From the President:
Leslie Hall Hossfeld
University of North Carolina
Wilmington

“I cannot stress too greatly the import of our gathering, for the first time the Southern Sociological Society will meet together. We will have a rich program; a rich fellowship can be promised; and a rich future for the Society can be begun. Through these meetings men and women in the sociological field can undertake cooperative responsibilities in meeting Southern problems and need.” E.T. Krueger, President Southern Sociological Society 1936

In March 1936, SSS President Ernst T. Krueger, Vanderbilt University, sent out this letter of invitation to sociologists in the South inviting them to Atlanta for the first annual SSS conference. The conference was a two day affair, including a dinner on the second evening with sessions all day and well into the night ending around 10 p.m. I found this letter in the Guy B. Johnson papers at the Southern Historical Collection in Wilson Library at UNC where I have been doing research on southern sociology. It struck me that except for the mention of it being the first meeting of SSS, this passage could have been written by any president over the past 78 years; for this year, like all years past, a rich program and a rich fellowship can be promised.

Most likely by the time you read this, the Preliminary Program will be disseminated for your review. Daniel Buffington, our remarkable Program Committee Chair, along with our talented Program Committee and talented membership, have put together an extraordinary program. We are

(Continued on page 2)
in for a treat. The hotel itself is perfect for our Society. All our venues and sessions are located on one floor, providing time to see friends, catch-up and exchange ideas, and still get to all events and sessions on time as everything is very close together. It will be cozy, for sure.

Needless to say, we are really excited about this particular conference. Our plenary speakers are focusing on thematic issues surrounding poverty, social policy, and the role of sociologists. On Thursday afternoon, John Iceland (Penn State) will lead a panel session on “Poverty Measurement and Implications for Policy.” Others on the panel will be Colleen Heflin (University of Missouri), Tim Slack (Louisiana State University), and Tazra Mitchell (North Carolina Budget and Tax Center, NC Justice Center). On Friday morning, Joe Feagin (Texas A&M) will give his plenary talk on “Liberation Sociology: Past, Present and Future.” And on Friday afternoon, Aldon Morris, (Northwestern) will discuss his research, “Intellectual Poverty: The Exclusion of W.E.B. DuBois and the Development of a Status Quo Sociology.”

Other highlights of the conference include an important mini-conference on the Sociology of Food. Tracy Ore (St. Cloud University) has organized an impressive array of sessions and will start off the mini-conference with an opening session on Thursday morning entitled “Food Matters: Issues for Sociological Consideration,” followed by two days of food-related sessions ranging from food justice to food systems work, food insecurity to food, land, and culture. There will also be a film screening of the documentary “A Place at the Table.” Look for the “carrot” symbol throughout the program to denote the mini-conference food sessions.

Don’t miss the Presidential Panel session “‘That’s What Friends are For: Building Collaborative Relations Between the Association of Black Sociologists and the Southern Sociological Society” led by ABS officers Earl Wright (University of Cincinnati), Zandria Robinson (University of Memphis), and ABS President Thomas Calhoun (Jackson State University), scheduled for Friday morning. I am very excited about this session and greatly appreciate ABS Past President Earl Wright for helping me pull this together.

We have an incredible array of Author Meets Critics sessions, and we hope to have book signings for many of them. One book, in particular, has had recent national visibility: The Storied South: Voices of Writers and Artists (UNC Press) by William Reynolds Ferris. Ferris is currently Senior Associate Director of the Center for the Study of the American South at the University of North Carolina. From 1997-2001, Bill served as Chair of the National Endowment of the Humanities, an appointment he received from President Clinton. His earlier books include Give My Poor Heart Ease: Voices of the Mississippi Blues and the Encyclopedia of Southern Culture (co-edited by Charles R. Wilson), among others. Larry Griffin (Georgia Southern University), Zandria Robinson (University of Memphis) and David Ferguson (University of Chicago) will serve as critics for this session.

We have 186 incredible sessions over our three days together. It is hard to single out any par-
ticular ones because they all look fantastic. I am particularly excited about a few of the presi-
dential panel sessions that focus on the conference theme and would like to draw your attention
to those. On Thursday morning there is a Presidential Panel session on Poverty and Privilege
organized by Tiffany Taylor (Kent State) with Ann Tickamayer (Penn State), Leslie McCall
(Northwestern), Shawn Cassiman (University of Dayton), and Ange-Marie Hancock
(University of Southern California). Also, I am very excited about a thematic session on
Wednesday morning entitled “Rethinking Federal Poverty Policy in the U.S. South” organized
by Gary Wood (Virginia Tech) with Brad Nash (Appalachian State), Michelline Stokes
(Virginia Tech), and Robert Perdue (Florida State University).

On Friday afternoon, look for an interesting thematic panel session on Economic Development
through Local Entrepreneurism and the Craft Beer Industry. Ian Taplin (Wake Forest) and
Slade Lellock (Virginia Tech) will examine this topic with representatives from local craft
breweries. This session will ‘spill over’ to the Student Mixer scheduled for 6-8 p.m. on Friday
night. The Marriott’s renowned chef Jean-Pierre Marechal will provide food sourced from lo-
cal farmers, and beverages from Charlotte’s local craft-breweries will be featured. Learn about
Charlotte’s craft beer industry by talking to the owners themselves and learning about this
growing sector in the region.

Don’t forget about the Presidential Honors and Convocation Ceremony on Thursday night be-
ginning at 6:00 p.m., followed immediately by the Presidential Reception from 7:30-9:30 p.m.
also featuring locally sourced food, wine, and beer.

There will be much more to report in the next issue of TSS. Until then, enjoy making plans for
Charlotte April 2-5, 2014. We have a lot to cover during our time together. Much like the
women and men who came together for that first meeting of the Southern Sociological Society
in 1936, we will “undertake cooperative responsibilities in meeting Southern problems and
need.” April provides a unique opportunity to think critically about the pressing needs in the
South and how our discipline can inform and transform social problems.

Leslie Hall Hossfeld
University of North Carolina Wilmington

Election Results
President-Elect: Barbara Risman (UIC)
Vice President-Elect: Steve McDonald (NCSU)
Executive Committee members: Dawn Robinson (UGA)
                      Lisa Slattery Walker (UNCC)
Publications Committee: Martha Crowley (NCSU)
Bylaw Amendment: passed
With the 77th Annual Meeting of the Southern Sociological Society in Charlotte rapidly approaching, I wanted to give members an update on the status of the program. The response to the call was extraordinary. Over 600 presentations were submitted by nearly 1000 authors. I am especially pleased that we received submissions from so many different universities and institutions, including many from outside the South and the United States. This generated 186 sessions that will fill nearly every meeting room in Charlotte for the entire extended weekend. Coupled with the much more compact quarters of the Charlotte Marriott, it’s going to be a cozy conference!

It was quite apparent from the submissions that the conference theme, *Poverty, Social Policy, and the Role of the Sociologist*, resonated with our members. We received 17 thematic session submissions that cover a wide array of poverty’s manifestations and impacts. These range from a panel constructed by Naadiya Hasan that centers on standardized college entrance exams as a barrier to low-income students entering college to a paper session organized by Randall Adams that examines how poverty is visualized. Indeed, many submitters were able to connect poverty to other substantive areas of research: economy and crime, poverty and health, political economy and social movement formation, inequality and food systems, and others. Leslie was quite pleased that so many sessions heeded the latter half of the conference theme by highlighting what sociology might do to ameliorate poverty. Many of these emphasize the formal policy arena. Thus, in addition to John Iceland’s panel on poverty measurements, Tiffany Taylor has organized a session on “Poverty and Privilege” that will explore the recent recession as an opportunity for altering poverty policy, while Gary Wood’s session will emphasize the need to rethink federal poverty policy in the South. Excitingly, many sessions will highlight what sociologists have been doing to reduce poverty in their own communities. Debarashmi Mitra has put together a session on sustainable community development, while David Jaffee will lead two sessions centered on sociologists’ efforts to generate regional economic development. More broadly, the Committee on Sociological Practice has developed two sessions that will ask us to reflect on the role of the sociologist more broadly through a consideration of the future of public sociology. Finally, attendees will be able to gain practical skills via several workshops offered throughout the conference. Of particular interest, Sally Hillsman and Roberta Spalter-Roth from ASA have agreed to lead a workshop on “Writing for Policymakers,” while the Committee on Gender and Sexuality in conjunction with the Committee on Sociological Practice will provide media training.

Of course, I received a tremendous amount of help in constructing this program. There are too many to list here, but several deserve distinct praise. The efforts of the entire program committee must be recognized: Katie Acosta, William Cockerham, Shannon Davis, Nicholas Dempsey, Kristen Devall, Naadiya Hasan, Michael Hughes, Yunus Kaya, Kyle Longest, Mike Maume, Stephanie McClure, Jennifer McMahon-Howard, Debarashmi Mitra, Michelle Petrie, Thomas Ratliff, Jeremy Reynolds, Zandria Robinson, Vaughn Schmutz, Will Tyson, Casey Welch, Idee Winfield, Adia Harvey Wingfield, and Wei Zhao. I would also like to thank Executive Officer
David Brunsma for answering my endless list of questions. Assistant Executive Officer Slade Lellock, Presidential Aide LaQuana Askew, and Program Committee Graduate Assistant Kristin Godwin also deserve praise for doing time-sensitive, but high quality work while attending graduate school.

As you wait for April to roll around, there are a few things you can do to ensure that you are ready for the conference. First, become a member of the organization. Information on how to join or renew online or by mail can be found on our website. Second, register for the conference. Please note that the structures of membership dues and conference registration fees have been revised and expanded, as outlined by David Brunsma in *The Southern Sociologist* (volume 45, issue 1). Of particular note is the alteration in conference registration procedures. Those who register on or before March 3, 2014, will pay the discounted Pre-Registration fees, while those who register after this date will pay On-Site Registration fees. So get your registration in early and pay less! Finally, make sure to secure your hotel room before rooms are no longer available at the discounted rate.

I look forward to seeing you in Charlotte.

Daniel Buffington
University of North Carolina-Wilmington
2014 SSS Program Chair

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**Advertising in 2014 Program**

The Southern Sociological Society is currently accepting advertisements to be included in the annual meeting program. The deadline for ads is January 15th. You can either purchase a half page (8.5" x 5.5") for $50 or a full page (8.5" x 11") for $100. You may send your ads to Daniel Buffington in .pdf or .jpg (black & white only). Please send a check made payable to the Southern Sociological Society and mailed to:

Southern Sociological Society
560 McBryde Hall - MC 0137
225 Stanger Street
Blacksburg, VA 24061

**Tabling/Exhibiting at SSS 2014**

If you have an organization or are connected to a publisher who may wish to table/exhibit at SSS 2014, SSS has several possibilities for such exposure. For publishers, tables are $500 each. Publishers wishing to take part in a combined exhibit/table can send books and flyers to the above address along with $200 to display in a combined exhibit. For non-SSS organizations, the charge is $100/table to showcase their organization.

Should you have any questions, contact David Brunsma at brunsmad@vt.edu.
Did you know that Charlotte has a proud Revolutionary history? Some believe that the first declaration of independence from England was penned in Charlotte on May 20, 1775. Known as the Mecklenburg Declaration, this document—along with a set of 21 Resolves—is said to have been delivered to North Carolina’s representatives at the Continental Congress in Philadelphia in June of that year. Many believe that it was, at least in part, the inspiration for the Declaration of Independence written by Thomas Jefferson the next year. However, no original copies of the “Meck Dec” exist, although there are copies from that time period of the accompanying Resolves.

To celebrate this time in Charlotte’s history, you can take the Liberty Walk in downtown Charlotte. The Walk commemorates 15 sites of importance from pre-Revolutionary and Revolutionary era Charlotte, including historic Settlers’ Cemetery. A marked path winds through about two miles of downtown streets, and you can use an app on your phone to enhance the experience (www.handheldhistory.com). Come see how Charlotte earned its nickname “the hornet’s nest.”
Charlotte Rankings:

- Ranks 1st among top 10 cities with the best employee engagement (Forbes)
- Ranks 2nd among 25 largest cities for most desirable place to purchase a home (Nerdwallet.com)
- Ranks 2nd in the best areas for job-seeking college graduates (Careerbliss.com)
- Is the 5th fastest growing metro from 2000-2012 of the 52 largest metro areas (US Census)
- Ranks 6th among top 10 hot cities for IT jobs in 2013 (Modis, Inc.)
- Ranks 7th among the top Spring Break destinations for families (Livability.com)
- Is one of the top 10 cities for newlyweds to live and work (Rent.com)
- Ranks 8th among the top 10 big booming cities (CNNmoney.com)
- Ranks 9th among top 50 cities with the most job openings per capita (Beyond.com)
- Is among the top 20 best cities for businesses and careers (Forbes.com)
- Ranks 9th among the top moving destinations of all cities (Penske Truck Rental)
- Is the 17th largest city in the U.S. in total population
- Is a top 10 city for urban forests (American Forests)
- Has been named “Tree City” for 33 consecutive years by the National Arbor Day foundation
- Is home of ImaginOn, the top ranked children’s museum in the country (Livability.com)

From CharlotteNC.gov (http://charmecrk.org/city/charlotte/Pages/CharlotteAtAGlance.aspx)
Odum Awards
for Undergraduate and Graduate Papers

Nomination Procedure To nominate undergraduate or graduate student papers for the Odum Award, first consider eligibility. Eligible papers have one or more author(s) and conform to the style guidelines and length conventions of Social Currents. The student author need not be a member of the SSS. It is expected that the author will not have presented the paper at another professional meeting. Papers will be judged on the basis of originality, clarity of exposition, conceptualization and analysis. Faculty are asked to nominate no more than one student paper in each category per year. Students who have gone on to graduate or professional school are eligible for the undergraduate paper award if the paper was written when they were enrolled in an undergraduate degree program.

Authors of the Odum award-winning papers are expected to attend the SSS Annual Meeting to receive their award. Students are expected to present their papers at the annual meeting. If the winning paper had not previously been submitted and accepted for presentation at the time the committee makes its award decision, the paper will be added to the program.

Nominating Procedure for Undergraduate Papers:
The undergraduate papers should be submitted by a member of the SSS who attests that the author(s) meet the conditions of eligibility.

Nominating Procedure for Graduate Papers:
Graduate students may submit their own papers. Their submission should come with the endorsement of a member of their graduate institution's faculty who is a member of the SSS and who attests that the author(s) are in good standing.

Nominations must be submitted by January 15; email nominations, including electronic versions of supplementary materials, are preferred

Please email papers to James Wright (mail to: James.Wright@ucf.edu). Snail mail can be sent to: James Wright, Department of Sociology, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816.
The Committee on Sociology in Community and Small Colleges will be sponsoring four sessions at the upcoming SSS conference in Charlotte, NC (April 2-5). Three sessions will focus exclusively on teaching: teaching sociology to non-majors, the challenges of teaching sociology, and a special examination of the sociology of food. A fourth will focus on the job market and applying for positions at small or community colleges. We will discuss the four sessions in detail in the March edition of “The Teaching Corner.”

The Committee is very excited to announce that SSS is partnering with Alpha Kappa Delta to offer a half-day mini-conference dedicated entirely to teaching at the upcoming SSS Charlotte meeting. The mini-conference will be held Saturday morning, April 5th. Topics include working with large classes, information literacy, teaching difficult topics, and more! Details about the mini-conference will be announced on the listserv in January.

Finally, the Committee will be holding its annual networking dinner during the SSS conference. As always, the dinner is open to all SSS members, and we will be announcing details on the listserv in January. Stay tuned to “The Teaching Corner” for updates as we prepare for Charlotte! If you have suggestions for CSCSC, please contact our chair, Nick Guittar, at nguittar@mailbox.sc.edu.

(Continued on page 10)
Innovative Teaching
Playing Charades to Teach Sexuality and Gender Social Scripts
Lanier Basenberg
Georgia State University

In my Sexuality and Society course at Georgia State, my students learn about social scripts by playing charades. In this exercise, students act out several sexuality and gender-related social scripts while classmates guess what is happening. Acting out specific situations forces students to think about their body language and their physical interaction with the bodies of others. Having the class guess what is being performed draws attention to shared understandings about posture, facial expression, gestures, and settings (the very things I am trying to teach) and leads to extensive discussion of what we have learned.

To prepare for this exercise, I create up to ten different scenarios, each of which is printed on a half sheet of paper. The sheets of paper also include a place to write all of the participants’ names, because this is how I will take attendance for the day. The scenarios are all common social situations, each chosen for their familiarity and relation to human sexuality or gender. Examples include a couple on a bad date, one person trying to flirt with another person who is not interested, one person trying to flirt with a person who is interested, a wedding, and bringing someone home to meet disapproving parents. Students divide into groups of four or five, although smaller groups could be used.

Many of the scenarios are heterosexual in nature. In part this strategy is because so many of our social scripts, especially those involving sexuality, are traditionally heterosexual in nature. These stereotypically heterosexual situations also offer good teaching moments, as they often force the students to play a gender or sexuality that is not the one with which they identify. However, the fact that the situations are typically heterosexual often provides good teaching moments. If students form groups that are entirely male or female, I have the option to give them a prompt that includes a heterosexual encounter, forcing at least one member to gender-bend. Often I choose to give them a prompt which forces gender-bending, because the results demonstrate our innate knowledge of social scripts. Each group performs its scripted act in front of the class without using words or noises. The rest of the class guesses about what script is being enacted. This method encourages participation on both sides.

Often, students quickly guess what script is being performed. Student actors rarely make it more than a few steps down the imaginary aisle, for instance, before the others guess that they are performing a wedding. The traditional wedding is so familiar to students that they are usually gleefully yelling out their guess as soon as the bride starts to walk. Other prompts, however, are not as easily guessed. Sometimes this failure is due to the actors, but even a failure in charades leads to a teaching moment, because we can talk about why the students were not able
Students generally act out their scenes in the campiest way possible, which leads to plenty of laughter but also an opening for class discussion. Talking about the way a student performed gender or sexuality initiates a conversation about how we interpret body posture and physical gestures, especially when the situations are meant to contain a sexual element. It also allows me to introduce the concept of doing gender, which is much easier to explain when students can see examples.

I am careful to stand well to the side during the performances, as I want the students to be able to focus on each other. After each performance, I come back to the center and we discuss, as a class, how the students knew (or didn’t know!) what was happening. This method gives us a chance to talk about social cues and about the prevalence of certain sexual scripts.

I enjoy this exercise because it is both poignant and hilarious. It amuses the students, gives us a chance to laugh together, and easily supports my point about how we all know social scripts, despite never having been taught them directly. The fact that the students often over-perform the scenarios provides great teaching moments, and their physical interaction with our class topic fosters involvement and knowledge retention. Notably, I have also learned about the social interactions of my students. In the scenarios in which one of the actors is trying to pick up the other, they will often simply hand them their phone. People being picked up are supposed to enter their name and phone number into the phone themselves, thus allowing for future contact. I thought people still wrote their numbers on napkins at the bar, but I am clearly outdated.

Faculty Spotlight

Lanier Basenberg is a graduate student at Georgia State University. Her primary research interests are gender and sexuality, but she is especially interested in masculinity and sociolinguistics. She loves conducting interviews and getting statistically significant results almost equally.
Documentary Review
*Sipping Black Water*
Christine Wernet
University of South Carolina-Aiken

*Sipping Black Water*, a 2009 experiential documentary by Garrett Russell, follows a group of Pacific University college students as they witness the plight of poor Ecuadorians struggling amid the aftermath of oil extraction. Oil extraction companies (such as Chevron Corporation, a central focus of the documentary) have polluted Ecuador’s farmland and waterways through decades of drilling, spillage, improper maintenance, and insufficient cleaning efforts. The documentary follows the students as they interact with Ecuadorians fighting to survive the irreparable loss of farmland, drinking water, and cancer rates seven times higher than the national average.

In *Sipping Black Water*, Pablo Fajardo, a young Ecuadorian lawyer and activist who has filed a suit against Chevron, describes his case as being the story of indigenous people’s fight for dignity, sovereignty, and the basic human right to clean water and land. Chevron has admitted spilling 18.5 billion gallons of toxic waste into Ecuadorian soils and waterways, creating one of the most extensive oil-related contaminations on the planet. Additionally, soil remediation has failed, leaving behind toxic waste swamps. Although independent sources estimated that Chevron owes $27.3 billion in damages, the case remains entangled in the global legal system. To Ecuadorians, this case is well known, while it remains a mystery to many Americans.

This documentary is useful in the sociology classroom because it helps students see the effects of complex global issues across a stratified global system that is often invisible to Americans. The central role of students in the documentary helps bring the classroom into the reality of global stratification. It provides a case study for examining workings of multinational corporations and environmental injustice with an eye towards world-systems theory. At only twenty-five minutes, the documentary also fits easily into a single class period. The documentary is available online at [http://cyclingforwater.com/cyclingforunity/](http://cyclingforwater.com/cyclingforunity/). To obtain a library DVD copy of the documentary, contact the author at gbrproductions9@gmail.com.

Dr. Christine Wernet is an Associate Professor of Sociology at the University of South Carolina Aiken. She earned her Master’s and Ph.D. in Sociology from the University of Akron. Christine's professional interests include attitudes/perceptions, women and development, comparative sociology, and stratification.

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*2014 Carolina Undergraduate Social Science Symposium*

The 2013 Carolina Undergraduate Social Science Symposium will be held Thursday, April 24, and Friday, April 25, at Lander University. Students will present their papers on April 25th. More information is forthcoming in the Spring edition of TSS.
CALL FOR PAPERS

32nd SouthEastern Undergraduate Sociology Symposium

Constructing Conflict and Change

Atlanta, Georgia

February 21-22, 2014

The 32nd annual SEUSS will be held at Emory University. The Symposium provides undergraduate students with the opportunity to present their research at a professional meeting. Presentations in any area of sociology are welcome. Students whose papers are accepted will give a 12-15 minute presentation of their research.

All presenters will receive Certificates of Professional Participation. Paper abstracts are published in the Symposium Proceedings. The three best papers will receive an Award for Excellence in Undergraduate Research (1st place $100, 2nd place $75, 3rd place $50).*

A banquet will be held on February 22nd for all participants. The keynote speaker at the banquet is Dr. Lee Smithey (B.A. Emory University 1992, Ph.D. University of Texas 2002) from the Department of Sociology at Swarthmore College. His address, “In Search of Constructive Conflict: From Emory to Northern Ireland and Back Again,” will weave autobiographical elements with the findings in his book Unionists, Loyalists, and Conflict Transformation in Northern Ireland.

APPLICATION PROCEDURE

Part I. Application Deadline: Friday, January 24, 2014

Interested students should email Ms. Neema Oliver (nolive3@emory.edu) the following items with the term “SEUSS” in the subject line:

1. A one-page abstract or completed paper with abstract*
2. A faculty letter of support indicating that the student’s research is, or will be completed and ready for presentation on February 22, 2014.

* Only completed papers submitted by January 24, 2014, will be considered for the Award for Excellence in Undergraduate Research competition.

Part II. Application Acceptance

Students will receive notification of paper acceptance and registration information the week of February 3-7, 2014. A $25 registration fee is necessary to help defray the costs of the banquet and proceedings. This fee is required for all students participating in the symposium and all faculty attending the banquet.

Co-Sponsored by Emory University Department of Sociology and Morehouse College Department of Sociology

For more information about SEUSS, please visit:

www.sociology.emory.edu/SEUSS/
Member News

Gayle Kaufman
Davidson College

“Look! There in the playground—with the stroller and diaper bag! It's Superdad! Yes, it's Superdad—the most involved fathers in American history. And with this careful, compassionate and also critical group portrait, Gayle Kaufman has finally told their story. If you think men aren't changing—or if you think they somehow get neutered if they are changing—you need to read this book.”—Michael Kimmel, author of Guyland

In an age when fathers are spending more time with their children than at any other point in the past, men are also facing unprecedented levels of work-family conflict. How do fathers balance their two most important roles—that of father and that of worker? In Superdads, Gayle Kaufman captures the real voices of fathers themselves as they talk about their struggles with balancing work and family life.

Through in-depth interviews with a diverse group of men, Kaufman introduces the concept of “superdads,” a group of fathers who stand out by making significant changes to their work lives in order to accommodate their families. They are nothing like their fathers, “old dads” who focus on their traditional role as breadwinner, or even some of their peers, so-called “new dads” who work around the increasing demands of their paternal roles without really bucking the system. In taking their family life in a completely new direction, these superdads challenge the way we think about long-held assumptions about men’s role in the family unit.

Thought-provoking and heartfelt, Superdads provides an overview of an emerging trend in fatherhood and the policy solutions that may help support its growth, pointing the way toward a future society with a more feasible approach to the work-family divide.

Gayle Kaufman is Professor of Sociology and Gender and Sexuality Studies at Davidson College.

Opportunities

NCSA

Call for Submissions

The North Carolina Sociological Association (NCSA) cordially invites you to submit papers, research reports, or scholarly presentations for our annual conference on April 2, 2014, in Charlotte, North Carolina at the Marriott City Center (downtown Charlotte). In partnership with the Southern Sociological Society (SSS), we plan to offer a dynamic and engaging one-day conference entitled, “Traditions of Sociology.” This theme will focus on North Carolina research in the areas of criminology, aging, medical sociology, and social inequalities. The conference will also have a critical session on the “Moral Monday” demonstrations in North Carolina, as well as sessions about on-line teaching.

Due to the partnership with SSS, both organizations are offering great discounts on conference fees to encourage attendance. For example, if you attend the NCSA conference, you can receive: 1) a waiver of SSS conference registration fees for first-time SSS professional and student members; or 2) long-time SSS members receive a $10 discount on SSS conference registration fees. NCSA will also be offering a $10 membership and registration fee for any student who attends (a $40 savings!).

To build a strong program, we are seeking submissions that would fit into ten identified sessions proposed by members and colleagues for this conference. However, we will also accept submissions which may not mesh well with the proposed topics. Below, we have provided the requirements for submissions and a list of proposed sessions and contact information.

All submissions and any questions about how to submit your paper, research report, or presentation should be directed to the session organizer indicated below. You can also contact Dr. Cameron Lippard (lippardcd@appstate.edu) if you have questions or concerns.

Submission Guidelines
To be considered for a place on the program, individuals should use the following guidelines:
· Undergraduate and graduate students, professors, and professional community members using sociological theory and research methods are encouraged to submit items for consideration. Students are highly encouraged to submit!
· Submissions for any session listed below should include:
   o The title of the paper, report, or presentation

(Continued on page 16)
NCSA : Call for Submissions

(Continued from page 15)

- Author’s (s’) names and affiliations and contact information for each author
- An extended abstract.
  - Extended abstracts should be approximately 450-550 words and must include the following sections:
    - Objectives and theoretical framework
    - Methods and data sources
    - Findings
- All submissions must be sent to the session organizer. If you don’t know where your paper may fit, then you can contact Dr. Cameron Lippard (lippardcd@appstate.edu).
- The deadline for all submissions is January 17, 2014, by 5 p.m.

Proposed Sessions for NCSA 2014

1. Asia and Asian America
   Session Organizer: Dr. Hideki Morooka, Fayetteville State University (hmorooka@uncfsu.edu)
   Session Description: Current research dealing with Asia as well as Asia Americans such as immigration, social inequality, social institutions, etc.

2. From Theory to Practice: Sociological Criminology in North Carolina
   Session Organizer: Jacob C. Day, Appalachian State University, (dayjc1@appstate.edu)
   Session Description: This session will feature research on topics relevant to the study and practice of sociological criminology in North Carolina. Presentations will highlight scholarship that contributes to understanding the etiology, consequences, prevention, and treatment of crime and delinquency in North Carolina.

3. Global Sociology
   Session Organizer: Dr. Pavel Osinsky, Appalachian State University (osinskyp@appstate.edu)
   Session Description: This session includes submissions concerning a broad range of issues related to global processes and events: financial crisis and recession, reconfigurations of political power, global communications and the Internet, electronic surveillance, the Arab Spring, military operations abroad, international migration, cultural ethnocapes, global environmental problems, resistance movements, grass-root activism, and transnational networks.

4. Moral Monday: Sociology in Action
   Session Organizer: Dr. Beth Davison, Appalachian State University (davisonb@appstate.edu)
   Session Description: This will be a panel discussion about the recent challenges to recent North Carolina government actions taken up by concerned citizens in North Carolina. If you

(Continued on page 17)
participated in a Moral Monday rally or have research on these types of social movements in recent history, consider contacting Dr. Davison to participate in this discussion.

5. Medical Sociology
Session Organizer: Dr. Sandra Sulzer, University of North Carolina--Chapel Hill (sulzer@email.unc.edu)
Session Description: This session will feature submissions related to health systems, diagnosis, mental health, medical education and professionalization, and science studies.

6. People, Politics, and Publics: New Directions in Gender and Sexuality Research
Session Organizer: Dr. Elroi Windsor, Salem College (elroi.windsor@salem.edu)
Session Description: This session welcomes submissions related to gender and sexuality topics in areas related to interactions, communities, and institutions. New research and theory directions in sexuality and gender are especially encouraged, especially those that relate to local issues in North Carolina and the theme of the NCSA meeting.

7. Post-Race America: Fact or Fiction?
Session Organizer: Dr. Cameron D. Lippard, Appalachian State University (lippardcd@appstate.edu)
Session Description: Most Americans believe that we live in a color-blind society in which race doesn’t matter. However, recent events including Trayvon Martin murder, Paula Deen’s gaffs, or even the striking down of the 1965 Voting Rights Act have suggested otherwise. This session hopes to attract presentations that point out the continuing significance of race and racism within everyday life, institutions, or even as a resurgence of racist ideologies or as Dr. Joe Feagin suggested, “old wine in new bottles.” Papers focusing on race and racism in North Carolina are highly encouraged.

8. Social Deviance in the 21st Century
Session Organizer: Dr. Heather Griffiths, Fayetteville State University (hgriffit@uncfsu.edu)
Session Description: Submissions related to social deviance in 21st century America including research on Cheating, Bullying, and Cyberdeviance (internet addiction, internet gambling, cyberterrorism) as well as classical deviance topics with post-millennial significance.
Session Organizer: Drs. Ed Rosenberg and James Peacock (rosenberge@appstate.edu, peacockjr@appstate.edu)
Session Description: The aging of North Carolina (and America) is an “emerging trend” for much of the public and, it seems, our politicians. Sociology majors’ careers, more than ever before, will benefit from knowledge of and ability to work with older people. This panel session solicits aging-related presentations on such topics as demographic trends and implications, health care, the economy of aging, politics and aging, social supports, and eldercare. Graduate school options and careers for students with gerontology education will also be discussed.

10. Teaching Sociology: Online Trials and Tribulations
Session Organizer: Drs. Ken Muir and Martha McCaughey, Appalachian State University (muirkb@appstate.edu, mccaugheym@appstate.edu)
Session Description: Internet and Computer technologies (ICT) have revolutionized the educational landscape over the past several decades. However, just because students have access to the latest technologies, doesn’t mean they are better educated or prepared. For example, most people realize that access to the latest word processing programs doesn't ensure students become better writers. This session will showcase evidence of effective integration of ICT or best practices for using ICT to enhance the educational experience.

2014 Annual Meeting
April 2-5, 2014
Charlotte Marriott City Center
Charlotte, North Carolina
SWS-South
Early Career Gender Scholar Award

Junior scholars who are making a noteworthy contribution to our understanding of the sociology of gender will have an opportunity to apply for the Early Career Gender Scholar Award! Nominees should be the first author to a groundbreaking article, a series of articles, or book (which may be co-authored) that advances the scholarship of gender.

Eligibility: Assistant professors, postdoctoral scholars, contingent faculty, research associates, or other early career scholars who hold the Ph.D. are eligible for this award. The work must have been published within the past 3 years. Nominees may come from the applicant or from a third party nominator and are due March 1, 2014. Nominees must be affiliated with an institution in the South.

Nominations: Nomination packets should include the following:
1. One nomination letter detailing the merits of the nominee’s work,
2. A copy of any articles or books* to be considered for the award, and
3. A current CV of the nominee.
*Books, but not articles, will be returned to the nominator.

Winners will receive a plaque, along with a one-year membership to SWS-South. In addition, the winner will be featured in the following year’s SWS-South newsletter and will present her or his work at an SWS-South/SSS special session.

Please mail all nominations directly to the SWS-South Awards Committee Chair:

Claudia Youakim
Department of Sociology and Criminology & Law
University of Florida
3219 Turlington Hall
P.O. Box 117330
Gainesville, FL 32611
Research Experiences for Undergraduates (REU)
The University of Alabama at Birmingham
Using the Social Sciences, Natural Sciences, and Mathematics to Study Crime
June 6 – July 25, 2014
http://www.cis.uab.edu/UABCrimeREU

This NSF summer program is designed for undergraduate students who want “hands-on” research experience and for those who are interested in pursuing post-graduate degrees in fields such as Biology, Chemistry, Computer Science, Criminal Justice, Forensic Science, Public Policy, and Sociology. The program is targeted to current undergraduate students with at least 60 hours of college credit. Twelve students will be selected. Per NSF guidelines, only undergraduate students who are U.S. citizens, U.S. Nationals, or permanent residents of the United States will be eligible. Students who complete an undergraduate degree before June 2014, will not be eligible. Students from underrepresented groups and from teaching-intensive universities are strongly encouraged to apply.

Students will have the opportunity to work closely with faculty from UAB’s Department of Justice Sciences and Department of Computer and Information Sciences. REU faculty members are nationally recognized for their expertise in working with large data sets, data mining and manipulation, quantitative and qualitative data analysis, and DNA analysis. Students will conduct research in one of three core areas:

- Criminal Justice
- Digital Forensics
- Forensic Science

Students will work with a faculty mentor in their research track for 40 hours per week to complete one or more projects during the summer experience. In some cases students may work with a local criminal justice agency as part of their project. Each Friday during the program, students will attend a luncheon that includes presentations from local criminal justice professionals. Students will make a presentation of their research experience during the final luncheon. Students will also receive tours of several major criminal justice agencies in Alabama.

Students selected for the program will receive free lodging, food (up to $25 per day), and travel (up to $250) to UAB. Students will receive a stipend of $475 per week, which will be paid every two weeks according to UAB’s biweekly compensation plan. Students will enjoy access to UAB libraries, labs, dining facilities, and the Campus Recreation Center. Tours of the Birmingham area and special events are also planned.

The application is available at http://www.cis.uab.edu/UABCrimeREU. The submission deadline is February 14, 2014. All materials must be submitted electronically. Please contact Dr. Kent Kerley at krkerley@uab.edu if you have questions.
The October issue of Population Research and Policy Review (Volume 32, number 5) is a special issue on New Findings from the 2010 Census guest edited by William P. O'Hare. The special edition contains ground-breaking new work by John Iceland, Gregory Sharp, Joseph Salvo, Arun Peter Lobo, and Amy Spring. The edition also contains comments on the quality of the 2010 Census by Howard Hogan and others, including several research notes including, "Segregated by Age," "What Counts as a House?" and "How the Census Bureau Addresses Date of Birth After Census Day" that are appropriate for classroom and research use. PRPR is the journal of the Southern Demographic Association.

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Call for Papers

The Society for the Study of Social Problems (SSSP) invites submissions for the 64th Annual Meeting in San Francisco, California, August 15-17, 2014. The program theme selected by President Anna Maria Santiago is Fifty Years Later: From a War on Poverty to a War on the Poor. The submission deadline is January 31, 2014.

SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. If you are involved in scholarship or action in pursuit of a just society nationally or internationally, you belong in the SSSP. You will meet others engaged in research to find the causes and consequences of social problems, as well as others seeking to apply existing scholarship to the formulation of social policies.

For meeting information visit: http://www.sssp.org

Please e-mail us if you have any questions: sssp@utk.edu

FUNDING

The Society for the Study of Social Problems (SSSP) is soliciting applications for the 2014 Racial/Ethnic Minority Graduate Scholarship. Persons identified as Black/African American, Hispanic/Latino, Asian/Asian-American, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native and accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the $12,000 Racial/Ethnic Minority Graduate Scholarship. Applications are due by and must be received no later than February 1, 2014. Applicants will be notified of the results by July 15, 2014. All applicants must be a current member and a citizen or permanent resident of the United States when applying. For further information and an application, visit http://www.sssp.org/index.cfm/m/261/Racial/Ethnic_Minority_Graduate_Scholarship/. Contact Chair Dr. Hoan Bui with all questions at hbui@utk.edu.
Call for Papers

The Global South and/in the Global North: Interdisciplinary Investigations

This special issue of *The Global South* encourages striated readings of place that challenge nation-based models of the Global North (First World) and the Global South (Third World) by suggesting that one may exist within the other. The political clout of a nation, its fiscal soundness or disrepair, its general attitude toward the value of education and the accessibility of health care, obviously do not consistently characterize the experiences of all of its residents, and this issue explores that gap. We especially encourage essays that focus on the blurring of political demarcations of space, or essays that transgress disciplinary lines. Interdisciplinary and co-authored studies are thus particularly welcome. Questions guiding the issue’s theme include but are not limited to these:

* Where do we find evidence of the Global South within the Global North, particularly within countries resolutely classified as First World? Might we find the Global North similarly pocketed into the Global South?

* What might be gained by revamping traditional nation-based classifications of how power is allotted? What are the pragmatic advantages and pitfalls to reading place in a new more granular way?

* What case studies most clearly illustrate the complications in traditional Global South/Global North hierarchies?

* What might be revealed by situating seemingly disparate locations along a spectrum that accounts for the distribution of power as fundamentally connected to the characteristics of space?

* How is interdisciplinary study particularly well-suited to grapple with the exigencies of place-based study? What disciplines converge most productively via the study of both real and imagined places?

Guest co-editors:

Kirsten Dellinger, Associate Professor of Sociology, University of Mississippi
Jeff Jackson, Associate Professor of Sociology, University of Mississippi
Katie McKee, Associate Professor of Southern Studies and English, University of Mississippi
Annette Trefzer, Associate Professor of English, University of Mississippi

Please submit 500 word proposals by January 15, 2014, and completed papers by May 15, 2014, to Annette Trefzer (atrefzer@olemiss.edu) and Jeffrey Jackson (jacksonj@olemiss.edu). For inquiries, please contact Annette Trefzer.
Earn Your BA in Sociology While Employed

Cal State Fullerton’s online Bachelor of Arts in Sociology is:

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www.onlineadvantage.fullerton.edu/sociology
The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

(a) effective teaching of sociology;
(b) valid and reliable methods of research in the study of human society;
(c) diffusion of sociological knowledge and its application to societal problems;
(d) cooperation with related disciplines and groups;
(e) recruitment and training of sociologists; and
(f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and coming soon will have access to *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes and annual dues are:

- Sustaining: $120.00
- Regular: $60.00
- Emeritus: no cost
- Student: $25.00
- Department: varied depending upon institution type

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunsma  
Executive Officer  
Southern Sociological Society  
560 McBryde Hall (0137)  
Blacksburg, VA 24061  
To pay online go to  
[https://www.cart.southernsociologicalsociety.org/](https://www.cart.southernsociologicalsociety.org/)

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**THE SOUTHERN SOCIOLOGIST**

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*The Southern Sociologist* (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of *TSS* is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

**INFORMATION WANTED...CONTRIBUTE TO TSS**

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in *TSS*. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of *TSS*.

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**Next Issue Deadline: February 15, 2014**