The Southern Sociologist

The Newsletter of the Southern Sociological Society

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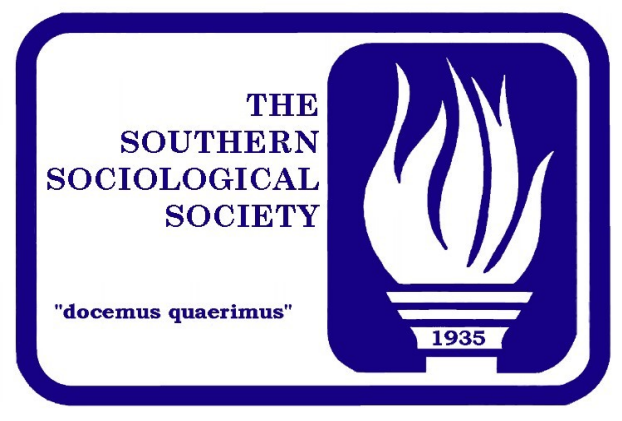

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From Society President Beth Rushing

This is the issue of The Southern Sociologist that will come to you just before our Annual Meeting in Jacksonville. I'm writing this entry on a cold day, wrapped up in a warm sweater and wearing woolen socks. But as I write, we are thinking ahead to early April, to the warmth of Jacksonville and the opportunity to see y'all and learn about what you're doing and thinking these days.

Many people have worked to make the 2020 Annual Meeting intellectually and professionally rewarding and fun. Tanetta Andersson has led the Program Committee's work and has spent countless hours honing the program for us. Laura Adkins and the Local Arrangements Committee have identified community partners and local sites that will enrich our experience at this meeting.

In addition to serving as an excellent venue for sharing our scholarship, the annual

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From Society President, Beth Rushing

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meeting is an exciting place to learn. Following the success of last year's networking sessions, we are offering opportunities for networking in three domains: research, teaching, and professional/career paths. Elsewhere in this newsletter, you'll see our call for senior scholars, experienced teachers, potential hiring departments or organizations, and job market mentors. We all have things to learn and things to share – I hope you will take advantage of these sessions as opportunities to do both.

What else awaits us in Jacksonville in April? Open mic at the opening reception. Yoga on the Riverdeck. Game Night. Happy hour with the Committee on Racial and Ethnic Minorities. SWS-South's happy hour and silent auction. The student mixer. The presentation of SSS awards, followed by the President's Reception on the Riverdeck. Workshops hosted by the SSS Task Force on Diversity Equity and Inclusion. Our meeting app allows you to create your own meeting schedule – I encourage you to review it ahead of time, to make sure you don't miss these wonderful opportunities.

I look forward to seeing you all very soon!

Beth Rushing
Appalachian College Association

Letter from the Editor, James N. Maples:

Have you made all your reservations for the upcoming SSS conference? The final program looks outstanding, covering a diverse collection of sociological research. I've been with Southerns now for over a decade, and I often marvel at how much our Society has grown in such a short time. I'm very proud to be part of SSS.

In this edition of TSS, we cover all your favorite areas. We have an excellent teaching note from Howard University, exciting news updates from SWS-S (including their new membership website, and be sure to pick up the new SWS-S tee shirt in Jacksonville), summaries from recent articles in *Social Currents,* news from our membership, and announcements for our membership. We also have a program update from program chair, Tanetta Andersson, who has done an extraordinary job on the final program.

It's a great time to be a sociologist and a wonderful time to be part of Southerns. Safe travels to all as you travel to Jacksonville!

Thanks,

James Maples, PhD

Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

Harry N. Barbee (Florida State University): Announcements and Society News

Walker Lee (Valdosta State University): Student Life

Kelsey Mischke (North Carolina State University): News and Highlights from *Social Currents*

Manuel A. Ramirez (University of Connecticut): Membership News

Kyndall Tiller (Eastern Kentucky University): Undergraduate Editor

Nadya Vera (University of Tennessee): General Editor

Della Winters (University of Tennessee): SWS-South News

SSS 2020 Program Updates

While finishing touches are being made to the final program, I am writing with a few things: 1) some updates; 2) a call for documentary film ideas; and, 3) mentoring and networking sessions sign-up.

First, please note that SSS will not be providing physical programs this year. Instead, the SSS conference mobile phone app will contain detailed session and presentation information. We hope that attendees will primarily utilize this app for SSS 2020 information. However, printed Program-at-a-Glance schedules will be widely available throughout the conference and printed copies of the final program will be in each breakout room as well as at Pre-Registration and Registration. Keep in mind that session numbering has shifted slightly in the final program. Further, we've added Yoga with Marc Settembrino which is scheduled on an outdoor deck from 7-8am on Thursday, Friday, and Saturday mornings!!

Second, we are setting aside a room for viewing and discussing documentary films. We have a few that have been submitted, and are now asking members to submit documentary film suggestions at this link. Streaming is not going to be possible, so all films must be played from a file or DVD on a laptop.

Finally, there are three times set aside for networking and mentoring sessions. The sessions on Thursday and Friday are designated for research and teaching discussions. The session on Saturday is for job market: hiring departments, hiring organizations, and individuals with guidance on job seeking at different types of institutions or organizations. Visit here for more information.

Tanetta Andersson, Ph.D.
Program Committee Chair

Membership Renewals and Changes to Membership Year

The 2019 SSS Election changed the membership year. Beginning Jan. 1st, 2020, the SSS membership cycle will follow a calendar year. Note: all individuals who paid 2018-2019 dues received six months of membership (through December 31st, 2019).

The new membership year begins on January 1st, 2020. As such, it is now time for you to renew your membership for 2020 membership cycle.

SSS membership is crucial to the running of the society. The benefits of active membership in SSS include:

- -engaging in the governance of the Society;
- -eligibility for SSS committee service, grants, and awards;
- -receiving announcements about research opportunities, job openings, etc;
- -instant access to the SSS peer-reviewed journal, Social Currents as well as The Southern Sociologist, the Society's quarterly newsletter.

SSS welcomes members from diverse scholarly and personal backgrounds.

For more information on the types of memberships offered, please click here.

To check on the status of your dues and/or conference registration, please log into your personal member portal by visiting here.

To renew your dues, please visit here.

The Executive Office also urges you to pre-register for SSS 2020 at this time as well as to book your room for the meeting. This can be done by visiting the official SSS 2020 annual meeting page here.

Committee on Sociology in Community and Small Colleges
Nicole Lucas (Committee Chair), Fayetteville State University
Barbara Combs, Clark Atlanta University
Victor Romano, Barry University
Sarah Cribbs, Randolph-Macon University
Naomi Simmons, Newberry College
Aaron Rowland, University of Tennessee0Martin
Ramona Olvera, Owens Community College

Sarah Cribbs, Teaching Corner Editor
Randolph Macon College
sarahcribbs@rmc.edu
Student Editor: Holly Bowman (Randolph Macon College)

Teaching Note: They won't even say capitalism: Teaching Social Theory in the Trump Era

Walda Katz-Fishman, PhD
Professor

Akiv J. Dawson, MA
PhD Candidate

Marie C. Jipguep-Akhtar, PhD
Associate Professor

Department of Sociology and Criminology
Howard University

Social theory is critical in this current moment. Globally, we are witnessing the effects of a deepening crisis of capitalism, increasing structural inequality, and rising resistance. Problems such as racialized police violence, environmental destruction, and large-scale political strife – conflict and war – necessitate bridging theory and praxis. Graduate and undergraduate students are bombarded by public discourse led by media pundits whose (mis)use of progressive terminology, such as socialism, communism, and racism, often lacks historical context. The public is struggling to understand issues that are inherently sociological, such as power structures and systems of domination, public health and drug epidemics, gendered-sexual harassment, and more. Academics' reluctance to name capitalism as the systemic root cause of these problems exacerbates Trump Era challenges to socio-political scientific teaching, research, and praxis.

It is important that social science professors are motivated and optimistic as they mentor students to tackle complex issues, engage in research, and produce scholarship that highlights pathways for social justice and social change. At its core, social theory relies on demystifying history and on understanding how contemporary social problems – for example, poverty or mass incarceration – and

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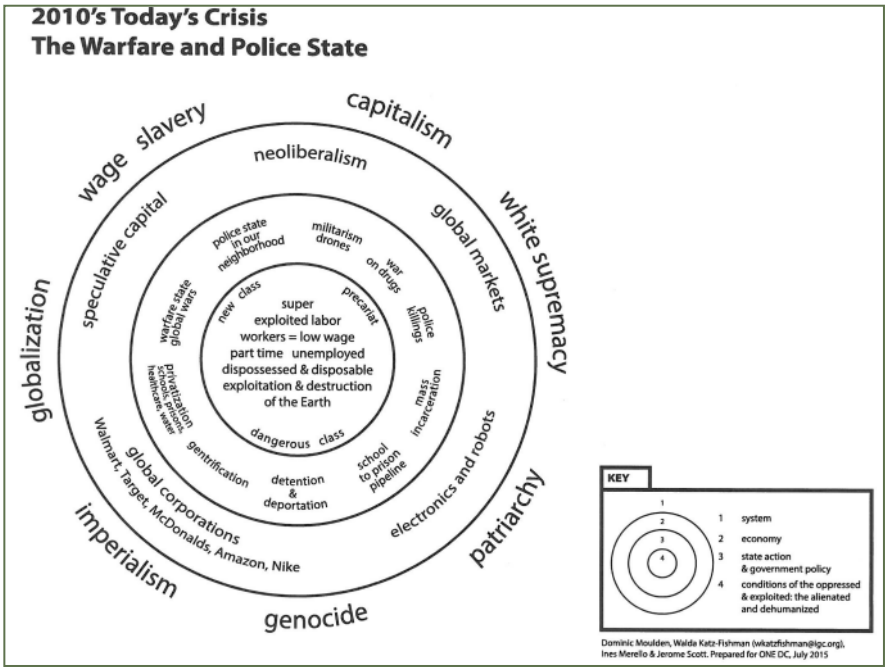
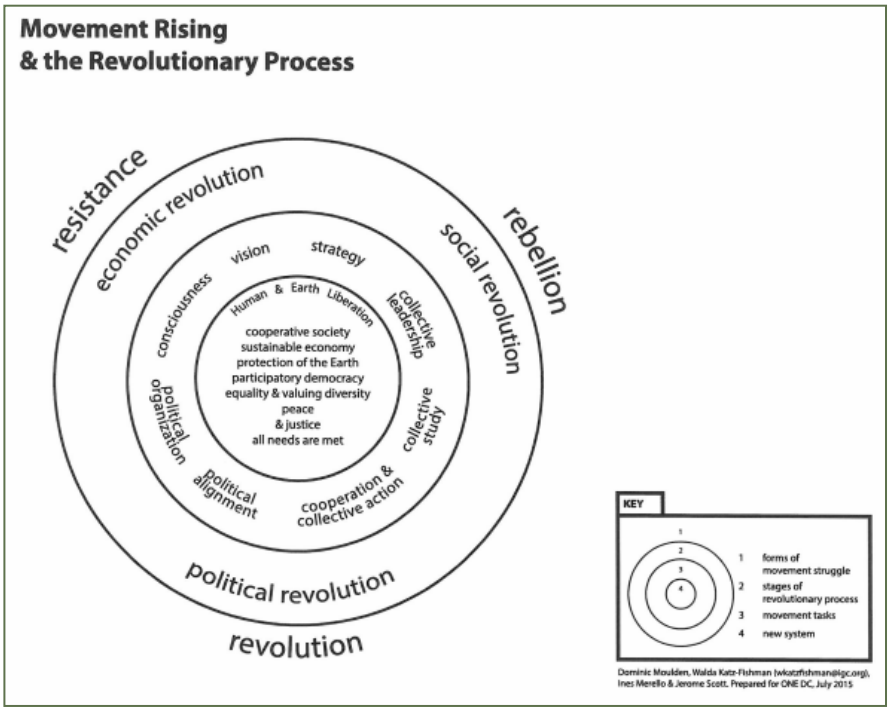
policies arise from historical transformations, such as capitalism and chattel slavery. This approach is critical for understanding current social and economic conditions within a historical context. While the conditions express themselves differently depending on the political moment, most social problems originate from historic oppression. Students must learn to recognize the ways through which inherent contradictions of capitalism inevitably cause inequality, political domination, and ecological crisis so they can take action and struggle against it.



The Theory Circles (Moulden, Katz-Fishman, Merello and Scott 2015) depicted below are innovative tools that guide our pedagogical approach for teaching social theory to graduate students at Howard University. We developed these theoretical models to explain the socio-political and economic conditions of specific historical periods. The circles also depict disparities in the multitude of consequences for oppressed and exploited groups.



We use the circles in tandem with Project South's Globalization Timeline (2012), which shows the historical progression of economic shifts and their impacts on U.S. and global social policy. It draws on important 20th and early 21st century events in the economy, government policy, and popular social movements. The timeline helps students understand how these shifts drive reform efforts and resistance within economic, political, and socio-historical contexts using real world examples. Students learn to challenge existing explanations of existing social arrangements. The circles guide the narratives around each time period and encourage students to explain the interrelation between economic forces, political action and social outcomes.

There are circles representing three stages in American history, with each circle describing an important period that affects the present-day, and one circle presenting the revolutionary process and the future. The first circle, 1500s-1900s: The Capitalist Occupation and Westward Expansion, repre-

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sents the 'origins' of the nation. The second circle, 1940s-1970s: Great Prosperity Myth Welfare State, represents the 20th century reform era that focused on labor struggles – workers' rights and trade unions – and civil rights struggles, i.e. "race, gender, religion, and nationality." These reforms did not qualitatively change the conditions of oppressed peoples in America. The third circle, 2010s: Today's Crisis the Warfare and Police State (below), represents the rise of neoliberalism and erosion of the welfare state. It illustrates today's emerging neofascism, racialism, inequality and conflict, and highlights the importance of contemporary U.S. movements for social change, e.g., "Black Lives Matter," "Me Too," "Fight for $15." We present the model as concentric circles on four levels: (1) system (outer most circle), (2) economy, (3) state action and government policy, and (4) conditions of the oppressed, exploited, and the Earth (inner most circle). The graphics make it easier to explain the interrelations between levels. The fourth circle, Movement Rising & the Revolutionary Process (below), illustrates the process of transformative or systemic change. The model presents the different forms of social movement struggle (outer most circle) and the dimensions of social revolution – i.e., economic, social, and political. The inner most circle uplifts the tasks of movement builders and offers a vision for a transformed society.

Our goal is to educate articulate scholar-activists who can theoretically and empirically understand and explain the world in which we live. The theory circles are valuable pedagogical tools that guide the historical analysis of the crisis of capitalism and the developing neofascist police state. We use them to teach students to think through social problems and their fundamentally dialectical nature. The circles are especially useful for teaching how to approach sociological inquiry from the perspective of oppressed and exploited peoples. Recently a student used the circles to understand disparities in Black women's health in the early 21st century. They analyzed the problem from the inner circle outward and identified social, political and economic forces that impact Black women's health. This exercise helped locate Black women's health disparities within the context of their complex social location within American society – i.e., Black women are workers within a capitalist, white supremacist, and patriarchal society.

The intellectual orientation of the Department of Sociology and Criminology at Howard University is that it is important to understand the root causes of the problems that we theorize. The circles uplift these causes and move students to think critically about them as they conduct research and offer recommendations for policy and praxis. Social scientists must contend with the forces that undergird social problems as we struggle with global issues such as immigrant justice, economic inequality, and ecological disaster. As we prepare the next generation of academics and public sociologists, we teach them three important lessons. 1) They must learn to theorize social problems from an objective and historical perspective. 2) They must be confident and speak truth to power and to the impoverished, oppressed, and dispossessed. This means identifying capitalism when discussing its related discontents. 3) They must learn lessons from history and develop a transformative vision and strategy for social change. The theory circles are one tool we use to do this at Howard.

References

Moulden, D., Katz-Fishman, W., Merollo, I., & Scott, J. (2015). Theory Circles. District of Columbia: One DC.
Project South. (2012). Today's Globalization . Atlanta: Project South.

SWS-S News

In this section, graduate student editor Della Winters (University of Tennessee) highlights the work of Sociologists for Women in Society-South.

SWS-S Membership

Hello SSS friends. Some of you may have noticed that the way to sign up for SWS-South membership has changed! You can now sign up through the SWS nationals website. Once at the page scroll almost all the way to the bottom and click the join button. Membership runs April 1- April 1, and you can sign up for the following year from January 1. Student Membership is $5, New Membership is $15, Renewal Membership is $20. If you want to become a lifetime member email pharvey5@gsu.edu directly. If you want to gift someone a membership you can also email pharvey5@gsu.edu or natasha.santana@uconn.edu directly. For more information about what SWS-South is please visit the website or email any of our leadership.

Penny Harvey - Membership Chair 2018-2020

SWS-S National Liaison reflection - SWS 2020 Winter Meeting in San Diego, CA

By Sarah Rogers, Georgia Southern University

Arriving in San Diego seemed like a dream. The airport was relatively small but it had beautiful artwork displayed throughout each terminal. Traveling with a six month old baby isn't the easiest thing in the world, but the airport accommodations, including huge bathroom stalls that fit your luggage, made it easier. It was also refreshing to see all-gender bathrooms as soon as you step off the plane. After getting our luggage, we headed out to the rideshare platform, where the San Diego airport has a pre-check for Lyft and a car waiting to take you as soon as you are ready—so convenient!

We arrived at night, so I couldn't tell how beautiful San Diego was until the next morning. I did however, notice how beautiful the resort was as soon as we pulled in. There were so many trees and lovely flowers, that I would come to learn were Tropical Birds of Paradise. SWS has always had nice accommodations in each city, but, y'all, this year was THE BEST! Paradise Point Resort is unlike the conference hotels we usually stay in. There were five pools, ponds with waterfalls, dining on the water, bonfire pits, and so many dogs. Because it was an sprawling resort, golf carts were always on-call to take you anywhere on the grounds. This was an especially nice amenity considering I had my work bag, baby, stroller, and diaper bag anytime I left the bungalow (yes, we stayed in a bungalow with a view of the bay) to go to a meeting or session.

This is the first year I have used childcare at SWS. Having this service is so important, especially for single parents or dual academic couples, like me and Baker. Without childcare, Baker and I would

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not have been able to attend all the wonderful sessions we did. Being part of a group of scholars who value us enough to prepare spaces like this is a rare and welcome reprieve in academia.

Baker and I arrived on Wednesday night, so we had all day Thursday to play around before we went to the opening reception at 6pm. We decided to take a Lyft down to Old Town, an historic part of the city. We ate an early breakfast (our 6-month old baby, Sutton, pretty much stayed on Eastern time for this trip) at Old Town Mexican Café. I can't oversell this place. There is a group of women, *the tortilla ladies*, who make thousands of hand-pressed flour and corn tortillas every day.

After our amazing and large breakfast, we walked a couple of blocks to the San Diego Trolley station where we hopped on a light rail trolley to San Ysidro—the last stop before the U.S./Mexico border. From there, with Sutton strapped to Baker's chest, we went through customs, got stamps in our passports, and walked across the border into Tijuana, Mexico. While there, we had a drink and bought a lot of souvenirs. After a couple of hours, we decided to head back to the resort and check out one of the pools. Leaving Mexico, there were border patrol agents who made us pull out our passports to see if we were from the United States, saying, "we just need to make sure you aren't refugees trying to get into the country." We went through the formal process of passport checks and questions about our trip about 20 minutes later as we went through metal detectors.

Back at the resort, we went to the pool with Sutton. She loved it! The pools were supposed to be heated to 82 degrees, but it definitely felt chillier than that. After some time splashing around, we got ready for the welcome reception. The reception is always one of my favorite parts of the annual conference. It's such a great way to catch up with old friends and meet new ones. Considering we had been up all day, traveled to Mexico and back, and swam, the three of us called it a night right after the reception. But, there was a seemingly epic gathering at one of the many hot tubs at the resort after the reception was over. Sorry I missed that one!

The following day, Friday, was filled with roundtable sessions and meetings, including the lunch business meeting. I sat with some people this year who were attending SWS for the first time, including some we recruited for SWS-South! I love talking to new attendees! They are so in awe of the feminist space SWS provides and are always comment on how everyone is so welcoming and helpful. That is definitely how I felt my first year (2016) and still feel today.

There was a lot discussed in the business meeting, including our outstanding year regarding investments and revenue. Our *Feminist Futures* fund is at over $3 million and we've reached 1,000 members! Some of our goals this year are to cultivate an appreciation culture (which I think we're already doing pretty well), increase sponsorships, and focus on membership retention. Barrett, SWS executive officer, announced the partnership between SWS and SWS-South, while also introducing the incoming SWS-South president, Baker Rogers.

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SWS-S News

As part of our effort to increase income, SWS has t-shirts available for a suggested $20-$30 donation, based on income. I think these will be available at our SSS meeting in Jacksonville! Finally, outgoing president, Tiffany Taylor, handed over the gavel (though this was done metaphorically because Tiffany left the gavel at home) to our new president, Josephine Beoku-Betts. SWS-South had a brief meeting Friday night, followed by dinner at a local restaurant on the beach.

Saturday also was filled with meetings and sessions, followed by the main event—dinner, awards presentations, the auction, and dancing. Proceeds from the Silent Auction went towards funding two local organizations: *Detainee Allies,* a San Diego based organization working on family separation and refugee detention and *License to Freedom*, a grassroots organization working to stop domestic violence in refugee and immigrant communities in San Diego County. This is the first year I missed the post-dinner dance party (Sutton was so ready for bed), but I heard it was amazing. This was a great SWS Winter Meeting! I hope you all can join us next year in Jacksonville, FL—at least you'll have the lay of the land since SSS will also be there in April this year. Thank you so much for letting me fill in as the Graduate Student Liaison for the 2020 national meeting! Finally, I want to say that we missed you, Marni, and hope you're feeling better!

Preliminary Schedule of SWS-South Sponsored and Co-Sponsored Sessions			
Date/Time	Session Number and Title	Co-Sponsors	Location
Thursday April 2, 2020			
8:30-9:45	Session 10. Sociology of Reproduction		Main Street 02
10:00-11:15	Session 28. Navigating Cisnormativity in the Academy as a Trans Scholar		City Terrace 12
11:30-12:45	Session 38. Gender, Sexualities, and Religion		City Terrace 12
	Session 40. Marginalized Mothers/ Mothering from the Margins	Committee on Gender and Sexuality	Main Street 03
	Session 45. Trans Activism in the Southeastern US	Committee on Gender and Sexuality	City Terrace 10
1:00-2:15	Session 58. The Reproductive Politices of Child Welfare Systems		Main Street 03
	Session 63. Interviewing Minority Populations	Committee on Racial and Ethnic Minorities	Main Street 04
5:30-7:30	JASMYN Happy Hour Event and Silent Auction		MOCA (333 N Laura St)

SWS-S News

Friday April 3, 2020			
8:30-9:45	Session 93. Reproductive Experiences on the Margins	Committee on Racial and Ethnic Minorities	City Terrace 11
10:00-11:15	SWS-South Business Meeting (Open)		Grand Ballroom 4
	Session 99. Gender and Work		City Terrace 11
	Session 108. Amplifying Marginalized Voices in Sociology	Committee on Racial and Ethnic Minorities	City Terrace 12
1:00-2:15	Session 121. Reformed American Dreams: Welfare Mothers, Higher Education, and Activism		Grand Ballroom 3
	Session 124. Queer Criminology (Graduate Student Paper Awardee Session)		City Terrace 10
	Session 125. Teaching Community-Engaged Courses	Committee on Gender and Sexuality and SSS Committee on Sociology in Community and Small Colleges	Main Street 02
2:30-3:45	Session 128. Fat Studies: Fatness in Diet and Fitness Culture		City Terrace 06
	Session 141. Get a Helping Hand! The 411 on Teaching Institutions	Committee on Sociology in Community and Small Colleges	City Terrace 08
4:00-5:15	Session 143. Fat Studies: Experiencing and Theorizing Fat Oppression		City Terrace 06
	Session 157. Getting a Helping Hand! The 411 on Research Institutions		City Terrace 08
Saturday April 4, 2020			
10:00-11:15	JASMYN Session: Status and Experiences of LBGTQ+ Youth and Young Adults		City Terrace 07
Scheduling TBD			
	Self-Care Garden Walk		Cummer Museum
	DIY Birdhouse Building and Coloring Workshop: Self-Care at Academic Conferences		

News and Highlights from *Social Currents*

Graduate student editor Kelsey Mischke (NC State) highlights news and articles from *Social Currents*, the official journal of our Society.

Social Currents is the official journal of the Southern Sociological Society. It publishes cutting-edge research from all methodological and theoretical orientations in sociology and the social sciences more broadly. *Social Currents* always welcomes submissions and features a fast turn-around time. In addition to publishing traditional journal length articles, Social Currents is unique in publishing shorter front-end theoretical agenda setting and policy-related pieces (approximately 4,000 words).

Auguste, Daniel. 2020. "Who Becomes a Business Owner in High-inequality Regimes? The Conditioning Effect of Economic Inequality on the Impact of Individual Educational and Financial Endowment on Entrepreneurship." *Social Currents* OnlineFirst: 1-24. [Abstract link] Auguste shows how economic inequality conditions the relationship between individual education and income and entrepreneurial entry. Analyzing data from the Global Entrepreneurship Monitor and Standard World Income Inequality Database, Auguste finds that greater economic inequality weakens the relationship between education and income level and entrepreneurial activity. However, the degree to which economic inequality moderates the relationship between individual education and income levels and entrepreneurial entry depends on location within the stratification system. High inequality weakens the relationship between individual education and income levels and entrepreneurial activity for those in the high socioeconomic status strata. For those at the bottom of the educational and income strata, the effect of high inequality on entrepreneurial activity is larger. These findings suggest that high inequality depresses entrepreneurial activity among those who have the greatest individual resources while encouraging entrepreneurial entry as a last resort among those in the lower socioeconomic strata. In contexts of high economic inequality, entrepreneurial activity may be a sign of economic insecurity and inefficiency.

Cox, Jonathan M. 2020. "On Shaky Ground: Black Authenticity at Predominately White Institutions." *Social Currents* OnlineFirst:1-17. [Abstract link] What does it mean to be authentically black? Examining the construction of black authenticity at two predominantly white universities through semi-structured interviews and an online qualitative survey, Cox demonstrates how context shapes definitions of black authenticity. Results from narrative analysis show that meanings of black authenticity sit on shaky ground for black students at predominantly white institutions (PWIs). Black students at PWIs face external expectations of blackness from the dominant white majority and internal pressures from black peers. This results in a narrow definition of black authenticity where black students must cultivate an identity performance that isn't "too black" or "inauthentically" black according to white and other non-black students, and "black enough" according to other black students. Comparing black students' experiences at PWIs versus a historically black college or university (HBCU), Cox finds that the boundaries around black authenticity are broader and less exclusive at a HBCU

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compared to two PWIs. Findings hold implications for the psychological and emotional strain black students face at predominantly white colleges.

Diaz, Christina J. 2020. "Educational Expectations among Immigrant Youth: Links to Segmented Assimilation and School Context." ***Social Currents*** **OnlineFirst: 1-27.** [Abstract link] While evidence challenging segmented assimilation theory and oppositional culture theory accumulates, Diaz asks if school context might still influence educational expectations. Using data from the 1988 National Education Longitudinal Study, Diaz tests whether students who attend disadvantaged schools (measured by delinquency reports and school-level economic and demographic characteristics) in 8th grade report lower educational expectations compared to 8th graders in advantaged schools, if expectations decline among students who attend disadvantaged schools from 8th to 12th grade, and whether these observation hold for all students, but are more pronounced for second generation students. Results show that students who attend disadvantaged schools report lower expectations than students who attend advantaged schools, but these differences are explained by parental resources, family structure, and the sociodemographic characteristics of the students. Expectations change little from 8th to 12th grade even for immigrant youth who transition to more disadvantaged schools and regardless of generational status. Thus, contrary to what segmented assimilation theory and oppositional culture theory would predict, attending a disadvantaged school does not predict an anti-attainment disposition. School context cannot not explain diverging immigrant trajectories.

We Want to Hear About You!

The Southern Sociologist wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more! But to do that, we need to hear from you!

You can submit your news and publications by using our convenient online form. You can paste the work directly from your CV.

TSS is also happy to include write-ups for major events (such as faculty retirements and trans tions) from our membership. Contact TSS editor James Maples for more information.

Recent Publications from Our Membership

In this section, Manny Ramirez (University of Connecticut) lists recent work and accomplishments by our members. Click here to submit your news!

Recent Publications from Our Membership:

Collective Behavior and Social Movements

Elfstrom, Manfred and Yao Li. 2019. "Contentious Politics in China: Causes, Dynamics, and Consequences." *Brill Research Perspectives in Governance and Public Policy in China* 4 (1):1-90.

Isaac, Larry W., Jonathan S. Coley, Daniel B. Cornfield, and Dennis C. Dickerson. Forthcoming. "Pathways to Modes of Movement Participation: Micromobilization in the Nashville Civil Rights Movement." *Social Forces*, online first at https://doi.org/10.1093/sf/soz117.

Li, Yao. 2019. *Playing by the Informal Rules—Why the Chinese Regime Remains Stable despite Rising Protests*. Cambridge University Press.

Family

Cohan, Deborah J. 2020. *Welcome to Wherever We Are: A Memoir of Family, Caregiving, and Redemption*. New Brunswick, NJ: Rutgers University Press.

Kaufman, Gayle. 2020. *Fixing Parental Leave: The Six Month Solution*. New York: New York University Press.

Knox, David, Caroline Schacht, and I. Joyce Chang. 2020. *Choices in relationships*. 13th ed. SAGE Publications, Incorporated.

Organizations, Occupations, and Work

Harrison, Daniel M. Forthcoming (expected Fall 2020). *Live at Jackson Station: Music, Community & Tragedy in a Southern Blues Bar*. Columbia: University of South Carolina Press.

Racial and Ethnic Minorities

Ramirez, Manuel A. Forthcoming. Review of *Forever Suspect: Racialized Surveillance of Muslim Americans in the War on Terror* by Saher Selod. *Sociological Inquiry*.

Sociology of Culture

Harrison, Daniel M. 2019. "Two Years in a Culture of Fear." *Contexts*. Fall. 46-48.

Theory

Dahms, Harry. 2019. "Ignoring Goethe's Faust: A Critical-Theoretical Perspective on American Ideology." *Fast Capitalism* 16(2).

Dahms, Harry, ed. 2019. *The Challenge of Progress: Theory between Critique and Ideology* Emerald: Bingley, UK.

Edwards, Emily D. 2019. *Graphic Violence: Illustrated Theories about Violence, Popular Media, and Our Social Lives*. Taylor & Francis Group, Routledge.

Harrison, Daniel M. 2020. "Sociology at the End of History." *Current Perspectives in Social Theory*. 26(1): 133-135.

Recent awards, nominations, grants/fellowships, media appearances, retirements, social activism, and other news:

Marni A. Brown was elected by dean and colleagues to serve as the Chair of Faculty for HDAS/SOCI.

Jennifer Patrice Sims, Assistant Professor at the University of Alabama in Huntsville, was interviewed by The Washington Post for the January 16, 2020 piece "Royalty, social class could not shield Meghan from racism in Britain."

Sonya Spence organized an event titled "Polk County Coat and Toy Drive: Cookies with Santa." The goal of the event was to collect coats and toys for children within the community and to allow the children in the community to spend a few hours with Santa. The kids enjoyed the event, and so far, 42 coats, jackets, and sweaters have been collected along with toys.

Dr. Toni Sims-Muhammad was recently promoted to Associate Vice President for Academic Affairs at Allen University, Columbia, SC. In her new position, Sims-Muhammad will work directly with the Executive Leadership Team to advance strategies and solutions for retention, coordinate the University's recently SACSCOC approved Distance Education Program, and maintain critical elements that support the University's Quality Enhancement Plan (QEP).

Anthony E. Ladd has been appointed as a Visiting Professor in the Department of Sociology at the University of North Carolina - Chapel Hill.

Natasha and Thaddeus Johnson have been highlighted by Georgia State University for their research and commitment to social activism and justice. You can read more here.

Julia M. Miller was awarded the Rural Sociological Society's Dissertation Award for her project titled "Let's not Do Anything Drastic: Processes of Reproducing Rural Marginalization in Education Policy Decision-making."

We Want to Hear About You!

The Southern Sociologist wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more! But to do that, we need to hear from you!

You can submit your news and publications by using our convenient online form. You can paste the work directly from your CV.

TSS is also happy to include write-ups for major events (such as faculty retirements and trans tions) from our membership. Contact TSS editor James Maples for more information.

ANNOUNCEMENTS AND SOCIETY NEWS

Have an announcement to make?
Please submit it to graduate student editor Harry Barbee (Florida State University) by clicking here.

Teaching Sociology
Special Issue on "Teaching Sexualities"

Guest Editors:
Shantel Gabrieal Buggs, Florida State University, sbuggs@fsu.edu
Andrea Miller, Webster University, andreamiller31@webster.edu
J.E. Sumerau, University of Tampa jsumerau@ut.edu

Teaching Sociology invites submissions for a special issue focused on "Teaching Sexualities." At a time when both courses and course materials for teaching the sociology of sexualities are on the rise, this special issue seeks to gain insights from those who deliver sexualities courses in hopes of providing guidance for other instructors. Specifically, we seek conversation pieces, assessment and activity-based articles, and discussions about teaching sexualities in the classroom as well as the use of existing materials for sexualities course delivery. Guest editors are specifically looking for an intersectional approach that prioritizes the role of race/ethnicity as well as manuscripts and activities that center the experiences of people of color and of trans, nonbinary, agender, disabled, and/or LGBQPIA people.

In this special issue, we seek to center the experiences of those who teach sexualities courses in sociology as a way of providing resources to other instructors throughout the discipline concerning, for example, activities and assignments, approaches and techniques, and lessons learned along the way. In doing so, we seek to provide a space where instructors may go for information on teaching Sexualities to compliment the increasing numbers of such courses and the continued production of teaching materials for the subject.

All submissions for and questions about the issue should be sent to the guest editors, and selected pieces for the special issue will undergo peer review.

ANNOUNCEMENTS AND SOCIETY NEWS

Conference: 45th Mid-South Sociological Association Conference Oct 15-17,2020

The 45th Mid-South Sociological Association Inc. Conference will be held in Nashville, TN at the Millennium Maxwell House Hotel – October 15-17 2020.
The annual meeting of MSSA, Inc. constitutes a plethora of diverse sessions, roundtables, and workshops for seasoned and emerging professionals, as well as graduate and undergraduate students. The conference theme "Post-Fact Society: Sociological Solutions for the War on Truth" will take the city of Nashville by storm. As President-elect of MSSA, Inc. I invite each of you to join us (the MSSA family) in Nashville to dialogue with our scholars, explore publishing opportunities with our editors, and to create engaging conversation circles with the Executive Council and membership at –large as we continue to promote excellence in teaching, research, and service.

For more information please contact Tina Deshotels at tdeshotels@jsu.edu.

Heidelberg Health Economics Summer School, September 14-18,

The Heidelberg Health Economics Summer School (HESS) is the chance for all involved in different segments of the health care system to convene, connect, and collaborate on top issues facing the health care sector, particularly the role of health economics in the decision making process. In an intimate setting that enables in-depth discussions from world-class speakers on the most relevant and daunting challenges that affect the health sector.

The HESS 2020 is composed of two modules:

Basic Module, September 14-15, 2020

It introduces basic concepts of health economics and addresses practical issues faced by health care decision makers responsible for allocating scarce resources. The Basic Module was created with the objective of giving those without previous knowledge of health economics the tools to comprehend key issues.

Advanced Module, September 16-18, 2020

It includes an in-depth review of the strengths and limitations of the conventional approaches, where both participants and speakers with different backgrounds are able to discuss implications, potential solutions, and ways forward.

If you're looking to connect and network with top leaders from the healthcare sector (i.e. academics, public sector, and pharmaceutical companies); share and discuss your opinions with those who are currently committed to overcome the challenges with new ideas; and engage in numerous networking opportunities– **don't miss HESS 2020.**

For further information please visit the HESS 2020 official website or the Division of Health Economics website. Please do not hesitate to contact us at the email hess@dkfz-heidelberg.de .

ANNOUNCEMENTS AND SOCIETY NEWS

CALL FOR ARTICLES

RSF: The Russel Sage Foundation Journal of the Social Sciences
Issue on: Status: What Is It, and Why Does It Matter for Inequality?
Edited by Cecilia L. Ridgeway and Hazel Rose Markus

Status can be defined simply as a comparative social ranking on the basis of esteem, honor, prestige, and respect which creates a form of inequality and hierarchy among those ranked. This simple definition, however, leaves unanswered complex questions about what status really is as a social process and why scholars of inequality should be concerned with it. For instance, what do we make of evidence that concerns about status are often as or more powerful motivators for life decisions than economic incentives? Why is it that threats to status foster conflicts and undermine performance, health and well-being? And why and how does status matter for broader patterns of inequality in society based on valued life outcomes such as wealth, power, and health? The proposed issue grows from the need for a deeper story about what the nature of status inequality is and how it works that will allow us to address such questions.

In this issue, we invite theoretical and empirical papers that seek to enlarge our understanding of the nature and significance of status as a form of inequality and that illuminate the roles status plays in driving, maintaining, or changing inequality in wealth, power, or well-being in contemporary advanced industrial societies. We welcome papers from across the social sciences, including sociology, psychology, organizational behavior, economics, political science, and communications. Papers may employ a variety of methods and data from quantitative to qualitative. We are interested in papers that address any aspect of our general call but that, in particular, deepen our understanding of what status really is as a social process. In the link below we offer a list of questions and issues, organized into broad themes, that such papers might address. This list is suggestive only and is not meant to limit the topics papers might cover. Please click here for a full description of the topics covered in this call for articles.

Anticipated Timeline

Prospective contributors should submit a CV and an abstract (up to two pages in length, single or double spaced) of their study along with up to two pages of supporting material (e.g., tables, figures, pictures, etc.) no later than 5 PM EST on April 7, 2020 here.

(NOTE that if you wish to submit an abstract and do not yet have an account with us, it can take up to 48 hours to get credentials, so please start your application at least two days before the deadline.)

All submissions must be original work that has not been previously published in part or in full. Only abstracts submitted to https://rsf.fluxx.io will be considered. Each paper will receive a $1,000 honorarium when the issue is published. All questions regarding this issue should be directed to Suzanne Nichols, Director of Publications, at journal@rsage.org and **not** to the email addresses of the editors of the issue.

ANNOUNCEMENTS AND SOCIETY NEWS

CALL FOR PAPERS

SPECIAL ISSUE "SOCIAL JUSTICE IN THE AGE OF TRUMP:

CONTEMPORARY CHALLENGES IN CONFRONTING OPPRESSION"
SOCIAL SCIENCES

(DEADLINE EXTENDED: FRIDAY, APRIL 1).

This Special Issue seeks original scholarly contributions that investigate or examine any of the following general themes pertaining to social justice in "the age of Trump":

- Empirical studies that investigate the new realities facing marginalized and oppressed groups and examining the effects
- Scholarly analysis of barriers to social justice advocacy and/or citizen engagement or other threats to participatory democracy and their impact (for example, post-truth politics; voter suppression; attacks on the press/journalists; executive, judicial, and/or legislative impediments; corporate deregulation; etc.)
- Applied, policy, or empirical investigations of social justice interventions that confront or resist oppression and/or threats to civic engagement and influence
- Empirical and applied studies, as well as policy-oriented and theoretical contributions, from a wide range of disciplines (including law, sociology, criminology, political science, anthropology, education, public policy, health, philosophy, economics, history, psychology, and social work), **as well as cross and interdisciplinary studies** are encouraged. The central organizing theme linking the collected works will be a focus on challenges and opportunities for social justice in "the age of Trump."

Manuscript Submission Information

Manuscripts should be submitted online at www.mdpi.com by registering and logging in to this website. Once you are registered, click here to go to the submission form. Manuscripts can be submitted until the deadline. All papers will be peer-reviewed. Accepted papers will be published continuously in the journal (as soon as accepted) and will be listed together on the special issue website. Research articles, review articles, as well as short communications are invited. For planned papers, a title and short abstract (about 100 words) can be sent to the Editorial Office for announcement on this website.

Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere (except conference proceedings papers). All manuscripts are thoroughly refereed through a double-blind peer-review process. A guide for authors and other relevant information for submission of manuscripts is available on the Instructions for Authors page. *Social Sciences* is an international peer-reviewed open access monthly journal published by MDPI.

ANNOUNCEMENTS AND SOCIETY NEWS

CALL FOR SESSION ORGANIZERS
1st International and Interdisciplinary Conference on Spatial Methods for Urban Sustainability" (SMUS Conference) University of Botswana, Gaborone
Deadline: 03.31.2020

The "Global Center of Spatial Methods for Urban Sustainability" (GCSMUS) together with the Research Committee on "Logic and Methodology in Sociology" (RC33) of the "International Sociology Association" (ISA) and the Research Network "Quantitative Methods" (RN21) of the "European Sociology Association" (ESA) will organize a "1st International and Interdisciplinary Conference on Spatial Methods for Urban Sustainability" ("SMUS Conference") which will at the same time be the "1st RC33 Regional Conference – Africa: Botswana" from Thursday, March 15 to Sunday, March 21, 2021. University of Botswana, Gaborone will host the conference. There will be travel grants that GCSMUS members and African scholars can apply for.

The seven-day conference aims at promoting a global dialogue on methods and should attract methodologists from all over the world and all social and spatial sciences (e.g. area studies, architecture, communication studies, educational sciences, geography, historical sciences, humanities, landscape planning, philosophy, psychology, sociology, urban design, urban planning, traffic planning and environmental planning). Additionally, the conference programme will include advanced methodological training courses, Ph.D. workshops and a social programme. Thus, the conference will enable scholars to get in contact with methodologists from various disciplines all over the world and to deepen discussions with researchers from various methodological angles.

With this mission, we invite scholars of all social and spatial sciences and other scholars who are interested into methodological discussions to suggest a session topic. Conference sessions should mainly address a methodological problem. All sessions on general issues of social science methodology and epistemology as well as on qualitative, quantitative, and mixed method approaches are equally welcome. In addition, we especially invite scholars to suggest session topics on one of the following issues.

If you are interested in organizing a session, please submit an abstract containing the following information:

- Session Title
- Session Organizers (Name, Email-Address, Institutional Affiliation).
- Session Abstract (containing a short description of the session and the type of papers you want to be submitted to the session).

Send your abstract to botswana2021@mes.tu-berlin.de. Deadline is March, 31, 2020.

For more information, visit here.

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Panel Submissions, Abstract Submissions, and Abstract Reviewers

Interdisciplinary Association for Population Health Science Fall Conference **"Policies, Places, and Profits: Manufacturers of Illness and *Health*"**

CALL FOR PANEL SUBMISSIONS

Groups of individuals are invited to submit panels that will present original research or engage in innovative discussions that push the boundaries of population health science, practice, theory, methods, student training, or technological innovations (or a combination of these) around a significant issue related to population health. Note that work presented in these panels should not yet be published. All proposed panels should include the session organizer and 3-4 panelists.

All population health topics are welcome. Topics related to the conference theme are especially encouraged. Click here to learn more.

CALL FOR ABSTRACT SUBMISSIONS

Individuals or co-authored teams are welcome to submit an original abstract for consideration on the program. Accepted abstracts will be presented in either a Poster or Oral contributed session. Abstract may present original research, practice, theory, methods, and new ideas on student training, to technological innovations. Click here to learn more.

CALL FOR ABSTRACT REVIEWERS

We are soliciting abstract reviewers for the conference. The abstract review will begin on March 30, 2020. Click here to learn more.

Key dates:

Submission Deadline: March 09, 2020
Registration Opens: April 1, 2020
Conference: September 30 - October 2, 2020

Conference Location:

Minneapolis Marriott Center
30 South 7th Street
Minneapolis, Minnesota

Conference Website: https://iaphs.org/conference/

IAPHS Membership:

IAPHS members receive discounted rates to attend the conference. Join/Renew for the 2020 calendar year!

ANNOUNCEMENTS AND SOCIETY NEWS

CALL FOR PAPERS
International Association of Maternal Action and Scholarship 2020 Conference
May 1–3 2020 Chicago, IL
Theme: Caring About Mothers
kbgarner@iamas.com

Often women's caregiving skills are dismissed as essential traits that do not require compensation. While mothers tend to be the caregivers of others, who cares about mothers and the work that they do? Do people (including ourselves as mothers), communities, businesses, governments, and other entities empower – or fail to empower – mothers? What are the harms of essentialism in this framework? Are there any benefits? How does feminism shape the ways we talk about motherhood? What might the impact of change look like, and how might this be important? Who would be affected? How do race, class, gender, sexuality, single motherhood, religious beliefs, citizenship, and ableism (among other factors and markers) shape this analysis?

Moreover, as more women have entered paid work and as Baby Boomers require more care, outsourced care and paid care work have become integral in many families. How does outsourced care and paid care work alter the ways that we think about caregiving? How might trickle-down feminism come into play when women outsource childcare and what might the alternatives be? In what ways might capitalism and the changes therein (e.g., austerity measures, proposals for a universal income, the gig economy, national childcare, etc.) help or hinder women individually or as a group? How can we better advocate for mothers and support the work that all caregivers do?

This interdisciplinary conference asserts that we need to interrogate our ideologies, cultural practices, work habits, government policies, and family dynamics in order to move toward a better and more just world. IAMAS welcomes proposals for its 2020 conference, which offers academics of all fields, writers, mothers, artists, health professionals, political activists, lawyers, and others a venue to explore the critical issue of supporting mothers and care work.

If you are interested presenting, you must be an IAMAS member. To sign up as a member, visit here. For IAMAS members who want to present, please submit a 250-word abstract and a 50-word biography to kbgarner@iamas.com.

Membership News: *The Southern Sociologist* wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more! But to do that, we need to hear from you! You can submit your news and publications by using our convenient online form. You can paste the work directly from your CV. TSS is also happy to include write-ups for major events (such as faculty retirements and trans tions) from our membership. Contact TSS editor James Maples for more information.

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Papers: Social Thought & Research

Social Thought and Research (STAR) is an annual peer-reviewed journal edited by graduate students at the University of Kansas. We have published papers on a range of subjects, including the research of leading social thinkers. STAR seeks to publish current sociological, interdisciplinary, and social science-related research. Students and faculty from departments outside the discipline of sociology (including, but not limited to: environmental studies; women, gender, and sexuality studies; political science; social psychology; anthropology; history; and American studies) are also encouraged to submit articles to STAR.

Publishing is paramount to post-graduate success. STAR offers great exposure and is now available electronically in a searchable format at KU ScholarWorks, an open-source, electronic database maintained by the University of Kansas that allows authors to track activity related to published articles, including tracking "hits" and downloads. In addition, STAR is published in Proquest's Social Science Journals, listed in EBSCO's database, included in Sociological Abstracts with a direct link to KU ScholarWorks, and will soon be available through JSTOR.

In connection with Blackmar lecturer Dr. Kelly Bronson's research on knowledge and food production in connection to changing agricultural technologies, the theme of STAR volume 36 will be "Food and the Body." In particular, STAR seeks works that address conceptual and theoretical issues related to the practices of food production and consumption, as well as empirical research addressed toward a broader, educated non-specialist audience and/or with a focus on environmental justice, technological innovations and the body, or culture and the body. STAR also welcomes book reviews, research notes, teaching articles, critical literature reviews (that make an argument or contribute to scholarship), and other original research.

While submissions are accepted at any time, the deadline for submissions for Volume 36 is March 15, 2020. Submissions should include the following:

1. Cover letter and author contact information, including current e-mail address.

2. Cover page that lists the title of your submission, keywords, and a 200 word abstract.

3. Microsoft Word compatible electronic version of your submission sent as an email attachment to starjournal@ku.edu.

For additional information, feel free to visit us on our website: starjrnl.ku.edu. Follow us on Facebook and Twitter @STARsociology.

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

(a) effective teaching of sociology;
(b) valid and reliable methods of research in the study of human society;
(c) diffusion of sociological knowledge and its application to societal problems;
(d) cooperation with related disciplines and groups;
(e) recruitment and training of sociologists; and
(f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution. The membership year is July 1 through June 30. Membership classes and annual dues are:

Sustaining.....120.00
Regular 60.00
Emeritus..... no cost
Student 25.00
Department.....varies by institution type

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunsma
Executive Officer
Southern Sociological Society
560 McBryde Hall (0137)
Blacksburg, VA 24061

Pay online at: https://www.cart.southernsociologicalsociety.org/

THE SOUTHERN SOCIOLOGICAL SOCIETY
"docemus quaerimus"
1935

THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (*TSS*) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of *TSS* is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

CONTRIBUTE TO *TSS*

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in *TSS*. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples (James.Maples@eku.edu) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

Publication Deadlines

June 10
September 10
December 10
February 10

TSS