

Call For Papers: Poverty, Social Policy, and the Role of Sociologists

Panels/Sessions Seeking Papers

Southern Sociological Society Annual Meeting

April 2-5, 2014

Charlotte

Charlotte Marriott City Center

This document will be continually updated to reflect members' requests for papers to consider for the sessions they are organizing.

If you have a session that you would like to organize for the upcoming meetings, please see the [Call for Papers](#) for submission guidelines.

Last updated **October 24, 2013**

DUE TO THE DEADLINE EXTENSION, PLEASE CONTACT THE SESSION ORGANIZERS FOR INFORMATION ON WHETHER OR NOT THEIR SPECIFIC DEADLINE HAS CHANGED.

Thematic Panel: Rethinking Federal Poverty Policy in the South: the Appalachian Regional Commission (ARC) and the Delta Regional Authority (DRA)

Regular Paper Session: Disability and Society

Regular Paper Session: Write Where It Hurts: Negotiating the Emotional Challenges of Doing Deeply Personal Research

Regular Paper Session: Qualitative Methods

Thematic Panel: Political Economy, Social Movements, and the South

Regular Paper Session: Labor Movements in the South Today: Obstacles and Opportunities

Thematic Panel: Sociologists and Regional Economic Development: Applied and Public Sociology

Regular Paper Session: Sociologies of Human Rights and Human Rights Sociologies

Regular Paper Session: Quantitative Methods

Regular Paper Session: (Mis)Representation in Media

Regular Paper Session: Intersectional Examinations of Sport & Leisure

Regular Paper Session: Sociology of Popular Music

Thematic Panel: Visual Sociology and the Examination of Poverty

Regular Paper Session: Inequalities in a Global World

Regular Paper Session: Globalization, Health and Well-being

Regular Paper Session: Multiracialism and the Racial Hierarchy

Regular Paper Session: Sociologies of Aesthetics, Taste, and Consumption

Regular Paper Session: Intersectional Beings: Re-theorizing the Black/white Binary of Passing

Mini-Conference: The Sociology of Food

Regular Paper Session: Phenomenologies of Power - Contending with Race, Gender, Sexuality, and Class as Embodied Practices of Everyday Life

Regular Paper Session: Coal and the Environment

Panel: Media Training for Academics

Sessions Addressing Sociological Practice

Sessions on Teaching

Regular Paper Session: Critical Race Theory and Knowledge (Re)Production

Regular Paper Session: Global Issues

Regular Paper Session: Contemporary Racial Attitudes in America

Regular Paper Session: “Non-Traditional School-to-Work (and Work-to-School) Pathways”

Special Panel: Black and Hispanics Pathways in STEM Education: Successes and Challenges

Regular Paper Session: Media, Self, and Society

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CALL FOR PAPERS: SSS Thematic Panel Session

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Rethinking Federal Poverty Policy in the South: the Appalachian Regional Commission (ARC) and the Delta Regional Authority (DRA)

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Thematic panel proposal for the 79th Annual Meeting of the Southern Sociological Society (SSS)

Charlotte, NC, April 2-5, 2014 More at:

(<http://www.southernsociologicalsociety.org/annual.html>)

Panel Convener: Gary Wood, Virginia Tech (garywood@vt.edu) [*]

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In the early 1960s, John F. Kennedy's administration advocated an integrated policy focus on the amorphous region of the U.S. known as "Appalachia," and its boundaries were (once again) defined when Congress created the Appalachian Regional Commission (ARC) in 1965 as part of Johnson's 'War on Poverty.' Over the intervening 50 years, the industrial and agricultural landscape of the region has changed, but by all accounts the level of poverty reduction has been uneven across the geographic space of the U.S. South. From the ARC to other integrated efforts, like the Delta Regional Authority (DRA) formed in 2000 to address issues in the Mississippi Delta and parts of the Southern Black Belt, these prescriptions elicit theoretical and practical debates among sociologists, economists, politicians and policy experts.

In "History's Lessons for the Future of Appalachia" (2012), Ronald Eller poses a number of questions, including "Why have most of our efforts to address the social and economic problems of Appalachia failed?" (36). Yet he also points to some successes, particularly in the more metropolitan areas of the region, while reminding us that in 2000, poverty "rates in the heart of Appalachia were almost twice the national average" and that central Appalachia "contained 5 of the poorest 25 counties in the US" (Eller, 2012:233). Aggregate measures of poverty and social well-being have masked internal inequalities, leaving 85 of the original 223 "distressed" counties in the region still defined as "distressed" and with the poverty gap between rural and urban Appalachia widening, 40 years after the ARCs formation (Eller, 2012:233). Shockingly, in the Delta region's 252 counties, "the rate of persistent poverty is 370% higher than the national rate" (DRA, 2014).

From oxycontin and methamphetamine, from global vacillations in the coal industry and a massive refiguring of the physical mountains, from demographic changes and the noticeable out-migration of young people looking to leave these stricken regions, the 50 years of the ARC and the 14 years of the DRA have seen a host of new problems added to those they were designed to address. Are these problems new manifestations of long-standing structural inequalities? What has been, and should be, the role of the sociologist in addressing these regional realities and glaring disparities? Has Federal policy failed these regions?

Using the opportunity of the thematic focus of the 79th annual meeting of the Southern Sociological Society—"Poverty, Social Policy, and the Role of the Sociologist"—this panel seeks papers that address the conference themes as they pertain to these Southern regions of the U.S., but particularly as they pertain to its most distressed and unyielding geographies and the Federal programs designed to aid them.

I welcome well-developed paper proposals that might, for example, address: the role of the sociologist in understanding uneven policy responses in the region; the theoretical usefulness of characterizing these problems as 'poverty'; the development practices of the ARC, the DRA and other such commissions; tensions between local, state and federal economic visions; critiques of these initiatives or arguments for their continued relevance, or other related issues. Advanced graduate students and faculty in Sociology, Appalachian Studies, Political Science, and related fields are encouraged to send substantive abstracts, full papers, or to make general inquiries.

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Submissions must be received, at the convener's email address, by 12:00 MIDNIGHT, SUNDAY, SEPTEMBER 29, 2013. Only original, unpublished papers are sought. If your paper is selected you will be required to join the SSS and to register for the conference. (Very reasonably priced.)

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[*] Gary Wood (garywood@vt.edu) is an ABD doctoral candidate and Adjunct in the Department of Sociology, where he studies gender, race and political economy. His dissertation is on the global economy of Appalachia and his chair is Dr. Barbara Ellen Smith.

I would like to, once again, organize a session on Disability and Society for the Southern Sociological Society annual meeting to be held in Charlotte, NC - April 2-5, 2014.

Please submit abstracts of 450-550 words to me by October 1 (Sara Green, sagreen@usf.edu). Please note that according to SSS guidelines (see call attached below), abstracts should be organized into three sections:

Objectives and theoretical frameworks;

Methods and data sources;

Findings.

You will need to join or renew your SSS membership before I can accept your abstract.

We had 2 wonderful disability sessions last year. Let's do it again!

Cheers,

Sara

Sara E. Green, PhD

Associate Professor

Department of Sociology

University of South Florida

Call for Panelists
Southern Sociological Society Annual Meeting
April 2 - 5, 2014
Charlotte, NC

Panel Session: “Write Where It Hurts: Negotiating the Emotional Challenges of Doing Deeply Personal Research”

Session Abstract: For this session, we seek panelists with experience doing research to which they feel a deep personal connection. Examples include research on topics related to personal trauma, chronic illness, grief and loss, and other emotionally challenging life experiences. We seek contributing panelists who conduct qualitative, quantitative, and/or mixed methods research. In this session we seek to open dialogue surrounding three core topics: (1) the emotional experience of researching personally significant topics, (2) how research efforts can simultaneously facilitate coping and produce new psychological struggles, and (3) how these challenges may be similar for researchers using very different data collection and analysis techniques. Each participating panelist including session coordinators will give a short (five-minute) overview of their own background in this area, and share relevant experiences. We will then open the panel up for audience questions and broader discussion.

If you are interested in participating in this panel, please submit your information by Sunday, October 20 to either Xan Nowakowski (xnowakowski@fsu.edu) or J Sumerau (jsumerau@ut.edu) and include:

- 1) Name, affiliation, and SSS membership status*
- 2) Preferred contact information
- 3) Your research focus
- 4) Life experiences that drew you to these topics
- 5) Short description (one page maximum, double spaced, 12 point font) of what you would contribute to the panel

NOTE: SSS policy requires for each participant on discussion panels to be a current member of SSS at the time of application to serve on the panel.

We look forward to hearing from you!

Call for Papers

Proposed Paper Session: Qualitative Methods

I am organizing a paper session at the 2014 Southern Sociological Society meetings on Qualitative Methods. If you are interested in presenting a paper that highlights innovations, advancements or challenges and/or sheds new light on old topics in the use of qualitative methods, please consider submitting your abstract. Papers should discuss advancements and issues in qualitative methods, rather than the results or findings of empirical research.

Please submit the following information to Jennifer Schlosser (jaschlosser@tntech.edu) by October 1st:

1) the title of the paper; 2) authors' names and affiliations and contact information for each author; and 3) an extended abstract. Extended abstracts should be approximately 450-550 words.

As per the SSS's policies, if you are not a member of SSS, you will have to join before I submit the session. Depending on the number of abstracts received, I will make every effort to let you know if I can accommodate your paper within a reasonable amount of time so that you can submit it via the SSS's website by the October 17th deadline.

Contact Information:

Jennifer A. Schlosser, PhD

Assistant Professor of Sociology

Department of Sociology & Political Science

Tennessee Tech University

jaschlosser@tntech.edu

Call for Papers: "Political Economy, Social Movements, and the South"

We would like to invite abstract submissions for papers connecting the following topics and discourses to the theme of *Political Economy, Social Movements, and the South*. We define 'south' broadly to include the Global South as well as U.S. South. We welcome all approaches to these topics and discourses, ranging from traditional disciplinary specializations and public sociology to interdisciplinary approaches and historical treatments of the material. The **deadline** for submission to these thematic sessions is **Friday, October 18th, 2013**.

Thematic Group A

- the role of the South in social change and control (the oppression-repression nexus, policing, etc.)
- the South then and now (culture, politics, violence, policing, etc.)
- the South, Obama, and "post-racial" America
- conservative mobilizations and political opportunity
- decolonization, globalization, slave trade, and/or human trafficking

Thematic Group B

- race, ethnicity, immigration, and/or citizenship
- gender, masculinity/femininity, and/or sexualities
- poverty, class, workers, labor, and/or anti-capitalist struggles
- environment, environmental activism, politics of environment

Submission Guidelines

Each submission should include the following information in a Microsoft Word email attachment:

Your contact information, title of proposed paper, and an abstract of 250-500 words.

For papers most closely related to group A, please send your information to:

Thomas N. Ratliff, Assistant Professor, Arkansas State University, tratliff@astate.edu

For papers most closely related to group B, please send your information to:

Michelle Petrie, Assistant Professor, University of South Carolina Aiken, michellep@usca.edu

If you have any questions, please feel free to contact either of us at the above email addresses.

Regular Paper Session: Labor Movements in the South Today: Obstacles and Opportunities

Papers are sought for a proposed session on current labor movements in the South. Papers can focus on traditional unions, affiliated social movements or other forms of collective action initiated to further the interests of working people. Ideally papers would also entail discussion of the specific challenges and prospects that labor movements and their allies face in the context of the South.

Please submit a 450-550 word abstract to me (nashb@appstate.edu) by October 20. Follow SSS guidelines for abstract sessions by having three sections: 1) objectives/theoretical framework; 2) methods/data sources; and 3) findings. At least one author on the paper needs to be a current SSS member at the time of submission.

Bradley Nash, Jr.
Associate Professor
Department of Sociology
Appalachian State University
nashb@appstate.edu

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CALL FOR PAPERS: SSS Thematic Panel Session

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Sociologists and Regional Economic Development: Applied and Public Sociology

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Thematic panel proposal for the 79th Annual Meeting of the Southern Sociological Society (SSS)

Charlotte, NC, April 2-5, 2014 More at:

(<http://www.southernsociologicalsociety.org/annual.html>)

Panel Convener: David Jaffee, University of North Florida, (djaffee@unf.edu)

This session, in conjunction with the conference theme “Poverty, Social Policy, and the Role of Sociologists”, will highlight the work of sociologists who have been involved with community and regional economic development issues, policies, and programs in an applied or public sociological capacity. Participants will discuss the role they have played, the organizations with which they have collaborated, and the relevance of sociological inquiry in enhancing their contribution to the implementation and understanding of economic development issues.

If interested, please submit the following to my email address (djaffee@unf.edu) by **by October 7th:**

- 1) the titles of the paper/presentation;
- 2) an abstract of 450-500 words
- 3) names, affiliations, and contact information for each participant

NOTE: SSS policy requires for at least one author for each submitted paper to be a current member of SSS at the time of submission.

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Session Call for Papers

“Sociologies of Human Rights and Human Rights Sociologies”

Organized by David L. Brunσμα, Virginia Tech (brunsmad@vt.edu)

Since the advent of Sociologists Without Borders in 2001, followed by the publication of the first journal devoted to publishing work in social scientific approaches to human rights (*Societies Without Borders*), the development of the American Sociological Association’s Section on Human Rights in 2009 and the recent publication of *The Handbook of Sociology and Human Rights* (eds., Brunσμα, Smith, and Gran) in 2013, sociologists have begun thinking about what sociologies of human rights as well as human rights sociologies might look like. What might sociologies of human rights and/or human rights sociologies look like?

I am seeking papers that theoretically, empirically, and or methodologically attend to these questions, broadly conceived. Those who are working in substantive areas that resonate with human rights and/or scholars whose work, insights, and results speak to the scholarly and human pursuit of understanding the social, political, cultural, and comparative construction of human rights histories, institutions, discourses, and futures as well as the social structures, relations, and practices that will most fully support the realization of human rights in the world – these are most welcome. In the end, I wish to bring together a session of papers and people, regardless of epistemological, theoretical, methodological orientation that wish to add to the emerging area that is the sociology of human rights.

I would like to receive these by October 1st. Please feel free to contact me with questions.

Regular Paper Session: Quantitative Methods

J Micah Roos and Shawn Bauldry are organizing a paper session for the 2014 Southern Sociological Society meetings. If you have a project that focuses on the development of quantitative methods or quantitative measurement of important sociological concepts, we ask you to consider submitting your abstract.

Please submit to micah@unc.edu and sbauldry@uab.edu by October 7th.

Please include: (1) Title of paper, (2) contact information and affiliation for each author (at least one author must be a member of the SSS, please note which authors are), and (3) extended abstracts (450-550 words) that includes the following: Objectives and theoretical framework, methods and data sources, and findings.

We plan to submit the session shortly after October 7th, and depending on number of submissions will contact any authors we are unable to include well ahead of the October 17th submission deadline for SSS.

SSS 2014 paper session – (Mis)Representation in Media

I am organizing a paper session for the 2014 Southern Sociological Society meeting that focuses on **representation in mass media**, especially focusing on ways in which mass media representations *misrepresent* various social groups. The session is co-sponsored by Sociologists for Women in Society – South. If you would like your paper considered for this session, please submit the following to jbwiest@gmail.com by **Friday, October 11**:

- 1) the title of the paper
- 2) name, affiliation, and contact information for each author
- 3) an extended abstract of approximately 450-550 words
- 4) confirmation that at least one author of the paper is a current member of SSS (per SSS policy)

Let me know if you have questions, and please feel free to pass along this message to anyone you think may be interested.

Thank you!

Julie

**Regular Paper Session:
Intersectional Examinations of Sport & Leisure
SSS & SWS-South Session**

Papers are sought for a proposed session on Intersectional Examinations of Sport and Leisure. Submissions can focus on the intersections of race, class, gender, sexuality in conventional sports, subcultural sports, or leisure activities. Additionally, papers can be empirical in nature or can focus on methodological issues and challenges faced by scholars conducting research in sport and leisure.

Please submit the following information to Kylie Parrotta (kylie.parrotta@gmail.com) by **October 11th**:

- 1) the title of the paper;
- 2) authors' names, affiliations, and contact information; and,
- 3) a 500 word abstract addressing the theoretical framework, methods, and findings of your work.

Follow SSS guidelines for abstract sessions by having three sections: 1) objectives/theoretical framework; 2) methods/data sources; and 3) findings. At least one author on the paper needs to be a current SSS member at the time of submission.

As per the SSS's policies, if you are not a member of SSS, you will have to join before the session is submitted. I will notify authors of acceptance by October 15th. Authors will then need to submit their abstracts through the SSS website by the October 17th deadline.

Contact Information:
Kylie Parrotta
Sociology & Criminal Justice
Delaware State University
kylie.parrotta@gmail.com

Calling all Music Scholars!

I am putting together a session on the Sociology of Popular Music for next year's SSS meeting in Charlotte NC. The sociology of popular music is a very broad area with a wide range of substantive and theoretical concerns. Contemporarily, many questions can be raised within the Sociology of Popular Music including, but not limited to: the role of technology in musical production and performance, the state of "live" music, identity production/management as it relates to online or face-to-face music scenes, the role of music in creating solidarity, the emergence of music scenes, and many many others! I invite you to submit ANY current research within the sociology of popular music.

Please submit the following information to Nate Chapman (nchapman@vt.edu) by Oct 15th:

- 1) The title of the paper
- 2) The author(s) names and affiliations and contact information for each author
- 3) A well-developed abstract of 400-550 words

Please re-new your SSS membership as membership is required to present at any session. Depending on the number of abstracts received I will inform you of your paper's selection well before the Oct. 17th deadline. I look forward to reviewing your submissions!

Sincerely,

Nate Chapman

Visual Sociology and the Examination of Poverty (Organizer: Randall Adams)

Thematic panel proposal for the 79th Annual Meeting of the Southern Sociological Society (SSS)

Charlotte, NC, April 2-5, 2014 More at:

(<http://www.southernsociologicalsociety.org/annual.html>)

Panel Convener: Randall Adams; LaGrange College (radams@lagrange.edu)

This session, in conjunction with the conference theme “Poverty, Social Policy, and the Role of Sociologists”, will highlight the use of Visual Sociology to examine issues, policies, and programs in an applied or public sociological capacity. Participants will discuss their use of film, documentaries, photographs, and other visual methodologies to raise awareness of the issues surrounding poverty.

If interested, please submit the following to my email address (radams@lagrange.edu) by October 12th:

- 1) the titles of the paper/presentation;
- 2) an abstract of 450-500 words
- 3) names, affiliations, and contact information for each participant

NOTE: SSS policy requires for at least one author for each submitted paper to be a current member of SSS at the time of submission

If I need to submit this another way, please advise.

Best,

Randall

Regular Paper Session: Inequalities in a Global World (Organizers: Yunus Kaya and Wei Zhao)

This session will focus on changing nature of inequalities, including but not limited to income inequality, poverty and segregation, in an increasingly globalized world. Preferably, papers should address globalization as a force that is alleviating or contributing to dimensions of social inequality at local, national, or the global level.

Please submit an abstract of 400-500 words, which includes the title of the paper/presentation and the names, affiliations, and contact information for each participant to Yunus Kaya (kayay@uncw.edu) or Wei Zhao (wzhao1@uncc.edu) by October 14th.

Regular Paper Session: Globalization, Health and Well-being (Organizers: Yunus Kaya and Wei Zhao)

We would like to invite submission of abstracts for papers that connect globalization and economic liberalization to health and well-being. Papers on all dimensions of globalization (e.g. economic, cultural, and political) and all manifestations of health and well-being (e.g. life expectancy, satisfaction with life, and access to technology) are welcome.

Please submit an abstract of 400-500 words, which includes the title of the paper/presentation and the names, affiliations, and contact information for each participant to Yunus Kaya (kayay@uncw.edu) or Wei Zhao (wzhao1@uncc.edu) by October 14th.

Regular Paper Session: Multiracialism and the Racial Hierarchy

Papers are sought for a proposed session on Multiracialism and the Racial Hierarchy, specifically how multiracial identity is affecting, shaping, and changing the racial hierarchy and race relations. Papers might address how multiracialism is changing the future of the racial hierarchy, where multiracial identity fits in the racial hierarchy, how multiracialism is shaping race relations, and/or how different mixed-race identities are variously accepted (or rejected).

If interested, submit abstracts of 450-550 words by October 10 to Hephzibah Strmic-Pawl at hstrmicp@coastal.edu. In accordance with SSS guidelines your abstract should note objectives and theoretical framework, methods and data sources, and your findings.

Please make sure that you are available to attend the annual meeting and be aware that you will need to join or renew your SSS membership before I can accept your paper for the panel.

Please feel free to contact me with questions.

Thank you,

Hephzibah

Sociologies of Aesthetics, Taste, and Consumption

Organizer: J. Slade Lellock (jsl@vt.edu)

Regular Paper Session

2014 Annual Meeting of the Southern Sociological Society

Taste, broadly conceived as the patterned consumption of cultural objects within the overlapping spaces of art, music, dance, theater, food/beverage, fashion, literature, poetry, television, humor, leisure activities, and grooming (among various other fields) is inherently tied to social relations and contexts. The sociological analysis of taste and cultural preferences/consumptive behaviors has waxed and waned over the past several decades as scholars have developed analytic strategies, theories, and alternate modes of inquiry pertaining to the complex relationships between social entities and their cultural choices.

Potential topics in general include (but are not limited to):

- Symbolic boundaries and linkages between social groups and cultural preferences
- Socio-historical contexts of consumption
- Aesthetic judgments/value/mobility
- Connoisseurship and the roles of cultural criticism/discourse
- Style, genre, cultural categorization
- Sociological understandings of art objects
- Globalization and entertainment
- Democracy and cultural policy

Send paper title, author name(s)/affiliations/contact information, and a well-developed abstract (400-550 words) to J. Slade Lellock (jsl@vt.edu) by October 14th.

Intersectional Beings: Re-theorizing the Black/white Binary of Passing

Organizer: Dana C. Volk (danav8@vt.edu)

Regular Paper Session

2014 Annual Meeting of the Southern Sociological Society

The phenomenon of passing illustrates not just issues associated with the color line, but also various passings within the sexual, economic, and gender structure within society. This session will focus on re-theorizing passing from a description solely concerning racial movements into a theory that explores passing as an intersectional understanding of gender, sexuality, race, and class. Any papers that look at the phenomenon of passing and other social and cultural processes associated with it will be considered.

Potential questions to consider:

- Is passing in need of re-theorization for the 21st Century?
- Does passing exist intersectionally with issues of race, gender, class, and sexuality?
- How can we define passing in the 21st Century?
- What methods can be used to study passing in the 21st Century?

Send paper title, author name(s)/affiliations/contact information, and a well-developed abstract (400-550 words) to Dana C. Volk (danav8@vt.edu) by October 14th.

Southern Sociological Society

Mini-Conference: The Sociology of Food

Call for Proposals:

We encourage members to submit proposals for the sessions listed below organized around topics related to the sociological study of food. The following information must be provided: 1) the titles of each paper/presentation; 2) extended abstracts for each paper/presentation; 3) names, affiliations, and contact information for each author, critic, panelist, discussant, etc. Submissions from those doing research/teaching/organizing in the following areas are encouraged.

1. **Sociological Approaches to Food Justice:** This session will focus on the idea that sociology needs a greater involvement in the study of food, food policy, etc. and will provide a forum for discussion of what sociology brings to the table that is unique.
2. **Food Insecurity, Hunger, and SNAP:** This session will highlight how hunger and food insecurity are important topics to consider when studying food generally. In the United States and around the world, hunger is a pressing issue. The Great Recession caused the numbers of those who are food insecure to increase greatly. The current controversy over proposed changes to the SNAP program make this topic even more applicable to study now.
3. **Food Insecurity in North Carolina:** Focusing on the local region of the conference site, which has one of the highest rates of food insecurity in the United States, this session will offer an opportunity to examine the ways in which organizations in North Carolina are trying to combat food insecurity in their communities. Representatives from community organizations, food activists outside of the academy, etc. are welcome as session presenters.
4. **Teaching Sociology & the Politics of Food:** Teaching the sociological study of food offers unique opportunities and challenges. This session will offer an opportunity to explore the success (and failures) of examining the sociology of food in the classroom.
5. **The Global Food System:** Submissions in this area should focus on issues of access, distribution, institutional policies, food sovereignty, and/or environmental consequences of the global food system.
6. **Cultivating Food Justice: Building Socially Just Food Movements & Resistance:** This session will focus on the increasing number and variety of food-focused initiatives in communities that are fostering increased self-reliance, challenging policies and practices that are detrimental to communities, and generating awareness about the relevance of food in local social policies.
7. **Preserving Traditions: Food, Land, & Culture:** The focus of this session will be on the various ways that individuals, groups, and communities work to maintain aspects of territory, identity, culture, etc. through food and/or agriculture.
8. **Campus Food Initiatives (Poster Session):** This session offers an opportunity for individuals (students, staff, faculty, and/or organizers) to share their stories of campus and/or community projects related to food access, sustainability, food justice, etc.

Contact Tracy Ore (tore@stcloudstate.edu) for submissions and more information.

Call for Papers

Southern Sociological Society's Annual Meeting

April 2nd – April 5th, 2014

Charlotte, North Carolina

Regular Paper Session:

Phenomenologies of Power - Contending with Race, Gender, Sexuality, and Class as Embodied Practices of Everyday Life

(Organizers: James M. Thomas and Jennifer Correa)

Increasingly, social and cultural theorists are recognizing that subjectivity and power are inseparable in matters of everyday life. A social milieu comprised of interrelated practices that bind subjects to one another, shaping their thoughts and actions, is intertwined with the physical world (e.g. land, home, work, etc.). This dynamic encounter produces what we refer to as *phenomenologies of power*: a complex tethering of power, agency, and practice.

Papers in this session would explore how encounters between embodied difference and practices in everyday life produce meaning race, class, gender, and/or sexuality. Papers could interrogate the phenomenon of 'walking while Black', how social actors enable and constrain heteronormativity in everyday practice, or how social actors practice routine anti-capitalism, to name just a few examples.

We welcome papers from a variety of theoretical and empirical traditions.

If interested, please submit a (1) title for the paper (2) contact information and affiliation for each author (at least one author must be a member of the SSS), and (3) a 400-500 word abstract that demonstrates a fit with our session. We would like to receive submissions by **October 10th, 2013.**

For questions or proposed submissions, please contact:

Dr. James M. Thomas (JT), jmthoma4@olemiss.edu

OR

Dr. Jennifer G. Correa, correaj@uwp.edu

SSS 2014 paper session – Coal and the Environment:

This paper session for the 2014 Southern Sociological Society annual meetings will focus on the social and environmental impacts of coal. Submissions can focus on any issue related to coal, such as climate change, environmental justice, or social movement resistance. If you would like your paper considered for this session, please submit the following to tom_shriver@ncsu.edu by Thursday, October 10:

1. Title of the paper
2. Name, affiliation, and contact information for each author
3. An extended abstract of approximately 450-500 words

As per the SSS's policies, if you are not a member of SSS, you will have to join before the session is submitted. I will notify authors of their acceptance by October 15.

Please let me know if you have any questions. Thanks!

Tom Shriver
Department of Sociology and Anthropology
North Carolina State University
Email: tom_shriver@ncsu.edu

Media Training for Academics: Reporters calling asking for your opinion on a current event? Inspired to spread public sociology? The Committee for the Status of Women in the Profession is organizing a session on media training. We are looking for individuals who have media experience who are willing to share some insight and tips. This panel will promote public sociology and make the idea of speaking to the media less daunting. Please email Heather Downs – hdowns@ju.edu, if you can contribute to our exciting panel!

Call for Papers/Panelists for Sessions Addressing Sociological Practice

The committee on Sociological Practice of the Southern Sociological Society is requesting submissions for three possible sessions for the 2014 Meeting in Charlotte on April 2-5th, 2014. (<http://www.southernsociologicalsociety.org/annual.html>).

If you are interested in participating in any of the following panels/sessions, please submit the following information to Brooke Kelly (brooke.kelly@uncp.edu) by Wed., Oct. 23rd, 2013.

- 1) the title of the paper
- 2) authors' names and affiliations and contact information for each author
- 3) an extended abstract or short description of what you would contribute to the panel. Extended abstracts should be approximately 450-550 words.

(1) Sociological Practice and Poverty in the South: This panel focuses on sociological practice as a means of alleviating poverty, especially in the South. One goal of the Southern Sociological Society's Committee on Sociological Practice is to involve more practitioners, especially supporting the work of sociological practice in the south, and highlighting the work of researchers doing public sociology. In keeping with the theme of the conference, Poverty, Social Policy, and the Role of Sociologists, we are soliciting presentations on poverty and social policy (with a special focus on the South) from multiple perspectives, including practitioners and community-based researchers in addition to more traditional research.

(2) Uniting Sociological Knowledge and Practice in the Classroom: While sociology is devoted to the study of social life, the discipline is typically developed - and more importantly, taught - through abstract empirical research which fails to truly address the concrete experience of living in the world. It is because of this abstract foundation that the transference of sociological knowledge in the classroom often becomes a sterile, boring experience for many undergraduate students. We can see evidence of this through low enrollment rates in sociology (relative to other social science disciplines), and the dearth of funding associated with sociology departments around the country.

But this situation is not unavoidable. It may be possible to revitalize the development and instruction of sociology through the inclusion of public sociology in department curriculum. Such an inclusion would allow students - and professors - to understand how sociological knowledge develops in relation to lived experiences, while also providing the opportunity for students to become consciously engaged in the development of their communities and sociological knowledge. This panel proposal is a chance to explore how public sociology could be included in department curriculum, and whether or not such an inclusion would be beneficial to students and academics.

(3) Toward a Reflexive Public Sociology: Burawoy's presidential address at the 2004 ASA conference led to a renewed push for public sociology. In this address he framed public sociology a necessary addition to the sociological division of labor, and was right in doing so. The practice of public sociology allows academics to forge direct links between publics, social problems, and sociological knowledge. Thus, public sociology can be understood as the point where the "rubber meets the road", where concerned academics and citizens collaborate in order to effect positive social change through the mediums of activism and social theory.

But while public sociology has the potential to improve social conditions and ameliorate social problems, it also contains the potential to create new problems and exacerbate long standing social issues. In fact, we can already glimpse some of these negative potentials as they manifest in local food movements as the unintended alienation and exclusion of already disadvantaged publics. These negative potentials are not unavoidable, however. They can be countered through the development of a "reflexive public sociology", which would allow academic activists and concerned publics to be critical of the work they engage in. This panel proposal is a chance to explore the concept of reflexive public sociology, and weigh its benefits and deficits.

Teaching-Centered Sessions

The Committee on Sociology in Community and Small Colleges (CSCSC) is soliciting papers/presenters for the following teaching-centered sessions to be held at the 2014 meetings of SSS in Charlotte. We are interested in professionals who are actively engaged in "teaching and learning" but we also welcome submissions from all effective teachers who have unique activities, approaches, techniques, etc in the areas covered by the sessions below. Note: If you are developing manuscripts related to your teaching activities this is a great forum to flesh out your ideas.

1) Teaching Sociology to a Room Full of Non-majors

Description: As a committee comprised of faculty from small and community colleges (some of which do not even have a sociology major), we often find ourselves teaching to a room full on non-majors. We aim to provide a session centered around novel approaches to connect with non-majors, elucidate the sociological imagination, and make course materials relevant to students with diverse educational trajectories and career goals.

2) Teaching about Privilege & Oppression: Getting past naivety and defensiveness

Description: Educators are always interested in learning new techniques for teaching privileged people (on the basis of race, gender, class, sexuality, etc.) how to recognize their privilege without turning them off. We are also interested in techniques for helping students understand how they can use their relative privilege to fight against oppression. An equally important concern is helping students understand the effects of compound privilege and compound disadvantage.

3) Real Food, Sustainability, and Consumerism: Integrating components into your current courses

Description: We are currently experiences a surge of interest in the Sociology of Food as well as Sustainability and Consumerism. Many small and community colleges do not have the financial or human capital to offer such specialized courses--thus there is a great need to learn about innovative ways in which faculty can add components related to these areas to their existing sociology courses. We are also very interested in experience with service-learning projects.

Please contact Nicholas Guittar (nguittar@mailbox.sc.edu) no later than Friday, October 18th to express interest in presenting in any of these three sessions.

Title: Critical Race Theory and Knowledge (Re)Production

**Session
Type:** Complete Paper Session

Description: How we know what we know, why we know what we know, and how our "knowing" is structured by race is an extremely important area of research as how we think influences how we act. I am seeking papers that utilize a critical race theoretical and/or methodological approach to understanding knowledge reproduction and production, broadly conceived. Those who are working in substantive areas that resonate with critical race in education and/or scholars whose work explores race and knowledge reproduction and production in historical contexts, institutions, and discourses are most welcome. In the end, I wish to bring together a session of papers and people that seek to understand how race influences, structures, and/or effects knowledge reproduction and production. Please submit the following information to Jennifer Wyse (jwyse@vt.edu) by October 23, 2013: 1) Title of the paper/presentation, 2) author(s) names and affiliations, and 3) an extended abstract of approximately 450-550 words.

Organizers: Jennifer Lynn Padilla Wyse, Virginia Tech

SSS

Name of the session-Global Issues

Organizer and Moderator- Purna Mohanty Paine College Augusta, Ga

The name of the session, Global Issues. Organizer and moderator, Purna Mohanty Paine College Augusta, Ga. This session will invite papers on any specific areas such as, health education, political crisis, status of women, and any related sociological topics. Please submit abstract of approximately 450 words by October 15, 2013 to (pmohanty@paine.edu). Please follow the guidelines provided by SSS.

Thanks,

Purna

Call for Papers

Southern Sociological Society's Annual Meeting

April 2nd -5th

Charlotte, NC

Paper Session: Contemporary Racial Attitudes in America

Session Abstract: The purpose of this session is to explore current research dealing with racial attitudes in America. Research dealing with race and politics is particularly welcome.

If you are interested in participating in this paper session please submit your proposal by October 23rd to J. Scott Carter (carter@ucf.edu) and include:

- 1) The title of the paper
- 2) Authors' names, affiliations and SSS membership status*
- 3) Contact information for each author
- 4) An extended abstract of approximately 250-550 words.

I will submit a proposal for a complete paper session by Oct 23th. Specifically, this will allow time for papers I am unable to accommodate to be submitted by the author(s) as individual papers (Deadline for Submissions is October 25th).

NOTE: SSS policy requires for at least one author for each submitted paper to be a current member of SSS at the time of submission.

Thank you, and I look forward to hearing from you.

J. Scott Carter

Associate Professor

University of Central Florida

Regular Paper Session: “Non-Traditional School-to-Work (and Work-to-School) Pathways”

Social science research has long noted that individuals transitioning from school to work often simultaneously experience other life transitions as well. Furthermore, social class, race/ethnicity, gender, geography, and societal norms influence expectations for educational and occupational attainment. This space in which one’s educational and occupational transitions meet with life course transitions shaped by social and cultural forces can be broadly understood as pathways research. Pathway models are especially important in the contemporary moment, as fewer and fewer students experience a linear progression from school to work, or a “pipeline”. Instead individuals cycle between school and work to meet current economic demands in order to stay ahead of an ever-changing workforce.

This session welcomes papers that include a holistic examination of pathways that reveal the variety of routes students take to obtain an education, get and keep a job, and provide for families in order to grow and mature within a dynamic and evolving global economy. This session is particularly interested the roles that community colleges and for-profit colleges play in the education of non-traditional students such as veterans, incumbent workers, and the long-term unemployed.

Please submit the following information to Will Tyson (wtyson@usf.edu) by October 23.

- 1) the title of the paper;
- 2) authors’ names and affiliations and contact information for each author; and
- 3) an extended abstract of approximately 450-550 words

The extended abstract must include the following sections:

- Objectives and theoretical framework
- Methods and data sources
- Findings

Special Panel: Black and Hispanics Pathways in STEM Education: Successes and Challenges

This panel is seeking scholars with experience conducting research focusing on Science, Technology, Engineering, and Mathematics (STEM) secondary and higher education with an emphasis on issues faced by underrepresented minorities. The panel will focus student- and school-level factors facing Black and Hispanic students such as placement into accelerated mathematics and science courses, overall STEM coursetaking and achievement, interest and aspirations, transition to college, alternative pathways to STEM program enrollment, culture and climate concerns for minorities in STEM, student organizations (e.g. National Society for Black Engineers or Society of Hispanic Professional Engineers), cross-racial faculty mentorship, balancing school and work, and transition into (or away from) the STEM workforce.

Participants include:

Dr. Will Tyson, Associate Professor of Sociology, University of South Florida, Principal Investigator, PathTech

Dr. Rosalie Richards, Kaolin Endowed Chair of Science, Georgia College & State University,

Please submit the following information to Stephanie McClure (stephanie.mcclure@gcsu.edu) by October 25.

- 1) the title of the paper;
- 2) authors' names and affiliations and contact information for each author; and
- 3) an extended abstract of approximately 450-550 words

The extended abstract must include the following sections:

- Objectives and theoretical framework
- Methods and data sources
- Findings

Media, Self, and Society

Our title obviously references the work of G. Herbert Mead and suggests that different forms of media are becoming central organizing features of self and society, perhaps in ways similar to the mind in Mead's theory. We're specifically interested in new forms of media--such as mobile media, social media, gaming media, and so on--and how they impact a person's subjective experience of self and production of identity. We also invite papers that consider how media influences the organization of different publics and possibilities for civil society. We're interested in both empirical and theoretical papers.

Send paper title, author name(s)/affiliations/contact information, and a well developed abstract (400-550 words) to Ken Allan (kdallan@uncg.edu<mailto:kdallan@uncg.edu>) by October 25th.

NOTE: SSS policy requires for at least one author for each submitted paper to be a current member of SSS at the time of submission.