The 2009 meetings in New Orleans were a great success. President Kathleen Slevin (College of William and Mary), Vice President David Maume (University of Cincinnati), and Program Chairs Graham Ousey (College of William and Mary) and Matthew Lee (Louisiana State University), and Local Arrangements Chair Carl Bankston (Tulane University) organized and coordinated an exciting meeting. Attendance was the highest ever, with preregistration numbers exceeding 700 and final attendance numbers well above that. More sessions than usual were scheduled, some into the early evening, and sessions were of high quality and very well attended. Patricia Collins, this year’s President of ASA, and Professor Eduardo Bonilla-Silva (Duke University) were plenary speakers who provoked and delighted standing room audiences.

Stephanie Bohon served as SSS Secretary-Treasurer for her second year and managed the meeting as well as the daily running of the Society with good judgment and savvy problem-solving. She was assisted by James Maples, a graduate student at the University of Tennessee, Knoxville, who has brought the SSS webpage to a new level of quality and found ways to make all of our lives easier. Lynne Cossman of Mississippi State University has also served in a selfless manner as Recording Secretary. Bob Freymeyer of Presbyterian College maintains The Southern Sociologist with the highest standards. And, our longstanding association with Social Forces has provided us with one of the best outlets for outstanding research internationally. Finally, many

(Continued on page 2)
colleagues have served generously on our committees concerned with publications, honors, site-selection, nominations, membership, sociological practice, professions, racial and ethnic minorities, community and small colleges, and the status of women and students.

I congratulate the newly elected officials of the Society: President-Elect Vincent Roscigno, Ohio State University; Vice President-Elect Catherine Zimmer, University of North Carolina, Chapel Hill; Executive Committee Members, Denise Bissler, Randolph Macon and John Reynolds, Florida State University; and Publications Committee member Beth Rubin, University of North Carolina, Charlotte.

Together we look forward to the 2010 meetings in Atlanta. The theme for the 2010 meetings will be “Worlds at Risk in the 21st Century.” Risk appears recently to have become central to our lives, especially as global financial markets have careened out of control. However, risk has been a pervasive social factor across domains of our lives throughout the industrial and post-industrial periods. We have faced cumulative risks from environmental degradations that threaten the planet and our daily lives; persistent social inequalities based on race, gender and class that stratify life chances; volatile economic restructuring that disrupts lives within families and across social classes; global health crises that move remote outbreaks to a global presence; population aging that challenges national economies and welfare systems; child poverty that undermines the future of societies; culture wars that pit competing ideologies against each other over possible solutions to societal problems; and many other socially-anchored challenges. Indeed, risk is a deeply sociological phenomenon with social structural bases that are often ignored. Instead, the concept tends to be associated with our sister disciplines of economics, psychology, and medicine who view risk as more individualistic and usually rational. It is time to take ownership of the idea of risk as intrinsically sociological and based on structural and non-rational social regularities.

The 2010 meetings afford us the opportunity to confront the idea of risk and its sociological foundations and implications. We are planning a program that engages this idea. Vice President Christopher Ellison (University of Texas) and Program Co-Chairs John Reynolds (Florida State University) and Donald Reitzes (Georgia State University) join me in this endeavor. I invite you to join us and push forward a new agenda for research on risk. I expect that the coming year will be a challenge to our budgets and priorities---my hope is that our Society can serve to address the problems we face and provide some guidelines for social change.

Angela O’Rand
Duke University

(Continued from page 1)
Spring 2009 SSS Meeting

The 2009 Annual Meeting of the Southern Sociological Society had over 800 registrants. The Hotel Monteleone welcomed us back providing a wonderful venue for our annual meeting. The Program Committee led by Graham Ousey, College of William and Mary, and Matthew Lee, Louisiana State University, produced a diverse and exciting program. Kate Slevin’s Presidential Address, “If I had lots of money...I’d have a body makeover,” gave us an entertaining and informative foreshadowing of issues that we all face as grow older. The program contained numerous sessions and individual presentations related to the meeting’s theme, “Inequalities Across the Life Course,” including an address by ASA President Patricia Hill Collins “Answering the Call to Service: Youth, Inequality, and the Obama Phenomenon.” Several sessions also examined the city of New Orleans and its responses to Hurricane Katrina.

Vice President David Maume, University of Cincinnati, presides at the Presidential Honor and Convocation Plenary Session.

President Kate Slevin prepares to deliver her Presidential Address and enjoys the Presidential and Awards Reception.
The Southern Sociologist

2009 SSS Awards

**Roll of Honor**
This award is the greatest recognition given by the Southern Sociological Society. This award recognizes a career of distinguished intellectual contribution to Sociology. Awardees are members of the Southern Sociological Society (or made significant contributions to Sociology while a member of SSS) and have made stellar contributions to the discipline across their career. In 2009, Patricia Yancey Martin, Florida State University, and Clifton Bryant, Virginia Tech, were added to the Roll of Honor.

**Distinguished Lecturer Award**
The Southern Sociological Society Distinguished Lectureship Award is presented to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much-needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

Larry Griffin, University of North Carolina, Chapel Hill, served as the 2009 Distinguished Lecturer. The title of his lecture was “Race, Memory, and Historical Responsibility: What Do Southerners Do With A Difficult Past?”
Nicole Powell (left), Southwestern University and Long Doan, (right) University of Georgia receive the Undergraduate Odum Award from Toni Calasanti, Virginia Tech. Powell won for her paper “‘Little Gay Gandhis’ Providing a Safe Space and Empowering Sexual Minorities.” Doan’s award winning paper is "Emotions and Occupational Identities: A Test of Affect Control Theory."

Daniel B. Shank, University of Georgia, accepts the Graduate Odum Award for his paper "Perceived Justice of Computers."

Mark Bodkin, North Caroline State University, also received the Graduate Odum Award for his work on "Beyond Human and Social Capital Punishment: The Stigma of Incarceration, Race, and Their Effect on Earnings through the Life Course."
The following 2010 Award Winners were announced at the “Presidential Honors and Convocation Plenary” at the annual meeting in New Orleans:

**Distinguished Teaching Award**
The purpose of this award is to honor individuals, departments, schools, institutions, or other collective actors for their outstanding contributions to the teaching of sociology at the undergraduate and/or graduate level.

**Winner: Ed Kain**, Southwestern University

**Charles S. Johnson Award**
The Charles S. Johnson Award is given by the SSS to an individual in recognition of distinguished scholarly contributions on race and the South. The individual’s contribution may be an exceptional single work, several pieces of work, or a significant career of professional achievement.

**Winner: Larry J. Griffin**, University of North Carolina, Chapel Hill

**Katherine Jocher-Belle Boone Beard Award**
This award recognizes distinguished scholarly contributions to the understanding of gender and society. The award honors a single work, several pieces of work or a significant career of professional achievements.

**Winner: Irene Padavic**, Florida State University

**Martin L. Levin Distinguished Service Award**
The purpose of the award is to honor outstanding service to the Southern Sociological Society. This honor recognizes those members who have made exemplary contributions to the Southern Sociological Society through direct service over a lifetime or significant portion of their professional careers. Their contributions have been vital in fulfilling the Society’s mission and sustaining its annual meetings.

**Winner: Tom Hood**, University of Tennessee

2009 Reports and Minutes

Full text of the reports of all SSS committees as well as minutes of the Executive Committee meetings and annual Business Meeting will be available at

http://southernsociologicalsociety.org/2009NewOrleansminutes
2009 Annual Meeting a Success

Enjoying the reception after the Presidential Address

Book Exhibit
Outgoing President Kate Slevin passes “power” to new President Anglea O’Rand.

Viewing the posters
Financial Statement

The Society's fiscal year runs from July 1 to June 30, and it is the practice of the SSS to have their books examined annually by the firm of Christopher and Grogan in Alpharetta, Georgia. According to the accountant’s report, operating revenues of $79,753 exceeded operating expenses of $77,696 by $2,057 for fiscal year 2007-2008. The fund balance, however, due to market investments evaluated at the end of the fiscal year, lost $18,220 compared with a gain of $12,695 the previous year. The value of the fund was $185,202 compared with $198,070 last year.

As of December 31, 2008, the fund balance had $45,623.32 cash in a money market, of which $11,120 is in the audio-visual amortization account and $9,362.70 is in the computer amortization account. Given current market conditions, it is fair to say that we can expect slow or no growth in this account in the coming year. In addition, we have $2014.45 in the Gomillion Fund, exactly the same as last year. Because the account has not reached at least $2500, we have not had this money in an investment account. As a consequence, it has not gained interest, but it has not lost value either. SSS also made an initial investment of $77,500 in the Vanguard Total Stock Market Index Fund. That investment has grown considerably over the years, but has not fared well due to the market downturn. As of December 31, 2008, our holding was worth $75,024.39, compared to $119,064 last year. SSS also invested $5,000 from the bequest from the Himes estate in the same fund. In December 2007, the fund had reached its highest value of $6,175.55, but its current value (as of December 2008) is $3,888.27.

Membership and Annual Meeting Statistics

As of April 16, 2009, our membership consisted of 1,244 members, of whom 610 are regular members, 501 are student members, 130 Emeritus members, and 3 are associate members. To date, we have collected $49,299 in dues, net of credit card fees, which is the largest membership revenue we've received since the 2002-2003 membership year. The increase in revenue partially reflects the increase in dues this year from $50 to $60 for regular members and from $48 to $58 for associate members, necessitated by the rising cost of operating the Society and holding our annual meetings. This increase also represents an increase in membership over this time last year when our membership consisted of 1,140 members.

At our annual meeting in New Orleans, we registered 829 members, of which 399 were regular member registrants, 403 were student member registrants, 16 were non-member registrants, 2 were associate member registrants, and 9 were emeritus member registrants. We collected $37,746 in registration fees net of credit card charges. This compares with 678 members who attended last year’s meeting in Richmond.
Denise L. Bissler, Chair
Committee on Sociology in Community and Small Colleges

Committee Members
Chair: Denise Bissler, Randolph Macon College, dbissler@rmc.edu
Chandrouti Persaud, Mississippi Valley State, persaudmvsu@yahoo.com
Karen Mundy, Lee University, Kmundy@leeuniversity.edu
Caroline Whitehead, Craven Community College, whitehec@craven.cc.edu
Daniel Harrison, Lander University, dharrison@lander.edu
Lisa Peloquin, Elon University, artemis@elon.edu

Please contact any of these individuals with your ideas or suggestions for the committee.

Work of the Committee

Heartfelt thanks to those who supported the activities of the Committee on Sociology in Community and Small Colleges at the annual meetings in New Orleans. Committee members organized and presided at four sessions that inspired some serious thought and discussion around the issues of assessment, active learning, online teaching, and working in small colleges. Each session was well-attended with the active learning and online teaching sessions being the most popular. We hope to offer similar sessions next year as well as others on various topics. If you have suggestions on topics you would like to see the committee sponsor, please email Denise Bissler at: dbissler@rmc.edu.

The committee was busy this year organizing these sessions, writing The Teaching Corner, sending letters to increase awareness about SSS, and organizing a dinner out in New Orleans. Some committee members were especially integral to this process and deserve mention: Daniel Harrison organized/presided over a session and wrote an issue of The Teaching Corner, and Chandra Persaud organized/presided over a session and attended the dinner out. Special thanks to these members for their work.

(Continued on page 11)
As we begin thinking of the committee’s goals for the next year, we welcome any suggestions SSS members may have. Please feel free to email Denise Bissler at: dbissler@rmc.edu with suggestions or ideas for committee work.

Information Needed for The Teaching Corner

Please remember that the information in The Teaching Corner comes from you! Please send your ideas, classroom exercises, videos, out-of-class assignments, service learning techniques or any other material that you have found to be effective in improving students’ understanding of course material to Denise Bissler (dbissler@rmc.edu). Format can vary but should include:

- Brief biographical information
- Title of exercise or technique
- What courses the technique could be used for
- Brief description of the exercise or technique

Last year, we were able to include in The Teaching Corner, a faculty spotlight (and would like to include an undergraduate/graduate student spotlight) that highlighted the achievements of some of our SSS members from small and community colleges. We would like to try to include one of these in each issue, so please…if you know of a faculty member or undergraduate student that deserves recognition for outstanding teaching, research or activism, please send a short commentary and pictures to Denise Bissler (dbissler@rmc.edu).

Lastly, please let us know of any websites that you have found particularly helpful in your teaching. Please send the link with a brief description of the website and how you have used it to: Denise Bissler (dbissler@rmc.edu).

Information Needed for the 2010 Meeting

As always, the committee is interested in increasing participation in SSS among faculty at small and community colleges. Please contact Denise Bissler (dbissler@rmc.edu) or another committee member with any suggestions or comments for increasing participation.

We plan to write a letter to small/community colleges in the Atlanta area and perhaps branch out from there. However, we could use other ideas for increasing representation beyond reaching out through letters describing the benefits of SSS membership.
Again, feel free to send ideas for session topics at the meetings. Also, please let us know if there are other activities you would like to see the committee sponsor at the meetings.

Websites for Teaching about Sociological Issues

Included in this issue are websites discussing motivating your students to learn:

**MOTIVATING YOUR STUDENTS:**

http://www.cat.ilstu.edu/additional/tips/intMotiv.php

From the Center for Teaching and Learning at Illinois State and written by Kathleen McKinney. This website discusses students’ intrinsic motivation and emphasizes the importance of transparency.

http://www.cat.ilstu.edu/additional/tips/encLog.php

From the Center for Teaching and Learning at Illinois State. This website discusses how to motivate students to prepare for class.

http://www.cte.usf.edu/bibs/active_learn/social/bib_social.html#games

From the Center for 21st Century Teaching Excellence at The University of South Florida. This website provides links that connect to bibliographical information on how to motivate students using various techniques such as active learning, simulation games, and case studies. The bibliographies are multidisciplinary but include many articles written by sociologists.

http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm#motivating

This website contains links to tips for motivating students. Topics include: General Principles of Motivation; Motivating Students; 8 Simple Rules for Motivating Students; Motivating the Unmotivated; Dealing with Disengaged Students; and Empowering Students.
Teaching Exercise

Treasure Hunt (Searching for Ourselves)

Biographical Information: Debra Rodman is an assistant professor in the Department of Sociology and Anthropology at Randolph-Macon College in Ashland, VA. She is also a professor of Women’s Studies. Her specialty areas include immigration and gender. She earned her Ph.D. at The University of Florida.

Utility: to have students gain insight into techniques of observation, application, and analysis in real time. Students are able to search for cultural indicators in real time and realize the relevance of course topics to their own lives. Also, they are encouraged to self-reflect on how their own behavior perpetuates (or helps to solve) the problem.

Applicable Courses: could be used in any course in which there are relevant cultural indicators. For example, I use it in gender studies courses and have had students’ document examples of objectification (e.g., students brought in pictures of posters on the walls of dorm rooms). Denise Bissler has used this in a course on Serial Homicide to show our culture’s obsession with violence/demand for violence in entertainment (e.g., students found books in dorm rooms; movie trailers on the Internet; and interviewed students about what they look for in TV shows).

Materials Needed (student):
- Paper
- Pen
- Could use voice recorder or video camera for interviews
- Could use digital camera to document

Procedure (instructions for students):
In this assignment you are to be paired up with one of your classmates.

Time limit: one hour.

Materials: Piece of paper, pen (may want a camera, video camera, or voice recorder)

First goal: Search for treasure.
Go take a walk. You may have a destination or you may not, but it is the journey that counts. Look around you and look for some evidence, some proof, experience, or observation that reflects a theme or topic that you have learned in this class. It may not be directly women-related…think outside the box.
You may be passive in this assignment—just observing the world around you—looking for signs—or you may be more active—actually asking questions or looking something up in the library or Internet or any adventure your brilliant mind thinks up! Bring back evidence of your journey.

**Second goal: Search for inner treasure.**

As you walk, have a discussion based on the following:

- What are your life goals?
- What is important to you at this time and place in your life?
- What issues are important to you?
- What have you been doing or can you do now to achieve these goals (both personal and communal—they may be one in the same)?
- In what way could you become more active towards achieving personal/communal goals?
- More importantly—visualize “a more truly human world in which to live.” What would this place be like?
- How does your behavior connect to the topics in this class?
- How can this course help you better achieve these goals and/or make the world a more humane world?

**Photo taken by Debra Rodman**
The Symposium began with the Keynote address given by Dr. Subhadra Channa, a Visiting Fulbright Scholar at USC Aiken. Dr. Channa, who is a Professor of Anthropology at the University of Delhi, gave an informative address on “Gender and Religion in India.” Over sixty students participated in this annual Symposium held this year on the campus of the University of South Carolina Aiken. Next year’s Symposium will be held at Coastal Carolina University.

Barbara Johnson, University of South Carolina Aiken, presents the awards for the best papers and posters.

Robert Ley, College of Charleston, accepts the first place award for “Brazil Film 1980-1999: How Small World Networks Saved the Film Industry,” and Randi Hunton, University of South Carolina Upstate, receives the second place award for “The Paradox of Contemporary Rap Music.”

Newberry College’s Brett Gault (left) accepts the award for the best poster. "The Effects of Psychological Momentum on the Outcome of a Basket Shooting Contest,” and Jayson Audette (right) receives the second prize poster award for “Students’ Recall of Visual versus Auditory Information.”
Maxine Atkinson
Receives The Board of Governors Award for Excellence in Teaching

Maxine P. Atkinson, Professor and Head of the Department of Sociology and Anthropology at NC State University has been named the recipient of the The Board of Governors Award for Excellence in Teaching. This is the most prestigious teaching award given to professors in the North Carolina University system and only one award is given to a faculty member at each university annually. The award recognizes research on teaching, excellence in undergraduate and graduate teaching, and outstanding leadership in service to teaching excellence. The award will be formally presented to Professor Atkinson during NC State’s commencement services by the Chair of the University of North Carolina Board of Governors.

Maxine is the first woman ever to receive the award from NC State and only the second professor ever to receive the award from the College of Humanities and Social Sciences at NC State. Dr. Atkinson is the recipient of numerous other teaching awards including the Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Sociology given by the American Sociological Association, the Distinguished Teaching Award from the Southern Sociological Society, and of many awards from NC State including election to the Academy of Outstanding Teachers, the Richard Felder Award for Outstanding Service in Support of Teaching and Learning, the First Year Student Advocate Award, and the Lonnie and Carol Poole Award for Excellence in Teaching.

Dr. Atkinson’s research on the scholarship of teaching and learning with an emphasis on assessing classroom teaching techniques and curriculum transformation projects has led to numerous publications in refereed journals and the publication of teaching materials. She regularly offers teaching workshops on such topics as inquiry-guided learning, quantitative literacy, programs for first year students, and training graduate students to teach.

(Continued on page 17)
Maxine Atkinson Receives The Board of Governors Award

(Continued from page 16)

Dr. Atkinson is an invited member of the American Sociological Associations’ Department Resources Group and completes departmental curriculum reviews, teaching portfolio evaluations, and reviews teaching materials. She is an associate editor of Teaching Sociology.

Professor Atkinson served as the director of First Year Inquiry program at NC State and continues to serve as the primary faculty developer for the program. Known for her support and research on undergraduate education, Dr. Atkinson has been an advisor for more than 600 undergraduates. She makes strong contributions to graduate education as well, serving on over 50 masters and Ph.D. committees, and as a teaching mentor for graduate students. She has co-authored over 40 publications and professional presentations with graduate students.

Dr. Atkinson summarizes her philosophy of teaching as “a focus on the skills of discovery. I construct diverse opportunities for learning and ask questions rather than providing all the answers.”

Patricia L. McCall, North Carolina State University, has been awarded a grant from the Guggenheim Foundation for her study on "The Longitudinal and Contextual Analyses of Violent Crime in the European Union." The proposed research will increase our understanding of the effect of macro-structural forces on homicide rates over time across European nations as well as at sub-national units within those nations.

Robert H. Freymeyer, Presbyterian College, received the Presbyterian College Faculty Scholarship Award, which is awarded annually to a full-time faculty member for distinguished work in research, scholarship, or artistic creation.

2010 Annual Meeting

April 21-25, 2010     Hyatt Hotel     Atlanta
Opportunities

SOUTHERN DEMOGRAPHIC ASSOCIATION
2009 Call for Submissions

You are invited to submit abstracts for posters and/or completed papers for the 2009 annual meeting of the Southern Demographic Association (SDA). You are also invited to suggest topics for panels and poster sessions (see below). This year’s meeting will be October 21 through October 24 at the Tremont House Hotel in Galveston, Texas. For emerging details, please check http://sda-demography.org/. This SDA web page will include a “forms” page for submitting your proposed session topics and paper abstracts.

Presentations of research in both applied and academic sociology are welcome as are related topics in economics, sociology, geography, political science, public health, epidemiology, and psychology. Though SDA is known for regional emphases and membership, we encourage the membership and participation of individuals from any region of the country or world. The structure of presentations is flexible; potential contributors are encouraged to not only send abstracts for individual research papers, but also for posters, complete sessions, thematic sessions, panel discussions, software demonstrations and more!

**Poster Session:** We will experiment this year with our first poster session like those at other professional meetings such as PAA. We can accommodate up to 40 posters and have hopes for a lively and informative session.

**ALL PAPER, POSTER, AND SESSION SUBMISSIONS SHOULD BE SENT THROUGH THE SDA WEB SITE TO RECEIVE PROPER CONSIDERATION!**

Please email Charles Tolbert (Charlie_Tolbert@baylor.edu), 2009 program chairperson, if you have any questions regarding a potential submission. Presentations by (or coauthored with) students are especially welcome; they can offer a student a significant first professional meeting experience. SDA also awards cash prizes to the best undergraduate and to the best graduate student paper (see details below). Please submit all proposals and abstracts by **June 30, 2009**, through the SDA web site http://sda-demography.org/SDA2009.php. The SDA web site will ask you for your name, the name(s) of any co-authors (or other presenters if you are proposing a session), descriptions of paper(s) or poster(s)/topics of proposed session(s), institutional affiliation(s), and complete contact information (email address, telephone number, fax number, and mailing address).

(Continued on page 19)
The SDA makes awards for the following types of student papers presented at the annual meeting:

*Everett S. Lee Outstanding Graduate Student Paper Award*
SDA presents an award for the best graduate student paper delivered at the annual meeting. The winning student receives a cash prize and a certificate, both of which are presented at the annual business meeting. Please send your complete paper, in electronic format, to studentawards@sda-demography.org by September 1, 2009.

*Outstanding Undergraduate Student Paper Award*
SDA presents a cash prize and a certificate for the best undergraduate paper presented at the meeting, both of which are presented at the annual business meeting. Please send your complete paper, in electronic format, to studentawards@sda-demography.org by September 1, 2009.

IMPORTANT: Submission of a paper for one of these awards should only be made after the paper has been submitted for program consideration through the SDA website http://sda-demography.org/SDA2009.php.

**E. Walter Terrie Award for State and Local Demography**

Walt Terrie was a faculty member and applied demographer at Florida State University and an active member of the Southern Demographic Association. After he died suddenly in 1997, SDA and FSU began awarding the Walt Terrie Award to recognize the “best paper presented at the SDA Annual Meeting on an applied topic, especially one relating to state and local demography.” The award is chosen by a committee appointed by the SDA President and including at least one FSU faculty member. For consideration for the 2009 E. Walter Terrie Award, email your submission to Isaac W. Eberstein at jeberstn@fsu.edu no later than October 15, 2009. Submissions for the award should only be made after the paper has been submitted for program consideration through the SDA website http://sda-demography.org/SDA2009.php. The Terrie Award consists of a $400 cash prize and an appropriate certificate.
CALL FOR PAPERS

“Second-Generation Immigrants in Italy: Segregation or Social Advancement?”

The Journal of Modern Italian Studies (JMIS) is a leading English language forum for debate and discussion on modern Italy. Many issues are thematically organized, and the JMIS is especially committed to promoting the study of modern and contemporary Italy in international and comparative contexts.

A special issue devoted to second-generation immigrants in Italy is scheduled for publication in early 2011. Jeffrey Cole (Connecticut College) and Pietro Saitta (University of Messina) are serving as co-editors of the issue. The theme of immigrant youth is important at this time for a number of reasons. With immigrants comprising almost 7% of the Italian population (and a much higher percentage of young people) and with mass immigration now 20 years old, the numbers of immigrant youth in Italy warrant serious attention. Immigrant youth can act as influential agents of culture change, their identities speak to emerging forms of identity, and their encounters with the institutions and culture of their new homes have profound implications for the shape of the future. Will Italian youth of foreign origins feel disenfranchised and alienated from Italian society, in the manner of North African youth in France? Or will they resemble the "immigrant paradox" of the US, where despite being clustered in poor schools newcomer youth outperform their peers and enjoy on average good opportunities for upward mobility?

Potential contributions to the issue could address the following topics:
- Experience in Italian schools and educational achievement
- Parent-child relations
- Youth culture, especially music, art, and literature
- Identity, including ethnic/racial/religious/hybrid identity
- Mixed couples and marriages
- Gender
- Geographical and occupational mobility
- Political recognition and activity and legal/cultural citizenship
- Employment and future prospects
- Deviance, incarceration, and crime

Scholars interested in participating in the issue should send a short CV together with a title and 200-300 word abstract to Jeffrey Cole (jeffrey.cole@conncoll.edu) and Pietro Saitta (pisait@gmail.com) by July 1, 2009. Completed manuscripts should be submitted no later than November 15, 2009. Editorial criteria (references, tables, spaces, etc.) are available on: http://www.tandf.co.uk/journals/authors/rmisauth.asp.
THE SOUTHERN SOCIOLOGICAL SOCIETY

http://www.southernsociologicalsociety.org/

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:
(a) effective teaching of sociology;
(b) valid and reliable methods of research in the study of human society;
(c) diffusion of sociological knowledge and its application to societal problems;
(d) cooperation with related disciplines and groups;
(e) recruitment and training of sociologists; and
(f) development of sociology programs in educational and other agencies.

Members receive Social Forces and online access to The Southern Sociologist and to a membership directory. An annual meeting is held in the spring, usually mid-April. Membership is open to anyone who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Secretary-Treasurer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes, annual charges and dues are:
Regular ........................................... 60.00
Emeritus with Social Forces .................................. 30.00
without Social Forces ................................... no cost
Associate (non-voting) .................................. 58.00
Student .................................................. 25.00

Dues, subscriptions, membership inquiries and address changes should be addressed to:
Dr. Stephanie Bohon
Secretary-Treasurer
PO Box 16239
University of Tennessee
Knoxville TN 37996

To pay online go to
https://www.cart.southernsociologicalsociety.org/

THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

INFORMATION WANTED . . . CONTRIBUTE TO TSS
To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

TSS
The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

Next Issue Deadline: August 15, 2009