

Sessions Seeking Papers and Panelists

Southern Sociological Society Annual Meeting
 March 25-28, 2015
 Astor Crowne Plaza Hotel
 New Orleans, LA

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Call for Panelists
Southern Sociological Society Annual Meeting
March 25-28, 2015
New Orleans, LA

Panel Session: "Write Where It Hurts: Negotiating the Emotional Challenges of Doing Deeply Personal Research"

Session Abstract: Due to overwhelming interest last year, we are again offering a panel on the emotional challenges of deeply personal research for SSS 2015. For this session, we seek panelists with experience doing research to which they feel a deep personal connection. Examples include research on topics related to personal trauma, chronic illness, grief and loss, and other emotionally challenging life experiences. We seek contributing panelists who conduct qualitative, quantitative, and/or mixed methods research. In this session we seek to open dialogue surrounding three core topics: (1) the emotional experience of researching personally significant topics, (2) how research efforts can simultaneously facilitate coping and produce new psychological struggles, and (3) how these challenges may be similar for researchers using very different data collection and analysis techniques. Each participating panelist including session coordinators will give a short (five-minute) overview of their own background in this area, and share relevant experiences. We will then open the panel up for audience questions and broader discussion.

If you are interested in participating in this panel, please submit your information by Friday, October 17 to Xan Nowakowski (xnowakowski@fsu.edu) and J Sumerau (jsumerau@ut.edu). In your email please include:

- 1) Name, affiliation, and SSS membership status*
- 2) Preferred contact information
- 3) Your research focus
- 4) Life experiences that drew you to these topics
- 5) Short description (one page maximum, double spaced, 12 point font) of what you would contribute to the panel

NOTE: SSS policy requires for each participant on discussion panels to be a current member of SSS at the time of application to serve on the panel.

We look forward to hearing from you!

Regular Paper Session: Quantitative Methods (Organizers: J Micah Roos and Shawn Bauldry)

J Micah Roos and Shawn Bauldry are organizing a paper session for the 2015 Southern Sociological Society meetings. If you have a project that focuses on the development of quantitative methods or quantitative measurement of important sociological concepts, we ask you to consider submitting your abstract.

Please submit to jmicah@berkeley.edu and sbauldry@uab.edu by October 12th.

Please include: (1) Title of paper, (2) contact information and affiliation for each author (at least one author must be a member of the SSS, please note which authors are members), and (3) extended abstracts (450-550 words) that includes the following: Objectives and theoretical framework, methods and data sources, and findings.

We plan to submit the session shortly after October 12th, and depending on number of submissions will contact any authors we are unable to include well ahead of the October 24th submission deadline for the 2015 SSS meetings.

Gender, Crime, and Media

Greetings!

Julie Wiest and I are co-organizing a paper session for the 2015 Southern Sociological Society meeting co-sponsored by Sociologists for Women in Society – South that focuses on gender, crime, and media. The session is broadly conceived and open to any papers using quantitative or qualitative methodological traditions that address some aspect of gender, crime, and media. If you would like your paper considered for this session, please submit the following to dbissler@rmc.edu and jbwiest@gmail.com by Friday, October 17:

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words
- 4) confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Let me or Julie know if you have questions, and please feel free to pass along this call to anyone you think may be interested.

Thank you!

Denise Bissler

Call for Papers

Proposed Paper Session: Qualitative Methods

I am organizing a paper session at the 2015 Southern Sociological Society meetings on Qualitative Methods. If you are interested in presenting a paper that highlights innovations, advancements or challenges and/or sheds new light on old topics in the use of qualitative methods, please consider submitting your abstract. Papers should discuss advancements and issues in qualitative methods, rather than the results or findings of empirical research.

Please submit the following information to Jennifer Schlosser (jaschlosser@tntech.edu) by October 17th:

1) the title of the paper; 2) authors' names and affiliations and contact information for each author; and 3) an extended abstract. Extended abstracts should be approximately 450-550 words.

As per the SSS's policies, if you are not a member of SSS, you will have to join before I submit the session. Depending on the number of abstracts received, I will make every effort to let you know if I can accommodate your paper within a reasonable amount of time so that you can submit it via the SSS's website by the October 17th deadline.

Contact Information:

Jennifer A. Schlosser, PhD

Assistant Professor of Sociology

Department of Sociology & Political Science

Tennessee Tech University

jaschlosser@tntech.edu

Internet Dating – Organized by Matthew Irvin

Matthew.Irvin@eku.edu

Internet dating has gone from a peripheral experience on the margins of courtship in the United States to a two billion dollar industry in a decade. This session proposes to explore the permutations of this emergent major force in American culture.

SPORT AND STALLED REVOLUTIONS 3: HOMOPHOBIA IN MEN'S SPORTS

Organized by Daniel Buffington

Sport has long been considered a homophobic social institution, one where heteronormative conceptions of masculinity prevail and homosexuality must be closeted. Indeed, until recently there were no active male players in any of the major sporting leagues who were openly gay. Yet, in just the past few years a number of high profile athletes (Jason Collins, Robbie Rogers, Michael Sam) have declared a non-heteronormative sexual identity while still actively playing sports at an elite level. Interestingly, these announcements have often been met not with condemnation, but open declarations of support from teammates, coaches, and administrators.

Therefore this session seeks to query, in conjunction with the conference theme, the role of sport as a social institution in generating a more equal society regarding sexuality. We seek papers that address the following questions either generally or as a part of a more grounded empirical study: In what ways has sport provided a powerful setting for articulating alternative conceptions of male sexuality? In what ways does it reinforce existing conceptions? What are the possibilities and problems of attempts to generate social change via sport? How does sport compare to other institutions characterized by stalled revolutions (e.g. work, family)?

If you would like your paper considered for this session, please submit the following to Daniel Buffington (buffingtond@uncw.edu) by Wednesday, October 15:

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words
- 4) confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

SPORT AND STALLED REVOLUTIONS 1: WOMEN'S SPORTS

Sport is a social institution that has gone through a period of tremendous change regarding gender. Title IX increased the presence and profile of female athletes, women's professional sports leagues have become established and continuous entities, and a number of female athletes have achieved household recognition. Yet, despite these advancements women's sports continue to suffer from a number of barriers: backlash against Title IX, continued sexualization and trivialization of female athletes and women's sports; and significant differences in the financial and fan support of male and female athletics.

Therefore this session seeks to query, in conjunction with the conference theme, the role of sport as a social institution in generating a more equal society regarding gender relations. We seek papers that address the following questions either generally or as a part of a more grounded empirical study: In what ways has sport provided a powerful setting for articulating alternative conceptions of the distribution of power via gender? In what ways does it reinforce existing power arrangements? What are the possibilities and problems of attempts to generate social change via sport? How does sport compare to other institutions characterized by stalled revolutions (e.g. work, family)?

If you would like your paper considered for this session, please submit the following to Kylie Parrotta (kparrotta@desu.edu) and Daniel Buffington (buffingtond@uncw.edu) by Wednesday, October 15:

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words
- 4) confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Paper Session: Social Technology & Society

Organizer: Steven Seiler, Tennessee Tech University (sseiler@tntech.edu)

Description: In this new millennium, the Internet and mobile phones are mainstays in all levels of social life. They are embedded within all of our major institutions (e.g., politics, economics, education, religion) and are technologies through which we negotiate self, identities, and personal relationships. Although they connect us to many people and allow us to efficiently navigate social life, they also disconnect us from others and complicate our daily lives. Over the past 25 years, researchers have diligently sought to understand the structure, dynamics, and consequences of social technologies on various aspects of social life. However, innovative research in this area continues to be in high demand in order for social scientific knowledge to keep pace with the rapidly changing nature of technologically mediated social life. The purpose of this session is to bring together scholars of social technology through the presentation of innovative research on the structure, dynamics, and consequences of social technology on social life.

Call for Abstracts: I am looking for three (additional) high-quality research papers on any social/sociological aspect of social technology for this session. Both micro-level and macro-level studies as well as studies using quantitative or qualitative data are welcome! I conceptualize social technology as person-to-person (or person-to-people) technologies, such as (but not limited to) social networking websites, micro-blogs, instant message services, email, text messaging, mobile and smart phones, tablets, mobile/tablet applications, cloud-based services.

If you are interested in participating in this session, please submit the following information directly to me (Steven Seiler) via email (sseiler@tntech.edu) by Monday, October 13:

- 1) Title of paper
- 2) Name, affiliation, and contact information of all authors
- 3) An abstract (300-500 words)

Note: In your email, please confirm that at least one of the authors is a current member of the SSS.

Social Inequalities and School Violence

Dr. Laura Agnich is organizing a paper session co-sponsored by Sociologists for Women in Society - South on social inequalities and school violence. This session is open to papers that interrogate any forms of school violence, or violence that takes place at schools, on college campuses, or violence between students (including but not limited to bullying, direct or indirect violence, cyberbullying, school shootings, campus rape, sexual assault, dating violence, etc.) by examining race, class, gender, sexual orientation, ability, and/or any other markers of identity or social statuses that result in unequal opportunities or rewards. Papers using quantitative or qualitative methods are both welcome.

If you would like your paper to be considered for this session, please submit the following information to lagnich@georgiasouthern.edu by Friday, October 17.

- 1) Title of the paper
- 2) Name, affiliation, and contact information for each author
- 3) Extended abstract (450-550 words)
- 4) Confirmation that at least one author of the paper is a current SSS member (per SSS policy)

Call for Papers

Southern Sociological Society's Annual Meeting

March 25-29

New Orleans, LA

Paper Session: Contemporary Racial Attitudes in America

Session Abstract: The purpose of this session is to explore current research dealing with racial attitudes in America. Research dealing with race and politics is particularly welcome.

If you are interested in participating in this paper session please submit your proposal by Sunday October 22nd, 2014 to J. Scott Carter (carter@ucf.edu) and include:

- 1) The title of the paper
- 2) Authors' names, affiliations and SSS membership status*
- 3) Contact information for each author
- 4) An extended abstract of approximately 250-550 words.

I will submit a proposal for a complete paper session by Oct 23rd. The two day window will allow time for papers I am unable to accommodate to be submitted by the author(s) as individual papers (Deadline for Submissions is October 24th).

NOTE: SSS policy requires for at least one author for each submitted paper to be a current member of SSS at the time of submission.

Thank you and I look forward to hearing from you.

J. Scott Carter

Associate Professor
University of Central Florida

Proposal for 2015 Southern Sociological Society Meeting

Regular Paper Session

Organizer: Jill Waity, University of North Carolina Wilmington

Title: "Food and Poverty"

We are seeking submissions for a session we are organizing on food and poverty. We are seeking papers on a wide variety of issues related to food and poverty, including food access, food insecurity, healthy eating, hunger, obesity, and more. Please submit the following by Friday, October 17th to Jill Waity (waityj@uncw.edu):

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author (at least one author must be a member of the SSS, so please note which authors are members)
- 3) an extended abstract of approximately 450-550 words

Please let me know if you have any questions. We look forward to reading your submissions.

Thanks,

Jill Waity

Paper Session:

Gender Diversity in Higher Education: Stalled or Progress?

Organizer:

Michael Regan, Texas A&M University (mrreganjr@tamu.edu)

Institutions of higher education have gone through many diversification changes over the years. One can perhaps argue that if we are to consider the various categories of diversity (e.g., race and ethnicity, gender, class, sexual orientation, religion, age, disability), women have made the most significant strides as students, administrators, and faculty. Women not only narrowed the gender gap in campus student population numbers, multiple fields of study, and degree attainment, but they have even surpassed men in many cases. While promising, how does this picture of advancement look when considering the diverse identities women may hold, such as members of a racial or ethnic minority group, non-Christian religious group, older population, and/or women with disabilities? What progress about women in high level administrative positions such as the executive staff and president can we account for? If we consider women in these various roles, are higher education campuses truly as diverse as they can or claim to be?

In keeping with the conference theme, this session seeks papers that discuss the progress of gender equality in higher education in the name of implemented diversity initiatives. Who's moving forward and who's being left behind? How are diversity initiatives catering to the various diversities women embrace? Are diversity initiatives on college campuses doing enough for the progress of women as students, administrators, and faculty? What does a successful university's diversity program look like and how can such a platform serve as model for others to follow? How does gender equality in higher education compare to other institutions?

If you would like your paper considered for this session, please submit the following to Michael Regan (mrreganjr@tamu.edu) by Wednesday, October 15:

- 1) The title of the paper
- 2) Name, affiliation, and contact information for each author
- 3) An extended abstract of approximately 450-550 words
- 4) Confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Thematic Session: Stories of Identity Struggles: Influences of Controlling Images on Identity Construction
(Organizer: Amanda Koontz Anthony)

For this session I am seeking projects that focus on gendered processes of identity construction, in response to controlling images. Topics may include how individuals' identity construction reveals acceptance and resistance of gendered media representations. I hope this session will generate conversation surrounding how stalled gender revolutions can derive from and be better understood through such gendered identity struggles. If you are interested in participating in the session, please submit the following to amanda.anthony@ucf.edu by Friday, October 17:

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words
- 4) confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Please also feel free to contact me with any questions and to send the call to anyone who may be interested. Thank you!

Amanda Anthony

Accepting papers for a session entitled "Sociology of Mothering." This session will highlight research on mothering at the macro, meso and/or micro level. Papers can be original research or a comprehensive discussion of the research in this area. Send submissions to Jean-Anne Sutherland at UNC Wilmington (sutherlandj@uncw.edu) by Friday October 17th.

Please include:

1. The title of the paper.
2. Name, affiliation and contact information for the author (at least one author of the paper is an SSS member).
3. An abstract of approximately 450 words.

Title: Navigating Sexual Assault and Sexual Assault Policies on University/College Campuses

Abstract: Changes in Title IX and community demands for new, more egalitarian policies have led to renewed discussions on how to best handle sexual assault and sexual assault policies on campuses. This panel seeks to hear from faculty who are invested in these discussions. We will discuss policy implications, current barriers, and best practices.

Organizer: Hephzibah Strmic-Pawl; hstrmicp@coastal.edu

Please submit the following information to Hephzibah Strmic-Pawl (hstrmicp@coastal.edu) by October 17th: 1) title of paper, 2) name, affiliation, and contact information for each author, and 3) an extended abstract. Abstracts should be approximately 450-500 words.

Per SSS policies, you will have to join SSS in order to be a part of a session.

Strategies and Struggles Teaching LGBTQ Topics

Given increased media, political, and sociological focus on sexualities in general and LGBTQ communities especially of late, how do teachers approach these topics within classroom settings? How do professors and instructors negotiate the controversies and complexities of LGBTQ realities as well as institutional barriers and concerns about teaching sexual materials? Considering that identifying or not as LGBTQ or a heterosexual ally to Queer communities can have dramatic influence upon student evaluations of material and professors, how do teachers manage these identity issues personally, politically, and professionally within the context of ongoing social and political debates concerning the place and treatment of LGBTQ people in America? How might the intersection of other social categories like race, class, gender, religion, and age influence such decisions, and how can professors and instructors better incorporate explorations of intersectional nuance within their lessons and activities concerning LGBTQ people and groups? Considering the increased proportion of “out” LGBTQ students in recent decades, how do professors and instructors manage student reactions to and concerns with sexual discrimination and privilege? How might teachers better incorporate safe spaces for LGBTQ student expression into their classrooms?

We seek to offer a panel to address these and other issues concerning teaching LGBTQ topics in the academy in the current socio-historical and political climate. Specifically, we seek papers that examine both the strategies and struggles of teaching LGBTQ topics in the college classroom. Rather than fully formed research and teaching protocols, we seek papers and presenters that can begin a dialogue concerning both strategies for teaching LGBTQ topics and struggles teachers may face when incorporating LGBTQ issues into their curriculum.

If you would like to be involved in this session, please submit your papers to Kylie Parrotta (kylie.parrotta@gmail.com) and Jason Sumerau (jsumerau@ut.edu) by Wednesday, October 15th.

Please include:

1. The title of your paper
2. Name, affiliation, and contact info for each author
3. An abstract of approximately 450-550 words

***note that at least one author on each paper must be a member of SSS for the paper to be considered (per SSS policies)

Style, Fashion, and Dress

Organizer: J. Slade Lellock (jsl@vt.edu)

Regular Paper Session

2015 Annual Meeting of the Southern Sociological Society

Fashion, style, and dress are not just about outward appearances. They are deeply linked to identity, embodiment, personhood, group solidarity, symbolic boundary-construction/maintenance, and other social processes. Clothing and dress are imbued with social meanings and the practices surrounding them can be hugely consequential. I am seeking panelists who wish to present research that sociologically investigates style, fashion, and dress.

Potential topics in general include (but are not limited to):

- Style, fashion, and dress as they are implicated in the construction of classed, raced, and gendered bodies
- Symbolic boundaries and linkages between social groups and dress
- Socio-historical contexts of style, fashion, and dress
- Aesthetic judgments/value/mobility of style and fashion
- The ways fashions circulate among and between social groups
- The roles of critical discourse and evaluation surrounding fashion, style, and dress

Send paper title, author name(s), affiliations, contact information, and a well-developed abstract (400-550 words) to J. Slade Lellock (jsl@vt.edu) by Friday, October 17th.

“Rewards and Challenges of Sociological Practice”

The Sociological Practice Committee is seeking submissions for a session we are organizing entitled “Rewards and Challenges of Sociological Practice”. We are open to a broad range of topics, including conducting community-based research, incorporating public/applied sociology in the classroom, navigating working with community organizations, and more. We invite submissions from those working in the college or university setting as well as those working in other areas such as community organizations and nonprofits. Please submit the title and abstract of your paper to brooke.kelly@uncp.edu by Friday, October 17th.

“The Role of Academic Institutional Structures in Perpetuating or Countering Gender Inequality.”

The Sociological Practice Committee and the Committee on Gender and Sexuality are seeking submissions for a paper session entitled “The Role of Academic Institutional Structures in Perpetuating or Countering Gender Inequality.” We welcome papers that examine the variety of ways gender inequality is perpetuated and/or opposed within the academy. Papers may use any methodological approach and may be submitted from anyone participating in college or university settings as students, faculty of any rank, administration, or staff. Please submit the title and abstract of your paper to brooke.kelly@uncp.edu by Friday, October 17th.

Call for Papers - Critically Queer – a look at the impact of knowledge as power.

I am organizing a paper session for the upcoming 2015 Southern Sociological Society's annual meeting in New Orleans. We live in an ever-changing world in which power dynamics are inherently entrenched in our forms of knowledge that connect to spaces, identities and ways of being. Dominant ideologies continue to reify what we know and how we produce knowledge; therefore, this panel seeks to bring a queer perspective into understanding these three areas (spaces, identities, and ways of being/knowing) - particularly, it is my hope that this panel brings connections of ways of thinking amongst scholars and activists. In order to provide a space for (possibly radically) alternative thinking that questions normative productions of knowledge I am seeking papers that theoretically and/or "empirically" explore notions of any of the following: queer, homo-normativity, homo-nationalism, post-colonialism and/or anti-imperialism. This panel will provide an opportunity for a queer critique of the modern and (debatably) post-modern world and the impact(s) that this state of being (modernity and/or post-modernity) has had on alternative or queer ways of being and knowing.

If you are interested in participating in this panel please contact me (kane.bradley@gmail.com) by October 15. In your email please include:

1. Title of your paper
2. Name, contact information and affiliation for each author
3. An extended abstract of approximately 450-550 words
4. Confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Thank you and I look forward to reading your proposals and feel free to contact me with any questions,
Kym

Kym Bradley, MA
Doctoral Candidate
Georgia State University

Innovations in Teaching Undergraduate Students

We are organizing a paper session for the 2015 SSS meetings focused on unique teaching techniques at the undergraduate level. We are seeking papers that highlight innovations and advancements in teaching undergraduate students, papers that highlight collaborative efforts between classes or colloquies, or case studies of classes or practices that have been found particularly effective in teaching sociological concepts to undergraduate students.

If you are interested in participating in this session, please submit the following information to JoEllen Pederson (pedersonjg@longwood.edu) and Lee Bidwell (bidwellm@longwood.edu) by Wednesday, October 15th:

1. Title of the paper
2. Authors' names and affiliations with contact information
3. An extended abstract of approximately 450-550 words.
4. Confirmation that at least one author is a current member of SSS. (Please visit <http://www.southernsociologicalsociety.org/join.html> to join or renew your membership to the SSS)

We will notify you by October 17th if we can accommodate your paper. If we are unable to accommodate your paper, the deadline for submitting individual papers is October 24th.

Contact Information:

JoEllen Pederson, PhD
Assistant Professor of Sociology
Longwood University
pedersonjg@longwood.edu

Lee Bidwell, PhD
Professor of Sociology
Longwood University
bidwellm@longwood.edu

The Southern Sociological Society
2015 Annual Meetings
Call for Papers
Panel Presentation

Panel Theme: A Future Media Sociology: Innovative Takes on Media, Culture and Social Life

After a long hiatus, sociologists are beginning to reengage media. The goal of this panel is to provide a space for sociologists to question, consider and discuss innovative ways to theorize and research issues revolving around media/communication and culture. Interested persons should email an abstract of their ideas to Stephen F. Ostertag, Department of Sociology, Tulane University, sosterta@tulane.edu. No final papers are necessary. The idea is to hear and communicate ideas and possible trajectories for a future media sociology. Please submit abstracts by Wednesday, October 15th. Include a paper/presentation title, name, affiliation and contact information, and an abstract between 300-500 words.

New Directions in Queer Social Research

Marc Settembrino and Xavier Guadalupe-Diaz are co-organizing a paper session for the 2015 Southern Sociological Society meetings to be held in New Orleans, LA (March 25-28). We are particularly interested in papers that focus on fields of research in which issues of sexual orientation and gender identity/expression have been overlooked (for example, queer criminology) and/or new methodological approaches to doing queer research. If you would like your paper considered for this session, please submit the following to marc.settembrino@selu.edu or xguadalupediaz@framingham.edu by Friday, October 17:

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words
- 4) confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Feel free to contact us with any questions, and please share this call with anyone you think may be interested.

Call for Papers for Un-Stalling Revolutions: Gender and Justice in Realities of Changing Climates

I hope to organize a paper session for the 2015 Southern Sociological Society meetings on gender, global warming realities, and the cultural production of climate justice.

Topics can engage any aspect of effects of increasing (inequitably distributed) global warming, social movement calls for climate justice, local work toward planetary cooling, etc., studied through a lens of gender, faceted by other socio-cultural identities.

By October 15, please send an abstract (300-500 words) accompanied by your name, affiliation(s) and contact information to Kamala Platt at kamalap@earthlink.net

I will notify you by October 18 if we are unable to accommodate your paper, so you could meet the October 24 deadline for submitting individual papers.

Please email interests or inquiries, earlier, and please identify SSS panels correspondence/ submission so I find your email message.

Thanks, much.

Kamala Platt

kamalap@earthlink.net

Technology across the Life Course

Organized by:

Elizabeth Yost (eayost@wm.edu) and Vicki Winstead (vickiwin@uab.edu)

Technology has become integrated into every aspect of our daily lives. How does technology and technology use impact overall well-being and/or quality of life for users and nonusers? This session welcomes studies that can contribute to our understanding of the impact technology has on well-being and quality of life outcomes at any and all stages of the life course. The use of the term technology may be broadly defined to include: information and communication technology (ICT), social media, assistive devices, etc. If you would like your paper considered for this session, please submit the following information to Elizabeth Yost (eayost@wm.edu) by Monday, October 20:

- 1) Title of paper/presentation
- 2) Name, affiliation and contact information for each author
- 3) Extended abstract (400-500 words)
- 4) Confirmation that at least one author is a current member of SSS (per SSS policy)

Sociology of Beer and Wine
Regular Paper Session
2015 Annual Meeting of the Southern Sociological Society

Calling all Beer and Wine Scholars!

I am putting together a session on the Sociology of Beer and Wine at the annual SSS meeting in New Orleans. For this panel we are seeking papers that address the socio-cultural dimensions of craft beer, wine, and spirits. We would like to invite any papers that address the culture surrounding, technologies of, places and spaces, and bodies involved in the consumption and production of beer, wine, and spirits. Any papers addressing beer, wine, and or spirits will be welcomed and considered for the panel. If you have any questions please feel free to contact me. I look forward to a great panel and great discussions in New Orleans!

Please submit the following information to Nate Chapman (nchapman@vt.edu) by Oct 17th:

- 1) The title of the paper
- 2) The author(s) names and affiliations and contact information for each author
- 3) A well-developed abstract of 400-550 words

Please re-new your SSS membership as membership is required to present at any session. Depending on the number of abstracts received I will inform you of your paper's selection well before the Oct. 24th deadline. I look forward to reviewing your submissions!

Sincerely,
Nate Chapman

Gendered Processes in Movements for Change

I am organizing a paper session for the upcoming 2015 Southern Sociological Society's annual meeting in New Orleans. In recent years, we have seen the emergence of small and larger scale movements for change. This session seeks to examine how gender shapes these efforts in sometimes obvious and other times less obvious ways.

Papers might focus on gendered forms and expressions of activism (strategies, narratives, frames, etc.), intersecting movement identities, the reproduction of inequality within movements, and so on. These are just some possibilities. If you are working on a paper that you think might fit this session, consider submitting it! And please forward this call for papers to colleagues who do research in this area and may be interested in presenting.

Submissions should include: 1) paper title; 2) names, affiliations, and contact information for each author; 3) an extended abstract (max of 500 words); and 4) confirmation that at least one author is a current member of SSS (per SSS policy). Email your submissions to erc016@shsu.edu by Friday, October 17 in order to be considered for this session.

Thank you!

Emily Cabaniss, PhD

Assistant Professor of Sociology

Sam Houston State University

Group Processes

We seek papers in the spirit of structural social psychology that explore group encounters and micro-level interaction. Topics include, but are certainly not limited to, processes of power, status, justice, exchange, legitimation, attribution, and all other things related to mutual and/or reciprocal social action governed by micro-structures. Both empirical and theoretical papers are welcome!.

If you would like to be involved in this session, please submit your papers to Jessica L. Collett (jlcollett@nd.edu) and Alison Bianchi (alison-bianchi@uiowa.edu) by Friday, October 17th.

Please include:

The title of your paper

Name, affiliation, and contact info for each author

An extended abstract of your paper

***note that at least one author on each paper must be a member of SSS for the paper to be considered (per SSS policies)

Political Mobilization and New Media

There is growing interest in the role new social media outlets, such as Facebook and Twitter, play in political mobilization, from democratic uprisings in the Middle East to social movements in the West. Yet there is still a significant gap in our understanding of just how important these new media outlets are for a range of social movement dynamics, from their importance in mobilizing citizens to overcoming state repression. Our goal in this panel is to solicit papers that critically evaluate how social media matters for political mobilization. Questions may include: 1) do these new media outlets supplant traditional movement activities like press releases and direct mailings, 2) how do potential supporters view framing efforts delivered through social media, 3) are such outlets effective means of overcoming state repression, 4) how is coverage of social movement activity by “traditional” media outlets shaped by social media, 5) what effect social media has on offline movement activity, such as providing new forms of communicating among activists, and 6) do such sources affect the broader organizational structure of social movement actors that employ them?

Andrew Martin (martin.1026@osu.edu)

Rachel Durso (URSO.6@osu.edu)

Applying Intersectionality in the Classroom

The Southern Sociological Society Committees on Gender and Sexuality and Race and Minority Relations are seeking panelists to address the multiple ways that intersectionality is used and applied in the sociology classroom, particularly in non-specific intersectional courses. We are seeking panelists that can address pedagogical tactics in applying intersectionality in classes that do not implicitly specialize in race, class, or gender but use the theory in topic-oriented courses. For example, courses such as such as medical sociology, criminology, sociology of sport, queer identities, or death, dying, and aging, just to name a few.

Organizers: Marni Brown and Cameron Lippard

If interested in participating, please submit the following information to Marni Brown (mbrown30@ggc.edu) or Cameron Lippard (lippardcd@appstate.edu) by October 20th: (1) name, affiliation, and contact information and (2) a written explanation of what you could contribute to the discussion.

Sociology of Bullying

Proposed Session for the 2015 meetings of the Southern Sociological Society: New Orleans, LA

Organizer: Dr. Brett Lehman, Postdoctoral Teaching Scholar at North Carolina State University

The increased national attention on in-school bullying highlights an increased awareness that bullying is a public issue instead of a series of unrelated individually-motivated personal conflicts. This call for papers seeks to organize sociological research on bullying emphasizing connections between school and / or local contexts and various forms of bullying including cyber, relational, verbal, physical, etc. Authors should feel free to approach the study of bullying from a variety of specializations including but not limited to Sociology of Education, Social Psychology, Women and Gender Studies, Theory, Social Networks, Criminology, etc.

Papers may focus on bullies, victims, bully-victims, and / or bystanders from a range of age groups. Qualitative, quantitative, and mixed methods studies are welcome as well. Papers with potential insights into policy recommendations for improving the social conditions which enable bullying would be especially welcomed.

To be considered for this session, please submit the following information via email or email-attachment to blehman@ncsu.edu by October 17th. Any authors unable to be included in the session will be informed immediately as to allow enough time to submit abstracts before the October 24th deadline.

1. Paper title
2. Names, affiliations, and contact information for each author
3. Statement indicating which authors are SSS members (at least one must be a member)
4. Extended abstract (approximately 450-550 words)

Call for Papers
Southern Sociological Society's Annual Meeting, March 15-28, 2015
New Orleans
Astor Crowne Plaza
Session Title: (Undergraduate) Scholars Interrogating Race

Session Abstract:

The theme for this panel is "Interrogating Race," and all advanced undergraduates who are participating in race research are encouraged to apply. This session welcomes quantitative, qualitative, theoretical, ethnographical, scholar-activist, and other sociologically oriented papers. In addition to the scholastic discussion, this panel will be a supportive space for undergraduates to present their research, field academic questions, and receive polite and constructive feedback from the organizer. All submissions will be considered, and preference will be given to those doing race research.

If you, or one of your students, are interested in participating in this session, please submit the following items to Leighton Vila (Vila@vt.edu) by 12:00 Midnight, Friday, October 17, 2014:

- 1) The title of the paper
- 2) Author(s) names, affiliations, and SSS membership status (presenters must be members of SSS, per SSS Bylaws.)
 - a. Undergraduate Researchers must be listed as first author for this presentation.
- 3) Contact information for (a) the undergraduate researcher, and (b) his/her/their supervising staff, graduate student, or faculty member.
- 4) An extended abstract of approximately 450-550 words. Abstracts should include objectives, theoretical framework, method, data sources, and findings (where applicable).

Panelists will be notified by Monday, October 20. Please contact me with any questions. Thank you for your attention, and I look forward to your submissions.

Sincerely,
Leighton Vila, M.A.
Ph.D. Student
Department of Sociology, Virginia Tech

Call for Papers
Southern Sociological Society's Annual Meeting, March 15-28, 2015
New Orleans, LA
Session Title: Asian American Inequality

Session Abstract:

This panel will showcase research that speaks to the experience of Asian Americans in the US. Although Asian Americans are often portrayed as "model minorities," the sociological research often illustrates a more languished picture. The goal of this panel is to create a space to examine relational inequality as it pertains to Asian Americans. All submissions will be considered, and papers that speak to the gendered experience of Asian Americans, and the experience of Asian Americans in the US South will be given preference.

If you are interested in participating in this session, please submit the following items to Leighton Vila (Vila@vt.edu) by 12:00 Midnight, Friday, October 17, 2014:

- 1) The title of the paper
- 2) Author(s) names, affiliations, and SSS membership status (Presenters must be current members of SSS, per SSS Bylaws.)
- 3) Contact information for each author
- 4) An extended abstract of approximately 450-550 words. Abstracts should include objectives, theoretical framework, method, data sources, and findings where applicable.

Panelists will be notified by Monday, October 20. Please contact me with any questions. Thank you for your attention, and I look forward to your submissions.

Sincerely,
Leighton Vila, M.A.
Ph.D. Student
Department of Sociology, Virginia Tech

Sociology of Popular Music

Regular Paper Session

2015 Annual Meeting of the Southern Sociological Society

Organizers: J. Slade Lellock and Nate Chapman

We are seeking papers pertaining to the sociological study of popular music. The sociology of popular music is a broad area with a wide range of substantive and theoretical concerns. We invite you to submit ANY current research within the sociology of popular music.

Send paper title, author name(s), affiliations, contact information, and a well-developed abstract (400-550 words) to J. Slade Lellock (jsl@vt.edu) by Friday, October 17th.

"BIG Data" is a misnomer and more than a passing intellectual fad. The amount of health and illness related data continues to increase exponentially. The sources of individual health and illness "BIG Data" include: electronic health records (EHR), online social-network communities, wearable technology, mobile health apps, and crowdsourcing.

I am organizing a paper session at the 2015 Southern Sociological Society meetings titled "The Implications of "BIG Data" in the Sociology of Health & Illness." Papers addressing one or more of the following topics are welcome:

1. Theory: theoretical contributions at the macro, meso, and micro level to understand: the connection between "BIG Data" and: a) health inequality/disparities, b) the stress process, c) the meaning of the "quantified self," d) social relationships or processes, and/or e) other theoretical perspectives.
2. Methodology: interoperability (i.e., linking) of unrelated health and illness data in the social sciences, the insignificance of statistical significance, and innovative qualitative, quantitative, and/or mixed methodology approaches.
3. Research: innovative social science research employing "BIG Data" to examine health and illness.

Please submit the following information to R.V. Rikard (rvrikard@msu.edu) by Sunday, October 22nd, 2014.

- 1) The title of the paper
- 2) Name, affiliation, and contact information for each author
- 3) An extended abstract of approximately 450 - 550 words
- 4) Confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Corporatization, Commodification and Higher Education

Organizer: Terrell A. Hayes (thayes@highpoint.edu)

Regular Paper Session

2015 Annual Meeting of the Southern Sociological Society

For several years now, American colleges and universities have been undergoing both a structural and cultural transformation that places them at odds with the traditional academic model. Key components of this transformation include the adoption of a business or market-driven model that places a premium on rationalization and the subordination of educational values to business values. Another important, yet overlooked, facet of this transformation are the lengths some institutions of higher education are willing to go to attract “customers” and to please potential donors. I am seeking papers that examine this transformation and the impact it is having on Higher Education.

Send paper title, author name(s), affiliations, contact information, and a well-developed abstract (400-550 words) to Terrell A. Hayes (thayes@highpoint.edu) by Friday, October 17th.

Paper Session: Violence to Black and Brown Bodies in Post-Katrina New Orleans

Session Abstract: In the days and years following Hurricane Katrina, cultural critics and sociologists alike chronicled a series of emotional and physical traumas faced by survivors of the storm. Those examining the city certainly can observe "rebirth" and renewal. But those with a critical eye can also document how displacement continues to do damage to largely Black and brown population of the city. Regardless of whether folks have returned to the city or are still trying to return home, the second disasters that burden racial minorities takes a toll in violent and maddening ways. For this panel, we seek scholars who are willing to address the concept of violence broadly (emotional harm, PTSD, bodily injuries, police misconduct, burnout, second disasters, resource poor institutions, and displacement are examples of such violence). Of importance is the ability to not only document how such harm was done to social groups, but to also document the actors involved in marginalizing actions of this nature and, if possible, tactics and strategies engaged in to remedy these losses.

If you are interested in participating in this session, please contact Sandra E. Weissinger at sweissi@siue.edu by October 18th.

In your email, please note the following:

1. Your name and affiliation
2. Your email address
3. An abstract of the paper you wish to present

Panel Session: Stalled Revolutions? Gender Inequality in the 21st Century (Sponsored by CSCSC)

Session Abstract: Gender may seem like a straight-forward social construct to those of us in the academy. But facilitating learning about gender (in)equality can be a tumultuous, yet highly rewarding and fruitful classroom endeavor. We seek engaged teacher-scholars who are prepared to share their teaching practices, professional experiences, and general wisdom on teaching about gender inequality in the 21st century. We are particularly interested in innovative techniques which have proven successful in helping overcome student objections to the notion that gender is still a divisive social force.

If you are interested in participating in this session, please submit proposals to Lanier Basenberg at lbasenberg1@student.gsu.edu by October 18th.

All proposals should include the following:

1. Your name and affiliation
2. Your email address
3. An abstract of the material you wish to present

Panel Session: Pedagogical Practices in Public Sociology (Sponsored by CSCSC)

Session Abstract: As the de facto "teaching committee" of the Southern Sociological Society, the Committee on Sociology in Community and Small Colleges (CSCSC) is connected to many forms of public and applied sociology. Public sociology means many things to many people, and this session aims to engage in a constructive discussion about pedagogical practices in sociology. We are particularly interested in hearing about innovative forms of service-learning which have maximized student learning. This session is open to people who are developing manuscripts in this area as well as those who simply have some proven best practices that they wish to share with others in the academy.

If you are interested in participating in this session, please submit proposals to Susan Ambler at susan.ambler@maryvillecollege.edu by October 18th.

All proposals should include the following:

1. Your name and affiliation
2. Your email address
3. An abstract of the material you wish to present

Call for Papers

Panel Presentation

Session Title - Cities in the South: Social Forces and Urban Change
Southern Sociological Society Annual Meeting, March 15-28, 2015
New Orleans, LA

Organizer: Costas Spirou, Georgia College & State University (costas.spirou@gcsu.edu).

The postwar development of cities in the U.S. South has been different than that of cities in the upper Midwest and the Northeast. Historical factors and structural forces produced unique urban environments. As Richard Lloyd (2012:483), notes "...Southern cities [developed] distinctive spatial patterns and political and economic structures." However, recent demographic changes, globalization and associated capital investment, as well as rapidly evolving sociopolitical dynamics are giving rise to reconstituted urban forms. This panel invites papers that focus on the dynamic nature of these rapidly evolving urban settings.

*Lloyd, Richard. 2012. "Urbanization and the Southern United States." *Annual Review of Sociology* 38(24): 483-506.

Please contact Costas Spirou (costas.spirou@gcsu.edu) if you are interested in participating in this session. Submit the following by October 18, 2014.

1. The title of the paper
2. Author(s) names, affiliations
3. Contact information for each author (at least one author on each paper must be a member of the SSS).
4. An extended abstract of approximately 400-500 words.

Thank you for your interest!

Session Title: Globalization

Session Description: This session on globalization focuses on the issues facing the world. 21st century opens the door for viewing the world from different perspectives. It has interconnected nations to develop understanding exchange ideas. It has also brought several issues some are positive and some are negative. I am organizing a session at the Southern Sociological Society Annual Meeting on Globalization, and would like to invite papers on global issues. Papers should discuss current issues using related theories and methods. Please submit your abstract as follows:

1. Title of paper
2. Author's name and Affiliations
3. Contact information for each author
4. Abstract approximately 400-550 words.

Please submit the above information to Purna Mohanty (PMohanty@paine.edu) by October 17, 2014.

Paper Session title: "Using an Intersectionality Frame to Understand Health Inequalities."

Hi all:

I am organizing a paper session for the 2015 Southern Sociological Society meeting that focuses on the use of an intersectionality approach in research on health inequalities. While race, class and gender have been the traditional triumvirate of intersectional studies, this session is broadly conceived and welcomes papers exploring the intersections of any social statuses, including ability, sexuality, religion, ethnicity and age, and their relationship to either physical or mental health. Conceptual papers and empirical papers using quantitative or qualitative methods will be considered. If interested, please submit the following to susan.hinze@case.edu by Monday, October 20th.

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words

Susan W. Hinze, Ph.D.
Associate Professor of Sociology
Women's and Gender Studies
Case Western Reserve University
10900 Euclid Ave.
Cleveland, OH 44106-7124

phone: (216) 368-2702
susan.hinze@case.edu
<http://www.case.edu/artsci/soci/Hinze/>

Call for Papers:

Sociology of Mental Health

Mental, neurological, and substance-use (MNS) disorders (e.g., depression, epilepsy, and alcohol dependence) constitute 13% of the global disease burden, surpassing cardiovascular disease and cancer.

We are interested in papers exploring social factors in and social implications of MNS disorders and the MNS disorder burden. Both theoretical and empirical studies, and work “in-progress,” will be considered.

Please submit the following information to szaflam@uab.edu or barbarap@uab.edu by October 22nd: 1) the title of the paper; 2) authors' names and affiliations and contact information for each author; and, 3) an extended abstract (450-550 words).

We will let you know if your paper is included in this session by October 23rd, so, if needed, you can make an individual submission to the conference via the SSS's website by the October 24th (6 p.m. EST) deadline.

We look forward to receiving and considering your paper for the Sociology of Mental Health session.

Magdalena Szaflarski (szaflam@uab.edu) & Barbara Hansen (barbarap@uab.edu)
University of Alabama at Birmingham