institute
SWS Higher Education Action Team
Graduate Council Association College of Education
Chair of Racial and Minorities Council Midsouth

Diversity Statement:

As an experienced educational leader with a diverse background in sociology, African-American studies, gerontology, and instructional design, I understand the importance of equity and diversity in educational settings. I aim to create inclusive and empowering learning environments by developing policies, practices, and curricula that eliminate disparities and ensure equitable access to resources, opportunities, and support. I am committed to promoting diversity and inclusivity within the educational system by addressing the specific needs of underrepresented groups and incorporating diverse perspectives into instructional practices. Drawing on my gerontology and instructional design expertise, I strive to enhance the learning outcomes of all students, especially those from underrepresented backgrounds. My deep dedication to promoting

diversity, inclusivity, and equity is rooted in the belief that celebrating and integrating diverse perspectives is essential to creating a more inclusive and harmonious society. I am devoted to actively fostering environments that honor and embrace all individuals' unique identities and experiences.

Susan C. Pearce

Current Position: Professor of Sociology, East Carolina University

Former Positions:

Associate Professor of Sociology, East Carolina University (2014-2022)

Associate Professor and Interim Chair, Department of Sociology, East Carolina University (January-July 2019)

Assistant Professor of Sociology, East Carolina University (2008-2014)

Visiting Assistant Professor of Sociology, West Virginia University (2005-2008)

Visiting Fellow and Visiting Professor, University of Gdańsk, Poland (1996-1999; 2000-2001)

Visiting Assistant Professor of Sociology, Central European University, Warsaw, Poland (1999-2000)

Degrees:

PhD, New School for Social Research
(Sociology)

MA, New School for Social Research
(Sociology)

MDiv, Southeastern Baptist Theological
Seminary

BA, Mississippi College (Sociology)

Three Representative Publications:

Pearce, Susan C. and Eugenia Sojka, eds. 2021. *Cultural Change in East-Central European and Eurasian Spaces: Post-1989 Revisions and Re-imaginings*. Cham, Switzerland: @Springer International Publishing Switzerland AG.

Pearce, Susan C. and Rachael Lee. 2021. "Missing Colonies in American Myths of Slavery: Where Is the 'Deep North' in Sociology Textbooks?" *Sociology of Race and Ethnicity*.

Pearce, Susan C., Elizabeth J. Clifford, and Reena Tandon. 2011. *Immigration and Women: Understanding the American Experience*. New York: New York University Press.



SSS Activities:

Chair, Membership Committee, 2017-2019

Member of Membership Committee, 2014-2016

Other Professional Activities:

Elected Member of Council, ASA Human Rights Section, 2022-present

Elected Member, Committee on Committees, American Sociological Association, 2016-2017

Elected Member of Council, ASA Human Rights Section, 2013-2016

Section co-editor for the journal *Compass: Sociology* (Culture edition) 2014-2018

Member of Nominating Committee for ASA Sociology of Culture Section, 2008-2009

Diversity Statement – Please explain your commitment to diversity, equity, and inclusion throughout your professional career as it relates to your potential service to the Southern Sociological Society.

My commitment to diversity, equity, and inclusion has been at the center of my teaching and research throughout my career. My PhD dissertation research consisted of a participant observation of a grassroots movement to protect the New York African Burial Ground, and the significance of this site for a national-level collective-memory racial reckoning. My subsequent research areas have included intersections between gender and immigration, LGBTQ movements in Southeast Europe, gender in Central and Eastern Europe, immigration and intimate partner violence, and collective memory of race in Eastern North Carolina.

At East Carolina University, I have contributed to DEI efforts through my participation on the Faculty Welfare Committee, Ethnic Studies Committee, and Gender Studies Executive Board. Among my course offerings are Race, Gender, and Class; Gender- and Sexuality-Based Violence; and Seminar in Gender. I have worked to decolonize the curriculum in a number of courses, most centrally in a required graduate sociological theory seminar.

Since arriving at ECU in 2008, SSS has been an important part of my professional life. As Chair of the SSS Membership Committee, I directed efforts to support and increase diversity within SSS through reaching out to departments within HBCUs and HSIs and organizing panels with a racial-diversity focus. If elected to this office, I would commit myself to continuing to direct such efforts.

NOMINEE'S NAME: Lisa Slattery Walker

CURRENT POSITION: Interim Associate Provost for Undergraduate Education and Dean of University College; Professor of Sociology and Organizational Science; UNC Charlotte

FORMER POSITIONS: Associate Dean for Advising and Graduation (Office of Undergraduate Education), Department Chair, Director of Graduate Studies, Associate Professor, Assistant Professor, all at UNC Charlotte

DEGREES: Ph.D., Sociology, University of Arizona, 1998

THREE REPRESENTATIVE PUBLICATIONS:

Webster, Murray A., Jr. and Lisa Slattery Walker (eds.). 2022. *Unequals: The power of status and expectations in our social lives*. New York City: Oxford University Press.

Walker, Lisa Slattery, Will Kalkhoff, and Murray Webster, Jr. 2022. "Comparing Models of Second Order Expectations." *Advances in Group Processes*, 39: 119-135.

Walker, Lisa Slattery. 2019. "Controlling the Status Effects of Gender." *Advances in Group Processes*, 36: 47-59.

SSS ACTIVITIES:

Organizer, Group Processes Mini-Conference (2017, 2012, 2006)
Executive Committee (2014-2017)
Chair, Local Arrangements Committee (2013-2014)
Nominations Committee Member (2003-2006)
Status of Students Committee Member (1998-2000)

OTHER PROFESSIONAL ACTIVITIES:

Secretary Treasurer, RC42, International Sociological Association (2023-2027)
Editorial Board, *Social Psychology Quarterly* (2022-2024)
Editorial Management Board, *Emotions and Society* (2018-)
Chair, Sociology of Emotions section, American Sociological Association (2018-2019)
Editorial Board, *Social Science Research* (2016-)
Section Co-Editor, Social Psychology and Family section, *Sociology Compass* (2014-2016)
Editorial Board, *American Sociological Review* (2013-2015)

Statement on Equity and Diversity

I have a strong dedication to fostering equity and embracing diversity across all facets of my work. My commitment to these principles is deeply ingrained and has been demonstrated



through a range of initiatives. One notable contribution has been my role as the director of the Organizational Science Summer Institute, where the primary focus was on enriching the Ph.D. pipeline by intentionally diversifying it. This endeavor sought to create a more inclusive academic landscape by providing opportunities for underrepresented individuals in academia. Moreover, my research efforts have extended into enhancing the educational journey of undergraduate students in STEM fields through projects like the Student Experience Project, which was supported by grant funding. Within this scope, I have delved into pedagogical work, investigating the impact of teambased learning specifically on underrepresented minorities, striving to improve their educational experiences.

My academic journey has also been marked by a profound exploration of gender-related issues, including an award-winning project on gender and leadership. Furthermore, I actively engage with my college's Race and Social Justice working groups, contributing insights, and perspectives to collectively address pertinent issues of racial equity and social justice within our academic community.

These experiences and commitments will guide my work on the Executive Committee and other future service to the Southernns.

Steven Foy



Current Position:

Associate Professor of Sociology, The University of Texas Rio Grande Valley

Degrees:

Ph.D., Duke University, 2013

M.A., Duke University, 2009

B.A., Emory University, 2007

Three Representative Publications:

- 1) Foy, Steven L. 2020. *Racism in America: A Reference Handbook*. ABC-CLIO.
(2021 Outstanding Reference Source, Reference and User Services Association (a division of the American Library Association); 2020 Choice Outstanding Academic Title, Choice (the publishing unit of the Association of College and Research Librarians))
- 2) Foy, Steven L. and Rashawn Ray. "Skin in the Game: Colorism and the Subtle Operation of Stereotypes in Men's College Basketball." *American Journal of Sociology* 125(3):730-785.
(2021 American Sociological Association Section on Racial and Ethnic Minorities' Oliver Cromwell Cox Article Award winner)
- 3) Foy, Steven L., Victor Ray, and Ashley Hummel. "The Shade of a Criminal Record: Colorism, Incarceration, and External Racial Classification." *Socius* 3:1-14.

SSS activities:

I have never held office or been a member of a committee in the Southern Sociological Society but appreciate being nominated and would love to serve.

Other Professional Activities:

Research Team, South Texas Global Social Policy Research Initiative (2022-present)

Program Committee, Section on Social Psychology, American Sociological Association (2016)

Nominations Committee, Altruism, Morality, and Social Solidarity Section, American Sociological Association (2014)

Advisory Council for the Section-in-Formation on Altruism, Morality, and Social Solidarity, American Sociological Association (2011)

Equity and Diversity Statement:

A commitment to diversity, full inclusion, and equality of outcome brought me to the discipline of Sociology and remains an important emphasis of my research, teaching, and service. As a graduate student, I served as a committee member on the President's Council on Black Affairs at Duke University and worked on revising university policies to increase diversity and promote inclusion in faculty hiring and retention. My current institution's commitment to making college accessible and affordable for local students (in an area that is more than 90% Hispanic and in which a third of the population live below the poverty line) contributed significantly to my choice to join the faculty there. As a faculty member, I have served as the ADVANCE Excellence and Diversity trainer for search committees in the College of Liberal Arts and as an Equity and Diversity Advocate for individual departmental search committees at the University of Texas Rio Grande Valley. I also have experience as a mentor for future faculty through the American Sociological Association's Section on Racial and Ethnic Minorities' mentorship program. As a member of the publications committee, I would strive to create and maintain policies to ensure that the Southern Sociological Society's publications are not just responsive in addressing inequities as they arise but also pro-active in seeking to prevent inequality from occurring in the first place.



Ashley V. Reichelmann

Current Position:

- Associate Professor of Sociology, Virginia Tech
- Associate Director of Center for Peace Studies and Violence Prevention, Virginia Tech

Degrees:

- PhD, Northeastern University, 2017
- MSc, University of Bristol (UK), 2009
- BA, The College of New Jersey, 2008

Three Representative Publications:

- Stets, Jan E., **Ashley V. Reichelmann**, K. Jill Kiecolt, eds. 2023. *Advancing Identity Theory, Measurement, and Research*, Frontiers in Sociology and Social Research series, volume 10. Switzerland: Springer Cham.
- **Reichelmann, Ashley V.** 2023. "Racialized Emotions When Thinking about Slavery: Associations between Group Identification and Feelings of Threat, Shame, and Guilt among White Americans." *Social Currents*. *Online First*
- **Reichelmann, Ashley V.**, J. Micah Roos, and Michael Hughes. 2022. "Racial Identity, Reparations, And Modern Views of Justice Concerning Slavery." *Public Opinion Quarterly*, *Special Issue on Race and Views of Justice*. 86(Special Issue):547-575.

SSS Activities:

- Organized three panels at previous annual meetings

Other Professional Activities:

- Peer Reviewer for 11 journals and two National Science Foundation applications
- Active member of the Peace, War, and Social Conflict section and Section on Social Psychology of the American Sociological Association, including serving on section committees and as a member on Section Council
- Editorial Board Member, *Sociology of Race and Ethnicity* (2020-2022)
- Consultant for the *Equitable Policing Coalition*, Roanoke, VA (2019-2023)
- Consultant for *More than a Fraction* (2022-Present)

Diversity Statement:

SSS has felt like a welcoming environment since my arrival to the region in 2017, and I hope to help extend that feeling to other realms of the organization. If elected to the Publications Committee, I would continue the important work of advising the Executive

Committee on publication matters. In addition, I would encourage the Committee to consider the role of equity and inclusion in the publication process. Policies focused on recruitment and solicitation of diverse views and experiences could help to ensure all voices are heard in the Society's journals. These policies would make certain that SSS remains one of the strongest American regional societies in both its commitment to rigorous scholarship and to diversity, equity, and inclusion. I would be honored to serve, if elected.

Maria N. Scaptura
scaptura@uark.edu

Current Position:

Assistant Professor of Criminology, Department of Sociology & Criminology, University of Arkansas Fayetteville

Degrees:

Ph.D. in Sociology, Virginia Tech, 2023

M.S. in Sociology, Virginia Tech, 2019

B.A. in Sociology, Christopher Newport University, 2017

Three representative publications:

Scaptura, M.N., & Boyle, K.M. (2020). "Masculinity Threat, 'Incel' Traits, and Violent Fantasies Among Heterosexual Men in the United States." *Feminist Criminology*, 15(3), 278–298. <https://doi.org/10.1177/1557085119896415>.

Scaptura, M.N., Hayes, B.E., Gruenewald, J., Parkin, W., and Protas, M. (2021). "Perfect Aryan Housewife: Intersection of Extremist Violence and Violence Against Women." *Crime & Delinquency*, 69(3), 607-629. <https://doi.org/10.1177/00111287221103746>.

Scaptura, M.N., and Boyle, K. M. (2021). "Protecting Manhood: Race, Class, and Masculinity in Men's Attraction to Guns and Aggression." *Men and Masculinities*, 25(3), 355-376. <https://doi.org/10.1177/1097184X211023545>.

SSS activities:

Graduate student volunteer, April 2023

Annual conference attendee, 2019-2023

Member, 2019-current

Other Professional Activities:

Member, Institute of Research on Male Supremacism, 2019-2023

Graduate Student Representative, Virginia Tech Sociology Department, 2019-2023

Research Assistant, “Floodplain Administrator Training Assessment” for the Federal Emergency Management Agency (FEMA), Virginia Tech, 2021-2023

Research Assistant, “Affinity Fraud and Institutional Anomie Theory,” Virginia Tech, 2021

Ad-Hoc Reviewer for Scholarly Publications, *Deviant Behavior* and *Men & Masculinities*, 2021-current

Ad-Hoc Reviewer for Grant Applications, Virginia Tech’s Graduate Research Development Program, 2022

Diversity Statement:

As an individual occupying multiple positions of privilege in her own life (i.e., white, cis-gender, able-bodied, middle class), I have consciously and repeatedly made an effort to address diversity and inclusion in my research, teaching, and service. In my own research, I critique the systems of power that benefit privileged persons—even when this means I must be critical of my own positions of power that have furthered my position in academia.

The work to recognize my own privilege as a researcher and as a teacher is continuous. I intend to continue to reflect on the diversity and inclusion in the Southern Sociological Society: in my position of power influenced by not only by my socially ascribed privilege, but in my role on the publications committee. SSS makes a continuous effort to combat power imbalances in academia not only between students, tenure-track and non-tenure track faculty, but also in how these imbalances have negatively affected minoritized groups based on race, gender, age, and other marginalized statuses. In my role on the publications committee, I will account for these inequalities when considering and making recommendations to the executive board for SSS’s own publication policies.



Amie Bostic

Current Position:

Associate Professor of Sociology and Affiliate Faculty Gender and Women's Studies, University of Texas Rio Grande Valley

Degrees:

Ph.D., Duke University, 2016

M.A., Duke University, 2013

B.A., University of North Carolina at Chapel Hill, 2009

Three representative publications:

Bostic, Amie. 2023. "Family, Work, Economy, or Social Policy: Examining Poverty Among Children of Single Mothers in Affluent Democracies Between 1985 and 2016." *Population Research and Policy Review* 42(4):59.

Bostic, Amie, and Allen Hyde. 2023. "Social Spending, Poverty, and Immigration: A Systematic Analysis of Welfare State Effectiveness and Nativity in 24 Upper-and Middle-Income Democracies." *Social Currents* 10 (4).

Steele, Liza G., Amie Bostic, Scott M. Lynch, and Lamis Abdelaaty. 2022. "Measuring Ethnic Diversity." *Annual Review of Sociology* 48.

SSS activities

Conference presenter 2023, 2022, 2015, 2012

SSS Member since 2012

Other professional activities

Session Chair/Organizer, Social Welfare, ASA Annual Meeting, 2020

Committee Member, ASA Section on Inequality, Poverty, and Mobility, Outreach/Mentoring Committee, 2019-2020

Equity and Diversity Statement

While now living in southernmost Texas, the South has long been central to my identity and serves as a source of sociological inquiry. Growing up on a hog farm in rural eastern North Carolina, the diversity of experiences and inequality of opportunity in my community produced by exploitative immigration practices, commercial agriculture, and the legacy of slavery was readily apparent. With this driving my research, I seek policy solutions to address inequality among at-risk groups such as immigrants, single mothers, and children. In my teaching and service, working at one of the largest Hispanic Serving Institutions (HSIs) in the country, where over 90% of the student body identify as Hispanic and over half are first-generation college students, I strive every day to ensure my students feel they belong in higher education. Located on the U.S.-Mexico border, I work with many students who cross the Rio Grande for class, speak English as a second language, or who have immigrant backgrounds. Topics of immigration, the Latinx experiences, and Mexican American culture, as well as work by Latinx scholars, are prominent in my classes. Empathizing with the imposter syndrome experienced by many of my first-gen students, I have provided extensive mentoring both formally and informally to those from myriad walks of life, and I work to create an open and inclusive atmosphere in the classroom, office hours, and as a thesis advisor. At the same time, I acknowledge my status as a white woman from the South and all the complexities and privileges associated with that social position.

If elected to this committee, I aim to bring greater access and connections to students and researchers from backgrounds like those of my students and my own, giving them a voice at the table and making them feel welcome. In so doing, this organization can continue its work to address the needs of first-generation college students and validate the experiences of those from socially and geographically isolated regions such as the rural South and the South Texas Borderlands.



Monisha Issano Jackson

Current Position:

PhD Student in Sociology at Georgia State University, Atlanta, GA

Degrees

M.A. Sociology, Georgia State University, 2022

Graduate Certification in Women's, Gender, and Sexuality Studies, Georgia State University, 2022

B.A. Geography and Sociology (International), University of Leeds, UK, 2019

Three Representative Publications

Newton, V., **Jackson, M.I.** and Arrington, K. 2023 The Invisible Man on Campus: Where is the Patriarchal Discourse in Higher Education? (Under review for *Journal of Negro Education*)

Gay, T., Farinu, O. T. and **Jackson, M. I.** 2022. From All Sides: Black-Asian Reddit Communities Identify and Expand Experiences of the Multiracial Microaggression Taxonomy. *Social Science*. 11:168

Jackson, M. I., (2022). “Sibling Outsiders: Queering Urban Spaces and Intersecting Oppressions” in Oakley, Deirdre, A. (Ed) *Alternative Urbanisms and Social Deviance*. Dubuque, IA: Great River Learning

SSS Activities

2022, 2023, and 2024 Co-organiser of mini-conference: *Diasporic Womanisms: An Antiracist, Decolonial, Transnational Reclaiming of Our Souls, Our Priorities, and Our Time for Community Facing Dialogue and Community Survival, Scholarship and Activism*

Other Professional Activities

Workshop facilitator for *Decolonizing the Curriculum*, University of Arkansas, Fort Smith

Executive Board Member of Sociological Graduate Student Association, Georgia State University 2019-2023

Diversity Statement

I would be honoured to serve on the JEDI Committee at SSS! I have been actively involved with The Southern Sociological Society since migrating from London, UK to the US South in 2019. SSS provided the space for me to connect with two other diasporic Caribbean women sociologists (Dr. Sancha Medwinter and Dr. Tannuja Devi Rozario) with whom I have had the pleasure of co-organizing three mini-conferences at the annual SSS meetings in 2022, 2023, and 2024 titled *Diasporic Womanisms: An Antiracist, Decolonial, Transnational Reclaiming of Our Souls, Our Priorities, and Our Time for Community Facing Dialogue and Community Survival, Scholarship and Activism*. Our mini-conferences have included over 10 sessions such as “Decolonial Epistemologies and Pedagogies,” “Black Women, Maternal Health, Violence, and Trauma,” and “Dalit Women and India’s Anti-Caste Movements.” I am grateful to SSS for allowing and encouraging the space for our mini-conferences which bring together like-minded scholars who engage in deeply reflective and liberatory decolonial and transnational

theorizing. As an educational migrant with Guyanese heritage, the connections I have made through SSS have furthered intellectual comradery and strengthened my overall love for the discipline. My commitments to justice, equity and inclusion are evidenced throughout my higher education career thus far and has led me to serve as the University of Leeds delegate for the National Women's, Black and Minority Ethnic (BME), and LGBTQ+ student conferences in the UK as well as facilitate workshops to faculty on decolonizing the curriculum across disciplines in the US. If elected, I would love to strengthen the decolonial framework that is already present within much scholarship at SSS by organizing a future keynote/plenary session on decolonizing Sociology. Given that this conversation has already occurred at ASA, it is important to bring these dialogues to SSS. Sociologists must start (or continue) to think about their work in relation to broader geopolitics as well as beyond US borders, thus my priority would be to strengthen and amplify the scholarship and networks of various historically and traditionally marginalized students and faculty. My positionality as a multiracial Afro- and Indo- Guyanese lesbian provides me with a unique standpoint to think across similarities and differences between intersecting systems of power and experiences of oppression and I would welcome the opportunity to bring my expertise to SSS in a new capacity beyond organizing our recurrent mini-conference.



Mairead Moloney

Current Position:

Associate Professor of Sociology, University of Kentucky

Affiliate Faculty: Department of Gender and Women's Studies; Health, Society, and Populations Program; The Center for Health Equity Transformation; Appalachian Studies Program

Degrees:

Ph.D., University of North Carolina at Chapel Hill, 2009

M.A., University of North Carolina at Chapel Hill, 2005

B.S., Wofford College, 1997

A.A. Young Harris College, 1995

Three representative publications:

Verlinden, Justin,* **Mairead E. Moloney**, Lauren Whitehurst, and Jessica Weafer. 2022. "Sex Differences in the Association Between Poor Sleep Quality and Alcohol-Related Problems Among Heavy Drinkers with Insomnia." *Frontiers in Behavioral Neuroscience: Individual and Social Behaviors*. DOI: 10.3389/fnbeh.2022.875168

Moloney, Mairead E., Anna Hansen,* Cynthia Cockerham-Morris, Jing Li, and Niraj Chavan. 2021. "Appalachian Women's Perspectives on Preterm Birth and Transvaginal Ultrasound Cervical Length Screening: Implications for Addressing Disparities in Preterm Birth." *Health Care: The Journal of Delivery Science and Innovation*. DOI: 10.1016/j.hjdsi.2021.100558

Moloney, Mairead E., Ashley Martinez,* Christal Badour, and Daniela Moga. 2019. "Internet-Based Cognitive Behavioral Therapy for Insomnia in Appalachian Women: A Pilot Study." *Behavioral Sleep Medicine*. DOI: 10.1080/15402002.2019.1661249

SSS Activities:

2005-present Member, Southern Sociological Society

Professional Activities:

2023- present Chair, Diversity, Equity, and Inclusion Committee, Department of Sociology, University of Kentucky

2022-present Chair, Beth B. Hess Memorial Award Committee, Sociologists for Women in Society

2018-present Faculty Co-Chair, Sociologists for Women in Society – Bluegrass Chapter, University of Kentucky.

2018-present Member, External Advisory Board AHRQ NRSA T32, Cecil G. Sheps Center for Health Services Research, University of North Carolina at Chapel Hill.

Diversity Statement:

As a white, cisgendered, heterosexual sociologist living in a racist, heterosexist, transphobic, xenophobic, ableist society, it is my responsibility to: a) acknowledge my unearned privilege in both my personal and professional life and b) leverage my privilege in ways that meaningfully improves the life chances and life choices of marginalized and oppressed social groups. My overarching goal is to support or restore health equity in oppressed groups, broadly defined. My primary modality for influencing equity on a large scale is via the scope and purview of my research on issues of health and gender equity. I am particularly invested in reducing health disparities among rural, Appalachian adults, an NIH-designated health disparity population, as well as other oppressed and marginalized communities. Broadly speaking, I partner with community-based researchers to identify community health concerns and perspectives on intervention. Specifically, I have engaged in research and interventions aimed at reducing rates of: a) sleep disorders in Appalachian adults, b) alcohol use disorder in community dwelling adults, and c) preterm birth in Appalachian women. These issues are public health concerns that occur at higher-than average rates in women. I have secured extramural and institutional funding to explore the mechanisms fueling these public health problems. I have also worked with community-based organizations, community advisory boards, and local community members to inform our understanding of, and approaches to, intervention within affected groups.

I am at a phase of my career where I am eager to give back to upcoming scholars, and I am particularly interested in supporting and mentoring sociologists from underrepresented groups. I am also keen to become more involved in the professional organizations that I enjoyed and benefitted from as an early career scholar. My dear friendtor (friend+ mentor) Victor Marshall introduced me to the Southern Sociological Society (SSS) and assured me (correctly) that it was the ideal organization to receive feedback on one's research in a warm, respectful, and collegial environment. It would be my honor to serve on the SSS Executive Committee.

Jenn Sims



Current Position:

Associate Professor of Sociology
University of Alabama in Huntsville

Degrees:

- PhD. Sociology, University of Wisconsin-Madison, 2014
- M.A. Sociology, Vanderbilt University, 2006
- B.A. Sociology, Hampton University, 2004

Three representative publications:

- 2024 Sims, Jennifer Patrice. *The Fallacies of Racism: Understanding How Common Perceptions Uphold White Supremacy*. Polity Press.
- 2023 Sims, Jennifer Patrice, Alex Haynes, and Candice Lanisus. “Exploring the utility of eye tracking for sociological research on race.” *British Journal of Sociology*, online first: <http://doi.org/10.1111/1468-4446.13054>
- 2020 Sims, Jennifer Patrice and Chinelo L. Njaka. *Mixed-Race in the US and UK: Comparing the Past, Present, and Future*. Emerald Publishing.

SSS Activities:

Conference Session Organizer, 2019 and 2021

Other Professional Activities:

Member, Faculty Senate, University of Alabama in Huntsville (UAH), 2022-present

Member, Nominations Committee, Mid-South Sociological Association (MSSA), 2021
Session Organizer, MSSA Conference, 2021
Member, Women, Gender, and Sexuality Studies Advisory Committee, UAH, 2018-present
Member, Conference Planning Committee, Association of Black Sociologists, 2015
Session Organizer, Association of Black Sociologists Conference, 2015

Diversity Statement:

Bringing underrepresented groups, as bell hooks would say, “from margin to center” is a key goal of my academic research, teaching, and service. My research on race centers the experiences of minority populations, such as mixed-race people. My teaching gives voice to underrepresented groups in the academy, not as “add ons” to a core of straight white male experts, but as equally centered authorities on the topics of the courses. At my current institution, I serve on the Program Advisory Committees for both the Women’s, Gender, & Sexuality Studies minor and the Justice & Equity Studies minor while at the national level I have contributed to conference planning for both the Association of Black Sociologists and the Mid-South Sociological Association.

Having previously organized conference sessions for SSS, I would be honored to take on more responsibilities as a member of the JEDI Committee. Since joining SSS in 2018 when I moved back to the region, I have enjoyed and benefitted from attending the annual conference and networking with other members. If elected as a member of the JEDI Committee, I would be happy to work with fellow committee members to help ensure that SSS is a professional organization that we are all proud to call our intellectual home.