

SSS 2021 Sessions Seeking Papers (as of Oct 9)

Sessions Seeking Papers:

- 1) Higher Education in the COVID-19 Era
- 2) Anti- Racist Teaching and Best Practices
- 3) Disaster Vulnerability and Resilience
- 4) Gender and Work
- 5) *Whiteness, White Allies, and White Antiracisms*

Details

- 1) Higher Education in the COVID-19 Era
 - a. The COVID-19 pandemic is having an unprecedented impact on higher education. This session seeks papers that explore how the pandemic is impacting higher education in any way: student or faculty experiences, institutional policies or constraints, budget crises implications, and beyond. Papers that explore how these changes are impacting inequality or underrepresented groups are especially encouraged. Extended abstracts for this session do not yet need to have data collected. However, if you do not yet have data, your abstract should outline your plan for having data that will be ready to present by the conference date in the spring. Feel free to email with questions before submitting to the session!
 - b. Alanna Gillis, agillis@stlawu.edu
 - c. Deadline: 10/27/2020
- 2) Anti- Racist Teaching and Best Practices
 - a. in this session I hope to find scholars and pedagogical experts that have implemented anti racist practices in their pedagogy and curriculum.
 - b. Marni Brown, mbrown30@ggc.edu
 - c. Deadline: 12/21/2020
- 3) Disaster Vulnerability and Resilience
 - a. Extreme weather events are increasing in number and severity in an era of climate change. Technological disasters threaten human livelihoods and local environments. Sociologists study how social vulnerabilities intersect with physical vulnerabilities created by these disasters. Sociologists also examine how communities are resilient in response and recovery to disasters. As sociologists study disaster vulnerability and resilience, they are increasingly integrating important theory and making crucial methodological refinements to better inform the imperatives of making societies less vulnerable and more resilient to disasters. This session will highlight these advances in theory and methods in the sociological study of disaster vulnerability and resilience. Quantitative and qualitative research are highly welcome, as is research from a diverse range of locales in the U.S. South and globally. Research bridging multiple sociological subfields to the study of disasters is also encouraged. If you are interested in presenting a paper in this session, please submit the following: (1) the title of the paper, (2) three keywords; (3) first name, last name, institution, email, and position, and

(4) an extended abstract of 400-450 words organized with the following three section headings: Objectives, Methods, and Findings. Please submit your materials to Kevin Smiley at ksmiley@lsu.edu by October 30.

- b. Kevin Smiley, ksmiley@lsu.edu
 - c. Deadline: 10/30/2020
- 4) Gender and Work
- a. This is a broadly focused session and encourages submissions looking at how gender shapes workplaces in terms of identity, interaction, inequality, and institutional practices; how gender inequality at work is recreated or challenged; and how gender relations vary across occupational contexts.
 - b. Sarah Donley, sdonley@jsu.edu
 - c. Deadline: 10/30/2020
- 5) *Whiteness, White Allies and White Antiracisms*
- a. *We seek scholarship that wrestles with contemporary forms of whiteness, including, but not limited to, understanding the various contemporary manifestations of white allyship and white antiracisms. Other papers that engage with theoretical, empirical, and critical assessments of whiteness are most welcome - we are broadly conceptualizing this session. If you are interested in participating in this session, please submit your information in a Word document by Friday, October 23, if not sooner, to Jacob Robinson (jrob1855@vt.edu). In your document please include the following: - Each author's name, affiliation, and position - Contact information for each author - Title of the paper - Extended abstract (400-450 words): Please note that the SSS guidelines suggest the abstract should be organized with the following section headings (if applicable): objectives, methods, and findings.*
 - b. *Jacob Robinson, Sasha Grossman, and Ashley V. Reichelmann, avr@vt.edu, jrob1855@vt.edu*
 - c. *Deadline: 10/23/2020*