

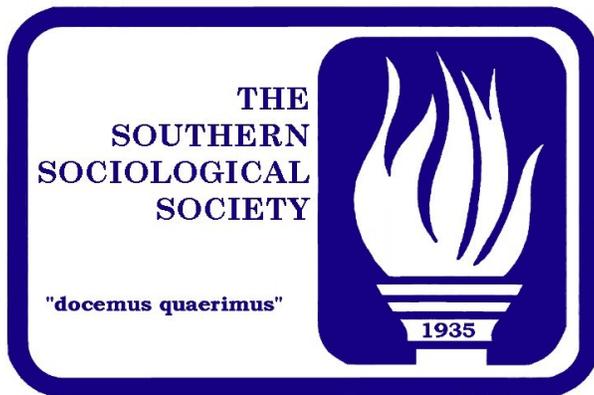
The Southern Sociologist

The Newsletter of the Southern Sociological Society

Volume 50

Number 3

Winter 2019



From Society President Toni Calasanti

Welcome to 2019, and to a new year for SSS! If not out already, the draft program will appear imminently. Program Chair Amanda Koontz has worked diligently both to place abstracts into sessions and to arrange a conference schedule that will allow maximum participation of members based on their interests. Please understand that it is impossible to accommodate requests for particular days/times, and know that we have done our best to insure there are not conflicts for presenting authors (beyond that, it is not possible to avoid issues). That said, if you find that you are scheduled to present in two sessions listed at the same time, please do let us know.

I am excited to share with you some of the highlights of the annual meeting in Atlanta, including our keynote speakers and work on emerging issues. First, an innovation for this year: networking events for graduate students and new professionals that will enable

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From Society President, Toni Calasanti

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informal interaction with more senior scholars in different areas of sociology over coffee. We have scheduled two times for these sessions, once on Thursday and once on Saturday, in the hope of providing an option for everyone who is interested to attend. Our goal is to provide a venue for informal networking in an alcohol-free and comfortable environment. We will provide more details in coming weeks, but at the moment we are asking for senior scholars to volunteer their time for one or both of these sessions. If you are interested, please email Sadie Giles (gillesse@vt.edu) with your name and areas of interest. We look forward to hearing from you!

Second, we have three remarkable keynote speakers, each of whom will address our meeting theme concerning the challenge of intersectionality. On Thursday, we will hear from ASA President, Mary Romero, whose talk is titled “Organizing Domestic Workers: Local to Global Intersectional Strategies.” Adia Harvey Wingfield, SWS past-president and future SSS president, will present a talk tentatively titled “‘Reclaiming My Time’: Black Women, Resistance, and Increasing Inequality” on Friday afternoon. And on Saturday, ASA President-elect, Christine Williams, will discuss “Intersectionality and Global Capitalism.”. Each of these talks promises to encourage us to challenge us and raise issues for us to consider as we push forward in our social justice work, regardless of where we seek to accomplish this.

Third, we are highlighting two mini-conferences that again speak to the challenges presented by intersectional approaches and who/what are missing. Note that mini-conferences are designated four sessions, run back-to-back in the same room, on a topic; they are not the only sessions on a particular theme, however! As an example: on Thursday, we will have four sessions, back to back, on health disparities

(Continued on page 3)

From Society President, Toni Calasanti

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(organized by Eric Wright). These sessions are just some of the many that will appear on the program. On Friday, we will have a mini-conference on age and inequalities (organized by Anna Muraco).

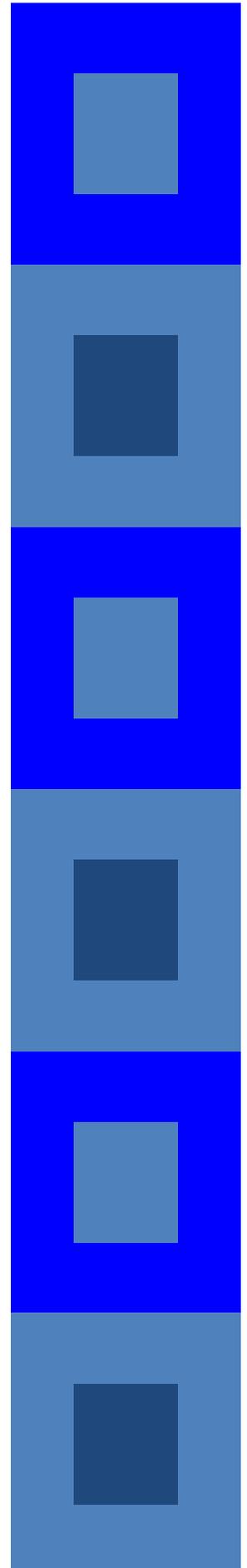
Finally, like other professional groups, SSS leadership is grappling with how to address the sexual harassment that can occur within the organization, including during conferences. As we did last year, the registration process will require members to acknowledge and agree to following the SSS anti-harassment policy. In addition, Justine Tinkler from the University of Georgia will present two identical workshops (on Thursday and Friday), “Workshop Implementing Promising Practices for the Prevention of Sexual Harassment to Create a More Welcoming SSS.” We hope that having two times will again facilitate attendance by those who are interested in these.

Having participated in the nuts and bolts of the program planning this year, I have come to realize what a truly herculean effort it is. I give my heartfelt thanks to Amanda Koontz, who not only has put it all together, but has done so with good humor and cheer.

One last word: As many of you know, conference hotel rooms often sell out quickly. So please do make your reservations at The Whitley as soon as you can, so that you are sure to have a place! Reservations are easy; just go [here](#). To register for the conference, you can click [here](#).

SSS belongs to all of us. If there are concerns you would like to voice or issues you want addressed by the Executive Committee at the meetings, please let us know. In the meantime, it is my sincere wish that we all find peace in 2019.

Toni Calasanti
Virginia Tech



Letter from the Editor, James N. Maples:

From my office window today, I am watching a few frantic students fleeing winter's grasp amid last-minute advising sessions and paper work deadlines. The semester begins in mere days, and it does not seem possible that we're already weeks into a blustery 2019.



It's also mindboggling to type that this edition marks the addition of our third generation of graduate student editors. Please welcome **Courtney Lush** (University of Louisville, and also one of my EKU graduates) and **Walker Lee** (Valdosta State University) to our team! You'll see their work in the next edition

I was very sad to learn that one of my graduate school professors, Dr. Scott Frey, passed away in December. I will always remember Scott as an extraordinary person who was kind and accessible to his students, and I take that part of him with me daily into my own work. Scott was a long-term member of SSS. We've included a piece remembering him later in this edition.

This edition also marks the announcement of the SSS Atlanta Program (see the president's column), news for our membership, recent publications from our mem-

bers, and more! I hope your semester is beginning well! Remember *why* you are in the classroom, and *remind yourself* daily.

Thanks,
James N. Maples
Eastern Kentucky University
james.maples@eku.edu



Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

Harry N. Barbee (Florida State University): Announcements and Society News

Walker Lee (Valdosta State University): Student Life

Courtney Lush (University of Louisville): State and Regional Sociological Societies News

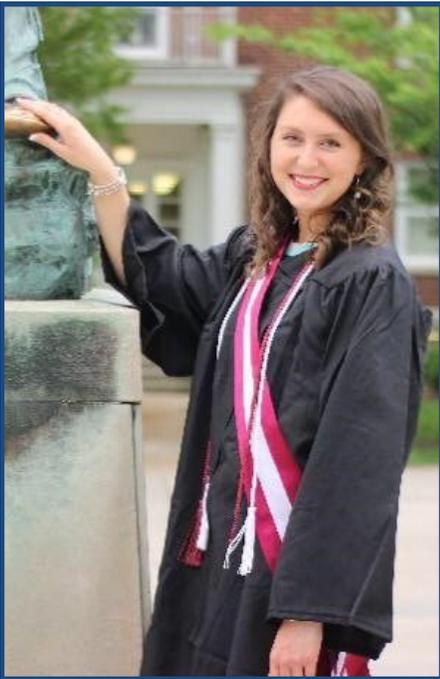
Nadya Vera (University of Tennessee): General Editor

Della Winters (University of Tennessee): SWS-South News

Erik Withers (University of South Florida): Membership News

TSS Graduate Student Editor Spotlight

Please take a moment and get to know some of the great minds that make TSS happen!



Courtney Lush is a sociology graduate student at the **University of Louisville**. She received Bachelor's degrees in statistics and sociology from Eastern Kentucky University.

Courtney's research interests include quantitative research, criminology, stratification and inequality, sociology of family, demography, and program evaluation.

She is currently working on a study analyzing criminal rehabilitation programs and their efficacy. Her previous research studies include economic impact studies, legal needs assessments, demographic analyses, and educational improvement studies.

In Memoriam: R. Scott Frey

R. Scott Frey, [professor of sociology](#) and co-director of the University of Tennessee's Center for the Study of Social Justice, passed away December 24 due to complications from a stroke.

Frey came to the University of Tennessee as the sociology department head in 2004 from the University of North Florida. Frey's academic specialty was in environmental sociology, focused on Asia.



A funeral service will be held in Des Moines, Iowa. [Read more from Frey's obituary.](#)

Frey received degrees from Northwest Missouri State University, Drake University, and Colorado State University.

He began teaching in 1980 at George Washington University in Washington, DC. He continued his teaching career at several schools including Kansas State University, University of North Florida, and University of Tennessee. He developed 35 courses in his career as a professor, as well as serving on 58 degree committees.

He was a prolific writer and researcher, publishing four books and 59 journal articles, book chapters, and movie reviews. He presented numerous papers at professional meetings and other venues. Frey traveled extensively in pursuit of continuing his academic endeavors, including trips to China, Cambodia, Vietnam, Russian Federation, and Cuba.



TEACHING CORNER

Committee on Sociology in Community and Small Colleges

Nicole Lucas (Committee Chair), Fayetteville State University

Naomi Simmons (Newberry College)

Marni Brown, Georgia Gwinnett College

Victor Romano, Barry University

Chris Snead, Saint Leo University

Barbara Combs, Clark Atlanta University

Sarah Cribbs, Teaching Corner Editor

Randolph Macon College

sarahcribbs@rmc.edu

Student Editors: Ruby Rim and Holly Bowman (Randolph Macon College)

Teaching Note

Mark Sheldon Miller

East Texas Baptist University

mmiller@etbu.edu

The Social Selfie

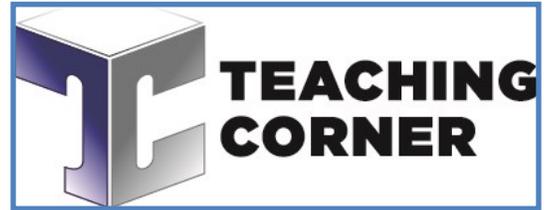
Years ago, as cell phones grew in popularity, I looked for a way to help me connect with students and for the students to better connect to sociology. “Selfies” began to be a thing and so I thought of a way to help students to combine their natural narcissism with sociology in everyday life.

Procedure: I asked students to snap a selfie of something sociological (I provided examples from past semesters). They emailed me the photo, and I put it into the next lecture’s PowerPoint. At the beginning of each class, I showed the photo and ask students to explain how the photo represented or illustrated some sociological concept. If they participate then they earn extra credit. Strictly speaking, the photo does not have to be a “selfie”, but I do ask that they take the photo rather than share an existing photograph.

Benefits: I saw students really “get it” as they look at some everyday things through the sociological lens that is their cell phone. For instance, a student sent me a photo of an upscale house with a wrought iron fence surrounding it. She also sent a photo of

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the shanty house across the street which was inhabited, but in such bad repair that it should not be. The student explained how poverty existed side by side with wealth, illustrating Weber's idea about life chance being unequal.



While the exercise helped students make connections to sociological concepts, it also provided me more insight into the lives of my students. I saw our shared culture, small town, and regional culture through their eyes, which are much younger and attuned to culture shifts than my middle-aged eyes.

Another benefit is that the students get to improve their grade by a little, which makes them feel better when they perform poorly on a test or forget to turn in an assignment. At least they can feel better about doing something to improve their grade. (Usually this takes place the last few weeks of the semester!)

The only pushback from students I received related to students' often healthy paranoia about putting personal information "out there" about themselves in front of classmates. Also, introverted students do not participate because they do not like discussing their photo in front of the class.

Otherwise, this exercise proved very satisfying for me as I learn more about my students. The students who participated had their viewpoints and observations validated, their voices heard and their grades improved.

Call for Teaching Notes

The Teaching Corner is always happy to review and publish exciting sociological teaching notes. If you have an effective activity you use in your classroom that you would like to share with others, consider writing a teaching note for us!

For more details, contact Teaching Corner editor, Dr. Sarah Cribbs, at sarahcribbs@rmc.edu

In this section, graduate student editor Della Winters (University of Tennessee) highlights the work of Sociologists for Women in Society-South.

SWSS Questions & Answers Series

For this issue, Penny Harvey, a doctoral student at Georgia State University, talks about joining SWS-S and current/upcoming research projects. Penny's areas of interest include: Gender, Sexuality, Sex, Identity, Culture, Social Psychology, and Pedagogy.

1) How did you become involved with SWS-S?

It was the New Orleans conference in 2015. I was having breakfast with a colleague, and they asked if I was going to the SWS-South meeting. I had attended SWS in DC, two months prior and, having had a great experience, said "sure"! Being a new graduate student conferencing for the first time I didn't really know what SWS-South was. Once arriving at the meeting, I found they were doing great things. Southern's the following year was in Atlanta, and the (SWS-S) Vision Committee was looking for local people to help out. I put my name forward. It was a great way to get involved and I loved seeing a conference giving back to the community it was holding the meeting in. Over the winter, I worked with the Vision Committee to connect them with Lost-N-Found Youth, an organization that serves homeless LGBTQ youth. In addition to this, I organized a panel looking at youth homelessness in Atlanta. So that was my introduction to SWS-S!

2) Can you tell me about your current (or upcoming) research project or teaching focus?

I have a few projects. I'm working on getting my thesis research on summer camps published. I also have a project working with three other graduate students looking on empathy change in introductory sociology courses. We are in the data analysis and publication stage. Then, of course, there is my dissertation on how gender identity, expression, and role affects the performance of sexual pleasure.

3) What are the books/articles/authors that you're most excited about right now?

I am really enjoying *Other, Please Specify: Queer Methods in Sociology* – by my first SWS-South mentor D'lane Compton, Tey Meadow, and Kristen Schilt.

4) Why should others join SWS-S?

Oh, so many reasons, the fantastic people, the direct connection to activism, the low cost, awards, mentorship, a place to find like-minded scholars at Southern's...

(For those interested in joining SWS-S, membership information can be found at the [SWS-S website!](#))



Call for Graduate Student Paper Award on the Study of Gender

This award is given in odd-numbered years by the Sociologists for Women in Society-South to a paper written by a graduate student in the field of the sociology of gender.

The purpose of this award is to encourage and support graduate students' scholarship focused on gender and to facilitate the publication process for the student. SWS-South will appoint a mentor to the awardee who will be available to assist the student in preparing the paper for publication in a peer-reviewed journal.

Eligibility: The paper may be co-authored, but only by another graduate student. Faculty-graduate student papers are not eligible. Papers that have previously appeared in publication are also not eligible. Nomination packets should be sent to the SWS-South Awards Committee Chair by January 15, 2018.

Nominees must be affiliated with SWS-South (if not a current member, join [here](#)).

Nominations: Self-nominations are accepted. Nominations are submitted electronically in one pdf document, and packets should include the following:

- o One nomination letter detailing the merits of the nominee's work,
- o A copy of the paper to be considered for the award,
- o The nominee's current C.V.

The award winner will be recognized at the SWS-South business meeting, they will receive a check for \$300.00, a plaque and a one-year membership to SWS-South. An article about the winner's work will appear in the association's newsletter and the recipient will be invited to present their work in a special SWS-South session at the following annual meeting (in 2020).

Please send all nomination packets by January 15 directly to the SWS-South Awards Committee Chair: Kris De Welde at deweldek@cofc.edu.

ANNOUNCEMENTS AND SOCIETY NEWS

Got an announcement to make?

Please submit it to graduate student editor [Harry Barbee](#) (Florida State University) by clicking [here](#).

Updates from The Society for the Study of Social Problems

The 69th Annual Meeting of The Society for the Study of Social Problems

(SSSP) invites submissions for the , to be held August 9-11, 2019, at the Roosevelt Hotel in New York City, NY. The program

theme selected by President Nancy J. Mezey is *Illuminating the SOCIAL in Social Problems*. The submission deadline is January 31, 2019. SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. If you are involved in scholarship or action in pursuit of a just society nationally or internationally, you belong in the SSSP. You will meet others engaged in research to find the causes and consequences of social problems, as well as others seeking to apply existing scholarship to the formulation of social policies. Contact sssp@utk.edu or visit [here](#).



2019 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the [Annual Meeting Call for Papers](#) by January 31, 2019. This will ensure that winning papers are both designated and included in the program. Please note that students may only submit to one division and that each division has its own deadline and submission process. For information, visit [here](#).

2019 Racial/Ethnic Minority Graduate Fellowship. Persons identified as American Indian or Alaska Native, Arab or Middle Eastern or North African, Asian or Asian-American, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, or, including Deferred Action for Childhood Arrivals (DACA) from one of the aforementioned groups, accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the \$15,000 fellowship. Two students will be funded. Applications are due by and must be received no later than February 1, 2019. Applicants will be notified of the results by July 15, 2019. All applicants must be a current member when applying. With the exception of DACA students, who are also eligible, applicants must be a citizen or permanent resident of the United States. Contact Dr. Saher Selod, Chair, with questions concerning the fellowship via email (at saher.selod@simmons.edu) or visit [here](#).

ANNOUNCEMENTS AND SOCIETY NEWS

Russell Sage Foundations — 2019 Summer Institutes

Biological Approaches to the Social Sciences Application Deadline: January 15, 2019

Biological Approaches to the Social Sciences is a one-week workshop to be held at Northwestern University from June 10 – 14, 2019. This workshop is a broad introduction to human biological systems and will consist of didactic lectures, breakout sessions, and laboratory exercises. Attendees will (1) develop an understanding of the conceptual basis for integrating the social and biological sciences, (2) learn about the physiology of major bodily systems, and (3) gain familiarity with methods to analyze human biological processes. The target audience is post-doctoral fellows and junior faculty in the social sciences within 10 years of the PhD; applications from advanced graduate students will also be considered. Most participant costs, including housing, meals, and travel will be covered. Questions should be directed to Greg Miller at biosocial@northwestern.edu.

Social Science Genomics

Application Deadline: February 11, 2019

Social-Science Genomics will be from June 9 – 21, 2019 in Santa Barbara, California. The purpose of this two-week workshop is to introduce graduate students and beginning faculty in economics, sociology, psychology, political science, statistics, genetics, and other disciplines to the methods of social-science genomics—the analysis of genomic data in social science research. The program will include the interpretation and estimation of different concepts of heritability; the biology of genetic inheritance, gene expression, and epigenetics; design and analysis of genetic-association studies; analysis of gene-gene and gene-environment interactions; estimation and use of polygenic scores; as well as applications of genomic data in the social sciences. Participation is restricted to Ph.D. students, postdoctoral researchers, and untenured faculty within 10 years of the Ph.D. Most participant costs, including housing, meals, and travel will be covered. Questions should be directed to Dan Benjamin at RSF.Genomics.School@gmail.com.

Computational Social Science

Application Deadline: February 20, 2019

Computational Social Science will be held at Princeton University from June 16 – 29, 2019. The purpose of the two-week institute is to introduce graduate students and beginning faculty in the social and data sciences (broadly conceived) to computational social science—the use of digital-age data sources and methods to conduct social research. The program will highlight issues about access, privacy, and confidentiality that are raised by the emergence of computational data and methods. In addition to the event at Princeton, there will also be partner locations run by alumni of the 2017 and 2018 Summer Institute, which will be hosted at other universities. Participation is restricted to Ph.D. students, postdoctoral researchers, and untenured faculty within 7 years of the Ph.D. Most participant costs, including housing, meals, and travel will be covered. We welcome applicants from all backgrounds and fields of study, especially applicants from groups currently under-represented in computational social science.

To apply or see more information, please see our website [here](#).

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Papers: The Senses in Social Interaction

Symbolic Interaction invites submissions for a Special Issue exploring the role of the senses in social interaction. Our particular concern is with how the senses are invoked in communicative practice in everyday life and how people make their sensorial experiences accountable to one another. The papers will mark a turning point in the study of the senses by analyzing empirically senses as interactional phenomena — i.e. how people communicate about the senses; how talk, gesture, gaze, material artefacts, physical environments, and other resources are used to make the senses accountable to other participants; and how senses are made relevant and observable to unfolding interaction. We regard this approach as contrasting with existing research in the field that often looks at the ‘cultural significance’ of sensorial action or at the phenomenological experience and the meanings of sensorial action in absence of a close analysis of the interaction order in which such meanings are situated.

Full papers should be submitted to the online system of Symbolic Interaction. Please select the tab related to this Special Issue when submitting your paper, or indicate in your cover letter that your paper is for the Special Issue.

Deadline for submission is May 30, 2019. You will be informed by July 15 if your paper has been accepted for the Special Issue and if revisions are required to prepare the paper for publication.

In case of any questions, please contact Will Gibson (w.gibson@ucl.ac.uk) and/or Dirk vom Lehn (dirk.vom_lehn@kcl.ac.uk)

Call for Submissions: Multidisciplinary Perspectives on Gender Gaps and Health at the Max Planck Institute for Demographic Research

The Max Planck Institute for Demographic Research cordially invites submissions to a conference on gender differences in health. The conference will take place Oct 1-2, 2019 at Villa Vigoni on Lake Como in Italy.

Please submit your abstract or manuscript online via [our website](#) by **February 24th 2019**. Submitters will be notified about selection decisions by **mid April 2019**.

ANNOUNCEMENTS AND SOCIETY NEWS

March 11-14, 2019. Qualitative Design and Data Collection Camp, Carrboro, NC. The main goal of this 3.5-day camp is to position you to develop an active and engaged posture toward designing and executing qualitative data collection projects. To accomplish this goal, ResearchTalk mentors will emphasize strategies to employ a posture of openness, flexibility, and responsiveness in interviews, focus groups, observation and online data collection. These engagement strategies will provide you with a checklist and action plan as you design your project and conduct fieldwork. For more information, visit [here](#) or email info@researchtalk.com.



April 15-18, 2019. Qualitative Data Analysis Camp, Los Angeles, CA. This 3.5-day camp fosters data-based decision-making, reflection and strategizing about your analysis approach with guidance from the ResearchTalk mentor team. Camp participants have the opportunity to spend time with their data with coaching from our team of experts and learn to be truly directed by data content using the Sort and Sift, Think and Shift analysis method. For more information, visit [here](#) or email info@researchtalk.com.

SWS-S Membership Information

Sociologists for Women in Society – South (SWS-S) is a regional chapter of the national organization Sociologists for Women in Society. We sponsor research presentations, teaching sessions, and professional workshops at annual meetings. We host a silent auction that takes place during a coffee and dessert reception. The proceeds from the auction go to a local organization serving women in need.

Interested in joining? Our membership year runs from April 1 – March 31 and dues are relatively inexpensive (\$15 for faculty; \$5 for students and unemployed members). You can become a member online or look for us at SSS!

ANNOUNCEMENTS AND SOCIETY NEWS

PROFESSIONAL WORK: KNOWLEDGE, POWER, AND INEQUALITY

Call for Papers to be published in *Research in the Sociology of Work*

Elizabeth Gorman and Steven Vallas, editors

Professional occupations have undergone enormous changes in recent years. Markets for many professional services have globalized. Information technology has markedly transformed the work that professionals and knowledge workers do. Organizations employing professionals have grown larger and more bureaucratic –and in many cases, they have outsourced core functions to suppliers of professional and para-professional labor located in the global south. New occupations such as “data scientists” are making claims to professional status, while members of many older professions are forced to market themselves in ever more entrepreneurial ways. Some professionals have become the *consiglieres* of large corporations, dedicated to facilitating their pursuit of business interests, raising questions about their professional independence. Some professions (such as journalism) have experienced wrenching technological changes that have eroded the autonomy (and the jobs) of many practitioners. Moreover, inequality within professions has grown sharply; in higher education, for example, tenured and tenure-track professors account for a shrinking minority of university faculty. In the face of these and other changes, traditional forms of professional self-regulation have been called into question, with far-reaching consequences for the social order as a whole.

This Special Issue of *Research in the Sociology of Work* solicits papers that investigate or critically explore the causes, characteristics and consequences of these changes in professional work.

Deadline for submission: March 15, 2019.

Suggested guidelines: Papers should run roughly 10,000-12,000 words, including references, notes, and tables. Papers can develop new theoretical and conceptual frameworks and/or present empirical analyses. Submissions (or questions) should be sent electronically to the editors at rsw.editor@gmail.com.

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Papers: Social Networks and Social Psychology

Deadline: June 1, 2019

Social Psychology Quarterly invites papers for a special issue on the social networks and social psychology, to be edited by Weihua An, Matthew Brashears, and Cathryn Johnson.

Social network analysis has been a central topic for *Social Psychology Quarterly* since the journal was still *Sociometry* when it aspired to focus on studying inter-personal relations. This special issue calls for papers that re-visit this root of social network analysis by studying the social psychological foundations of social networks and the interplay between social networks and social psychological processes. We expect the new research to advance both social network analysis and sociological social psychology in substantive or methodological terms.

Full papers should be submitted [here](#) by June 1, 2019. See "Notice for Contributors" for the submission requirements. Please indicate in a cover letter that the paper is submitted for the special issue on "Social Networks and Social Psychology."

For more information on the special issue, please feel free to contact the SPQ Co-Editor Brent Simpson (bts@mailbox.sc.edu) or the special issue editors Weihua An (weihua.an@emory.edu), Matthew E. Brashears (brasheam@mailbox.sc.edu), and Cathryn Johnson (cjohns@emory.edu).

Humanity & Society invites submissions for a peer-reviewed special issue: "Inequalities in Contemporary Cultural Spaces" guest edited by Erik Withers (University of South Florida) and Manuel Ramirez (University of Connecticut).

This special issue will feature original empirical and theoretical contributions to sociological discussions on gender, race, ethnicity, class, disability, and their intersecting systems of oppression as they operate within contemporary cultural spaces.

We are particularly interested in scholarship that explores how inequalities persist, are reconstructed, reproduced, and/or challenged within underexplored cultural spaces (such as [but not limited to] art/music cultures, emerging food markets, new forms of gaming and leisure, fan cultures, social media communities, or fashion/consumer industries).

All methodologies and theoretical orientations are welcome to submit. Submit abstracts no longer than 500 words to the editors by March 15th, 2019. Authors will be notified of the editors' decisions to submit full manuscripts no later than April 15th, 2019. First drafts of full manuscripts will be due September 1st, 2019. Deadline: March 15th, 2019. Contact/Submissions: Erik Withers erikwithers@mail.usf.edu.

ANNOUNCEMENTS AND SOCIETY NEWS

CFP: Special Issue "Gender and Identity"

A special issue of *Social Sciences* (ISSN 2076-0760). This special issue belongs to the section "Gender Studies".

Deadline for manuscript submissions: **1 June 2019**

Guest Editor: Brandy L. Simula, PhD bsimula@emory.edu

Gender plays a critical role in identities and interactions across social settings. This Special Issue explores the intersections of gender and identity, focusing on how gendered identities are constructed, enacted, and navigated in a wide variety of social contexts, including but not limited to: education, workplaces, religious and spiritual life, politics, healthcare settings, and social movements. It examines how gender identity intersects with a range of other social identities and investigates the intersections between identities and inequality. It seeks to highlight a range of epistemological, methodological, and theoretical approaches to the study of gender and identity. Papers from a wide range of relevant social science fields are welcomed. Submissions that center the experiences of people of color and of trans, nonbinary, agender, disabled, and/ or LGBTQPIA people are especially encouraged. Submissions should engage with the existing literature on gender and identity and be written in a nontechnical style accessible to a broad interdisciplinary audience.

Manuscripts are invited on topics that include, but are not limited to:

- The social construction of gendered identities, including trans, genderqueer, non-binary, agender, bigender, gender fluid, and others
- Socialization to gendered identities over the life course
- The intersections of gender with other social identities (e.g., race, class, ability, sexual orientation, nation, religion)
- Gender identity-based social movements
- Examinations of the ways that gendered identities shape and are shaped by education, workplace, political, religious, healthcare, and other contexts and institutions
- Resistance to gender and gender-based identities

For more information and to submit a manuscript, visit [here](#).

ANNOUNCEMENTS AND SOCIETY NEWS

GRANT WRITING WORKSHOP

What: The Department of Sociology and Anthropology at the University of Mississippi announces a grant writing workshop for junior scholars conducting research with underrepresented groups

When: May 20-24, 2019. Deadline to apply for the workshop is Feb. 1, 2019

Where: University of Mississippi, Oxford campus

To apply for the workshop, or to request more information, contact Kirk Johnson at KJOHNSON@OLEMISS.EDU and for a link to our latest workshop, click [here](#).

CALL FOR BOOK CHAPTERS

BLACK WOMEN & PUBLIC HEALTH: REGENERATIVE HISTORY, PRACTICE AND PLANNING

- Deadline: Tuesday, January 16, 2019
- 3000-4500 words (10-15 pages, including bibliography). APA citation
- Email contact@professorevans.net with subject line Black Women and Public Health
- Include 200-word bio and picture of author(s). Co-authored chapters are encouraged.

SSS Job Link

Sociology Departments and other entities wishing to advertise positions may do so by [paying online](#) or by sending a check payable to the Southern Sociological Society to:

David L. Brunσμα, Executive Officer
Southern Sociological Society
560 McBryde Hall – MC 0137
225 Stanger Street
Blacksburg, VA 24061

For a charge of \$75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists. Please email the text for the ad to our [webmaster](#). All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

For more information or if you have any questions, contact [David Brunσμα](#).

Recent News from Our Membership

In this new section, graduate student editor Erik Withers (University of South Florida) shares recent publications and news from our members. Click [here](#) to submit your news!

Publications

Collective Behavior and Social Movements

Austin, Rachel L. and Scott T. Fitzgerald. (2018). "I Come Back a Better Person: Identity Construction and Maintenance at a Regional Burn Festival." *Sociological Inquiry*, 88(4):599-625.

Environmental Sociology

Perdue, Robert Todd. 2018. "Linking Environmental and Criminal Injustice: The Mining to Prison Pipeline in Central Appalachia." *Environmental Justice*, 11(5): 177-182.

Human Rights

Swed, O. 2018. "Promoting Human Rights Under Fire: INGOs' Mitigating Effect on Human Rights Violations During Armed Conflict." *Social Science Research*, 75: 1-12.

International Migration

Tatum, Katharine and Irene Browne. 2018. "The Best of Both Worlds: One-up Assimilation Strategies among Middle-class Immigrants." *Poetics*. Sept. <https://doi.org/10.1016/j.poetic.2018.08.002>.

Organizations, Occupations, and Work

Skaggs, Rachel. 2018. "Socializing Rejection and Failure in Artistic Occupational Communities." *Work and Occupations*. *OnlineFirst*.

Peace, War, and Social Conflict

Swed, O. & Crosbie T. 2018. *The Sociology of Privatized Security*. Switzerland: Palgrave-Macmillan.

Racial and Ethnic Minorities

Sims, Jennifer Patrice. 2018. "'It Represents Me: Tattooing Mixed-Race Identity.'" *Sociological Spectrum*. <https://doi.org/10.1080/02732173.2018.1478351>.

Sims, Jennifer Patrice and Remi Joseph-Salisbury. 2018. "'We Were All Just the Black Kids: Black Mixed-Race Men and the Importance of Adolescent Peer Groups for Identity Development.'" *Social Currents*. <https://doi.org/10.1177/2329496518797840>.

Valle, Ariana J. "¡Puerto Rico Se Levanta!: Hurricane María and Narratives of Struggle, Resilience, and Migration." QR279 Quick Response Reports, Natural Hazards Center, University of Colorado.

Sociology of Culture

Seale, Elizabeth and Christine Mallinson. 2018. *Rural Voices: Language, Identity, and Social Change across Place*. Lanham: Rowman & Littlefield.

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Recent Publications from Our Membership

(Continued from page 19)

Sociology of Education

Stanton, R. and D. Knox. 2018. Undergraduate Apathy: What faculty can do. *Education*, 139 (2): 53-59.

Sociology of Religion

Sumerau, J.E., Lain A.B. Mathers, and Nik Lampe. 2018. "Learning from the Religious Experiences of Bi+ Trans People." *Symbolic Interaction*, DOI: 10.1002/symb.387.

Sex and Gender

Trier-Bieniek, Adrienne. 2018. *The Politics of Gender*. Boston: Brill Publishing.

Sexualities

Willis, Abbey S. 2018. "'One Among Many'? Relational Panopticism and Negotiating Non-Monogamies." *Sexualities*. <https://doi.org/10.1177/1363460718756569>.

Teaching and Learning in Sociology

Ghoshal, Raj. Forthcoming 2019. "Call Your Representatives: Connecting Classroom Learning to Real-World Policy Action." *Teaching Sociology*, 47(1).

Ghoshal, Raj. 2018. "Testing for Discrimination: Teaching Audit Studies in Quantitative Methods Courses." *Teaching Sociology*, 46(4): 309-23.

Announcements

Anthony E. Ladd has retired from Loyola University New Orleans and is now a Visiting Lecturer in the Dept. of Sociology at University of North Carolina, Greensboro.

Zachary Payne has been working with fellow university students to combat racism and create a positive atmosphere for students to thrive in. An open letter to university administration and more information can be found [here](#)

We Want to Hear About You!

The Southern Sociologist wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more!

But to do that, we need to hear from you!

You can submit your news and publications by using our convenient [online form](#). You can paste the work directly from your CV.

TSS is also happy to include write-ups for major events (such as faculty retirements and transitions) from our membership. Contact [TSS editor James Maples](#) for more information.

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
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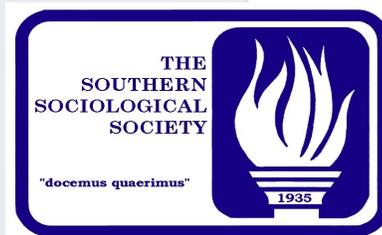
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THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples (James.Maples@eku.edu) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

Publication Deadlines

- May 10
- August 10
- December 10
- February 10

