For many of us, summer is a time of renewal and planning, as well as recovery from the previous year. It’s a great time to take a deep breath, enjoy (finally) delicious fresh tomatoes, and think ahead to the next year. I hope your summer is going well, and is as productive as you wish it to be in whatever ways you aspire.

At the Southern Sociological Society, summer is a time of planning as well, and we are looking forward to hosting the 2020 Annual Meeting in Jacksonville, Florida. Tanetta Andersson (Trinity College) will serve as our Program Chair for the 2020 meetings. Together with the Program Committee, we are beginning to craft an engaging and interesting meeting. We will share more concrete plans over the next few months. Our theme for this meeting will be Sociology in Action. Our focus will be on the many ways that we can, should, and/or do utilize sociological knowledge, theories, and methods to address problems, policies, and practices in the world. Sociologists are well positioned to recognize critical problems and to identify effective solutions for them. Wherever we work, sociologists rely on
From Society President, Beth Rushing

(Continued from page 1)

our disciplinary expertise to improve the lives and experiences of those we serve, to make good decisions and to work toward social justice. Our meeting will highlight the myriad ways that we engage sociological knowledge to remedy problems. I hope you will begin now to consider what papers, sessions, or workshops you might propose for this meeting.

The annual meeting in Atlanta offered incredible opportunities for participants to engage with President Toni Calasanti’s theme of intersectionality. The keynotes and plenaries were fascinating and well-attended, offering thought-provoking ideas that carried into conversations in the conference hotel’s passageways, lobbies, and other venues. I am grateful to Toni and Program Chair Amanda Koontz for their hard work in putting the meeting together. And thanks to Dave Brunsma and Slade Lellock (and their team of assistants) for making the registration and check-in processes as seamless as possible.

The SSS Executive Committee continues to work towards making our meetings more inclusive and welcoming. We have met with colleagues in the ASA, SSSP, and SWS to identify strategies we can take to prevent harassment and to respond appropriately to reports of harassment. We hosted workshops and sessions on sexual assault policy and intervention at the Atlanta meetings, and will continue to do so. The Anti-Harassment Statement that was implemented as part of the registration process for the 2019 meeting will remain. Further, we are developing new ways that participants in the SSS meetings might engage with one another, and hosted both networking events and game nights at the meetings in Atlanta.

If the SSS is to thrive in the future, we must continue to address the concerns that have been raised about the environment at our meetings. Toward that end, I will soon form a Task Force on Diversity, Equity, and Inclusion that will analyze and make recommendations about how the SSS can improve. We will share more information as it becomes available. In the meantime, if you have suggestions for the Task Force or Executive Committee, please feel free to share them with me (beth.rushing@gmail.com).

Beth Rushing
Appalachian College Association
Letter from the Editor, James N. Maples:

Greetings from Kentucky’s Red River Gorge. The Red is globally famous for its overhanging sandstone rock climbing opportunities. Here’s a great video of rock climbing in the Red. As for me, I’m just here for the hiking.

In this edition of TSS, SSS President Beth Rushing shares her vision for the upcoming 2020 conference in Jacksonville, Florida. The theme will be *Sociology in Action*.

This edition also includes a summary of the recent meeting in Atlanta (including lots of pictures thanks to Dr. Tracy Ore). There’s also news from SWS-S and around our discipline.

TSS 51(1) also has some important news about our academic family. Dr. Sherry Cable (University of Tennessee) is retiring. Sherry is an extraordinary person who has mentored many of my academic siblings. I’m also thinking about conversations I had with Dr. James Wright when I first joined this academic family. His obituary is sadly included in this edition. This edition also lists our members who passed in the 2018-2019 member year.

In closing, congrats are due to TSS Graduate Student Editor Dr. Erik Withers. Erik recently defended his dissertation at the University of North Florida. He will be joining the faculty at the University of Wisconsin-River Falls in August as an assistant professor. The TSS crew is proud of you, Dr. Withers!

As always, send news our way. We are here to share it. Enjoy your summer. Safe travels. And spend some time this summer doing what you love most.

James N. Maples, PhD
Eastern Kentucky University
james.maples@eku.edu

Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

**Harry N. Barbee** (Florida State University): Announcements and Society News

**Walker Lee** (Valdosta State University): Student Life

**Courtney Lush** (University of Louisville): State and Regional Sociological Societies News

**Nadya Vera** (University of Tennessee): General Editor

**Della Winters** (University of Tennessee): SWS-South News

**Erik Withers** (University of South Florida): Membership News
The 82nd Annual Meeting of the Southern Sociological Society met in Atlanta, GA April 10-13, 2019.

President Toni Calasanti selected the theme “The Challenge of Intersectionality: Who and What Are Missing” for this meeting.

On Friday April 12th 2019, the reborn Black Caucus of the Southern Sociological Society had its first meeting. It was an exciting and productive event. The Black Caucus is looking forward to enhancing the SSS experience for African American and all interested scholars through the provision of paper sessions, cultural experiences, social and networking opportunities! Stay alert for future Black Caucus sponsored events at future SSS meetings.

Melvin Thomas, Co-Chair, SSS Black Caucus
thomas@ncsu.edu
The 2019 meeting included 261 sessions spread over three days. The program included two mini-conferences on health disparities and aging and inequalities. Keynote speakers included ASA President Mary Romero, future SSS President Aida Harvey Wingfield, and ASA President-Elect Christine Williams.
The meeting included a variety of mixers with a new focus on student inclusion and onsite locations.

The meeting also included quite possibly the first-ever Southern Sociological Society Game Night!
Sociologists for Women in Society—South is an important part of the Southern Sociological Society’s membership. SWS-S holds their annual meeting concurrently with Southerns’ annual meeting. Each year, SWS-S hosts multiple sessions at the meeting. They also host a fundraising event to support a local organization creating important social change in the city where the annual meeting is being held.
This year, the program included six poster sessions with over forty participants!
2019 SSS Award Winners

Martin Levin Distinguished Service Award
Winner: David Brunsma

Charles Gomillion-Joseph Sandy Himes Award
Winner: Cynthia Neal Spence

Distinguished Contributions to Teaching Award
Winner: Jody Clay Warner

Junior Scholar Award
Winner: Victor Ray

Distinguished Lectureship Award
Winner: Barbara Risman

Odum Award (Graduate)
Winner: Christina J. Cross

Posthumous Charles Gomillion-Joseph Sandy Himes Awards were given to Charles U. Smith and John L. Moland, Jr.

Not pictured:
Junior Scholar Award
Winner: Michaela DeSoucey

Odum Award (Undergraduate)
Winner: Cassie Meyer

Odum Award (Undergraduate)
Winner: Levi Mitzen
Sherry Cable announces retirement at The University of Tennessee

Sherry Cable retired as Professor Emerita from the University of Tennessee-Knoxville’s Sociology Department on July 1, 2018. She is an Ohio native from a large family, the first in her family to graduate from college. She received the BA degree from Kent State University and Master’s and PhD degrees from Penn State University. Sherry was hired in 1986 by then-Department Head Tom Hood as the department’s first faculty member in environmental sociology. She spent her entire career at UT.

Sherry’s scholarly work focused on community-based environmental movements, quiescence and social control, the Environmental Justice Movement, contested environmental illnesses, and environmental policy. Many of her publications were co-authored with her graduate students. Her article with frequent co-authors (and her former doctoral students) Tom Shriver and Tamara Mix, “Risk Society and Contested Illness,” won the ASA Environment & Technology Section’s 2011 Allan Schnaiberg Outstanding Research Award.

Over her 32-year career, Sherry was a member of the editorial boards for Social Forces, Sociological Inquiry, and Human Ecology Review. She served on the program committee for an SSS annual conference. She was elected to the ASA’s Council of the Environment and Technology Section and chaired the Teaching and Training Committee.

Sherry was the first (but not the last) woman in her department’s history to earn the rank of Professor. She was also the department’s first woman Director of Graduate Studies. Sherry directed about 32 dissertations and theses and served as a member of about 59 dissertation and theses committees.

Sherry lives in Knoxville, tending her livestock: two cats, a dog, and a 40-something year old western box tortoise named Supy. She practices yoga, plays in the dirt (herb garden), reads nonfiction most of the day, and never ever goes to the gym. She is planning a trip to Ireland next year but will maybe chicken out. Sherry’s more immediate plan is to reboot her worm farm.
In Memoriam: Dr. James (Jim) Wright

James David Wright (“Jim”) was born November 6, 1947 in Logansport, Indiana; he passed away on April 29, 2019 at home in St. Pete Beach, Florida, surrounded by his family and pets. He will be remembered for his intelligence, wit, kindness and generosity; as an educator, author, scholar, researcher and mentor; as a husband, brother, father, grandfather, cousin and friend; and for his fabulous cooking.

Jim graduated from Logansport High School in 1965, earned a B. A. in Philosophy (with honors) from Purdue University in 1969, and both an M.S. and Ph.D. in Sociology from the University of Wisconsin in 1970 and 1973 respectively.

Dr. Wright was a distinguished professor of Sociology with a long career. He worked as a Professor of Sociology 1973–1988 at the University of Massachusetts, Amherst (where he also directed the Social and Demographic Research Institute), 1988–2001 at Tulane University as the Charles A. and Leo M. Favrot Professor of Human Relations (where he was also an Adjunct Professor in the Department of Biostatistics and Epidemiology), and 2001–2018 as the Provost Distinguished Research Professor at the University of Central Florida (where he also directed the Institute for Social and Behavioral Sciences and the Survey Research Laboratory). From 2013–2018 he was designated as a Pegasus Professor, UCF’s highest faculty honor. He was considered by all who worked with him to be an outstanding and unselfish colleague, collaborator and mentor.

He was a prolific writer, publishing 30 books, 200 major scholarly articles and papers, and nearly 100 other shorter works. The topics of his writings ranged widely, including: American politics, natural disasters, guns and violence, poverty and homelessness, drugs and addiction, NASCAR, and the states where he lived. He also wrote on methods of survey research, the theory and practice of applied social research, and other methodological topics. Perhaps his most impressive scholarly accomplishment was serving as Editor-in-Chief for the second edition of Elsevier's International Encyclopedia of the Social and Behavioral Sciences, a massive 26-volume reference book that won First Prize for Excellence in Reference Works (all fields) from the Association of American Publisher’s Professional and Scholarly Publishing Division PROSE Awards. Jim edited the scholarly journal Social Science Research from 1978 to 2014, a 36-year run that is the longest editorship on record in the field of Sociology.

Dr. Wright provided expert testimony before the U.S. Congress six times on the issues of gun control, crime, homelessness and public health. He has appeared on National Public Radio, various TV shows, and presented his works at countless conferences and institutions around the world.

Jim was a passionate advocate for the homeless with a long record of professional service to numerous non-profit organizations in Florida and Louisiana. He served on the Boards of Directors or in other prominent roles in the Coalition for the Homeless of Central Florida, the Homeless Services Network, the Orlando Area Trust for the Homeless, Second Harvest Food Bank, HOPE Helps, and many others. Before moving to Florida, he was the director of the Tulane-Xavier Campus Affiliates Program, a collaboration between Tulane University, Xavier University, the Housing Authority of New Orleans, the U.S. Department of Housing and Urban Development, and the resi-
dents of the C.J. Peete public housing community in New Orleans.

He is survived by his wife Christine Ellen Stewart of St. Pete Beach, FL; his sister Nancy Jeanne Wright of Fort Wayne, IN; his son Matthew James Wright, daughter-in-law Stephanie Marie Akers-Wright, and grandson Desmond Matthew Akers-Wright of Stanford, CA; his son Derek William Wright and his honorary daughter-in-law Naomi Panina Kimmelman of Oakland, CA; and many cousins. He was predeceased by his parents James Farrel Wright and Helen Lorette Wright and by his brother Jon Kelley Wright.

Jim enjoyed writing, reading, travel, cooking, hosting parties, watching and writing about NASCAR races, riding around Pass-a-Grille in the golf cart with his wife, and spending time with his family.

A celebration of his life will be scheduled later this year at the University of Central Florida. In lieu of flowers, the family requests that you do something kind or an act of service in Jim’s honor. Visit www.jameswright.online for more information about his life and writings.

In memoriam (2018-2019)

Dr. Ali Chambers (1975-2019)
Dr. John E. Dunkelberger (1935-2019)
Dr. R. Scott Frey (1951-2018)
Dr. Patricia Marie Garrett (1943-2019)
Dr. Dair L. Gillespie (1940-2018)
Dr. Ruth Lunch Kernodle (1922-2018)
Dr. R. Jay Turner (1934-2018)
Dr. Erik Olin Wright (1947-2019)
“The Professorial Self in Face-to-Face and Virtual Instruction”

Roscoe Scarborough
Assistant Professor of Sociology
College of Coastal Georgia

Orsolya Kolozsvari
Associate Professor of Sociology
College of Coastal Georgia

INTRODUCTION

Each of us manages our “professorial self” in face-to-face and virtual teaching, including crafting and rehearsing lesson plans, selecting our dress for the workday, controlling our emotions, and managing the information that we convey and withhold from our students in a calculated manner. Extending concepts from Erving Goffman’s *The Presentation of Self in Everyday Life*, we show that presentation work occurs differently in face-to-face and virtual instruction. We draw on our experience teaching face-to-face and online sociology classes to detail how self-presentation work, expressions given off, and language use differ in each mode of instruction. Instead of solely focusing on content and curriculum, it is important to understand how the mode of instruction limits and facilitates communication with our students.

THE PRESENTATION OF SELF IN EVERYDAY [PROFESSORIAL] LIFE

Erving Goffman’s work on the presentation of self (1959) and face-work (1967) deconstructs
everyday, face-to-face encounters. Employing an elaborate
dramaturgical analogy, Goffman shows how the roles we ful-
fill draw on existing routines or parts. Much like performers
in a theatre, “social actors” tailor their selves to align with
the expectations of the setting and audience. On the
frontstage, one adjusts their manner and appearances, including clothing, physical stature, facial
expressions, body language, props, and settings, to make a presentation come off as intended. Other
aspects of the self that are inconsistent with one’s role are concealed from the audience, on the back-
stage. While Goffman’s canonical research offers insight into face-to-face interactions, it is neces-
sary to specify how virtual interactions present a distinctive set of challenges for presenting the self
and face saving.

THE PRESENTATION OF SELF IN FACE-TO-FACE AND VIRTUAL INSTRUCTION

In face-to-face instruction, props help a professor perform the part. A computer, projector,
notes, textbooks, and clothing are important components of a professor’s presentation. Face-to-face
instruction occurs in a fixed setting, such as a classroom or lecture hall, where both the professor
and students are present. A successful performance depends on the characteristics of the setting
(lecture hall / small classroom) and audience (upper / lower-division; majors / non-majors). In a
large lecture hall, the performance may take place on a stage, follow a script, and use props like a
microphone. In small seminars, professors give a more relaxed performance, leading group work,
and sitting down occasionally with students. The more formal the setting, the more professorial rou-
tines tend to be institutionalized.

In virtual instruction, the professor’s frontstage consists of the electronic presence in feed-
back to students, online discussion forums, and in pre-recorded videos. Wherever the professor’s
actual setting, students experience class via an online learning platform, a virtual classroom, in
which virtual interactions happen on terms set by the professor. In pre-recorded or simultaneous
videos, professors may wear the same clothing as in face-to-face teaching, but one may wear any-
thing when not on camera. Virtual props are important accoutrements to the online professorial
self, including a faculty internet profile, tools and options available in the online teaching software,
and external content that is posted. A professor may conceal aspects of the self, possibly withholding
one’s physical appearance or the setting where one teaches. Presentations in the virtual classroom
may be rehearsed and are retractable; lectures may be recorded again and again, and
“individualized” feedback to students may be revised or draw from a bank of existing comments.
The routines in virtual instruction are less entrenched than in face-to-face teaching, in part because
it is an emerging and rapidly evolving instructional technology.

There is also a possibility of parallel performances in virtual instruction. For example, a pro-
fessor might give a performance as a professor in two different classes at the same time or go back
and forth between grading or monitoring discussion forums. In addition, one could perform other roles simultaneously, such as tending to children or cooking dinner. Finally, there are fewer instances of having to save face in the virtual classroom than in face-to-face teaching. Falling off the stage in a face-to-face classroom requires face-saving behavior, but falling off the chair while teaching online does not.

**EXPRESSIONS GIVEN OFF**

In face-to-face teaching, one’s self presentation is a product of much more than the content of one’s lecture or the bullet points on one’s slides. Nonverbal communication, manner, and appearances, including physical stature, facial expressions, body language, and props, make a presentation come off as intended. All of these aspects of one’s performance require a conscious effort, especially when a professor is challenged or embarrassed or when disruptive behavior occurs in the classroom. As much communication is through nonverbal cues, face-saving may take the form of managing one’s body language, facial expression, and tone of voice.

In the cyber classroom, it is a challenge to communicate expressions, tone, or body language. When on camera, the concerns of managing one’s expressions are comparable to face-to-face teaching. However, in the bulk of online teaching, these expressions lose relevance. Professors may make faces, roll their eyes, sigh, laugh, and so on when reading some students’ discussion posts. All of these aspects of the self are not communicated; they are kept hidden on the backstage. Conversely, clear writing or recorded communication increases in significance in the cyber classroom. Without copresence, text is the only vehicle for sharing our feelings and reactions with students.

**LANGUAGE AND SCRIPT**

In the traditional classroom, language is spoken in the presence of students who are present physically. In large lectures, language is often formal, professional, and conscious, while language in small seminars tends to be more informal and extemporized. Larger lectures are generally scripted by lesson plans or PowerPoint slides. Upper-level courses might include more egalitarian, spontaneous, or student directed discussions. In all face-to-face classes, some words, phrases, or subjects are inappropriate for the script. When breaches from the script occur, face-saving becomes necessary.

In the virtual environment, the professors’ front stage is narrative in nature. There are no facial expressions or other methods of communication to contextualize meaning. The professor composes text that represents their performed identity, such as assignments, an online profile, and feedback to students. With an emphasis on written text, language is more professional, conscious, and pre-planned than in face-to-face classrooms. One’s language is of great consequence in online instruction, in large part, because written textual exchange is the primary, if not the only, mode of interaction. Compared to traditional classrooms, virtual instruction is even more scripted. There are
very few asides or tangents when moderating, evaluating, offering feedback on student assignments or discussion forum posts. In the virtual world with its emphasis on textual communication, face-saving consists of optimizing language use and handling communication gaffes.

DISCUSSION

Applying Goffman’s dramaturgical concepts to assess professorial routines allows us to transcend a focus on content and curriculum. Selecting appropriate readings, developing assignments, and writing poignant lectures alone do not ensure instructor effectiveness, student learning, or a positive student experience. Consciously or unconsciously, each of us performs our version of the professorial self in our face-to-face classes. We suggest that the presentation of self, expressions given off, and language use are essential considerations in both face-to-face and virtual classrooms. The textual nature of online teaching places more emphasis on course content, specifically on language use, while face-to-face classes allow for a broader range of communicative and face-saving techniques. The mode of instruction—face-to-face, online, or hybrid—plays a significant role in factors that instructors must consider when crafting their self-presentation and saving face. It is prudent to reflect on how the mode of instruction impacts self-presentation and face saving work.

REFERENCES


AUTHOR BIOGRAPHIES

Dr. Roscoe Scarborough is an Assistant Professor of Sociology at College of Coastal Georgia. His research and teaching interests include culture, inequality, social problems, media, theory, and qualitative methods.

Dr. Orsolya Kolozsvary is an Associate Professor of Sociology at College of Coastal Georgia. Her research and teaching interests include gender, marriage and families, cognitive sociology, norms and deviance, and qualitative methods.
TSS May Question & Answer

For this issue, Julie Wiest, Associate Professor at West Chester University, talks about joining SWS-S and current/upcoming research projects. Dr. Wiest’s areas of interest include the sociocultural context of violent behavior, new media technologies, and mass media effects.

1) How did you become involved with SWS-S?

I have been a member of SWS-S for 12 years or so. I joined as a graduate student after attending the business meeting with my mentor, Suzanne Kurth (who passed in 2013). I think it was the following year that I became the SWS National Liaison and got to attend my first SWS winter meeting; it was in Savannah that year, so there were plenty of SWS-S members in attendance. I shared a hotel room with three SWS-S members—and we had a blast! They were so welcoming and supportive, as were many other members I met there, and I was hooked. I next became the newsletter editor for SWS-S and after that, the treasurer and membership chair. As that term was coming to an end, I was also transitioning from my position at High Point University (in North Carolina) to my current job at West Chester University of Pennsylvania, so I decided not to run for re-election. I admittedly have become less active in Southerns and SWS-S since leaving the South, but it’s fun to see new leaders stepping up and doing great things. I still attend most meetings, and although I missed Atlanta this year, I contributed by serving on the SWS-S Awards Committee. Southerns and SWS-S will always be my professional home.

2) Can you tell me about your current (or upcoming) research project or teaching focus?

It’s perhaps unusual, but my teaching and research foci are somewhat different. I teach courses mostly in culture, symbolic interactionism, and digital media. I have developed new courses in these areas including SOC 225: Digital Social Research, SOC 383: The Digital Self, and SOC 525: Digital Analytics. Although I also conduct research on the sociocultural influences and effects of new media (Continued on page 18)
technologies, much of my recent research examines the cultural context of extreme violence. My latest book, *The Allure of Premeditated Murder: Why Some People Plan to Kill* (2018, Rowman & Littlefield), was co-authored with Jack Levin, with whom I also have recently published articles on public interest in news stories about mass murder and cinematic depictions of serial murder.

3) **What are the books/articles/authors that you’re most excited about right now?**

Lately I have been interested in scholarship within economic sociology, especially research focused on the future of work and the effects of automation. I find that scholarship fascinating and also incredibly important for professors and students, alike, because higher education is certainly not immune to these changes. Also, recent race scholarship has shaped my intellectual growth of late. Michelle Alexander’s *The New Jim Crow* and Aldon Morris’ *The Scholar Denied* have been particularly influential in my recent teaching and thinking.

4) **Why should others join SWS-S?**

SWS-S is a supportive organization that provides invaluable networking opportunities, especially for junior scholars. This is not just my experience, but what I have heard from countless other members. This is the culture of SWS-S, and I sincerely hope it never changes.

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**SWS-S Membership Information**

Sociologists for Women in Society – South (SWS-S) is a regional chapter of the national organization Sociologists for Women in Society. Interested in joining? Our membership year runs from April 1 – March 31 and dues are relatively inexpensive ($15 for faculty; $5 for students and unemployed members). You can become a member online or look for us at SSS!
Got an announcement to make?
Please submit it to graduate student editor Harry Barbee (Florida State University) by clicking here.

Call for Papers, Special issue of Sociological Spectrum:
“Intersectional Experiences and Marginalized Voices”

*Sociological Spectrum* invites papers for a special issue tentatively entitled “Intersectional Experiences and Marginalized Voices.” The current cultural climate in US is characterized by struggle between groups attempting to shift cultural norms and scripts surrounding marriage, gender, sexuality, sexual assault, police violence, immigration, race relations, and political economies. This special issue, “Intersectional Experiences and Marginalized Voices,” seeks to provide a collective space to synthesize research from an intersectional lens focusing on identities, experiences, and voices in various social, cultural, political, and occupational contexts within contemporary US society. Deadline for submissions is November 30, 2019.

Submissions will be peer reviewed. The selection criteria will involve: relevance to the theme, paper clarity, intellectual significance, and originality. Manuscripts should directly be submitted to *Sociological Spectrum*. Please designate in an email or cover letter that you wish for your manuscript to be considered for the special issue. Authors should blind their manuscripts. Submissions should be in ASA format, double-spaced, with 1-inch margins. Additional submission instructions can be found here.

Please direct inquiries to the guest editors:
Sarah Donley (sdonley@jsu.edu)
Melencia Johnson (melenciaj@usca.edu)

We Want to Hear About You!

*The Southern Sociologist* wants to help celebrate the Society’s amazing members. Each edition, we’ll list members’ recent publications, career updates, social activism, and more! But to do that, we need to hear from you!

You can submit your news and publications by using our convenient online form. You can paste the work directly from your CV.

TSS is also happy to include write-ups for major events (such as faculty retirements and transitions) from our membership. Contact TSS editor James Maples for more information.
ANNOUNCEMENTS AND SOCIETY NEWS

Qualitative Research Summer Intensive, July 22–26, 2019, Chapel Hill, NC. Join ResearchTalk and UNC Odum Institute for qualitative research courses. Gain theoretical and practical understanding of qualitative inquiry while learning from leading scholars, including sociologists Elijah Anderson and Rashawn Ray. Course topics include using qualitative inquiry to contribute to social justice, qualitative research for applied practice, mixed methods, research proposals, phenomenology, implementation research, urban ethnography, grounded theory, qualitative analysis, qualitative writing, rapid turn-around qualitative research, and framing and maintaining a research agenda. For more information visit here or email info@researchtalk.com. Use discount code “TSS15” for a 15 percent discount on registration.

ResearchTalk’s Fall 2019 Calendar includes a Fall Seminar Series and our Qualitative Data Analysis Camp, all held in Carrboro, NC in October and November. Learn from Alison Hamilton, Rashawn Ray, Johnny Saldaña, and the ResearchTalk mentor team. Topics include using qualitative inquiry to contribute to social justice, implementation research, qualitative analysis and styles of qualitative writing and reporting. For more information, visit www.researchtalk.com/upcoming-events or email info@researchtalk.com.

CALL FOR BOOK PROPOSALS: HEALTH AND AGING IN THE MARGINS
Health and Aging in the Margins

Health and Aging in the Margins will expand the horizons of mainstream and academic understandings of living and aging at the intersection of diverse health experiences and marginalized biographies. Interest in life course perspectives on health and aging has expanded dramatically in recent decades. However, most attention to this topic in extant academic books has focused on more dominant social and cultural groups. This series will build on groundwork laid by these traditions to focus explicitly on the health and aging experiences of marginalized people and groups.

Overall, the series will center ethnographic and narrative approaches to exploring and understanding the health and aging experiences of marginalized populations. Recruitment of authors will focus strongly on amplifying the voices of scholars who themselves have experienced intersectional marginalization, and who engage those elements of their personal biography in scholarly activity.

Editor(s): Xan Nowakowski xnowakowski@fsu.edu
Staff editorial contact: Courtney Morales cmorales@rowman.com
ANNOUNCEMENTS AND SOCIETY NEWS

GENDER, PROFESSIONS, AND ORGANIZATIONS WRITING WORKSHOP

The 17th semi-annual Gender, Professions, and Organizations Writing Workshop will take place from 9 am to 5 pm on Friday, August 9th 2019 – the day of pre-conference activities for the American Sociological Association annual meeting in New York City. Originally a workgroup of sociologists doing research on gender and academic careers, scientific workplace organizations, and organizational transformations to promote gender equality, the workshop now includes scholars of gender, professional work, and organizational change. The purpose of the workshop is to learn about the range of work that attendees are doing, to facilitate collaboration and to set aside time for writing. We encourage new and returning participants. If you’ve never come, welcome, and if you have, welcome back!

As a group, we will talk about our current research projects. This will provide information useful for exploring potential collaborative projects. There will also be designated time for writing and research. You may use this time anyway you wish: brainstorming a new paper, putting the finishing touches on a research manuscript, working with collaborators, or doing data analysis.

The day will be organized as two sessions with time to learn about each other and our work and time for writing in each block, with a lunch break in between. The last part of the workshop brings us back together for a brief discussion of the day and future plans. Participants are welcome to join for the morning, afternoon, or both. We will make a reservation for lunch for all who wish to join.

All interested sociologists are welcome to join the workshop. Send an email to Sharla Alegria (salegria2@ucmerced.edu) to reserve your spot by July 15th. Please let us know if you would like to attend the morning session, afternoon session, or both, and if you would like to be included in the lunch reservation (self-paid).

Your ASA meeting fee will cover the room cost for the workshop. Participants should bring their own laptop computers and snacks to share.
Mobilization special issue on Intersectionality and Social Movements

The journal Mobilization seeks contributions for a special issue on intersectionality and social movements, guest edited by Zakiya Luna (University of California, Santa Barbara), Sujatha Jesudason (The New School) and Mimi Kim (California State University, Long Beach). Mobilization will publish this issue in 2020.

We seek original research articles from all disciplines that explore different dimensions of intersectionality and social movements. We welcome theoretical and empirical articles that address intersectionality as outcomes of mobilization and/or as a significant factor in shaping further mobilization. Central questions include, but are not limited to:

- How does an intersectional approach offer different ways to study social movements or provide new insights into prior movements?
- How do social movement organizations enact intersectionality?
- What are the challenges, barriers, and opportunities for social movements in trying to achieve intersectionality?
- What are the limits and benefits of intersectionality as a framework for analyzing social movements?

We encourage authors to review recent issues of the journal for inspiration as well. Manuscripts are submitted through the Mobilization editorial web site. See the Mobilization author guidelines for the required format and maximum word count.

In your cover letter, please note that this manuscript is for our special issue on Intersectionality and Movements.

Submissions are due November 15, 2019. We will notify potential authors of preliminary decisions in early 2020. Prospective authors must agree to submit any revisions within six weeks so the editorial team can move forward with final decisions and production team can move forward and publish the print issue in 2020. Potential authors are encouraged to contact the special issue editors, Zakiya Luna (zluna@soc.ucsb.edu), Sujatha Jesudason (jesudass@newschool.edu) or Mimi Kim (mimi.kim@csulb.edu), with any questions in advance of submission.
Call for Abstracts, *Journal of World-Systems Research* Special Issue

**World-Systems Analysis in the Anthropocene**

**Guest editors:** Leslie Sklair, London School of Economics &
Michael Warren Murphy, University of Pittsburgh

Building upon a long tradition of scholarship deploying World-Systems Analysis to understand
global environmental change, in this special issue we wish to explore the past, present, and future of
the World System with/in the Anthropocene. We ask contributors to consider the socioecological
dynamics of the World System, in the Anthropocene Epoch, as they intersect with nationalism, ra-
cialization, colonialism, gender and sexuality, nonhuman species, and geological transformation.
We also welcome submissions that radically imagine the next World System and how we will get
there. Overall, we invite submissions that engage topics including, but not limited to, the following:

- The future of the World System (and/or World-Systems Analysis) in the Anthropocene
- Analyses at the intersections of World Systems and Earth Systems Research
- Racialization of/in the Anthropocene (or Plantationocene)
- Gendered and sexualized dimensions of the Anthropocene
- Ecologically unequal exchange and the Anthropocene
- Power, politics, and political mobilization in the Anthropocene
- Decolonial and postcolonial perspectives on the Anthropocene (from the Global South or
  Periphery of the World System)
- Considerations of nonhuman species in the World System

*The Journal of World-Systems Research is the official journal of the Political Economy of the
World-System Section of the American Sociological Association. It develops and disseminate
scholarly research from a variety of disciplines on topics relevant to the analysis of world-systems
(http://jwsr.pitt.edu). JWSR reaches a global audience and is among the most established open
access scholarly journals, published since 1995.*

Special issue editors will review abstract submissions and invite contributions of full papers for peer
review. Abstracts should be submitted by **June 30, 2019** to be considered for this special issue.
Editors will invite full papers later in the summer, 2019. Full papers that are ready for external peer
-review are due by January 15, 2020, and final accepted papers ready for production are due in
June 2020. We are aiming to publish this special issue in the Summer/Fall issue of 2020.

**Send abstract submissions and inquiries to:** Michael Murphy MWM46@pitt.edu and Leslie
Sklair L.Sklair@lse.ac.uk. Please include the subject line “JWSR Anthropocene”.
Call for Applications: Editor, Journal of Marriage and Family

The National Council on Family Relations (NCFR) is seeking nominations and applications for the position of editor of *Journal of Marriage and Family* (JMF). The term of the current editor, Kristi Williams (Ohio State University), will be completed with the publication of the December 2020 issue.

The four-year term of the new editor will begin with the publication of the February 2021 issue. However, editorial responsibilities will begin to transfer to the new editor beginning January 2020. The JMF Editor Search Committee anticipates selecting the new editor by Oct. 1, 2019, and the new editor will be announced at the 2019 NCFR Annual Conference in November in Fort Worth, Texas.

You may obtain a detailed description of the editor’s responsibilities by emailing April Adamson, NCFR’s executive assistant and board liaison, and staff liaison to the search committee.

Send nominations and applications, including a letter of application and a curriculum vitae, to National Council on Family Relations, 661 LaSalle Street, Suite 200 Saint Paul, MN, USA, 55114 or electronically. The JMF Editor Search Committee will review application materials beginning Aug. 1, 2019.

Nominees and applicants must be members of the National Council on Family Relations.

**Location** (Note this job can be performed remotely)
NCFR is located at 661 LaSalle Street, Suite 200
Saint Paul, MN 55114
United States

**Application Deadline** Aug. 1, 2019.

Sociology Departments and other entities wishing to advertise positions may do so by paying online or by sending a check payable to the Southern Sociological Society to:

David L. Brunsma, Executive Officer
Southern Sociological Society
560 McBryde Hall – MC 0137
225 Stanger Street
Blacksburg, VA 24061

For a charge of $75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists. Please email the text for the ad to our webmaster. All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

For more information or if you have any questions, contact David Brunsma.
The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:
(a) effective teaching of sociology;
(b) valid and reliable methods of research in the study of human society;
(c) diffusion of sociological knowledge and its application to societal problems;
(d) cooperation with related disciplines and groups;
(e) recruitment and training of sociologists; and
(f) development of sociology programs in educational and other agencies.
Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution. The membership year is July 1 through June 30.

Membership classes and annual dues are:
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- Regular .......................................60.00
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- Student ......................................25.00
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Dr. David L. Brunsma
Executive Officer
Southern Sociological Society
560 McBryde Hall (0137)
Blacksburg, VA 24061

Pay online at: [https://www.cart.southernsociologicalsociety.org/](https://www.cart.southernsociologicalsociety.org/)

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**THE SOUTHERN SOCIOLOGIST**

James N. Maples, PhD
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*The Southern Sociologist* (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

**CONTRIBUTE TO TSS**

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples ([James.Maples@eku.edu](mailto:James.Maples@eku.edu)) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

**Publication Deadlines**

- June 10
- September 10
- December 10
- February 10