

SSS 2022 Sessions Seeking Papers (as of October 18, 2021)

Each SSP has a different deadline listed below. Session presiders may accept late submissions but it is up to the discretion of each session seeking papers organizer.

All sessions must be submitted to SSS by November 5th, 2021.

Sessions Seeking Papers:

1. Black Feminist Theory and Methods
2. Society in a Changing Climate: What We See and What We Don't
3. Sociology of Disasters
4. The Social and Political Effects of Memoryscapes
5. New to the tenure track: Guidance for early career sociologists
6. Navigating the Job Market in Times of Crisis
7. LGBT Aging
8. (Mini Conference) Diasporic Womanisms and Indigenous Women's Movements of the Global South Mini-Conference
9. Panel: Sociologists Doing Activism
10. The intersectionality of "Veteran Status" and invisibility of multiple identities
11. Food Studies/Sociology of Food
12. Digital Sociology
13. Race, Sports, and Society
14. Panel: Teaching Social Inequality Through Applied Sociology
15. Whitespaces
16. Multiracialities
17. Race In/And Appalachia
18. Fat Studies- Co-sponsored by SWS South
19. LGBT Aging- Co-sponsored by SWS South
20. Sociological Contributions to Environmental Policies and Conversations
21. Teaching Sociological Practice
22. Policy in a Social Context

1. Black Feminist Theory and Methods

I am currently seeking paper submissions for a session on Black feminist theory and methods. The last two years have been especially eventful for Black American women with names like Tamika Mallory, Kamala Harris and Breonna Taylor dominating the news media, the coronavirus disproportionately impacted Black women's health, finances, and parenting, and studies of medical racism have shown their infant and perinatal mortality rates are alarmingly high when compared to white Americans. Black feminist perspectives have been used to understand gender relations, criminology, health behaviors, self-image, pop culture, and numerous other areas relevant to sociology. The overarching theme of this session will be using Black feminist theory and/or methods to contextualize issues facing sociologists today. All paper submissions should be sent to Jeannette Wade at jmwade1@ncat.edu by October 29, 2021 and should include: (a) the

title of the paper, * (b) 3 key words, * (c) first name, last name, institution, email, and position for each author, * and (d) an abstract up to 400 words long. Both empirical and theoretical submissions are welcome. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Please submit your materials to session organizer Jeannette Wade (jmwade1@ncat.edu) by October 29, 2021.

2. Society in a Changing Climate: What We See and What We Don't

While the threat to human societies posed by climate change has become more visible and pressing in recent years, it is still often dismissed, overlooked, and overshadowed by other crises. At the same time, even though sociologists have made major strides in understanding the ways that social arrangements and patterns contribute to climate change as well as how they are shaped by its consequences, there are many aspects of these connections that have not received due attention in the scholarly literature. In this proposed session we aim to bring together sociologists studying the human dimensions of climate change and welcome papers on a wide range of topics, especially those that address understudied or less visible dimensions of the climate-society nexus. Potential topics of interest include but are not limited to: (1) Social drivers of climate change, (2) factors shaping perception and public opinion of climate change, (3) assessments of potential mitigation and adaptation strategies, (4) the politics of climate change, (5) climate justice and equity, (6) social consequences of climate change, and (7) evaluations of climate policy. If you are interested in presenting a paper in this session, please submit the following information to Kyle Knight (kyle.knight@uah.edu) by Friday, October 22nd: (1) the title of the paper; (2) contact information (name, affiliation, email address, phone number) for each author; and (3) an extended abstract.

Please submit your materials to session organizers Kyle Knight and Feng Hao (kyle.knight@uah.edu) by October 22, 2021.

3. Sociology of Disasters

In an era where climate change is increasing the frequency and severity of disasters, societal vulnerabilities to disasters and societal response to disasters are central to core sociological dynamics such as stratification and inequality. Increasing interest in the field of sociology examines disasters by cross-cutting how disasters relate to race, gender, class, the environment, urbanization, health, and much more. This proposed session invites papers that study disasters from a sociological perspective. This call is intentionally broad to encourage generative cross-cutting insights that can help to advance the field of sociology of disasters. Quantitative or qualitative research are welcome as is research from a diverse range of geographies from the U.S South to globally. All abstract submissions should be submitted to Kevin Smiley at ksmiley@lsu.edu by Monday October 25, 2021 and should include: (1) title of the paper, (2) three key words, (3) first name, last name, institution, email, and position for each author, and (4) an extended abstract up to 450 words.

Please submit your materials to session organizer Kevin Smiley (ksmiley@lsu.edu) by October 25, 2021.

4. The Social and Political Effects of Memoryscapes

Memoryscapes—“landscapes interpreted and imagined using the memories of others” (Butler 2019)—have become the focus of fierce debate over the past five years in the United States, particularly in reference to memorials and statues in public spaces. Yet, despite daily exposure to representations of past violence and their pervasiveness in our everyday lives, we know little about the social effects of these representations, such as their impact on socio-political attitudes, group identities, and social interactions in the communities where they stand and beyond. This panel will bring together scholars whose work broadly engages with debates surrounding the political/social effects of representation, collective memory, and post-conflict societies.

Please submit your materials to session organizer Ashley Reichelmann (avr@vt.edu) by October 25, 2021.

5. New to the Tenure Track: Guidance for Early Career Sociologists

The Committee on the Professions is seeking panelists for a session on providing guidance to early career sociologists who are currently on the tenure track. We wish to have a panel of 4 to 6 tenured faculty that represent a range of institutions (research universities, liberal arts colleges, community colleges, etc...). Panelists will provide insights for those new to the tenure track. This may include best practices as well as managing teaching, scholarship, and service expectations.

Please submit your materials to session organizer Michelle Petrie (michellep@usca.edu) by October 15, 2021.

6. Navigating the Job Market in Times of Crisis

The Committee on the Professions is seeking a panel of 4-6 sociologists that have navigated the professional job market, in academic or nonacademic institutions, during a downturn in the labor market (such as the Great Recession or the current Covid19 era) to provide guidance and tips to graduate students entering the job market. Please submit your interest to Stephanie Teixeira-Poit, steixeirapoit@ncat.edu by October 15th.

Please submit your materials to session organizer Stephanie Teixeira-Poit (steixeirapoit@ncat.edu) by October 15, 2021.

7. LGBT Aging

I am currently seeking papers for a session on lesbian, gay, bisexual, and transgender (LGBT) aging. Older LGBT adults largely remain invisible in public discourse about and media representation of LGBT individuals; only recently has this unique population also begun to receive attention from scholars studying sexualities, the life course, or late adulthood. This session will focus on new theoretical and empirical developments in the

study of LGBT people across the life course. Topics of interest related to LGBT aging for the session include end-of-life planning processes, diversity in aging, health and healthcare, housing, social networks, familial relationships, cumulative inequality, intersectionality, and resilience. All submissions should include: (a) the title of the paper, (b) names, affiliations, and contact information for each author, and (c) a 450-500 word extended abstract. The extended abstract should describe the purpose of the study, research methods, and major findings. Note that all information provided here is what will appear in the program. Please submit materials by October 25th, 2021 via email to Lisa R. Miller at millerlr@eckerd.edu.

Please submit your materials to session organizer Lisa R. Miller (millerlr@eckerd.edu) by October 25, 2021.

8. (Mini Conference) Diasporic Womanisms and Indigenous Women's Movements of the Global South Mini-Conference

Theme: Reclaiming Our Names, Our Selves, and Our Spaces: Womanist Theory, Method, Activism, and Pedagogy

We are seeking paper submissions in the vein of Clenora Hudson-Weems's "Africana Womanism: Reclaiming Ourselves," Mary E. Modupe' Kolawole's "Womanism and African Consciousness," Gayatri Chakravorty Spivak's "Can the Subaltern Speak?" Lila Abu-Lughod's "Do Muslim Women Need Saving?" and Gloria E. Anzaldúa's "Borderlands/La Frontera: The New Mestiza" that speak to contemporary realities for our Diasporic Womanisms and Indigenous Women's Movements of the Global South Mini-Conference. The papers should articulate a decolonial, antiracist, transnational womanist theory and praxis. We see the need for women, men, and gender expansive members of the diasporas of the Global South to carve out an emancipatory space within sociology for articulating collaborative struggles and priorities of whole communities. We advance a womanist framework that articulates women's oppression, resistance, and survival as inextricably tied to the oppression, resistance, and survival of their families and communities. Therefore, womanists prioritize community-facing dialogue with and work against oppression alongside women, men, and gender-expansive community members as self- and community- affirming work that matters and work that counts. Womanist theorizing encompasses intersectional approaches to understanding race, class, gender, sexuality, without privileging decontextualized gender and patriarchy. Womanists insist on their autonomy to self-name. They also self-define their oppression and their agency in their struggles to preserve ancestry, land, and community in the face of colonialism, racial capitalism, coloniality, neocolonialism, military occupation, white supremacy, cultural imperialism, and epistemic violence.

Mini Conference Paper/Panel Sessions are as follows:

- a. Papers that advance and review theoretical work by women and gender expansive scholars residing in geographies and working in non Western academic institutions outside the Global North that can expand the curricula of American sociology that shape how we think, study, and teach the structures and relations of oppression that impact women's lives as

well as women's agency.

- b. We are seeking papers with a decolonial critique of national and transnational structures controlled by governments and institutions of the Global North, from Global South regions in Africa, The Caribbean, Latin America, Pacific Islands, Middle East, and Asia and their diasporas. We are particularly interested in case studies of the various contestations around ongoing neocolonial and settler colonial projects.
- c. Women of color around the globe are on the frontlines of many movements on behalf of their local communities. Some identify as womanists, some do not use any label, some use modifiers such as "critical" or "decolonial" feminists, and some resist the label of "feminist." Therefore we are seeking womanist papers that highlight women's work in women's movements or movements spearheaded by women such as Black Lives Matter, Black Motherhood, Black Fatherhood, Reproductive Justice, Environmental Justice, Labor Justice, (Public) Housing Justice, Immigrant Justice, land reform movements, Peasant movements and more.
- d. Course syllabi describing pedagogical approach, list of readings/resources featuring case studies, assignments, and learning objectives that advance womanism and women of color movements led by women in action.
- e. Papers on the ethics that should govern goals for transnational projects in research methodologies, activism, pedagogy, and scholarship between indigenous women and communities, academic institutions, and women's organizations of the Global South and their diasporas situated in the Global North. These papers should aim to give concrete examples as well as discuss the limitations to fully realizing transnational visions.
- f. Speeches, poetry, spoken word, and other creative pieces that affirm our ancestral identities, our spirit, our voices, our dignity, our right to exist and take up space anywhere, our power, the beauty of and our love for our communities, and our spaces of belonging. Your piece may be inspired by one or several of the 18 tenets of [Africana] womanism -Self-Naming, Self-Definition, Family-Centeredness, Wholeness, Role Flexibility, Adaptability, Authenticity, Black [indigenous and diasporic] Female Sisterhood, Male Compatibility, Recognition, Ambition, Nurturing, Strengthen, Respect, Respect for Elders, Mothering, and Spirituality.[You may submit this as a second submission].

All paper submissions should be sent to Mini Conference Organizers: Sancha Medwinter and Tannuja Rozario by uploading your submission by October 29th, 2021. Please include: (a) "Womanism Mini Conference: the title of the paper," * (b) 3 key words, * (c) first name, last name, institution, email, and position for each author, * and (d) an abstract up to 400 words long. If you don't already have an abstract, we will accept your title as it will appear in the program. Please indicate what session your paper/presentation/creative work fits in best! *Provide this information in the form fields *and* also copy and paste into the "Abstract" field along with the abstract. Note that

information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. Please submit your materials [here](#). We will notify you of your acceptance shortly after the above deadline. Accepted submissions will be submitted as full panels to the SSS portal.

Please submit your materials to session organizers Sancha Medwinter and Tannuja Rozario via this google form (<https://forms.gle/AHz6RzvSNkWeYega9>) by October 29, 2021. Contact Sancha Medwinter (smedwinter@umass.edu) with any questions.

9. Panel: Sociologists Doing Activism

Share how you're combining your social science expertise with social justice activism.

This proposed panel session will include sociologists or other social scientists who have used their expertise – either broadly or as scholars of race/ethnicity, class, gender, sexuality, social movements, politics, work, human rights, peace, violence, crime, globalization, or other specialties – as activists in the past few years. Most participants are anticipated to have participated in local community or campus efforts, but regional-, national-, or international-scale activism in the U.S. or elsewhere is also appropriate. Similar sessions in 2019 and 2021 were well-attended and generated lively discussion among the audience and presenters.

The panelist's activism may have been undertaken either explicitly in their role as a social scientist or simply informed by their social science expertise. The session's focus is on progressive activism, broadly conceived. Among the relevant groups and settings – though not a comprehensive list – are:

- Black Lives Matter or other anti-racist groups
- LGBTQ+ rights groups
- feminist groups
- #MeToo movement activism
- disability rights activism
- Moms Demand Action and other anti-gun-violence groups
- environmental groups (e.g., climate change, pipeline opposition)
- anti-war groups
- labor unions and labor rights or antisweatshop activism
- progressive campus activism of any kind, including advising of activist student organizations
- political action groups such as Indivisible, Democratic Socialists of America
- political campaigns, candidacy, or office-holding

Participants will share their experiences and how their expertise played a role in their activism. Two or more participants engaged in directly related activism may submit a single proposal to co-present. Graduate and undergraduate students and social scientists in nonacademic positions are invited, as well as faculty, as long as they linked social science knowledge to activism.

Prior inquiries are most welcome – contact me with what you’re thinking about and we’ll discuss. By Thursday, October 28, or sooner, please submit a title; an abstract describing the type of activism, group or setting, and the presenter’s use of social scientific expertise in that context; and contact information and affiliation to me.

Please share this session information with potentially interested activist colleagues.

Dale Wimberley
dale.wimberley@vt.edu (including “SSS” in the subject line is really helpful)
Department of Sociology, Virginia Tech

Please submit your materials to session organizers Dale Wimberley (dale.wimberley@vt.edu) by October 28, 2021.

10. The intersectionality of “Veteran Status” and invisibility of multiple identities

When speaking about military veterans in the United States, conventional and oversimplified images often come to mind. However, because of the process of demographic metabolism, this image is less true as a growing number of military veterans identify with one or more minority groups. The Department of Veterans Affairs predicts that, by 2040, 35.7 percent of all living veterans will identify with one or more minority identities. Who identifies themselves as a military veteran in the United States? What identity do they consider to be most salient? How might military service uniquely affect their life course?

In this session, we seek to take an intersectional approach to understand the influence of race/ethnicity, socioeconomic status, gender, gender identity, sexual orientation, age, disability, spirituality, immigration status, and level of education on the experiences of military veterans in the United States. Veterans that identify with a minority identity experience the same structural discrimination as their non-veteran peers, which may manifest itself in the ability to find adequate employment, utilize veteran benefits, or interact with the military justice system. After World War II, African-Americans veterans historically struggled in equitably utilizing benefits from the GI Bill of Rights. It is estimated that during the era of “Don’t Ask, Don’t Tell,” nearly 14,000 service members were separated with other-than-honorable discharges for admitting their sexual orientation. How might the lens of diversity, equity, and inclusion help us gain a better understanding of military veterans and how service affected their life course?

If you are interested in presenting a paper in this session, please submit the following materials to session organizer Michael Lotspeich-Yadao (mlots2@illinois.edu) by Monday, October 25th, 2021: 1) Title of manuscript, 2) First name, last name, institution, email, and position for each author, and 3) extended abstract up to 450 words.

Please submit your materials to session organizer Michael Lotspeich-Yadao (mlots2@illinois.edu) by October 15, 2021.

11. Food Studies/Sociology of Food

This session is dedicated to highlighting sociological scholarship in the theme of food studies and matters surrounding food. Paper topics may include, but are not limited to:

- Food studies, Food and identity, Food and community,
- Means of production of Food, industrial agriculture, factory farming,
- Ethics of consumption,
- Global Foods systems,
- Labor of producing, cleaning, making Food
- Environmental impacts surrounding Food, production, and consumption, sustainability
- Food justice, Food insecurity, Food assistance programs, Food deserts,
- Food as it intersects with class, race, gender, religion, ability,
- Food alternatives, imitation meats.

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an abstract. Abstracts should be approximately 350-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Please submit your materials to session organizer Anne Patrick (annemp@vt.edu) by October 27, 2021.

12. Digital Sociology

This session is dedicated to highlighting sociological scholarship in the theme of digital sociology and matters surrounding digital spaces and online spaces. Paper topics may include, but are not limited to:

- Digital Sociology,
- Digital spaces and building community,
- Ethics of digital spaces, politics of digital spaces,
- Digital ethnography,
- Social media, online cultures,
- Social justice in online spaces, use of online spaces for social movements,
- Access and availability of digital spaces,
- How marginalized identities exist in digital spaces.

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an abstract. Abstracts should be approximately 350-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Please submit your materials to session organizer Anne Patrick (annemp@vt.edu) by October 27, 2021.

13. Race, Sports, and Society

The relationship between race, sports, and society runs deep. For this session, papers should explore how race renders certain actors (e.g., athletes, coaches, journalists, scholars, etc.) invisible within sports and or the field of sport studies. Papers that draw on theories such as critical social theory, Black feminisms, and critical race theory are especially welcome. Papers may be empirical (qualitative and quantitative approaches are both welcome) or conceptual in nature. This session aims to pull together a diverse pool of papers that touch upon the themes of race, sports, and society through the lens of invisibility broadly. With the 2020 Olympic Games in Tokyo not so far behind us, authors may consider questions of which athletes were rendered invisible by new policies and practices during these summer games for instance. Or authors may consider what types of work or scholars are marginalized within the field of sports studies as an avenue of inquiry. This session aims to bring together scholars who have an interest in the sociology of sport and think that race (and racism) play in shaping the intersection of sport and society. Submissions welcomed! Keywords: race, sport, society. Submission Guidelines: Presenters/Contact Information; Institutional Affiliation/Rank; Title; Abstract: 450 words max; Email: letishab@vt.edu (Letisha Brown, PhD).

Please submit your materials to session organizer Letisha Brown, PhD, (letishab@vt.edu) by November 1, 2021.

14. Panel: Teaching Social Inequality Through Applied Sociology

This proposed panel is seeking panelists on teaching social inequality courses with applied projects and/or service-learning/community-engagement. This panel is designed to support interested attendees in course design and advice from panelists who have formerly taught such courses. Various topics related to teaching such courses may be covered, but include syllabus and assignment design, successes and challenges, institutional support, and/or community-engagement during a pandemic.

Two or more participants may submit a single proposal to co-present. Graduate students are also invited. If you have any questions, please contact me with what you're thinking about and we can discuss. Please email me by Monday, November 1st with a title; an abstract describing the type of course(s) and applied projects you'll be discussing, and the

presenters' contact information. Thank you, Dr. Ashley Vancil-Leap, Assistant Clinical Professor, Mississippi State University, Email: avleap@soc.msstate.edu.

Please submit your materials to session organizer Ashley Vancil-Leap (avleap@soc.msstate.edu) by November 1, 2021.

15. Whitespaces

We are interested in putting together a session (or sessions) compiling scholarship that investigates the historical, contemporary, and future realities of whitespaces – broadly conceptualized. We are interested in work that critically assesses these spaces regardless of theoretical, methodological, or epistemological orientation.

Potential paper topics include, but are certainly not limited to:

- Academic disciplines as whitespaces
- Whitespace and racialized interaction orders
- The cultures of whitespace
- Sensory perceptions of Whitespace (i.e. the sounds, smells, feels, and/or tastes of Whitespaces)
- Cultural consumption and whitespace
- Whitespace and invisibilities
- Identity construction, navigation, and maintenance within whitespace
- Institutions as whitespace
- The COVID-19 pandemic as a whitespace
- And so much more...

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an abstract. Abstracts should be approximately 350-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Please submit your materials to session organizers David L. Brunsmad (brunsmad@vt.edu) and Anthony Kwame Harrison (anharr5@vt.edu) by October 27, 2021.

16. Multiracialities

We are interested in putting together a session (or sessions) compiling scholarship on multiracial experiences and identities in contemporary societies. We are interested in work that contributes to the ongoing scholarly discussion of multiracialities regardless of theoretical, methodological, or epistemological orientation.

Potential paper topics include, but are certainly not limited to:

- The 2020 census and multiracial identities and experiences

- The multiracial movement
- Multiraciality in popular culture
- The Trump era and multiracialities
- Race, racism, and multiracial identities
- Multiraciality and family formation
- Children's social worlds and the place of multiracial discourse
- Critical mixed race studies
- And so much more...

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an abstract. Abstracts should be approximately 350-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Please submit your materials to session organizers David L. Brunsmad (brunsmad@vt.edu) and Jacob Robinson (jrob1855@vt.edu) by October 27, 2021.

17. Race In/And Appalachia

We are interested in putting together a session (or sessions) compiling scholarship in the sociology of race and ethnicity within the Appalachian region. We are interested in work that contributes to the scholarly discussion of race and racism in Appalachia regardless of theoretical, methodological, or epistemological orientation.

Potential paper topics include, but are certainly not limited to:

- Racial identity construction and navigation in Appalachia
- Appalachian movements for racial justice
- Race, space, and place in Appalachia
- Race, racism, and politics in Appalachia
- Appalachian racial formations
- And so much more...

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an abstract. Abstracts should be approximately 350-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Please submit your materials to session organizers David L. Brunsmad (brunsmad@vt.edu) and Amanda Burroughs (aburroughs1@vt.edu) by October 27, 2021.

18. Fat Studies- Co-sponsored by SWS South

This session will highlight scholarship in the general theme of body politics/fat studies. In alignment with the conference theme of "Invisibility" we'd like to focus on bodies that exist in both hyper-visible and invisible spaces. Paper topics may include, but are not limited to:

Fat Studies, Fat sexualities, Fatness & institutions, and Fatness as an Identity; Bodies as they intersect with gender, sexuality, race, class, religion, ability; Body politics and activism; Colonizing and Decolonizing Bodies, Representation & visual culture; Dieting and Food as they relate to bodies; Fashion as it intersects with gender, sexuality, race, class, religion, ability, size ; Disciplining/Policing bodies, Size Discrimination; and Bodies, borders, and boundaries (transnational bodies).

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an extended abstract. Extended abstracts should be approximately 400-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed.

*Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. Please submit materials by October 28, 2021 via email to Lyla Byers (lbyers2@vt.edu) and Dr. Ariane Prohaska (aprohaska@ua.edu).

19. LGBT Aging- Co-sponsored by SWS South

I am currently seeking papers for a session on lesbian, gay, bisexual, and transgender (LGBT) aging. Older LGBT adults largely remain invisible in public discourse about and media representation of LGBT individuals; only recently has this unique population also begun to receive attention from scholars studying sexualities, the life course, or late adulthood. This session will focus on new theoretical and empirical developments in the study of LGBT people across the life course.

Topics of interest related to LGBT aging for the session include end-of-life planning processes, diversity in aging, health and healthcare, housing, social networks, familial relationships, cumulative inequality, intersectionality, and resilience. All submissions should include: (a) the title of the paper, (b) names, affiliations, and contact information for each author, and (c) a 450-500 word extended abstract. The extended abstract should describe the purpose of the study, research methods, and major findings. Note that all information provided here is what will appear in the program. Please submit materials by Nov. 1st, 2021 via email to Lisa R. Miller at millerlr@eckerd.edu.

20. Sociological Contributions to Environmental Policies and Conversations

The Committee on Sociological Practice is seeking panelists for a session on the contributions that sociologists make in the area of environmental policies, research, and applied work. We wish to have a panel of 4 to 6 members who can provide different perspectives of the ways that sociologists shape environmental policies and conversations. If you are interested in participating in this panel session, please submit the following information to Andrea Hunt (ahunt3@una.edu) by Monday, October 25th: (1) contact information (name, affiliation, email address, phone number) and (2) an extended abstract detailing your experience and contributions to the panel.

Please submit your materials to session organizer Andrea Hunt (ahunt3@una.edu) by October 25, 2021.

21. Teaching Sociological Practice

Sponsored by the Committee for Sociological Practice. This panel focuses on how academics integrate sociological practice into their undergraduate and graduate courses. Topics of discussion may include:

- how academics form partnerships with local agencies;
- how academics work with offices/centers across their campus;
- what types of projects are most appropriate given the constraints we work under;
- descriptions of the types of projects that have been done in both undergraduate and graduate courses;
- challenges in integrating sociological practice in the classroom;
- designing a course to expose students to the professional worlds of sociologists, by having them engage in sociological practice;
- doing interdisciplinary applied projects (e.g., Sociology and Gender Studies);
- working with student groups to integrate applied projects into student life; and
- student experiences and feedback.

If you are interested in participating in this panel session, please submit the following information to Andrea Hunt (ahunt3@una.edu) by Monday, October 25th: (1) contact information (name, affiliation, email address, phone number) and (2) an extended abstract detailing your experience and contributions to the panel.

Please submit your materials to session organizer Andrea Hunt (ahunt3@una.edu) by October 25, 2021.

22. Policy in a Social Context

Sponsored by the Committee on Sociological Practice. This session is dedicated to a broad sociological understanding of executive, judicial, legislative, and non-governmental actions that target social phenomena at local, state, national, and/or international levels. Paper topics include the application of social theories to policies (e.g., statutes, court opinions), the connection between policies and social problems, and the impact of enacted policies on social problems. This session highlights how sociologists are highlighting how they are working to bring the social and political (and consequently, economic) aspects of human life into focus to cultivate a more enriched understanding of the world. If you are interested in presenting a paper in this session, please submit the following information to Andrea Hunt (ahunt3@una.edu) by Monday, October 25th: (1) the title of the paper; (2) contact information (name, affiliation, email address, phone number) for each author; and (3) an extended abstract.

Please submit your materials to session organizer Andrea Hunt (ahunt3@una.edu) by October 25, 2021.

Please direct conference program questions to program@southernsociologicalsociety.org and questions regarding membership or registration to webmaster@southernsociological.org.