

Volume 34 Number 3

Winter 2003

From the President, January 16, 2004,
Patricia Yancey Martin, FSU, Tallahassee, Fl

I write my last column as president with a heavy heart. Rachel Rosenfeld, our immediate past president, was involved in SSS business until the very end of her life, every day. I shall be grateful always for her contributions to our discipline and Southern Sociological Society and especially for her friendship and support. Like so many others, I am grateful to have known and worked with her.

gram Chair, and Martin Levin, our Treasurer, visited New Orleans early in January to check out the hotel for our upcoming meeting. All is going well. Substantial segments of the hotel are being renovated and the staff are excited about the result, as are we. We met with Local Arrangements Chair Shirley Laska and several of her committee members-- Tony Ladd from Loyola, Sara Crawley from University of New Orleans, Beth Willinger from Tulane, Justine Gueno from Xavier University and Jean Belkhir from Southern Univer-

Annual Meeting Update. I along with Idee Winfield, our Pro-

(Continued on page 2)

From the Editor:

I want to thank all of you who sent comments and suggestions following my first edition as editor of TSS. As a result of these suggestions, I have reduced the number of two columns articles in this edition to make it easier to read on a computer monitor. Please continue to send your suggestions and your material electronically (preferably in Word) to rhfrey@presby.edu.

Bob Freymeyer

Contents

Election Results.....	5
Program Notes.....	6
Workshops and Special Sessions.....	9
Graduate Student Reception.....	15
Membership Committee.....	16
The Teaching Corner.....	17
Undergraduate Research Conferences.....	19
News about Members.....	21
Demographic Transitions.....	22
Opportunities.....	30

President Martin's Column

(Continued from page 1)

sity. (Cal Wiltz from Dillard was out of town). They assured us that everything will be done, correctly and on time. But we knew that. (See **Shirley Laska's Local Arrangements Column** on page 8.)

I encourage you to reserve your room at the Hotel Monteleone soon. SSS has a limited block of rooms and space is at a premium. (To reserve a room, call toll free at 1-800-535-9595 or fax at 504-528-1019.) Reservations must be guaranteed by one night's deposit or a credit card. If you need to cancel or change your reservation, do so at least 72 hours prior to your arrival date. Since some excellent workshops are scheduled for Wednesday afternoon (see Program Chair Idee Winfield's column), you may want to arrive early.

This year, we shall acknowledge the SSS honorees who have been recommended by the Honors Committee and approved by the Executive Committee at the Presidential Address session; these people are the 2002 Roll of Honor recipient Ron Akers, Charles S. Johnson Award recipient John Moland, and our first two Distinguished Teaching honorees—Clifton Bryant and the Sociology Department of James Madison University. Some of our 2003 honorees will be announced as well, e.g., the Odum Award undergraduate and graduate winners.

I also urge you to attend the SSS Business Meeting which will be held on **Saturday, March 29th, from 7:30 to 8:45 a.m.**, in the Iberville Room at The Hotel Monteleone. Our agenda at this meeting is to remember SSS members who have passed away, thank all who have served the Society in the past year, welcome new officers and committee members, hear a few reports, and learn about the incoming president's plans. I shall enjoy handing over the "SSS gavel" to Charles Tolbert, president-elect. As a rule, this meeting is fun and non-controversial, at least in recent years. Do yourself and the Society a favor and participate.

I want to comment on the theme of the 2003 meetings, "Disrupting Inequalities." An experience in the Congregational Church in the mid-1950s helped me see the segregated world in which I then lived but had not formerly truly "seen." It showed me how racial segregation hurt black families' material, social, cultural and political well-being and how inferior their schools, hospitals/healthcare, streets, and residential areas were, compared to whites'. As a result of this experience, I developed a passion for social justice. A Deep South mill-town that was segregated on race and social class gave me ample opportunities to see corporate power at work in a raw and unapologetic way. With no unions

the SSS honors Ron Akers, John Moland, Clifton Bryant, and the Sociology Department of James Madison University



(Continued on page 3)

President Martin's Column

(Continued from page 2)

to protect them, I saw mill employees terminated for having marital affairs, “drinking too much,” and “protecting themselves” when attacked by an angry coworker. Supervisory jobs were, I later realized, held only by white men; routine, intense, and often dangerous operative jobs primarily by white women; heavy lifting, janitorial, and other manual labor jobs by black men; and no jobs at all by black women. Workers who suffered injuries or developed brown lung were “let go” without substantial insurance or benefits. When my father organized a referendum to incorporate several small towns into a city, he was told to stop or lose his job. Although my family had no “Mama Lucy,” Doug Marlette’s recent novel, The Bridge, accurately depicts 20th century mill-town life where a company controls both the economy and lives of the residents, including how “justice” is dispensed. In a spirit of promoting social justice, I invite you to New Orleans to consider together how we as sociologists can *disrupt inequalities* in our nation and around the globe.

We shall have two plenary sessions this year, one on Thursday afternoon and one late on Friday morning. While I regret squeezing in three speakers when two (or one) is the usual fare, I am extremely pleased about the speakers and their topics. Both sessions address the meeting theme of “Disrupting Inequalities.” Plenary Session One, Thursday March 27 from 3:00 to 4:30 p.m., is entitled “Disrupting Inequality/ies associated with Race, Healthcare, and International Law” and will feature Walter Allen (UCLA), John Hagan (Northwestern, Toronto and the American Bar Association), and Jill Quadagno (FSU). And Plenary Session Two, Friday, March 28, from 11:30 to 1:00 p.m., is entitled “Disrupting Inequalities in the Institutions of Law, Gender, and Marriage” and will feature William Bielby (UC Santa Barbara), Judith Lorber (Graduate Center, CUNY), and Phyllis Moen (Minnesota and Cornell). I hope you will take advantage of the chance to hear and meet these excellent sociologists. Other luminaries from inside and beyond our region who are also on the program include Kai Erikson, Margaret Andersen, Robert D. Bullard, Carole Marks, and Jay Turner. (Mitch Duniere is unable to attend.) The ASA will discuss its Race Initiative under the leadership of ASA Executive Director Sally Hillsman, ASA President William Bielby, and ASA staff member Roberta Spalter-Roth and several Task Force members from our region will explain its purposes and methods (see Idee Winfield’s Column). Many sessions on race, gender, social class, globalization, sexuality, aging, health/illness/disability and other factors that contribute to inequality/ies are on tap. Idee Winfield has organized a great program that we can enjoy and learn from simply by showing up.

Another exciting event for the meetings is the result of the hard work of David Gay, Chair of the Committee on the Status of Students, and the generous contributions of many universities and colleges in the region. David asked for donations for a special event (some say a reception, others say a party) to **honor graduate students** at the SSS meeting. See the column by David Gay (page 15) that tells about the event on Friday evening, from 7:30 to 9:00 p.m., after the Blue Grass Welcome Reception. Graduate students are urged to attend before they head out to Bourbon Street for dinner and jazz.

(Continued on page 4)

President Martin's Column

(Continued from page 3)

Reflections of the President. Since this is my last TSS column as president, I feel inclined to reflect on my history with this organization. Mine is a complex story, filled with warmth and fulfillment but also, at times, anxiety and hurt. I have belonged to SSS a long time though for how many years, I am unsure. My earliest memories of the Society are of Meyer Nimkoff, then chair of sociology at Florida State, who “advised” graduate students to join SSS in order to receive *Social Forces*. Somewhat later, a professor encouraged me to attend the SSS meetings but he did not encourage me to present a paper; at that time, unlike today, graduate students were more “seen than heard” at professional sociology meetings. My next for-sure memory is from 1974 and 1975 when about 40 of us formed a “Women’s Caucus” to discuss women’s status in SSS and the South. I had encountered Sociologists for Women in Society, or SWS, at the ASA meetings in the early 1970s and been impressed with how friendly Joan Huber and Jessie Bernard, among others, were to nobodies like me. This experience made me see SWS as a valuable resource.

After two years of “caucusing,” a group of us SSSers formed a regional “chapter” (or group) of SWS and called the organization SWS-South. We reached this decision in Miami in 1976 and proceeded to elect officers and plan for a newsletter. Susan Losh (formerly Hesselbart) was the first newsletter editor and copies of the early issues catalog our concerns which were, primarily, the kind of institutional sexism that fosters women’s exclusion. SSS at the time had few women officers or committee chairs, few women on the program, hardly any women plenary speakers. We decided to

SSS has provided a venue and reason to care

challenge the practices and conditions (most of which were non-intentional, as is the usual case with institutional sexism and racism) that had produced those results. We pushed SSS for more sessions on topics of interest to women, for more women on committees and as committee chairs, for more women in leadership positions, as plenary speakers, and so on. We “studied” SSS women via surveys with help from the SSS Committee on the Status of Women. SWS-South offered sessions at the SSS meetings—and invited everyone to attend--on professional development issues such as surviving graduate school, earning tenure, writing articles for publication, publishing books, gaining promotion, and balancing home and family life. Over the years, SWS-South attracted and retained many people, men and women, who otherwise might have left SSS for a more welcoming organization. SWS-South has supported and advocated for SSS; it has helped SSS become more inclusive. Likewise, SSS has provided a venue and reason to care; and SSS has, after first resisting SWS-S, come to not only accept but embrace its presence and agenda.

In Miami in 1976, we decided to inform the SSS officers about our group so they would know what

(Continued on page 5)

President Martin's Column

(Continued from page 4)

we were doing and why. Some of us went to the room where they were meeting and tapped on the door to request a few minutes to explain ourselves. We were told to wait while they made a decision. A few minutes later, the decision came back: No, we could not have that opportunity. We were surprised by this reaction because we were not asking for approval. Rather, we intended to inform them of our goals and assure them that we had the Society's best interests at heart. Then, too, we wanted changes relative to gender and we wanted changes relative to race. (I suspect few SSS members know that SWS-South raises \$400 to \$600 each year at the SSS meeting to support an ASA Minority Fellowship, a practice begun by former SWS-South president and former SSS president Shirley Laska.)

Ironically, I suspect the Executive Committee's denial of our request to explain led to SWS-S being misinterpreted. SSS insiders tended to believe SWS-S wanted to cause trouble. Yet, to my knowledge, SWS-Sers only wanted women and people of color to be more fully integrated into the organization. As evidence of this point, many SWS-South members—men and women—from that time to today have served in responsible SSS positions, using their scarce time and talents on its behalf. SWS-South has for 25+ years served the interests of SSS in profoundly positive ways. It has kept me involved in SSS and I am thankful for that.

Thanks. In closing, I want to thank everyone who helped make this year a success: My colleagues and students at Florida State University, Idee Winfield for being a sterling program chair, Marty Levin for repeatedly bailing me out of tight places, Rhonda Zingraff for her leadership with nominations, and the SSS committee chairs (and members) who have worked so hard, particularly Kate Slevin, David Gay, Lee Bidwell, Greg Dunnaway, Michael Hughes, and Marieke Van Willigan. Thanks to Shirley Laska and the local arrangements team whose work has hardly begun and special appreciation to Abbott Ferriss and Ida Harper Simpson for their historical reflections that will, I hope, start a TSS tradition. Thanks again to Jim Jones, George Rent, and Bob Freymeyer for their service as TSS editors. And, last, I thank Rachel Rosenfeld for leaving SSS in excellent shape and for inspiring me by her courage and example.

Michael Hughes to Serve as Next President-elect

Michael Hughes, Virginia Polytechnic Institution and State University, has been elected as the next President-elect of the Southern Sociological Society. Other officers elected include Beth Rushing, Georgia College and State University, as Vice President-elect; Rodney Coates, Miami University, and David Maume, University of Cincinnati, as members of the Executive Committee; and Christopher Ellison, University of Texas at Austin, as member of the Publication Committee. Candidate biographies and complete election results are available at the SSS website:

["http://www.msstate.edu/org/ss/election/winners.htm"](http://www.msstate.edu/org/ss/election/winners.htm)

Exciting Program for the SSS Meetings In New Orleans

Idee Winfield
Chair, 2003 SSS Program Committee

Many thanks for your tremendous response to the call for papers for the 66th annual meeting in New Orleans – almost 600 submissions! The Program Committee is working diligently to organize the preliminary program and I hope to have it posted online by the late January/early February. If you have not heard from me, you should assume that your submission has been accepted.

As you make your travel plans, don't forget the two pre-conference workshops scheduled for the afternoon of Wednesday, March 26 (see the descriptions and instructions for registration beginning on page 12 of this issue). With the generous support of Loyola University, Bill Canak and the Sociological Practice Committee have put together a stellar panel of sociologists who successfully combine academic careers with applied research and consulting practice. Those of you interested in exploring ways to connect the classroom with the community in ways that add value to the community, the learning process, and to the possibility for social change will want to be sure to register early for the pre-conference workshop organized by Susan Ambler and Pam Jenkins (see page 9).

In addition to the two exciting plenary sessions (see President Martin's message) and a variety of thematic sessions, there are several other special sessions to look forward to. I want to bring to your attention just a few of these.

Friday afternoon will include the session, *The Importance of Collecting Data and Doing Social Scientific Research on Race: Why an ASA Statement*. The Presider and Discussant is William T. Bielby, ASA President, the presenters include Sally Hillsman (ASA Executive Officer), and three members of the task force that developed the statement, Willie Pearson, Hernan Vera, and Lynn Weber.

In addition to the recognition of award honorees at the Presidential session, there will be sessions in honor of Ron Akers, the Roll of Honor recipient, and John Moland, Jr., recipient of the Charles S. Johnson Award.

(Continued on page 7)

Links to the Preliminary Program should appear at the Preliminary Program Page of the SSS website sometime early in February:
<http://www.msstate.edu/org/sss/03Meet/Publish1/page3.html>

Exciting Program for the SSS Meetings In New Orleans

(Continued from page 6)

Karen Campbell is organizing a special session to honor the memory of our immediate Past-President, Rachel Rosenfeld.

There will be three author-meets-critics sessions for Joe Feagin and Hernan Vera's *Liberation Sociology*; Randy Hodson's *Working With Dignity*; and May Charrad's *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco*. In addition, Friday afternoon will provide an opportunity for a dialogue with sociologist Robert D. Bullard, one of the founders of the environmental justice movement and author of eight books including *Dumping in Dixie: Race, Class and Environmental Quality*, and *Just Transportation: Dismantling Race and Class Barriers to Mobility*.

Although New Orleans offers wonderful food, music, and other entertainment, the SSS meetings will also provide opportunities to meet and spend time together. Thursday evening will offer the Bluegrass Welcome Reception (6-7:30 p.m.) followed by a reception organized by David Gay and the Committee on the Status of Students in honor of the many SSS graduate students (7:30-9:30 p.m.) and a silent auction for the ASA Minority Scholarship Fundraiser, sponsored by Sociologists for Women in Society-South (8:30-9:30 p.m.).

See you in New Orleans



Picture from http://www.neworleanscvb.com/new_site/general.cfm

Hotel Renovations Offer Even Better Quality Conference Location

Little needs to be said about New Orleans as the site of our annual meetings. Restaurants abound. And there are dozens of new ones. Music likewise. Bourbon Street is still there for the walking and observing of the world that unfolds at any hour of the day and night. And all of the other tourist amenities are here as well to squeeze in before, between and after the great program that this year's Program Chair Idee Winfield and her committee have developed: the aquarium, the D-Day museum, the paddle wheel up river to the zoo and Audubon Park, the Arts District in the old warehouse area, shopping at the foot of Canal Street and on the Riverwalk, a free ride back and forth across the river on the ferry for a panoramic view of the city, a wonderful nationally-recognized art museum in City Park, the Rock n' Bowl R&B music club and bowling alley, and the list goes on.

However, things are even better in the "Big Easy" this year. The Monteleone Hotel, still owned by the Monteleone family, is undergoing an unobtrusive "face lift." One area which is a winner is the health club. Be sure to bring your workout clothes. It has a good number of all of the regular equipment. And the floor-to-ceiling windows force a difficult decision: whether you face the river or the French Quarter view while you are working out.

As in the past we will be using the wonderful reception rooms on the rooftop of the hotel. They have never been in better condition. And the views have not changed. We'll see them the very first day for the opening reception with the SSS's "infamous" blue grass band.

We should probably leave the rest of this article with blank lines for you to fill in your favorite restaurants and things to do in New Orleans. If you have a colleague who has never come to the Southern in New Orleans, please share with them what you would write in the space. I'm sure your recollections will entice them to join us.

The Local Arrangements Committee is looking forward to assisting you in any way we can to make this yet another memorable visit. Be sure to review the updated restaurant guide that we will put into your folder. And remember, we have no calories in New Orleans.

Hope to see you at the meetings.

Shirley Laska
for the Local Arrangements Committee

things are even better in the



"Big Easy"
this year

2003 Annual Meeting Workshops and Sessions

Pre-Conference Workshop: Service Learning Through Community Based Research for Community Action

Susan Ambler
Pam Jenkins

This workshop explores ways to connect the classroom with the community that adds value to the community, the learning process, and to the possibility for social change. In keeping with the conference theme, "Disrupting Inequalities," the purpose of this workshop is to provide an opportunity to discuss how sociology departments and faculty can engage their students in communities through community based research.

Currently, service-learning programs are now in fashion across university campuses. While many service-learning projects focus on students' experiences, the goal of this workshop is to show how community based research can be integral to service learning curricula.

Community based research is a nontraditional approach to researching social questions in a number of ways. First, the research questions originate with people facing significant issues in their community rather than coming from concerns of the discipline. Second, the research project is done collaboratively with full participation of community people if they desire. The academic and community researchers acknowledge that each have knowledge resources important to the completion of the project. The academics have expertise in the research process and the academic study of the topic while the community people have expertise about the community, its power structure, and the nature of the problem of concern. Third, the research findings have potential for social action to bring about change in developing policy. Working with community people who already are organized in grass roots groups increases the likelihood that action will be taken.

These characteristics of community based research can be very motivating to students and faculty as well. Projects take on a meaning and significance with potential for improving society and the possibility to achieve social justice. Community Based Research can be viewed as a type of service-learning that has potential to change the conditions that resulted in the need for service in the first place.

(Continued on page 10)

(Continued from page 9)

Service Learning Workshop Description

The workshop is scheduled for March 26 from 1:30 – 3:30. The workshop is divided into three sections: an overview of community based projects that link communities and students, a curriculum development plan, and a discussion of the barriers, ethics and policy issues in community based research projects. Using methods from our work in communities, this workshop will be developed based on the strengths and interests of the workshop participants. Participants will have the opportunity to create a plan to implement their own community based research projects.

An Invitation

If you are currently engaged in service learning teaching or community based research, please join us for this discussion. If you are interested in developing a community based research project that involves students, faculty and the community, join us with your ideas and concerns.

Workshop Facilitators

Susan Ambler is an Associate Professor at Maryville College near the Great Smoky Mountains in eastern Tennessee. She has worked with several community people and faculty at other liberal arts colleges in the Appalachian region to start Just Connections, a nonprofit organization that connects colleges and communities through service-learning and community based research. She has also worked with several local grass roots organizations developing community based research projects for student learning as well as to accomplish grass roots organizational goals.

Pam Jenkins is a Professor at the University of New Orleans. She has worked with a number of groups in New Orleans whose interests are in violence prevention and community capacity building. She has worked with community groups, students, and faculty to develop ways to use information and create courses that allow understandings from the community and the academy to emerge.

Also, as part of the workshop, several community activists will participate.

(Continued on page 11)

An on-line registration form is located at
<http://iti.maryvillecollege.edu/servlet/TestPilot3/cbrworkshop.tp3> .

For further information contact:

Susan Ambler at: susan.ambler@maryvillecollege.edu

Pam Jenkins at: pjenkins@uno.edu

2003 Annual Meeting

(Continued from page 10)

Service Learning Workshop Description

Franki Patton-Rutherford is the Executive Director of Big Creek People in Action in Caretta, West Virginia. She is also the Coordinator of Just Connections. Caretta is located in the coal mining and timbering region where the people face significant social problems, such as poverty, unemployment, ineffective social institutions, environmental destruction, physical and mental health issues, etc. As part of her work for community change, Franki has several years of experience doing cbr with students and faculty from a number of different colleges.

Several other community activists from New Orleans will also be part of the workshop. The deadline to register is March 5. Registration is limited to 35.

TRAVEL TO NEW ORLEANS AT A DISCOUNT AND HELP SSS!

To get a discount on air travel with Delta, please do the following:

- 1- Call (or have your travel agent call) 1-800-241-6760 between 8:00 a.m. and 11:00 p.m. Eastern Standard Time.
- 2- Give them file number 191320A.
- 3- Receive a **5% discount**

off Delta's published round-trip fares or **10% off** the published Y06/YR06 fares. If you purchase your tickets 60 days or more prior to your departure date, you will receive **an additional 5% discount!**

For every 40 people from SSS that use the file number 191320A, SSS gets one free round-trip ticket for domestic travel!

To get a discount on car rentals through Avis Rent A Car, please do the following:

- 1- Call 1-800-331-1600.
- 2- Give them the file number J990961.
- 3- Take advantage of one of the following:

Car Class	Car Group	Daily	Weekly	Weekend Per Day
Sub Compact	A	34.99	144.99	22.99
Compact	B	38.99	154.99	23.99
Intermediate	C	42.99	169.99	24.99
Full Size 2 Door	D	43.99	179.99	25.99
Full Size 4 Door	E	45.99	189.99	26.99
Premium	G	48.99	199.99	29.99
Luxury	H	77.99	344.99	71.99
Mini Van	V	77.99	344.99	71.99
Sport Utility	W	77.99	344.99	71.99

For every 20 people that use the file number J990961, SSS gets 7 free car rental days!

If you have any questions please contact Chardie Baird at (850) 644-8828 or clb4701@garnet.acns.fsu.edu.

Sociological Practice Committee Pre-Conference Workshop & Sessions in New Orleans

Bill Canak

To promote improved understanding of sociological practice and applied research, the Sociological Practice Committee (SPC) has organized three sessions for the 2003 meetings in New Orleans. These sessions give faculty and graduate students an introduction to several important components of sociological practice. (1) The SPC pre-conference workshop will provide students and academic sociologists with a practical set of exercises that build skills and offer insights regarding the combination of academic careers with sociological practice. (2) A panel of Ph.D. sociologists whose careers have developed in non-academic contexts will discuss their experiences and evaluate the pros and cons of non-academic career paths for sociologists. (3) A panel of sociologists representing applied sociology BA & MA programs will discuss the structure, substance and outcomes of these programs, including the process by which they were established. Look for this workshop and sessions in the conference program!

Pre-Conference Workshop: Combining Academic Careers and Sociological Practice

Wednesday March 26, 2003, 1:00-4:00 p.m.

Four renowned academic sociologists will present a workshop on the variable paths available for combining academic careers with applied research and consulting practice. Dan Cornfield (Vanderbilt), Ronnie Steinberg (Vanderbilt), G. William Domhoff (UC Santa Cruz) and Jay Weinstein (Eastern Michigan & current

Society for Applied Sociology President) will help workshop participants to assess complementary and conflict centered aspects of careers that are focused in a traditional university settings, but include client-centered research.

Registrants for this workshop will learn about paths to beginning a sociological practice, negotiating, ethical issues, the politics of professional practice, project management and much more. We are limited to only 30 registrants for this workshop. Register early to guarantee your place!

(Continued on page 13)

Those wishing to register should send questions or registration contact information via email to:

William Canak
Sociology & Anthropology/Box 10
Middle Tennessee State University
Murfreesboro, TN 37132

615-898-5361 Voice
615-898-5427 Fax
615-832-9013 Home
wcanak@mtsu.edu

(Continued from page 12)

Combining Academic Careers and Sociological Practice Workshop

Location: For the workshop, we have reserved Multimedia Room 2, which is located on the 1st floor of the J. Edgar and Louise S. Monroe Library on the main campus of Loyola University New Orleans, 6363 St. Charles Avenue, New Orleans, Louisiana. The library, opens at 8 a.m., is handicapped accessible, and there are no entry restrictions.

Parking on campus requires a permit. Workshop participants who will be driving and want to park on campus should contact Elizabeth Kordahl (Loyola University) for a permit. Ms. Kordahl's email address is: kordahl@loyno.edu

The following two web sites will provide additional information about Loyola for visitors:

<http://loyno.edu/visitors/>

<http://loyno.edu/visitors/maps/>

Panel on Sociological Careers in Non-University Settings

A diverse panel of experienced professional sociologists will review careers and discuss non-university based opportunities open to Ph.D. and MA sociologists. The panel includes: Melvin Oliver (Ford Foundation), Berkeley Miller (American Institutes for Research), Michael Soref (Wisconsin Dept. of Health & Human Services), Ralph Hakkert (United Nations), Bill Hauser (Key Bank). Their diverse experiences constitute a rich resource for students and faculty who may wish to understand labor markets, work attitudes, job autonomy, compensa-

tion and career mobility in various organizational and sectoral contexts. A moderated Question & Answer session will provide participants with opportunities to address specific issues related to non-academic careers for professional sociologists.

Panel on Masters & Bachelors Degree Programs in Applied Research and Practice

Representatives from established applied research and practice programs at several universities will review their experiences establishing and administering these alternatives to the typical academic curriculum. This session will include faculty and program staff from Duke University, Baylor University, Middle Tennessee State University, and Our Lady of the Lake University. Panelists will address faculty recruitment, curriculum revisions and outcome assessments. A structured Question & Answer session will give participants an opportunity to question panelists about practical considerations involved with establishing comparable programs elsewhere.

Investigating Work and Families— Special ASA Session

Fathers and Mothers, How Do You Do It?

- Do you have kids or want to have kids in the future?
- Are you working toward tenure, wondering how you're possibly going to make it in light of your family responsibilities and scholarly activities?
- What are the institutional resources you need to succeed?
- Have you been able to care for your family members AND attain tenure and promotion at work?
- Do you want to snack and schmooze?

Roberta Spalter-Roth, Research Director at ASA, and Ivy Kennelly, Assistant Professor at George Washington University invite you to participate in an informal session at the Southern Sociological Society in New Orleans on Saturday evening, March 29th at 5:30 p.m. This session is part of an ASA research project investigating what strategies sociologists (and other scientists) use to fit their work and family lives together, and what institutional resources have, or could have, helped them along the way.

We welcome the participation of fathers and mothers and anybody else who is interested, whether you have tenure or not, whether you are in academia or not. We want to get a sense of your experiences and the resources that have made a difference for you, but we also want your help as a sort of informal "advisory panel" for our study. Your insider perspectives are very valuable for us as we develop the next stages of this study.

If you'd like to join us for discussion (which will probably last an hour or so) and a snack, please e-mail me or phone me and I'll sign you up.

Roberta Spalter-Roth
Research Director
American Sociological Association
1307 New York Avenue #700
Washington, D.C. 20005
Phone 202-383-9004, x.317
spalter-roth@asanet.org

President-elect Tolbert Seeks Volunteers

SSS President-elect Charles Tolbert needs volunteers for the many committees of the Society. If you are willing to serve as a committee member during the 2003-2004 academic year, please contact Charlie_Tolbert@baylor.edu.

Committee on the Status of Students Reception to Honor Graduate Students

By David Gay, Chair (dgay@pegasus.cc.ucf.edu)

SSS Committee on the Status of Students is pleased to announce that the Reception to Honor Graduate Students will be held on Thursday, March 27, 2003, in the Monteleone from 7:30 – 9:30. In the fall, the committee requested contributions from departments with graduate programs in the SSS region to fund the reception. To date, we have contributions or commitments from seventeen departments. The committee's goal in this regard is to limit "out of pocket" expenses for the students at the reception and to demonstrate that graduate students are very important to the society. This is a reception for ALL graduate students and is basically reserved FOR graduate students. We hope the reception will provide the opportunity for graduate students from various universities to become acquainted with one another, encourage sociological discussions, and share experiences.

All contributions, individual or departmental, are still needed and welcomed. Please write and send checks to: Patricia Y. Martin with "For SSS Comm. On Students" (on the memo line); address: Patricia Y. Martin, Department of Sociology 2270, Florida State University, Tallahassee, FL 32306-2270. If you have any questions, please contact David Gay (at email dgay@pegasus.cc.ucf.edu; phone: 407-823-2227) or Patricia Martin (pmartin@fsu.edu). Contact us with your suggestions for involving students at our upcoming New Orleans meeting. See you in New Orleans. [COSS members include David Gay (chair), Chardie Baird, Nicole Flynn, Matt Hembree, Charles Kurzman, and Sandra Westervelt.]



Notes from the Membership Committee

Robert Davis
SSS Membership Committee

The Membership Committee's task is to recruit and encourage sociologists to join and/or remain in the SSS. Presently we have almost 300 fewer members than we did in the late 1990s, and our goal is to return to our earlier level. In recruiting members, we rely mainly on mailing letters and advertising flyers, which extol the benefits of SSS membership, to sociologists in academic departments at a variety of kinds of colleges and universities. We also promote membership through personal contacts. This year we have done more mailings than ever before. Graduate directors were sent membership materials to distribute to graduate students. We followed that with mailings to sociology departments at historically black colleges and universities, and to sociology faculty at small colleges and two-year institutions. Then we contacted the chairs of the university and larger college sociology departments, requesting their assistance in recruiting their faculty and students to become members.

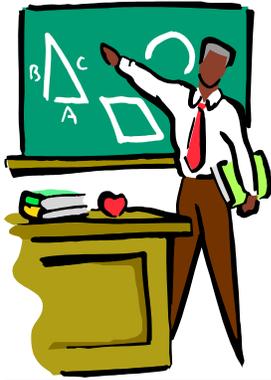
Several other suggestions have been made that might expand SSS membership, and we would like to receive feedback telling us your opinion. Do you think any of these ideas would be likely to boost SSS membership (and why or why not)?

- having the SSS sponsor a small mid-year workshop or seminar that focuses on a selected topic or issue that would assist or improve our teaching or research.
- provide a financial incentive that might attract more people to join (e.g., lower SSS membership dues for those who pay by a certain date; discounted SSS dues for a five-year membership; a lifetime SSS membership).
- establish stronger ties with state sociological associations in the South, perhaps by creating programs that mutually benefit state associations and the SSS.

These suggestions go beyond the Membership Committee's area of responsibility and would need to be considered carefully by the Executive Committee. But we believe there is only so much the Membership Committee can do, and that keeping our numbers high depends upon: (a) increasing the SSS's provision of useful professional services and opportunities; (b) continuing our high quality annual meetings; and (c) selecting meeting sites that are attractive and convenient, but also more affordable for those on limited budgets.

We would like to hear your thoughts and reactions to these ideas, so please respond either to Membership Committee or Executive Committee members. The Membership Committee consists of Robert Davis (davisbob@ncat.edu), Charles Jaret (cjaret@gsu.edu), and Purna Mohanty (mohantyp@mail.paine.edu).

Membership ideas should be sent to Robert Davis (davisbob@ncat.edu), Charles Jaret (cjaret@gsu.edu), and Purna Mohanty (mohantyp@mail.paine.edu).



The Teaching Corner



Lee Bidwell—Longwood College
Committee on Small and Community Colleges

Welcome to the second installment of “The Teaching Corner.” The call for ideas for this column sent out by the Committee on Small and Community Colleges generated many interesting suggestions. Those who responded worked at large, medium, and small schools and varied in rank from graduate students to full-professors. It’s exciting to see the energy that college professors at all types of schools and at all stages of their careers bring to the classroom. There is not enough space in this column to profile all of the interesting activities and teaching techniques that were received. In this column, the ideas of budding sociology professors, current graduate students, are profiled. The other ideas I received will be saved and presented in future editions of *The Southern Sociologist*. Following the suggestion of editor Bob Freymeyer, we would like to devote some space in this column in the Fall 2003 edition of *TSS* to announcing the dates and locations of undergraduate research conferences being held during the next academic year (see following story for this year’s conferences). If you have information about such conferences, please send it to me (lbidwell@longwood.edu). In the meantime, have fun experimenting with the ideas suggested below by your colleagues.

Tip for Teaching an Introductory Sociology Course: “Let’s Go Hollywood”

Kathy Liddle (email kathyliddle@mindspring.com), a doctoral student at Emory University uses the following in-class activity to help students understand and apply some basic sociological concepts. After students complete a reading assignment on statuses, roles, and groups, she divides the class into small groups and instructs students as follows:

- You’ve been lucky enough to be selected to develop a new “sitcom” for a major network. Work as a team to develop four characters (comprising a group) who will be the stars of your show. For each character, describe an ascribed status, an achieved status, and the roles associated with each of those statuses.
- Discuss whether the characters form a primary or secondary group and why.
- Develop a scene in which your characters experience role strain, role conflict, role distance, and transitional status.

(Continued on page 18)


 The Teaching Corner

(Continued from page 17)

At the end of the exercise, each group reports back to the whole class their crazy and often hilarious scenarios. Alternatively, each group could be assigned to analyze an existing sitcom using the above framework.

**Tip for Teaching a Social Problems or Social Stratification Course:
“Recognizing and Confronting Privilege”**

Gina Carreno (email gdc2667@garnet.acns.fsu.edu), Instructor of Sociology at Florida Atlantic University and doctoral student at Florida State University, gives the following essay assignment in a Social Problems course, but notes that the assignment would work well in any class in which social inequality and social stratification are being examined.

- Consider the following characteristics that can result in an individual having privilege or disadvantage in society: race/ethnicity; gender; sexual orientation; social class; age; disability/ableism; nativity (immigrant from another country v. United States native).
- Drawing on your own life, select three of the above characteristics and write a three page essay in which you discuss concrete examples of: (1) ways in which each of these characteristics disadvantages you in society; (2) ways in which each of these characteristics privileges you in society; and (3) things you can do as an individual to decrease your privilege.

**Tip for Teaching a Social Psychology Course:
“Charades”**

Jennifer Ashlock (email ashlock@unc.edu), a graduate student at the University of North Carolina, Chapel Hill, suggests the following game to demonstrate Howard Becker’s concept of “social construction of reality.” Students can work in pairs on this in-class activity, or the instructor can have one pair to play the game in front of the rest of the class.

- Make a deck of about 50 emotion/feeling cards—one card per emotion/feeling (printed on an index card.) In a separate deck, construct 10-12 types of events in which individuals express emotion (such as having a heart attack, experiencing heart burn; falling in love, drinking alcohol for the first time, seasickness).
- Divide students into pairs. One student is assigned to be the “giver” and the other the “guesser.” The giver is then assigned an event (such as having a heart attack), and using only the emotions selected from the deck of emotion cards, must communicate to the guesser what is happening. For example, a student assigned the event “heart attack,” might pick out “confusion,” “pain in arm,” “burning in chest,” “can’t get breath,” “fear,” etc. The guesser must then try to guess the event being communicated.
- It is interesting to give students events that elicit similar displays of emotion, such as “heart burn” and “heart attack” (the symptoms of which often are confused) or “seasickness” and “drinking for the first time” and then generate class discussion about how social context clues help individuals interpret emotions.

Undergraduate Research Conferences Call for Papers

SOUTHEASTERN UNDERGRADUATE SOCIOLOGY SYMPOSIUM

The 22nd annual Symposium will be held on **March 2-3, 2003** (Sunday and Monday) at Emory University. The Symposium is designed to provide undergraduate students with the opportunity to participate in a professional meeting. Papers in any area of sociology are welcome. Accepted students will be asked to give a 12-15 minute presentation of their papers on Monday, March 3.

This year's keynote speaker is **Dr. Joe R. Feagin**, University of Florida Graduate Research Professor, Past President of the American Sociological Association, and author of over 40 books on race/ethnic relations, racism, and social justice. His Monday address is titled **Social Justice and Sociology**. The opening plenary speaker is **Dr. Sandra Stone**, Assistant Vice President for Academic Affairs and Associate Professor of Sociology and Criminology at the State University of West Georgia. Her Sunday evening address is titled **Taking Sociology to the Streets: The Scholarship of Practice**.

A banquet will be held on March 3 for all student participants and faculty. The three best papers will receive an **Award for Excellence in Undergraduate Research** (1st place \$100, 2nd place \$75, 3rd place \$50). All presenters will receive **Certificates of Professional Participation**. And abstracts of all presented papers will be published in the **Symposium Proceedings**.



Application Procedure. Interested students should submit a one-page paper **abstract and a faculty letter of support** by **February 7, 2003** (please email or include an **electronic version of the abstract** on disk in Word or Word Perfect). Send to: Dr. Robert Agnew, Department of Sociology, Emory University, Atlanta, GA 30322 (404 727-7502, 404 727-7532 (FAX), email bagnew@emory.edu). The faculty letter should indicate that the paper will be completed and ready for presentation on March 3. Students will be notified promptly of their acceptance. A nominal registration fee of \$20 is charged to help defray the costs of the banquet and Proceedings.

(Continued on page 20)

Carolina Undergraduate Social Science Symposium April 24-25, 2003

The South Carolina Sociological Association, The University of South Carolina Aiken, Pi Gamma Mu Theta Chapter, and Presbyterian College are hosting the annual Carolina Undergraduate Social Science Symposium at the University of South Carolina Aiken. Students are encouraged to submit proposals and present papers in any area of the social sciences. All students are welcome to present papers and attend symposium sessions.

Dr. Isaac W. Eberstein, the Charles Meade Grigg Professor of Sociology and Chair of the Department of Sociology at Florida State University will give the keynote address.

Proposals consisting of the paper title and an approximately 100 word abstract must be sent to Dr. Barbara Johnson, Department of Sociology, Box 26, University of South Carolina Aiken, Aiken, SC 29803. Email submissions may be sent to barbj@usca.edu. The deadline for submission is March 31, 2003. Please indicate with your abstract any AV equipment you might need for your presentation.

There is a cash prize for the best student paper. To be considered for the award, completed papers must be sent to Dr. Johnson by April 15, 2003.

CALL FOR PAPERS



Please send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer rhfreym@presby.edu.

News About Members

Norma J. Bond Burgess receives Marie Peters Award from the National Council on Family Relations

Norma J. Bond Burgess, professor and chair of the Department of Child and Family Studies in the College of Human Services and Health Professions at Syracuse University and Academic Co-Chair of the Bachelor of Professional Studies Program in University College at Syracuse University, has been named the 2002 recipient of the Marie Peters Award by the National Council on Family Relations (NCFR).



Established in 1983 in honor of psychologist Marie Peters, the award is presented biannually in even years to distinguished scholars and researchers who have made significant contributions in the area of ethnic minority families. Burgess will deliver the Marie Peters Lecture in Vancouver, British Columbia, Canada at the NCFR annual conference in November 2003.

Burgess is a member of the NCFR, the American Association of Higher Education, the Association of Black Sociologists, and the **Southern Sociological Society**. She received a bachelor's degree from the University of Tennessee at Martin and a master of public administration and Ph.D. in sociology from North Carolina State University. She was also a National Science Foundation Research Fellow at the Center for Research on Women at the University of Memphis.

Abbott L Ferriss Awarded Fellowship

Abbott L Ferriss was awarded the Emory University 2002-03 Heilbrun Distinguished Emeritus Research Fellowship, for a study of poverty in the Southeastern States. He retired from Emory University in 1982.

Demographic Transitions

Rachel A. Rosenfeld 1948-2002, Past-President of SSS

by

Rebecca G. Adams, University of North Carolina - Greensboro

Arne L. Kalleberg, University of North Carolina - Chapel Hill

François Nielsen, University of North Carolina - Chapel Hill

“Rachel brought an abundance of joy, a spirit of inclusiveness, and great professional stature to the SSS presidency, the scholarly community that constitutes the SSS, and to the profession. She has left a legacy that will continue to inspire and humanize our scholarly community.” Dan Cornfield, Member of the SSS Executive Committee

Rachel Ann Rosenfeld died on 24 November 2002 at UNC Hospitals, of lung failure resulting from metastatic breast cancer, after a battle of 14 years with the disease. She was 54 years old.

Rachel was born in Baltimore, Maryland, on 15 November 1948, the first child of Jerome Rosenfeld and Ethel Hanners. Jerry, a bacteriologist, grew up on New York's East Side, the son of Jewish immigrants from Galicia, Austria (now Poland). Ethel, a psychiatric nurse and later professor of nursing, is of English, Scottish, Irish, Scandinavian, and Native American stock. Rachel moved around the country with her young professional parents, living part of her early childhood on a farm in Kankakee, Illinois. The family settled in Little Rock, Arkansas, and Rachel grew up there with two sisters (Deborah and Diana) and two brothers (Peter and George). Later she was a devoted aunt to her nieces and nephews, Rachel "Shay" Kohls, Nathan Pang, Jessica Kohls, Leah Babb-Rosenfeld, Reid Kohls, and Josh Pang, and an equally devoted godmother to Claire and Sam Nielsen, the children of her close friend and colleague, François.

Rachel showed an early aptitude for academic pursuits. She attended Hall High School in Little Rock and received many honors, including a National Merit scholarship. She attended Carleton College in Northfield, Minnesota, graduating in 1970 with a degree in Anthropology and Sociology. She then went to graduate school at the University of Wisconsin in Madison, graduating in 1976 with a PhD in Sociology (with minor in Economics and Statistics). She was a student of Aage Sørensen, with whom she maintained close ties until his death in 2001. Her first academic position was at McGill University in Montreal, Quebec. In 1978 she took a position as Senior Study Director at the National Opinion Research Center where she was involved in major survey research projects. Among the outcomes of that experience was her book, *Farm Women: Work, Farm, and Family in the United States* (Chapel Hill: University of North Carolina Press, 1985; paperback edition, 1987), based on

(Continued on page 23)

(Continued from page 22)

a large study of female farm operators that she conducted at NORC.

In 1981 Rachel became Assistant Professor at the University of North Carolina in Chapel Hill. She rose rapidly through the ranks, becoming Professor of Sociology in 1988; in 2002 she was named William R. Kenan Distinguished Professor. She was also a Fellow of the Carolina Population Center, and held administrative positions including Vice Chair of the Division of Social Sciences (1991-1992, 1993-1994) and Acting Associate Dean for Programs and Budgets of the College of Arts and Sciences (1991-1992). At the time of her death she was Chair of the Department of Sociology (since 2000). As Department Chair, Rachel exhibited the same qualities she displayed in her other roles – fairness, consideration of others, supportiveness of people, especially graduate students. While her illness sapped her strength considerably in the last few months of her life, she remained engaged in departmental activities and in her responsibilities as Chair until the end.

In her research, Rachel was interested in the influence of social stratification on career and job mobility, particularly for women. Her recent research included studies of the U.S. Women's movement, work histories of women, academic careers, and work-family policies in advanced industrialized countries. She has been working with Heike Trappe (former CPC postdoctoral scholar) on gender inequality in the early work life in the former East and West Germany and in the U.S. She had recently begun a new project studying the nursing profession, inspired by the career of her mother, Ethel. In the course of her highly productive research career she published, in addition to *Farm Women* (mentioned above), *Reconstructing the Academy* (editor, with Jean O'Barr and Elizabeth Minnich; Chicago; University of Chicago Press, 1988). She has published numerous articles in

books and in professional journals including *American Journal of Sociology*, *American Sociological Review*, *Science*, *Signs*, *Social Forces* and *Social Science Research*.

Rachel, who was the immediate Past-President of the Southern Sociological Society at the time of her death, had previously served this organization in a variety of capacities, including as a member of the Publications Committee (1985-1990), Executive Committee (1992-1995, 1996-1998, and 2000-2002), Vice President (1997-98), Honors Committee (1998-2001), Program Committee (1999-2000), and President-elect (2000-2001). Despite her self-concept as a "low energy" person, colleagues remember her as someone who accomplished every task, no matter how menial, as well as it could be. As Vice-President, for example, in response to a concern that the faculty of PhD-granting departments were not attending the Southern Sociological Society meetings as frequently as they had in the past, Rachel sent

(Continued on page 24)

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letters to each such department encouraging attendance. Also during her Vice-Presidency, Rachel suggested (along with Barbara Risman) that the Southern Sociological Society host a dance to foster solidarity among the members. Thanks to her persuasiveness, many of our membership remember dancing ourselves into Durkheimian rapture at the Atlanta 1998 meetings. She continued championing an annual dance as a member of the Program Committee and Chair of the Dance Committee for the 2000 meetings, and expressed disappointment that the Society could not afford such an event at her own Presidential meetings in Baltimore (2002).

For her Presidential meetings, Rachel chose the theme "Equality and Diversity," which reflected her genuine concern that because it is impossible to treat all people equally, it is important to discover how to treat them fairly. In an article in *The Southern Sociologist* (Spring/Summer 2001) she prompted potential presenters to ponder questions such as: "What does equality mean when people and organizations are very different? How do we take into consideration—and even maintain—diversity while trying to increase equality of opportunity of outcomes? How do we recognize different skills, talents, and needs?" In her Presidential Address, which she feared she would not have adequate breath to deliver, she answered a related question: "What can the scholarship on gender teach us about studying difference and dealing with diversity in our professional and personal lives." Her answer to this question is published in *Social Forces* (2002, Vol. 81, Number 1, pp. 1-24).

During her career, Rachel received many honors and awards including the Sociologists for Women in Society Award for Outstanding Mentoring (1992), and the first Sociology Department Graduate Student Association Award for Excellence in Mentoring (1998). She was awarded the Lara G. Hoggard Professorship for outstanding mid-career faculty (1993-1999). In 1995, Rachel was the first recipient of the Katherine Jocher-Belle Boone Beard Award of the Southern Sociological Society, an honor bestowed on her for a distinguished career of sustained high quality scholarship on women. In 1995-96, she was a fellow at the Center for Advanced Study in the Behavioral Sciences in Stanford, California, and in fall 1996 a Visiting Fellow at the Australian National University. She was the 1998 Alpha Kappa Delta honor society speaker at Mississippi State University. She was also a deputy editor of the *American Sociological Review* (1997-1999) and at the time of her death was Chair of the Publications Committee of the American Sociological Association.

Rachel's death touches an unusually large circle of people because of her special ability

(Continued on page 25)

SOCIETY OF SOUTHERN SOCIOLOGISTS

(Continued from page 24)

to form and maintain deep friendships with many of the women and men she met during her life, including (current and former) students and post-docs, neighbors, and colleagues. Although many of her friendships had intellectual foundations, those who were close to her know that she loved to "be lazy" and read mystery and fantasy novels in bed, to go out on the town and swing dance, and to participate in marathon shopping expeditions in search of clothing for herself and pottery and other gifts for friends and family. Rachel's talent for friendship was based on her genuine feelings of love and admiration for other people and a truly non-judgmental attitude towards those around her. She discovered and appreciated the beauty and admirable qualities in people, no matter what their social status, and shared her discoveries with others. Rachel habitually said good things about people, to their face and behind their back. Many of us in the Southern Sociological Society have not only lost a friend and colleague, but an important part of our personal support network.

Rachel was buried in the Old Carrboro Cemetery in Carrboro, NC, following a funeral service that took place on November 29, 2002, at Eno River Unitarian Universalist Fellowship Church in Durham. Her funeral service was well attended by people who knew and loved her in her various roles. SSS members were well represented, including four past-presidents of the SSS: John Shelton Reed, Joel Smith, Ida Harper Simpson, and Rebecca Adams.

Survivors include her parents, Ethel and Jerome Rosenfeld of Chapel Hill, formerly of Greers Ferry, Arkansas; sisters Deborah Kohls of Chapel Hill and Diana Rosenfeld of Cordova, Tennessee; brothers Peter Rosenfeld of Collingsworth, New Jersey and George Rosenfeld of Chapel Hill; nieces and nephews and godchildren mentioned above; her partner, Kirk Denny; and her many friends. Rachel's CV, pictures, and other documents about

her life and work can be viewed at http://www.unc.edu/depts/soc/web_pages/rfeld.html. A trust is being established in memory of Rachel through the Department of Sociology at University of North Carolina. The Sociology Department is still in the process of determining the exact way(s) in which this fund will be used to honor her; your suggestions are welcome. Among ideas that have been proposed are scholarships for graduate students, and prizes at the American Sociological Association and the Southern Sociological Society in Rachel's name, celebrating her and her work on issues in which she strongly believed. If this is your preference, checks may be made out to: Department of Sociology, and mailed to UNC-CH, Dept. of Sociology, CB# 3210, 155 Hamilton Hall, Chapel Hill, NC 27599-3210. Please designate the check for Rachel Rosenfeld Trust.

SOCIETY OF SOUTHERN SOCIOLOGISTS

David J. Pratto, 1938-2002

David J. Pratto, Professor Emeritus of Sociology of the University of North Carolina at Greensboro, died at home after a valiant three-year struggle with primary brain cancer. Surviving him are his wife, Marlene Massaro Pratto, his mother, Bertha Pratto, his children, Felicia, Anita, Alec, and Paul, and five grandchildren as well as many in-laws, nieces, nephews, and godchildren.

David was born on Nov. 2, 1938, in Aguilar, Colorado. Proud of his Italian-American and Hungarian-American roots in ranching and coal-mining, David graduated from Holy Trinity High School in Trinidad, Colorado, and served as a radio specialist in the U.S. Navy 1956-59. He attended Diablo Valley College (California) and the University of Colorado where he earned a B.A. (1963) and Ph. D. (1972) in Sociology.

David was our great colleague and dear friend. For 31 years David energetically served the University of North Carolina at Greensboro in many extraordinary ways. Early in his career, for example, David chaired a committee to anticipate the future of computing in university life. David conscientiously filed the majority committee report, but then courageously filed his lone dissent, ambitious and pre-scient, that became a model for integrating computers into university life. He became Professor of Sociology, was twice Head of the Sociology Department, and chaired the UNCG Faculty Senate. Young faculty and students sought him as mentor, and faculty and administrators respected his wise counsel. In 2000, he was awarded the Bullard Award for Excellence in Service to UNC-G to tumultuous acclaim.

The North Carolina Sociological Association awarded David, a founding and charter member and former President, its Distinguished Contributions to Sociology Award. David was founding Editor of the NCSA Newsletter of the NCSA, which he named *Sociation* as a tribute to Georg Simmel. Reflecting his ethical concerns, he took particular pride in his service with the ASA as member and Co-Chair of the Committee on the Freedom of Research and Teaching. He was also active in the Southern Sociological Society and other sociological organizations. He was a charter member and co-founder of the North Carolina Association for Research in Education, of which he served as president.

Blessed with insatiable curiosity, David loved the play of ideas both profound and whimsical. He also believed in sociology for use and, accordingly, typically fashioned applied research to evaluate programs and their social benefit. He wrote numerous scholarly papers, articles and especially research reports that address many issues including family studies, adolescence, alcoholism, professional adaptations of two-clergy marriages, Roman Catholic priests, "latch-key" children, medical school curricula and teaching methods, the court system, water resources in Greensboro, and N.C. competency testing. David participated widely as program chair, organizer, presenter, or discussant at countless sessions. He pioneered in advocating and implementing computer-based instruction in the university classes. He and Marlene became devoted to the development of the next generation

(Continued on page 27)

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of student scholars, establishing scholarship funds at UNCG, the University of Colorado, and Trinidad (Colorado) State College. The Pratto Family Life Scholarship is awarded to students of the Good Beginnings for Teen Parents program in Greensboro.

David was a board member and advisor to many community organizations, including the Family Life Council and Greensboro Youth Council and took the initiative to become the first male to join the League of Women Voters in Greensboro. He was an active member of the University Catholic Community and St. Pius X Church. As an advocate for marginalized members of society, he could be counted on to speak out on social and community issues and to seek change actively. He especially supported the role of faith in community advocacy of social justice in the U.S. and developing countries; he strongly advocated use of micro-lending (Grameen Banks) as a self-help strategy for very poor in developing countries.

David's anger at social injustice was equaled by his surpassing warmth and humanity and his delight in people. The integrity of family and community, devotion to egalitarian standards of social justice, and the implementation of principles of fair and dignified treatment for students and colleagues—these beliefs were consistent life themes realized in what he studied and did. David loved all things Italian, the country and its culture: its language and food, its art and music (especially opera). He was the recipient of a Fulbright-Hays Fellowship to study Italian society. Family and children as well as community were paramount in his personal and professional life, and the Pratto home has always been a place of hospitality for family and friends.

Donations may be made to the Peru Ministry of St. Pius X Catholic Church, 2210 North Elm St., Greensboro, N.C. 27408; Discovery Fund for Cancer Research, Office of Development & Alumni Affairs, WFUBMC, Medical Center Boulevard, Winston-Salem, N.C. 27157-1021; or the Family Life Council, 301 E. Washington, Greensboro, N.C. 27401.

William E. Knox
UNCG Sociology

C. Paul Marsh, April 12, 1926 to June 29, 2002

Paul already seemed a bit grandfatherly to those of us who came to the department around 1970. To us, he was the kind and helpful senior faculty member with the office down the hall on the second floor of the 1911 Building.

In the 1960s, '70s, and '80s, he taught mostly graduate courses in NC State University's Department of Sociology and Anthropology, and these courses were well-filled with majors and others from across the campus. One course was "Social Systems and Planned Change," and another was

(Continued on page 28)

SOCIETY OF SOUTHERN SOCIOLOGISTS

(Continued from page 27)

“Contemporary Sociology.” He also introduced sociology to undergrads in his sections of sociological principles and taught rural sociology earlier in his career.

His primary research interest was in the diffusion of innovations, and this followed a line of work going back to the early days of sociology and Paul’s studies at NCSU. With his former department head Selz Mayo, also now deceased, Paul was instrumental in fostering the rapid growth of NCSU’s sociology program during the 1950s through the ‘80s into a department befitting a major university. He was especially proud of his work in the ‘50s with the late Minnie Miller Brown. As extension sociologists, they helped set the stage for integrating the land-grant university extension services in North Carolina. Still a teacher after his formal career, Paul volunteered his time and talents at a Raleigh high school.

His funeral ceremony took place at the Community United Church of Christ where Paul had been an active member for many decades. This is the congregation that sociologist Carl Taylor and others helped develop in the 1920s, and a church that was a force in Raleigh during the days of racial integration. At the funeral, the minister read Psalm 34 and James 3:13-18 as Paul had previously selected. Some of the music was by organ solos, some by congregational singing, and some by a band of singers from the Congo. His son Chris spoke remembrances, and his daughter Lisa spoke of gratitude. They told of his patience and noted, for example, he didn’t even yell at them while teaching them to drive on the Raleigh Beltline.

Paul was active in his congregation to the end. On the morning of his death, he was scheduled to hold a class on, “Why the New Testament Was Written.” But as one of his longtime friends, Cy King, related at the funeral, “Now, a lot of us won’t know.”

Neither will we probably ever know the identity of many of those in old photos holding earlier generations of sociology students and faculty in our department archives. For only Paul would have been in the department so long as a student and faculty member to have known nearly all of them. Only Paul could knowingly edit the details of our department history that was written by Selz Mayo. And only Paul knew so well Selz’s own contributions to rural and southern sociology.

Professor Culpepper Paul Marsh retired from his department and university at the end of 1989 after 34 years on the faculty including a year as interim department head. Except for a couple of years at the University of Kentucky, immediately after graduate school, he spent his entire professional career at NC State. Earlier, in fact, his first appointment at NCSU was in 1949 as a graduate assistant.

Born in Marshville, appropriately enough, he was a North Carolina native. He graduated from nearby Davidson College in 1947 and then obtained his M.S. in sociology in 1951 from NC State where his wife, Margaret, also studied. Later, he did his doctoral work in rural sociology at Cornell University with the late Edward O. Moe serving as his major professor.

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Paul endured family crises and personal illnesses including congestive heart disease that was eventually to be his cause of death. He experienced many sorrows, but he dealt with them through his character and faith.

It should be remembered above all that his greatest pleasures were his four grandchildren. Several years ago, he began writing about his own childhood days growing up in the 1920s and '30s on a small farm near Marshville in Union County. He tells of the rural poverty and hardship of his family who had to be self reliant for their food and many of the items they used. He described this in a chapter called, "If We Don't Grow It, We Don't Eat it."

In another chapter, "The Road Home," he shares his sense of place:

This is the road my grandmother travels in a wagon on a wet cold day in the late 1890s to the funeral of her sixteen-year-old son. This is the road she travels a few days later on her own day of burial...with a newborn infant.

This is the road...my grandfather and his neighbors showed up periodically to maintain...as mandated by the County Commissioners....

This is the road Dad travels on his way to school in the 1880s.

This is the road by Gilboa Church where many of my forebears worshiped...the churchyard where my grandparents lie...where my own parents are laid to rest....

This is the road that leads to Marshville on a Saturday where both streets bustle with farm families on their weekly or monthly business "in town."

This is the road to school for me--in the morning by bus, but home occasionally by foot.

This is the road I walked last, well after midnight, in June 1944. I was a sailor with an unexpected ten-day leave....

This is THE ROAD HOME.

Those who knew Paul Marsh will understand why he wrote these words. He wrote them so that his grandchildren--and perhaps that includes all of us--could know how it was. In word and deed, it was his sense of place in a rural community--from a time no longer known and of the values that shaped him. Interestingly, this man of rural roots and basic values was one who made a career of teaching about social change as well as doing social change.

He made life better for his family. He made the quality of life better for his congregation and community. He made sociology meaningful for his students. He made his department and university a better place for his colleagues. We all miss his gentle presence.

Ronald C. Wimberley
North Carolina State University

Opportunities

Society for the Study of Social Problems: Annual Meeting

The Society for the Study of Social Problems (SSSP) invites proposals for its 53rd Annual Meeting, to be held August 15-17, 2003 at the Wyndham Hotel in Atlanta, GA. Theme: "**JUSTICE AND THE SOCIOLOGICAL IMAGINATION: THEORY, RESEARCH, TEACHING, PRACTICE & ACTION.**" Deadline for submissions is January 31, 2003. Papers, abstracts, or 2-3 page outlines should be sent to the Program Co-Chairs: Mona Danner, Old Dominion University, BAL 900, Norfolk VA 23529-0076; W: 757-683-4338; F: 757-683-5746; email SSSP2003@odu.edu and Nancy Wonders, Criminal Justice, PO Box 15005, Northern Arizona University, Flagstaff, AZ 86011-5005; W: 928-523-6336; F: 928-523-8011; email sssp-p@jan.ucc.nau.edu

2003 Minority Scholarship

The Society for the Study of Social Problems (SSSP), is recruiting applications for the 2003 Minority Scholarship. Persons accepted into an accredited doctoral program in any one of the Social and/or Behavioral Sciences are invited to apply for the \$10,000 Minority Scholarship. Deadline for submission is March 15, 2003. For additional information and an application, contact: Michele Koontz, Administrative Officer, SSSP, 901 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490; W: (865) 689-1531; F: (865) 689-1534; email mkoontz3@utk.edu or visit our web site: <http://www.it.utk.edu/sssp>. Upon completion of the application, it should be forwarded to Joyce Chinen, Chair. Full address is contained in the application form.

American Sociological Association

Call For Nominations

ASA Section on Crime, Law, and Deviance

Student Paper Award

The ASA Section on Crime, Law, and Deviance announces its annual **Student Paper Award**. The winner will receive \$500 to offset the cost of attending the 2003 ASA meetings. Papers should not exceed 30 double-spaced pages and should follow the manuscript preparation guidelines used by the *American Sociological Review*. Co-authored papers are acceptable if all authors are students. Submit five printed copies to Rodney L. Engen, Department of Sociology and Anthropology, Box 8107, NC State University 27695-8107. Email correspondence to: email rod_engen@ncsu.edu. Submission deadline is **April 30th, 2003**.

Opportunities

American Sociological Association Annual Meeting—Call for Participation Suburbanization in the South

A "Spotlight" session is being planned for the 2003 ASA meeting in Atlanta on the topic of "Suburbanization in the South." Anyone who would like to be considered to participate in this session should send a research paper on some aspect of southern suburbs to Charles Jaret, Department of Sociology, Georgia State University, Atlanta, GA 30303 (or <mailto:socclj@langate.gsu.edu>) by mid-January, but those arriving later may still be considered.

Sociological Spectrum— Special Issue

A special issue of the journal "Sociological Spectrum," dedicated to "Immigrants in the New South" is now available. For a table of contents, please see the following:

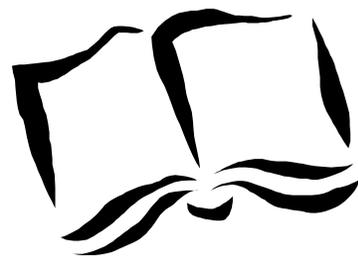
<http://www.louisiana.edu/Academic/LiberalArts/SoAn/Spectrum/232.htm>

Prepublication ordering information may be obtained from Taylor and Francis at

<http://www.taylorandfrancis.com>

or from the T&F office at:

325 Chestnut Street
Suite 800
Philadelphia, PA 19106
phone: 1-800-354-1420



Information about New Orleans, site of
the 2003 Annual Meeting, available at
<http://www.neworleanscvb.com>

The Southern Sociological Society

Financial Information

The SCHEDULE OF REVENUES AND EXPENSES AS COMPARED TO BUDGET for the year ended June 30, 2002 appears below. The complete FINANCIAL STATEMENT and additional FINANCIAL INFORMATION as compiled and reported by Christopher and Grogan, P.C., Certified Public Accountants, is available at

[http://www.msstate.edu/org/sss/Financial/2001-2002 Financial Statement.pdf](http://www.msstate.edu/org/sss/Financial/2001-2002%20Financial%20Statement.pdf)

	Unaudited <u>Budget</u>	<u>Actual</u>	Unaudited over (under) <u>Budget</u>
REVENUES			
Membership Dues	\$45,000	\$50,130	\$5,130
Meeting Income	25,000	26,875	1,875
Interest/Dividends	1,500	822	(678)
Book Exhibits	0	0	0
Other Income	0	324	324
Unrealized Loss on Marketable Securities	<u>0</u>	<u>(12,060)</u>	<u>(12,060)</u>
TOTAL REVENUES	\$71,500	\$66,091	(\$5,409)
EXPENSES			
Data Entry Service	\$10,500	\$10,500	\$0
Legal & Accounting	1,000	1,000	0
Office Expenses and Supplies	900	218	(682)
Insurance and Fidelity Bond	150	100	(50)
President's Expenses	2,000	159	(1,841)
Special Projects	500	0	(500)
Publication of "Social Forces"	21,600	20,345	(1,255)
Publication of "The Southern Sociologist"	14,300	11,591	(2,709)
Memberships	2,200	1,042	(1,158)
Election Expenses	2,600	855	(1,745)
Annual Meeting	28,460	27,156	(1,304)
Committee Expenses	5,650	1,032	(4,618)
Depreciation	<u>1,100</u>	<u>1,100</u>	<u>0</u>
TOTAL EXPENSES	\$90,960	\$75,098	(\$15,862)
EXCESS (DEFICIT) OF REVENUES OVER EXPENSES	<u>(\$19,460)</u>	<u>(\$9,007)</u>	<u>(\$10,453)</u>

SEE ACCOUNTANTS' REPORT ON ADDITIONAL INFORMATION

THE SOUTHERN SOCIOLOGICAL SOCIETY

<http://www.msstate.edu/org/sss/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive *Social Forces*, *The Southern Sociologist*, and a membership directory (biennially). An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Secretary-Treasurer. Please include your first middle and last name, address, phone number, where

employed, and sex. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty. Husbands and wives may be joint members. One spouse receives publications and dues notices, but both vote, receive separate listings in the directory, and are eligible for reduced registration rates at the annual meeting.

The membership year is July 1 through June 30. Membership classes, annual charges and dues are:

Regular	50.00
Emeritus	
with <i>Social Forces</i>	19.00
without <i>Social Forces</i>	no cost
Associate (non-voting)	48.00
Student	25.00

Dues, subscriptions, membership inquiries and address changes should be addressed to:

Dr. Martin L. Levin
 Secretary/Treasurer
 Southern Sociological Society
 P.O. Box 6245
 Mississippi State, MS 39762

THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is published electronically three times a year in the months of June, September, and January. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

INFORMATION WANTED. . .CONTRIBUTE TO TSS

To bring you the news, we need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in a specific issue, submissions must be received by the below deadline.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS. Please send these to me as well.

TSS

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

**Next Issue Deadline:
 May 1, 2003**