From Society President, Christopher Ellison

This is my final column as the president of the SSS. It has been a tremendous honor and privilege to serve. At the end of this year’s meeting, I will turn the gavel (and other traditional accompaniments) over to Eduardo Bonilla-Silva, along with well wishes for a successful year as leader of this dynamic, talented, and dedicated Society. This has been a rather calm and uneventful year for me as president, without some of the challenges that have faced my recent predecessors. Much of this year’s effort has gone into planning and developing the program for next month’s meeting—the 80th meeting of SSS—which will take place in a new venue for us, beautiful Greenville, SC.

A great deal of prolonged effort by a remarkable cast of dedicated individuals has gone into pulling this meeting together, and trust me, it is a gathering you will not want to miss. Please join us! And plan to come early, and stay late—the program is packed from beginning to end with fascinating papers, provocative panels, talks by major figures, and so much more. This full agenda happened because the SSS has so many marvelous, highly committed members, who responded so energetically to the Call for Papers and contributed in so many ways. Thank you, one and all!

(Continued on page 2)
Before I say more about this year’s program, let me take a moment to recognize several people who have done so much to bring us to this point. First and foremost, our program co-chairs—Gabriel Acevedo (University of Texas at San Antonio) and Terrence Hill (University of Arizona)—have done an amazing job. These talented young scholars have navigated the demands of their position with grace, skill, and dedication. Our Society has grown significantly in recent years—a wonderful thing to see!—but this poses inevitable challenges in scheduling and space allocation. Gabriel and Terrence handled these pressures and conflicts beautifully. I am grateful to them for their efforts. The other members of the Program Committee also deserve our thanks. They worked very efficiently on a tight schedule to help pull this year’s program together. In planning, conference logistics, and indeed in virtually every facet of operations throughout the year, our superb Executive Officer David Brunsma and Webmaster Slade Lellock (both of Virginia Tech University) have been critical to the smooth functioning of the SSS. Thanks also to James Maples (Eastern Kentucky University) for his good work as editor of our newsletter, TSS. This year’s Local Arrangements Committee, headed by Ken Kolb (Furman University), has done a fantastic job of providing information about the Greenville area, and in arranging special activities to showcase the very best of this beautiful, up-and-coming destination city in our region. I also want to thank my assistant, Reed DeAngelis, for helping with many tasks along the way, including data analysis for my address.

Now let me mention a few highlights from this year’s program. Consistent with the theme—“Diversities: Equality, Inclusion, and Resistance”—we will have three terrific mini-conferences on Health Disparities (organized by Terrence Hill), Immigration in the New South (organized by Cameron Lippard, Appalachian State University), and reproductive inequalities (organized by Shannon Carter, University of Central Florida). The sessions in these mini-conferences will be designated as such in the final program, and they are scheduled sequentially so that you can follow them in stream-like fashion if you wish. Thanks to Terrence, Cameron, and Shannon for their prodigious organizing efforts.

Please also note the plenary talks by several distinguished guests, including Louise Cainkar (Marquette University) on Islamophobia as a social problem, Pamela Oliver (University of Wisconsin-Madison) on racial inequities in the criminal justice system,
Rogelio Saenz (University of Texas at San Antonio) on the human rights implications of current U.S. immigration policies, and David Williams (Harvard University) on race, racism, and health disparities. Moreover, we are fortunate indeed that the current ASA president, Michèle Lamont (Harvard University), will be visiting this year’s meeting and will deliver a special talk on sociology in the age of Trump. There will also be two presidential panels devoted to sociological perspectives on the 2016 election cycle, and we look forward to insightful comments and spirited discussion. And all of this is in addition to the plethora of excellent papers, sessions, and workshops put together by you, the SSS membership. Many thanks to everyone for making this year’s program so diverse and stimulating, and – if current projections are accurate—one of the best-attended meetings in recent memory.

Finally, the SSS meetings are nothing if not social and hospitable — after all, this is the South! The welcome reception on Wednesday night will feature an open mic (bring your instruments, folks) and an opportunity to meet and chat with this year’s candidates for SSS offices. As always, we will have a graduate student mixer on Thursday evening, to be held at an off-site location. The SSS Committee on Sociological Practice and SWS-South will co-sponsor a “Coffee for a Cause” reception, and the SSS Committee on Gender and Sexuality and SWS-South will also jointly sponsor a “Gender Benders” Happy Hour fundraising event. Yet another mixer will be held in conjunction with the Health Disparities mini-conference. Please try to attend these special events. Please check the program carefully for details and locations — this year’s meeting features a dynamic social calendar.

Finally, as is our custom in the SSS, there will be a reception with a cash bar following the presidential address. But at this year’s reception you can enjoy a special treat: This event will feature the music of Southtown. Coming to us all the way from San Antonio, Texas, Southtown features our program co-chair, Gabriel Acevedo, on the drums along with a talented cast of outstanding young musicians. So—come and party with us!

Thank you again for the honor and pleasure of serving as President of the SSS this year. Looking forward to seeing you all in Greenville!

Chris Ellison
Letter from the Editor, James N. Maples:

It does not seem possible, but I have now been editor of TSS for a full four editions. I want to send my thanks to my graduate student editors who have been a great help. I also want to thank Bob Freymeyer for his guidance over the last year.

In this edition, President Christopher Ellison and Local Arrangements Chair Ken Kolb talk about the final details for Greenville, SC, home of our 2017 conference. Teaching Corner has a great teaching note on community engagement curriculum. Our graduate student editors also highlight recent publications in Social Currents, recent member publications, news from state/regional sociological organizations and our discipline, and news from SWS-South. Plus, you get to meet two more of our editors this month and learn more about their work on the next page.

I hope that you are making a difference in your classroom this semester. Although many of us are distracted amid budget cuts or slogging in political mire, just remember this: today is a great day to be a sociologist. Moreover, and thinking of here of Ronald Wimberley, today is a great day to be a southern sociologist. I hope to see you in Greenville! Safe travels!

Thanks,
James N. Maples
Eastern Kentucky University
james.maples@eku.edu

Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

Harry N. Barbee (Florida State University): Announcements and Society News
Braylon Gillespie (University of Kentucky): Submissions Editor
Josephine McKelvy (North Carolina State University): Highlights from Social Currents
Julia Miller (University of Kentucky): SWS-South News
Kaitlyne Motl (University of Kentucky): State and Regional Sociological Societies News
Bradley W. Williams (George Mason University): Recent Member Publications
Meet our Graduate Student Editor Team

In each edition, TSS will introduce you to two of our fantastic graduate student editors!

Meet Kaitlyne Motl, our Regional and State Sociological Society Editor.

Kaitlyne Motl is a Ph.D. candidate at the University of Kentucky. Her research interests are incredibly broad, spanning the intersections of race, class, gender, and sexuality within jam band and electronic dance music festivals, empowerment discourses within women's fitness programming, corporate co-option of feminist language, and the scholarship of teaching and learning. Kaitlyne is a co-chair of the SWS-Bluegrass chapter, the professional development chair with the UK Sociology Graduate Student Organization, and holds a graduate certificate in College Teaching and Learning. When she isn't diligently hacking away at her dissertation, she enjoys a good cup of tea, snuggling with her cat Bijoux, and wandering through public libraries. Looking forward, Kaitlyne would love to find her place teaching at a small liberal arts university (hint, hint readers!) or consulting festival production agencies in violence intervention and prevention programming.

Meet Bradley W. Williams, our Member Publications Editor.

Bradley Williams is a doctoral researcher in sociology at George Mason University. He received his M.S. in Sociology from the University of Texas at Dallas. There he wrote a thesis on the participation of social scientists in U.S. counterterrorism operations. His doctoral research concerns transnational advocacy and social movements, global governance, the state governance of professions and institutions, and state and international rights laws.
Greenville in the Spring
2017 SSS Meeting

Ken Kolb (Furman University)
Chair, Local Arrangements

Greenville is a fun and affordable location for the 2017 meeting of the Southern Sociological Society. With plenty of nearby establishments to eat and drink, it will be easy to continue the conversation from session to sidewalk in our vibrant and walkable downtown. The recently renovated conference venue also has plenty of open spaces to get a coffee, reconnect with colleagues, or check out the conference app between talks.

Traveling by air?
The Hyatt Regency Greenville offers complimentary shuttle Service to and from Greenville-Spartanburg International Airport (GSP), just 14 miles away. The shuttle runs from 5:30 - 12:00 am. We recommend contacting guest services 24 hours prior to your arrival to confirm shuttle times and arrange pick-up (864-235-1234)

Be advised, there is no cab stand at the GSP airport. You can call a cab when you land (864-233-6666) or arrange an Uber or Lyft driver upon arrival (estimated cost is $25-35), but you may have to wait 20-30 minutes.

Traveling by car?
The Hyatt Regency Greenville is located at 220 N Main St, Greenville, SC. The hotel offers two convenient parking options:
Valet Parking is available at a cost of $20.00 per day, with in / out privileges
Self Parking is available in the adjacent City Parking Garage called Commons Parking. This four level garage is connected to the Hyatt Regency Greenville by a covered walkway. Costs are determined on an hourly basis. Each time a guest exits the parking structure, they will need to pay the current charge. The overnight parking charge is $7.50. Maximum garage clearance is 6’8”

Want to get away?
There are a number of bicycle rental options within walking distance of the hotel. For rides around downtown, consider greenville.bcycle.com. For longer trips on Greenville’s famous Swamp Rabbit Trail consider using Reedy Rides or Bike the Rabbit for tours and rentals.

Ken Kolb,
Chair, Local Arrangements
ken.kolb@furman.edu

For current news about the upcoming conference, visit our website at http://www.southernsociologicalsociety.org/annual.html
Committee on Sociology in Community and Small Colleges
DeAnna Gore (Committee Chair), University of South Carolina Aiken
Marni Brown, Georgia Gwinnett College
Kris De Welde, Florida Gulf Coast University
Jason Eastman, Coastal Carolina University
Jake Milne, Longwood University
Chris Snead, Saint Leo University

Sarah Cribbs, Teaching Corner Editor
Randolph Macon College
sarahcribb@rmc.edu
Novella Ogunshina, Student Editor
Chiquita DeJesus, Student Editor

Letter from Committee Chair, DeAnna Gore (DeannaG@usca.edu):

Greetings! The 2017 conference in Greenville, SC is right around the corner and the members of the Committee on Sociology in Community and Small Colleges (CSCSC) are excited to sponsor some great sessions (see next page). We hope there is a session or two that might interest you!

In addition to our sessions, we hope that you will join us for lunch at Tupelo Honey Café on Friday afternoon (12:00pm on March 31st). Tupelo Honey Café is only a couple of blocks away from Hyatt Regency. Plan to meet us near the check-in desk no later than 11:50am and we can walk as a group to the restaurant (located at 1 N. Main St). You can also meet us there. While all SSS members are welcome to join us, those who teach at community or small colleges or graduate students who are interested in teaching at these types of institutions are strongly encouraged to come! Please note that you will have to pay for your own meal and beverage. If you are interested in joining us for lunch, please email DeAnna Gore (deannag@usca.edu) so we can reserve enough seats.

I look forward to seeing many of you in Greenville!

Sincerely,

DeAnna Gore, Chair
University of South Carolina Aiken
List of CSCSC sponsored or co-sponsored events at Greenville 2017

Thursday, March 30, 2017

2:30-3:45pm
Sociology in Interdisciplinary Programs: Curriculum, Mentoring, and Working Across Schools (Sponsored by the Committee on Sociology in Community and Small Colleges)
Organizer and Presider: Marni Brown, Georgia Gwinnett College
- Deconstructing and Recreating Sociology-Like Programs -- Laurel Holland, Georgia Gwinnett College
- Interdisciplinary Programs and Sociology: A Look at the Relationship -- Katie James, University of Southern Mississippi
- Engaging Sociology and the Arts in an Honors Curriculum -- Susan C. Pearce, East Carolina University
- Technology, Sociology, and Interdisciplinary Studies -- Sheila Cotton, Michigan State University
- Sociology Moving Across Campus: Where is our home? -- Beth A Easterling, Mary Baldwin University

Friday, March 31, 2017

9:30-10:45am
Job Search Strategies for Small and Community Colleges (Sponsored by the Committee on Sociology in Community and Small Colleges)
Organizer and Presider: Jason Milne, Longwood University
Panelists: Amy Dellinger Page, Appalachian State University; Aaron Culley, Wingate University; Steven Seiler, Tennessee Tech University; Virginia Rothwell Beard, Longwood University

12:00-1:30pm
Lunch Meet and Greet at Tupelo Honey Café (1 N. Main Street)
Please meet near the check-in desk by 11:50am to walk as a group or you can meet us at the restaurant. Email DeAnna Gore (deannag@usca.edu) if you are interested in going so enough seats are reserved.

4:00-5:15pm
Innovations in Teaching (Co-Sponsored by the Committee on Sociology in Community and Small Colleges and the Committee on Sociological Practice)
Organizers: DeAnna L. Gore, University of South Carolina-Aiken and Julia Ferrara Waity, University of South Carolina-Aiken (Continued on page 9)
ty of North Carolina-Wilmington

Presider: DeAnna L. Gore, University of South Carolina-Aiken

- "Saint Leo University's Trial of the Century": Sociology at the Mock Trial Table -- Janis Prince, Saint Leo University
- Helping Students Take Family Violence from Behind Closed Doors to Community Awareness -- Philip Mason, University of South Carolina-Aiken
- Service Learning and its' Experiences-- Rachel Hafer, Florida Gulf Coast University
- The Case for Case Studies: Exploring Pros and Cons of Using Case Studies in Teaching -- Roderick Graham, Old Dominion University
- Teacher's Pet: How Tiny, the Invisible Pink Elephant, Helps Make Social Structures Visible -- Richard Ellefritz, Oklahoma State University

**Saturday, April 1, 2017**

**9:30-10:45am**

**Creating an Inclusive Classroom (Co-Sponsored by the Committee on Sociology in Community and Small Colleges and Sociologists for Women in Society-South)**

Organizer: Kris De Welde, Florida Gulf Coast University

Presider: Rebecca Bach, Duke University

- Identifying and Managing Social Class Privilege in the Classroom-- Rebecca Bach, Duke University
- Creating a Safe Space in the Classroom in a Climate of Fear-- Bethany Van Brown, Loyola University - New Orleans
- Developing Inclusive Pedagogies: Students' Narratives of Mentored Undergraduate Research and Identity Development-- Andrea Hunt, University of North Alabama; Michael Neal, Florida State University; Ruth Palmer, The College of New Jersey; Brad Wuetherick, Dalhousie University
- Thinking about Space: Physical and Ideological Deconstructions of Belonging-- Sharmaine Jackson, Stetson University
- Online Inclusivity in a Small College, "Worldwide" Classroom-- Kamala Platt, Arizona State University
As part of the public service mission of Delta State University (DSU), we embrace the idea that universities “should be engaged in problem solving for the broader society, the state and local community” (Myers and Banerjee 2005:126). In our research and curricular activities, we focus on building partnerships between the University and Mississippi Delta communities, thereby promoting a culture of civic service. In this vein, the Division of Social Sciences and History (DSSH) at DSU implements operational principles that support this mission. We maximize human capital among students, faculty, and staff for community improvement in two main areas. The first area involves practical work guided by community-based research methods to engage communities in helping us better understand community needs and capacities. Community-based research is used as an avenue for building community partnerships, assisting local organizations with problem-solving, efficiently using resources in outreach and research programs, and cultivating students to become good citizens in their communities (through research for problem-solving). The second area involves community engagement courses. These courses build curriculum from the ground up which is student driven, local organization facilitated and faculty approved in identifying and solving social problems. In this brief article, we describe one community based-research activity and community engagement courses implemented by the DSSH.

Community-Based Research Activity
The community-based research mode of inquiry empowers research subjects to build practical knowledge and influence decision making pertaining to their own aspirations (Reason and Bradbury 2008). It utilizes stakeholder participation, dialogue, and engagement to empower local communities. With these factors in mind, we describe one community-based research activity completed in the Mississippi Delta.

Financial Education for Asset Building (Fall 2012-Spring 2013)
Building assets among low-income families is a promising avenue for breaking the cycle of intergenerational poverty in the Mississippi Delta and for creating economic advantages for low-income families. To understand attitudes, social forces, and behaviors that predict asset building and wealth creation among low-income families, we engaged 7 students in employing a community-based approach where we surveyed, through purposive sampling, 104 residents and conducted 21 key informant interviews and stakeholder dialogues in three rural communities. During the 2012-2013 academic year, we assessed attitudes toward personal and family finances, financial education, fiscal responsibility, and money management strategies among low income residents in three rural communities. We further ascertained financial practices and impediments to building asset.

The study revealed that asset building is a gendered process underscoring the plight of the disproportionate number of low-income women who are heads of households. This finding highlights the (Continued on page 11)
social and economic consequences of race, gender, and social class. From the findings, we concluded that among low-income households, African American women play a central role in balancing household budgets, yet they lack financial capability. Therefore, efforts to address the systemic differences between African American men and women is critical for enhancing asset building and stemming intergenerational poverty. Thus, results of the study inform future projects focused on the opportunities and constraints that African American women experience in gaining financial awareness and in addressing problems regarding fiscal responsibility.

**Community Engagement Courses**

Community engagement courses are designed to encourage community engagement among college students within organizational structures, expand students’ learning, communication, and advocacy opportunities, and to also build rural community partnerships with the University.

Before engaging in a community, students prepare for this practical experience in the classroom. A fluid curriculum is based on building a program from the ground up that is student driven, local organization facilitated, and faculty approved. The curriculum reflects real world needs addressed by students in collaboration with community partners. The process incorporates students’ innate gifts and talents, skills, experiences, and interests while purposefully preparing them for active citizenship through increased realization of their potential.

Students are each given a generic syllabus shell to build his/her own specific syllabus. They also choose textbooks and readings for approval by their professor. As students engage in self-reflection and personal accountability, they are guided by quality control measures, professional integrity, and principles of civic service. The course format includes interactive lectures, online discussions, diverse readings, creation and implementation of community projects, development of parameters for success, and building a legacy of civic service and awareness.

Throughout the course, students must demonstrate interest in civic life and collaborative work/cooperative leadership. Students build a collaborative community by understanding and engaging in shared knowledge, shared learning, peer evaluation, and feedback. These three pillars of collegiate collaboration (shared knowledge, shared learning, and peer evaluation) all work toward a shared sense of purpose and success. For example, one student remarked, “the most useful lesson I learned was how to collaborate with other leaders... In this project, I had to step out and put faith in other leaders.”

Students consistently remarked on the life lessons they gained from community engaged courses. For example, one student said, “One of the greatest lessons [I] learned is that deadlines and set time frames are essential to a productive project.”

Students also set goals and outcomes to improve their community engagement through an active service project. They write and orally present a paper documenting methods, goals outcomes and their legacy of civic service and awareness. By doing so, students develop skills necessary to achieve selfhood and become "engaged" citizens – thinking beyond the walls of the classroom and into the larger community in which they are embedded. This type of work helps develop the whole character of students toward more engaged citizenry. For example, one student remarked, “This course has been enlightening and has taught me that I do have the ability to create change, not only on campus but also in the community as well. This course has been great for [building] character and self-
value.”

At the completion of community engaged courses, students have worked with a local organization to address and solve a social problem and gained benefits beyond college credits. Outcomes of students giving back and embracing their altruistic convictions include self-knowledge, personal efficacy, values, courage, moderation, excellence, achievement, introspection, and self-discovery.

References

Regional and State Sociological Societies News
In this new section, graduate student editor Kaitlyne Motl (University of Kentucky), shares news from our regional and state sociological societies.

To submit your news, click here.

Conferences & Calls for Proposals/Papers

* The Virginia Social Science Association cordially invites scholars to participate in their annual meeting, to be held March 25th, 2017 at Virginia Commonwealth University. More information about this event can be found on the organization’s conference website.

Publication Invitations

* The Georgia Sociological Society’s Journal of Public and Professional Sociology extends their call for papers for special issue: “Online Teaching: Problems and Prospects.” **Submissions are due April 30th, 2017.** For more information and submission guidelines, please visit here.

* The Indiana Academy of the Social Sciences invites paper submissions to their Journal of the Indiana Academy of the Social Sciences. The editors request papers to be submitted by April 24th, 2017, as they will have the best chance of being included in the upcoming volume. For more information on submission guidelines, please see the IASS website at or extend questions to Dr. Kenneth Colburn Jr. at editor@iass1.org.

Undergraduate Opportunities

* The Arkansas Sociological and Anthropological Association announces its 38th Annual Undergraduate Research Symposium, to be held at Hendrix College on April 14th, 2017. This event “offers undergraduates a chance to share their research in a supportive environment”. **The deadline for submissions is March 31st, 2017.** For more information, please see the call for papers posted on their Facebook site.

* The South Carolina Sociological Association invites undergraduate researchers to present at the Carolina Undergraduate Social Science Symposium to be held April 6-7th, 2017 at Francis Marion University. **Abstract applications for papers should be sent by March 24th, 2017. Completed papers are due by March 31st, 2017.** The deadline to apply for poster presentations is also March 31st, 2017. The top two papers and posters will receive certificates and cash prizes. For more information, please contact Dr. Jessica Burke (jburke@fm marin.edu) or see the organization site.

Student Paper Competitions

* Anthropologists and Sociologists of Kentucky welcome submissions to their Jules Delambre Student Paper Contest. Both graduate and undergraduate students are eligible to apply. Please contact John Musalia (john.musalia@wk u.edu) for more information. **Submissions are due no later than April 8th, 2017.**
Hello SSS-ers!

If you haven’t heard of Sociologists for Women in Society-South (SWS-S), please take a minute to read about us and consider joining.

We are a vibrant group that meet annually at the Southern Sociological Society meetings. Our membership consists of a strong network of scholars that work diligently to mentor and support all of our members. At the annual meetings, we sponsor research presentations, teaching sessions, and professional workshops. We host a silent auction that takes place during our annual “Coffee with a Cause” reception. The proceeds go to a local organization serving women in need. This year we are sponsoring Gender Benders.

SWS-S is a welcoming group that is committed to research and activism that supports the success of all women, as well as one another in a wide variety of professional settings (including awards for gender scholarship). We would love to see you at these sessions, the auction, and/or our business meeting in Greenville this year.

Our members have much to contribute to this year’s SSS theme: “Diversities: Inequality, Inclusion, and Resistance.” SWS-S is sponsoring or co-sponsoring 10 sessions (listed below)!

You are welcome to join us these IMPORTANT EVENTS where you can learn more about what SWS-S members do:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Coffee with a Cause/Silent Auction</td>
<td>Friday, March 31st, 4:00pm-5:15pm</td>
<td>CREPE MYRTLE</td>
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<tr>
<td>Happy Hour Fundraising Event</td>
<td>Thursday, March 30th, 5:30pm - 7:30pm</td>
<td>SIP's Tasting Room &amp; Rooftop Lounge</td>
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</tr>
<tr>
<td>Business meeting:</td>
<td>Friday, March 31st, 8:00am-9:15am</td>
<td>CREPE MYRTLE</td>
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<tr>
<td>Session with Gender Benders</td>
<td>Friday, March 31st, 1:00-2:15pm</td>
<td>CREPE MYRTLE</td>
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**ITEMS OF INTEREST for new members**

**Coffee with a Cause:** Members (and those interested) can join us at our Silent Auction which benefits a local organization dedicated to gender-based issues. Members bring small items for others to bid on and the proceeds go to the organization. We provide coffee and dessert.

**Membership:** Please stop by our registration table to get more information about joining. Membership is affordable at $10 for new members and $5 for student members. I believe the main benefits of membership are the connections formed with amazing gender scholars and the support we offer.

(Continued on page 15)
in the form of mentorship (Southern Hand Program). Members can apply for one of our awards: the Early Gender Career Scholarship Award or the Graduate Student Paper Award on the Study of Gender. You can contact Carrie Lee Smith to join or renew your membership.

Southern Hand Program: As a member, you may be interested in the Southern Hand Program which is a mentoring program for new members. If you would like to be mentored or be a mentor, please contact Shannon Carter. Mentors may invite mentees to coffee; bring them to Coffee with a Cause; help mentees navigate the meetings; or just introduce them to other members. You and your mentee can decide what suits you.

SESSIONS, PANELS, AND WORKSHOPS:
SWS-S is offering an amazing slate of sessions that contribute significantly to the theme of “Diversities: Inequality, Inclusion, and Resistance.”

THURSDAY, MARCH 30th
8:00 AM—9:15 AM
Session 25. Social Mourning and Collective Trauma: Psycho-Social Processes for Social Mourning, Collective Healing, and Restorative Justice—Panel, REDBUD A

9:30 AM—10:45 AM
Session 36. Gender and Religion - Paper Session, REDBUD B

2:30 PM—3:45 PM
Session 71. Movin' On Up in the Academy: Feminist Sociologists as Administrators—Panel, REGENCY BALLROOM A, B

4:00 PM—5:15 PM
Session 85. SWS-South Early Career Gender Scholar Award Winner Session: Panel on Transgender Scholarship and Experience in Sociology—Panel REGENCY BALLROOM A, B

FRIDAY, March 31st
8:00 AM—9:15 AM
Session 103. SWS-South Business Meeting - Meeting STUDIO 220 @ NOMA B, C

2:30 PM—3:45 PM
Session 147. Research and Teaching About Death, Dying, and Grief: A "Write Where It Hurts" Panel, REDBUD C

4:00 PM—5:15 PM
Session 163. "Coffee for a Cause" Reception and Fundraiser CREPE MYRTLE

SATURDAY, April 1st
9:30 AM—10:45 AM
Session 200. Creating an Inclusive Classroom - Paper, REDBUD B

1:00 PM—2:15 PM
Session 239. Roundtable #13: Campus Sexual Assault – Roundtable REGENCY BALLROOM
D, D2, E, E2
1:00 PM—2:15 PM
Session 232. Gender Benders: Research and Activism Beyond the Binary, CREPE MYRTLE
4:00 PM—5:15 PM
Session 271. Queer Rural/South Identities and Issues- Paper Session, REDBUD A
Session 269. Marginalized Mothers- Paper Session, DOGWOOD

Please don’t forget to check out the awesome organization we are sponsoring this year, Gender Benders, our WEBSITE, our social media pages: FACEBOOK PAGE, TWITTER, and our LISTSERV.

Please feel free to contact me with questions, concerns, or suggestions.

Denise L. Bissler
President, SWS-South
dbissler@rmc.edu

Attention SSS First-Timers:
Are you attending the 2017 Southern Sociological Society meeting?

Sociologists for Women in Society – South organizes the annual Southern Hand Program to provide mentoring to new SSS attendees, especially students and new professors.

Talk to your mentor before the meeting for advice on receptions to attend, what to wear, navigating the sessions, and how to make the most of your meeting.

- Meet with your mentor after you arrive to ask questions about the program or get explanations for conference lingo (what is a plenary?) and symbols.
- Arrange to meet your mentor for coffee or tea to see a friendly face during the hustle and bustle of the busy meeting.
- Your Southern Hand Program Mentor will reach out to help you make the most of your SSS meeting!

To participate in the Southern Hand Program email Shannon K. Carter at skcarter@ucf.edu by March 15.
SWS-S News

SWS-S and SSS’s Committee on Sociological Practice 2017 Coffee-for-a-Cause & Silent Auction

This year, SWS-South (SWS-S) and SSS’s Committee on Sociological Practice are co-sponsoring the annual coffee-for-a-cause and silent auction during our 2017 Annual Meeting in conjunction with SSS in Greenville, SC. Each year, we select a local non-profit organization to sponsor, based on the location of our annual conference. The proceeds from the Silent Auction go directly and immediately to the selected organization. We also collect donations of items that the organization is in need of during the SSS meetings. This year, the event will take place Friday, March 31 from 4:00-5:15.

SWS-S and SSS’s Committee on Sociological Practice are sponsoring Gender Benders, a non-profit organization that strives to create a safe and supportive space for gender variant, transgender, allied individuals, and LGBTQI individuals and to see that each person in upstate South Carolina has the opportunity to find affirming community that enables them to live their authentic life with the support of others. For more information about Gender Benders, please visit their website here.

Please keep a look out for a donation drive list based on the organization’s needs. We will provide more detail later and ask that SWS-S members please drop off any items at the registration table. If you have any questions, please contact Vision Committee Chair, Mandi Barringer (m.barringer@knights.ucf.edu) or SSS’s Committee on Sociological Practice’s Chair Julia (Jill) Waity (waityj@uncw.edu).

Thank you all in advance for your efforts in supporting this year’s sponsored organization, Gender Benders!

Happy Hour Fundraising Event: Co-Sponsored by SWS-S and SSS’s Committee on Sexuality & Gender

The 2017 Meeting of the SSS marks the first year SWS-South (SWS-S) and SSS’s Committee on Gender & Sexuality will co-sponsor a Happy Hour Fundraising event on behalf of the non-profit organization Gender Benders located in Greenville, SC. Gender Benders strives to create a safe and supportive space for transgender, gender variant, LGBTQI, and allied individuals by connecting people through friendships, resources, and initiating trans-inclusive community change through social action. The Happy Hour Fundraising Event hopes to create a similar safe space for queer and feminist scholars and students (of course, we welcome everyone and hope that many of you attend!) to mix and mingle away from the conference hotel.

We hope to see you all at SIP Whiskey & Wine Bar on Thursday, March 30th from 5:30pm – 7:30pm for live music, food, drinks, and fun!

Please visit SIP’s website for additional information here. In light of the recent horrific tragedy at the Pulse Night Club in Orlando, FL in which 49 people lost their lives, and in the wake of the post-election environment, we feel that organizations like Gender Benders need our support more than ever to continue their important work. Therefore, we will be collecting donations at this event for Gender Benders. SIP Whiskey & Wine Bar has generously provided their rooftop space for us, so we hope to see many of you there. For more information about Gender Benders, please visit their website here.

If you have any questions about this event and/or would like to find out additional ways you can help support Gender Benders, please contact SWS-S’s Vision Committee Chair, Mandi Barringer or SSS’s Committee on Gender & Sexuality’s Chair Kylie Parrotta (kparrotta@desu.edu).
ANNOUNCEMENTS AND SOCIETY NEWS

Overflow Hotel for SSS 2017

Our overflow hotel is the Home2 Suites by Hilton at 350 N. Main Street in Greenville - just a block away from the conference hotel!

The rates are the same. These too will probably sell out.

Please book now!

Use the Group Code "SSS" at THIS LINK

CALL FOR REVIEWERS

Do you enjoy reading books in economics, social science, humanities? Join our community of book reviewers! To join you must be an expert in one of the areas we publish (https://vernonpress.com/) and be prepared to review at least one book every two years.

Benefits of joining:
* Get to read and keep carefully pre-selected works, including cutting-edge research.

* Help fellow scholars develop their work into high-standard, high-impact contributions and be acknowledged for it.

* Get advance notice of exciting publication opportunities, occasional competitions and prize draws.

* First-time reviewers receive a small honorarium ($50) and deep discount on other titles.

* Experienced scholars may propose new series and receive additional benefits for their role as Editors (subject to publisher approval).

* Young scholars receive support from the publisher and fellow community members and gain valuable experience in the process of peer review.

To join please send a brief message expressing interest to: reviewers.community@vernonpress.com. In your message please mention your full name, academic affiliation, area(s) of expertise, and provide either a paragraph-long biographical note (and/or a list of publications. More detailed information on this call here.
TRAINING WORKSHOPS ON QUALITATIVE RESEARCH

at Emory University, Rollins School of Public Health.

All workshops held twice per year in May and August. Registrations are now open for May 2017. Visit our website or contact kmuwwak@emory.edu or call 404-7273152.

Qualitative Research Methods, May 15-19, 2017. Registration Fee $750 (Students $650). This 4-day workshop covers theory and practice of qualitative data collection. It is suitable for anyone involved in designing, conducting, evaluating, training or managing qualitative research.

Mentored Qualitative Methods, May 20, 2017, 9am-12.30pm. Registration Fee $130. This half-day workshop enables you to bring your own qualitative research project or proposal and receive expert individual mentoring specific to your project.

Qualitative Data Analysis, May 22-24, 2017. Registration Fee $600. This 2½-day workshop integrates theoretical principles, practical skills and hands-on software sessions for analyzing qualitative data.

You are invited to JOIN SWS-S!

SOCIOLGISTS FOR WOMEN IN SOCIETY (SWS) is a regional organization serving the same purposes as, and in liaison with, the national SWS. We hold meetings annually in conjunction with the Southern Sociological Society (SSS). We are dedicated to gender scholarship; supportive of graduate students and new faculty; and devoted to feminist social change. For more information, visit our website.

Benefits of membership:

- Share scholarship or attend sessions
- Network with known gender scholars
- Be mentored at the SSS meeting
- Be a mentor to a new student/SSS attendee
- Join us at “Coffee with a Cause”
- Bid in the Silent Auction
- Learn from amazing scholars and leaders
- Apply for one of our awards

Dues are ONLY $15 for faculty, $10 for new members, and $5 for students/unemployed members. You can join here!
Call for Proposals for Sociological Practice Briefs

The Committee on Sociological Practice of the Southern Sociological Society invites proposals for sociological practice briefs. The purpose of these briefs is to provide accessible resources and/or brief instructions on topics related to sociological practice. The following are suggested topics for briefs, but the committee is open to other suggestions of topics related to sociological practice:

⇒ Blogs and public intellectual pieces
⇒ Service learning/community-based research
⇒ How to connect to policy makers and write policy briefs
⇒ Engaging in activist research
⇒ Sociology employment options outside academia

Sociological practice briefs will be made available in TSS. We will accept proposals on a rolling basis. The deadline for proposals to be included in the next edition of TSS is April 3rd, with the final brief due by May 5th.

Sociological Practice Briefs are intended to make accessible resources and brief “how to” instructions on topics of sociological practice that may be of use to students, academics, and practitioners. They are not intended to be a detailed instruction booklet. Rather, the purpose is to provide some concise “how to” information and additional resources that the reader may go to for further detail. The suggested length for briefs is 1,000-1,500 words, with citations kept to a minimum.

Proposals should be a one page description of the topic to be addressed, the content to be included, and a brief statement of the author’s background/expertise in regard to the proposed topic.

Please e-mail proposals to Jill Waity (waityj@uncw.edu), Sociological Practice Committee Chair. Thanks!
Join us!

Alpha Kappa Delta’s Teaching and Learning Event at the annual SSS Annual Meeting

Are you looking for ways to increase student learning without exhausting yourself in the process?

Join colleagues interested in teaching pedagogy, practical application, and the scholarship of teaching and learning from a variety of academic settings in a two-day workshop designed to expose the inner workings of course design, student engagement, meaningful learning, and effective assessment. Participants will craft a unique workshop experience from a selection of roundtable discussions best suited to their individual interests and needs. Time will be allocated for networking with colleagues interested in sharing ideas, gaining support, and building collaboration, so participants are encouraged to bring business cards to share. We hope to see you there!

Date: Wednesday, March 29, 2017 (full day)
Location: Hyatt Regency—Greenville, SC

Thanks to a generous grant from Cengage, all registered participants will have the cost of their hotel room on Tuesday night, 3/28 covered by Cengage. More details will be in the Cengage webpage launch.

Funding Available!

AKD will fund five fellowships to support attending the Teaching and Learning Event. Up to $500 will be awarded to offset travel costs.

Application deadline: 2/15

For more information about the workshop and/or the AKD Fellowship, visit: alphakappadelta.org/AKD_TLEvent.html
or contact Jeff Chin at akd@lemoyne.edu
Highlights from *Social Currents* 3(4)

In this section of TSS, graduate student editor Josephine McKelvy (NC State) highlights articles from a recent edition of the Society’s official journal, *Social Currents*.


O’Brien coded judges’ written opinions in court cases in which lawyers motioned to exclude an expert based on one of three criteria: 1) qualifications, 2) reliability, or 3) relevance. He then conducted logistic regression analyses to model the relationship between experts’ gender and these criteria. O’Brien found that lawyers tended to exclude men’s testimonies as irrelevant rather than question their qualifications. Additionally, lawyers were more likely to argue against an expert’s qualifications when they were women, net of indicators like experience or credentials. Credentials, however, did influence judges’ decisions to admit experts into court, but only for women. Having a doctorate did not affect men’s chances of admission into court the way that women needed this external validation to be admitted. Thus O’Brien concludes that women “must clear a higher bar than men” to be seen as equally legitimate as men.


Flexible employment in the arts may be a counterfactual for studying the gender pay gap. Indeed, Lindemann, Rush, and Tepper found that the motherhood penalty did not impact women artists’ earnings, though a fatherhood premium and gendered pay gap did persist in the arts. They also found that working in the non-profit sector is associated with a smaller decrease in wages for women compared to men, possibly because women artists already earn so much less than men across sectors. The authors used a stepwise regression model to analyze data from the Strategic National Arts Alumni Project (SNAAP), a nation-wide survey, to determine work-level and family-level factors in predicting the income of individuals with degrees in the arts. They conclude with suggestions for further research in interfield differences, work/family balance, and the impact of informal resources and networks.


Manzoni examines how young people’s financial independence and living arrangements are related using multinomial logistic regression and Markov transition models on data from three waves of the Add Health survey. She found that some young people experience partial independence by receiving financial support from their parents even as they move out of their parents’ homes. Young people who attended a 4-year college moved out earlier than those who did not. Additionally, young people who had less financial support from parents were less likely to move back home after moving out. These results suggest mixed findings on the impact of partial independence, and that educational attainment and SES have different effects on young people’s independence. Future research should focus on other kinds of parental support, since these studies have implications for the reproduction of social inequality.

(Continued on page 23)
Highlights from *Social Currents* 3(4)


McCabe and Jackson conducted interviews and focus groups with undergraduates to uncover the various pathways the students took in paying for college. The authors outline four of these pathways: 1) white, college-educated parents often financed their student’s college for them; 2) white first-generation college students were more aware of college costs when their scholarships and parents’ financial assistance ran out; 3) students of color, whose parents attended college, benefited from the advice of “cultural guides,” like high school counselors and other adults in their parents’ social networks; 4) minority first-generation students felt isolated when their usual role models were learning the college bureaucracy along with them. Though all parents encouraged students’ educational goals, the differing levels of cultural capital impacted these outcomes. The authors suggest better access to “cultural guides” and better training for these counselors to address the needs of specific groups.


The authors investigate the complex relationships between employment and health by incorporating a more nuanced categorization of employment status within the context of the labor market segmentation (LMS) and flexible but insecure employment during the Great Recession of 2008 in Spain. They conducted regression analyses on data from the Spanish National Health Surveys collected before and after the Great Recession. They found that those who reported long-term unemployment (for one year or more) or those who reported self-employment also reported higher rates of psychological distress. This relationship intensified over time, though temporary unemployment did not seem so uncertain in the context of the Great Recession. This contextualization diluted the negative impact of unemployment on health when respondents, who reported temporary employment, also self-reported rates of better overall health.


The counterfactual decomposition method (CDM) is used to infer causality by comparing an observation to a potential alternative condition. Hu argues that the two approaches to CDM define the treatment and control conditions differently, so researchers should be mindful of the kinds of research questions that the two approaches can address. Approach I is suitable for determining the potential trajectory of an outcome (i.e., what would happen if an intervention took place?). Approach II is suitable for determining how causal effects change across societal conditions (what would happen if the intervention never happened?). Hu uses the example of between- and within-household inequality to illustrate that the two approaches produced different results and conclusions using the same data when the independent variables interacted with one another across time.
Recent Publications from Our Membership

In this section, graduate student editor Bradley Williams (George Mason University) shares recent member-submitted publications. To submit your publications, visit here.


Combs, Barbara Harris. 2017. “No Rest for the Weary: The Weight of Race, Gender, and Place inside and Outside a Southern Classroom.” *Sociology of Race and Ethnicity* 3(1).


(Continued on page 25)


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**SSS Job Link**

Sociology Departments and other entities wishing to advertise positions may do so by paying online or by sending a check payable to the Southern Sociological Society to:

David L. Brunsma, Executive Officer  
Southern Sociological Society  
560 McBryde Hall – MC 0137  
225 Stanger Street  
Blacksburg, VA 24061

For a charge of $75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists.

Please email the text for the ad to our webmaster. All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

For more information or if you have any questions, contact David Brunsma.
The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:
(a) effective teaching of sociology;
(b) valid and reliable methods of research in the study of human society;
(c) diffusion of sociological knowledge and its application to societal problems;
(d) cooperation with related disciplines and groups;
(e) recruitment and training of sociologists; and
(f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution.

The membership year is July 1 through June 30. Membership classes and annual dues are:
- Sustaining: 120.00
- Regular: 60.00
- Emeritus: no cost
- Student: 25.00
- Department: varies by institution type

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunsma
Executive Officer
Southern Sociological Society
560 McBryde Hall (0137)
Blacksburg, VA 24061

Pay online at: [https://www.cart.southernsociologicalsociety.org/](https://www.cart.southernsociologicalsociety.org/)

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**THE SOUTHERN SOCIOLOGIST**

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*The Southern Sociologist* (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

**CONTRIBUTE TO TSS**

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples ([James.Maples@eku.edu](mailto:James.Maples@eku.edu)) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

**Publication Deadlines**

- May 10
- August 10
- December 10
- February 10