SSS 2018 Workshop Guide

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“When you have learned compassion for yourself, compassion for others is automatic.”
– Henepola Gunarata

*Thursday & Friday 7:00 - 8:30AM, Julia

$15 Donation to Benefit Hurricane Maria Recovery in Puerto Rico

In this workshop, we will explore yoga as an embodiment practice that empowers us to treat ourselves and others with compassion. We'll begin with a 50-minute yoga asana practice led by Marc Settembrino, Ph.D., RTY-200, followed by discussion of how we as sociologists can transform ourselves and the academy through compassion. This practice will be accessible to all levels, and all bodies are welcome. Please bring your own mat if you have one!

Have Questions? Need to Borrow a Mat?

E-mail Marc.Settembrino@selu.edu

* This one day workshop will be offered twice to accommodate more participants. Space is limited. Sign up in advance!
Students Sin Papeles, Allies Sin Miedo: A Workshop on Providing Access and Support to Undocumented Students

Organizer: Simón Weffer, Associate Professor of Sociology, Northern Illinois University
Participants include: Tanya Cabrera, Associate Director for Equity & Inclusion, The University of Illinois at Chicago
Felicia Arriaga, Graduate student, Duke University
Workshop: Mentoring Graduate Students in MA/MS Programs

- Learn about mentoring non-traditional students, students with diverse career paths, and students who want to pursue the doctorate
- Get access to many useful resources for mentoring in MA/MS programs

SOUTHERN SOCIOLOGICAL SOCIETY 2018
NAVIGATING THE ACADEMY AS A SCHOLAR OF COLOR

WHEN: THURSDAY, APRIL 5TH

FOLLOWED BY POST-PANEL HAPPY HOUR THURS. 5-7PM AT World of Beer
300 Julia St., New Orleans
Two Blocks from the Conference Hotel

SPONSORED BY:
COMMITTEE ON RACIAL & ETHNIC MINORITIES
COMMITTEE ON STATUS OF STUDENTS

ORGANIZED BY:

Elizabeth Aranda
University of South Florida

Anthony Kwame Harrison
Virginia Tech

Earl Wright, II
University of Cincinnati

PANELISTS:

Elizabeth Hordge-Freeman
University of South Florida

Yader Lanuza
University of Miami

Girsea Martinez
University of South Florida
Data Workshop on Firm Diversity and Discrimination

Presenters: Donald Tomaskovic-Devey and Steven Boutcher

Center for Employment Equity
University of Massachusetts, Amherst

This workshop introduces data from the U.S. Equal Employment Opportunity Commission on workplace employment diversity and individual discrimination charges against their employer. In this workshop, we sketch the content and scope of these data for private employers, schools, state and local governments and union hiring halls. We outline where past research has occurred and where it might be extended. Finally, we explain how researchers can get access to these establishment and charge data via two mechanisms – becoming an unpaid employee of the EEOC and a new public use data platform being developed by the Center for Employment Equity at the University of Massachusetts, Amherst.
PLEASE JOIN US AT SSS IN NEW ORLEANS ON FRIDAY, APRIL 6TH
8:30AM TO 10:00AM, NATCHEZ

The Persistent Poverty in the South Research Project began when past SSS president Leslie Hossfeld called for SSS members to return to the study of poverty in the south in her presidential address. We have a number of project partners doing research on topics related to persistent poverty throughout the south. This meeting will provide an opportunity for those who are already part of the project to share their progress and discuss the future of the project, including plans for a summer workshop. It will also give those interested in the project an opportunity to learn more about it and join if interested.

SPONSORED BY THE COMMITTEE ON SOCIOLOGICAL PRACTICE
Producing Knowledge: Who Gets Accepted and Who Gets Rejected? Race, Gender, and Institutional Inequalities in the American Sociological Review

Who Are the Reviewers?

Visualization of power reviewers at select institutions.

James Witte, George Mason University
Roberta Spalter-Roth, George Mason University & American Sociological Association
Jean Shin, American Sociological Association

Purpose

This workshop introduces scholars to a relational data base— the ASA digital archive of published and unpublished manuscripts, plus reviews, and to help them formulate research questions and ways to answer these questions.

Sample Questions That Can Be Answered with the Digital Research Archive

- What intellectual orientations and methods became more or less visible between 1990 and 2010?
- How has the composition of manuscript submitters changed by race, ethnicity, gender, and institutional affiliation?
- Who dominates the peer-review process?
- What role did social networks play in the knowledge development process?

Friday, April 6, 2017
8:30-10.00 a.m.
How to Get YOUR Book Published

SSS 2018 Workshop

Saturday, April 14 @ 8:30 a.m.

Ilene Kalish
Executive Editor
NYU Press

“Great books aren’t written, they’re re-written”

Learn How to

- Develop a Book Pitch
- Find a Publisher
- Make Contact With a Publisher
- Navigate the Publishing Process
- Write a Proposal
- Come Up With a Great Book Title and Subtitle
I’ll be going through writing book reviews from an editor’s point of view. This should be particularly useful for early career colleagues. We’ll discuss:

- What the point of writing book reviews is;
- What to definitely avoid doing;
- What to definitely do.

...and enjoy our time relaxin’ together.

The author has clearly not read any of my work, or any of my friends’ work, so ....

It clearly states on my guidelines that the word count is 800 words, but I'll do 1,200 and submit. That won't irritate the book reviews editor.

A good book review describes in detail what is in the book, refraining from analysis.

* BOOK REVIEWS EDITOR OF SOCIOLOGY OF RACE AND ETHNICITY + PROFESSOR OF CRITICAL RACE STUDIES @ BIRMINGHAM CITY UNIVERSITY, UK.
HOW DO I PUBLISH A LITERATURE REVIEW?

Constructing Conceptions of Canonical Sociology

Matthew W. Hughey
University of Connecticut,
Editor of Sociology Compass—Race and Ethnicity

Workshop:
On how to conceive, create, and circulate literature reviews:
- For graduate students and junior faculty
- Recognize sources for peer-reviewed publication
- Learn strategies for constructing argumentative and critical essays
- Identify “tricks of the trade” for responding to peer review
- Meet authors and editor of Sociology Compass—Race and Ethnicity

SOUTHERN SOCIOLOGICAL SOCIETY
New Orleans, LA, 2018
WHAT THIS WORKSHOP WILL COVER:

This workshop will be a combination of our personal experiences, published work, and brainstorming. We hope to develop a collaborative workshop environment as we discuss how to handle situations in the classroom or when teaching online. At the end of the workshop, we hope you walk away with a toolkit of resources you can use when teaching intro to sociology, as well as feeling more confident in dealing with challenging situations/students.

WHO SHOULD COME:

Anyone who teaches, but especially people who teach intro level sociology at smaller liberal arts colleges and community colleges.

WHO WE ARE:

Bobby Jo Otto, Ph.D., Assistant Professor of Sociology at LaGrange College
Katie Morris, Ph.D., Assistant Professor of Sociology at Pellissippi State Community College
Andrew Gunnoe, Ph.D., Assistant Professor of Sociology at Maryville College
SSS 2018
New Orleans
April 4-7

Join Us for an Engaging Workshop
Real Classroom Scenarios
Utilize Teachable Moments
Brainstorm solutions

Gayle Gordon Bouzard
Texas State University

HOW TO TALK ABOUT CURRENT EVENTS IN THE AGE OF TRUMP WITHOUT GETTING FIRED

Kelly Mosel-Talavera
Texas State University
In this workshop, panelists will share strategies that they have utilized in their teaching leading up to and after the 2016 Presidential election. This administration challenges the aims of sociology on a number of fronts, whether it is tweeting that negative polling numbers are fake, appointing cabinet heads intent on putting institutions into upheaval, or fomenting white supremacy and racism. This workshop will offer tools and suggestions for navigating these issues in the classroom.
TEACHING SOCIAL & BEHAVIORAL SCIENCE FOR HEALTH PROFESSIONALS:

NEW OPPORTUNITIES FOR MEDICAL SOCIOLOGISTS

PRESENTERS:

JASON ADAM WASSERMAN
OAKLAND UNIVERSITY WILLIAM BEAUMONT SCHOOL OF MEDICINE

BRIAN P. HINOTE
MIDDLE TENNESSEE STATE UNIVERSITY

IN THIS WORKSHOP WE WILL:

- Discuss new opportunities to reach new groups of students in the health professions, using content from the sociology of health and health care.

- Explore and develop new pedagogical tools to work effectively with students in the health professions.

- Find ways to ensure that important sociological ideas make a real and lasting impact on future health professionals and their work.

- Learn ways to effectively and efficiently customize your sociology courses for new student populations.

Southern Sociological Society 2018
New Orleans, LA

Downtown Marriott
Saturday, April 7th, 8:30 – 10am
Natchez Meeting Room
The Sociology Program supports basic research on all forms of human social organization. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology.

Funding opportunities through the NSF Sociology Program include awards such as:

- Collaborative Awards
- Conference Grants
- RAPID, EAGER, and CAREER Awards
- Doctoral Dissertation Research Improvement Grants

Principal Investigators must submit their proposals through Fastlane.gov or Research.gov. The awards will then be put through NSF’s Merit Review Process, which includes ad hoc reviews and panel evaluation. Learn more about Merit Review at:

https://www.nsf.gov/bfa/dias/policy/merit_review/

The merit review process ensures that proposals are reviewed in a fair, competitive, transparent, and in-depth manner. This process is described in detail in Part I of the NSF Proposal & Award Policies and Procedures Guide (PAPPG), which can be found at:


visit www.nsf.gov
keyword PD-1331
More Information About Awards

Collaborative Awards
A collaborative proposal is one in which investigators from two or more organizations wish to collaborate on a unified research project. Collaborative proposals may be submitted to NSF in one of two methods: as a single proposal, in which a single award is being requested (with subawards administered by the lead organization); or by simultaneous submission of proposals from different organizations, with each organization requesting a separate award (see PAPPG p. 34).

Conference Grants
The Sociology Program supports national and international conferences, symposia, and research workshops that enable social scientists and legal scholars to develop, evaluate, and share new research findings. The Program encourages conferences and symposia that promote interactions between researchers across multiple disciplines within the Law & Social Sciences domain. A conference proposal should generally be submitted at least a year in advance of the scheduled date.

Other Award Types: RAPID, EAGER, CAREER

Rapid Response Research (RAPID) Proposals focusing on projects with severe urgency with regard to availability of, or access to, data, facilities or specialized equipment, including quick-response research on natural disasters.

Early-concept Grants for Exploratory Research (EAGER)
Proposals to conduct fundamental research representing exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches.

This research may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives.

CAREER
The Faculty Early Career Development Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

DDRI Grants
The Sociology Program funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus.

Contact Information
For more information about the Sociology Program or to discuss submitting a proposal, please contact Dr. Toby Parcel at tparcel@nsf.gov or (703) 292-7318, or Dr. Joseph Whitmeyer at jwhitmey@nsf.gov or (703) 292-8760.

To access the program solicitations and to learn more about this program, visit the NSF website at www.nsf.gov and search for Sociology.
The panel will have an open discussion about criminology and criminal justice funding for doctoral students and early career professionals from the National Institute of Justice (NIJ), National Science Foundation (NSF), Office of Juvenile Justice and Delinquency Prevention (OJJDP), and other funding sources. The goal of this workshop is to provide an overview of grant opportunities and associated processes.

SSS 2018, New Orleans, Thursday April 5, 8:30 – 10:00am; Mississippi Queen
PHD MARKET OPTIONS

COME HEAR ABOUT OTHER OPPORTUNITIES FOR USING YOUR DEGREE

SSS 2018
NEW ORLEANS
APRIL 4-7
This panel of graduate students and recent PhDs will discuss how to find and work with mentors, publish as a graduate student, and prepare for the academic job market.

Sponsored by Committee on the Status of Students
WORKSHOP:
NAVIGATING THE ACADEMIC JOB MARKET

- How do hiring committees view your application?
- What are departments looking for in 2018?
- How do I have a successful (Skype/campus) interview?
- Does the type of college/university make a difference?

Come speak with current/past department chairs from three different types of institutions.

Woody Doane, University of Hartford
Jeannie Haubert, Winthrop University
Alford Young, Jr., University of Michigan
"we are going to have to think in radical terms"
~Ella Baker

Organizing a Campus Wide Social Justice Event

- Learn how to coordinate logistics such as dates, budgeting, course integration, and outreach.
- Evaluate the best theme for your campus by considering ideological leanings, student organizations, course offerings, and campus demographics.
- Led by Hephzibah Strmic-Pawl and based on her expertise in the designing and implementation of Ella Baker Day, which is now in its eighth year.
Academia and Activism: An Intersectional Conversation

8:30 – 10:00am, Magnolia (Saturday)

Social Activism as Practice: Making and Taking Opportunity”
Shantel Gabrieal Buggs, Florida State University

“Stepping Up, Stepping Back: Effective Allyship In Queer Liberation and Racial Justice Movements”
Shelby Statham, University of South Florida

“Navigating Between Thinking and Doing: Life as a Scholar-Activist”
Janice Johnson-Dias, John Jay College, CUNY

“Representing multiple voices: Working with Latino/a youth from Academia”
Elizabeth Vaquera, George Washington University

Discussant
Erik Withers, University of South Florida

Jointly hosted by the Southern Sociological Society’s Committee for Gender and Sexuality and the Committee on Race and Ethnic Minorities
Workshop Hosted by the University of Tennessee, Department of Sociology

BUILDING AND SUSTAINING A CRITICAL RACE AND ETHNIC STUDIES PROGRAM IN THE SOUTH

Intended Audience:
- Faculty, Graduate Students, & Administrators

Goals of the Session:
- Recognize how to successfully initiate a new program via strengthening and solidifying core sociological values around "social justice."
- Learn about how you begin, conduct, and complete the process of starting a new program, building departmental and institution support, and recruiting students and faculty.
- Identify challenges and unforeseen constraints to building and sustaining a new program.
- Address how to effectively do critical race work as a department in a time of heightened overt racism in a traditionally conservative southern state.

Facilitators:
- Jon Shefner
  Department Head
- Michelle Christian
  Assistant Professor
- Louise Seamster
  Postdoctoral Fellow
- Enkeshi Thom
  Ph.D. Candidate

sociology.utk.edu
Juggling Graduate School, Work and Family?

Join us for a panel discussion on Work-Life Balance! Graduate students and recent PhDs will discuss personal experiences juggling graduate school, work and family and consider institutional-level initiatives aimed at enhancing work-life balance.*

SSS 2018
New Orleans
April 4-7

Blain Kern A
Thursday, 5 April
8:30 – 10:00am

* This workshop is sponsored by the Committee on the Status of Students
Navigating the Job Market

From Graduate School

to Professor

Panelists:

Katie Acosta,
Georgia State University

Sue Hinze,
Case Western Reserve University

Laura Robinson,
Santa Clara University

Julie B. Wiest,
West Chester University of Pennsylvania

This workshop focuses on best practices for those who are on (or close to being on) the academic job market. Panelists will offer advice related to various types of positions (e.g., teaching institutions, research institutions, and interdisciplinary positions), as well as answer attendees’ questions.

Thursday, April 5 | 10:15-11:45 a.m. | Fulton

Bring your questions for Q&A!
Recently achieved tenure? Ready to apply for promotion? Thinking about administration?

DON'T MISS THIS WORKSHOP!

Midcareer Mentoring
From Assistant to Associate Professor and Beyond

Thursday, April 5 | 2:45-4 p.m. | New Levee

Shelia Cotten, Professor and Associate Chairperson for Research, Department of Media and Information, Michigan State University; Director of MSU-Sparrow Center for Innovation and Research

Shannon N. Davis, Interim Senior Associate Dean for the College of Humanities and Social Sciences, George Mason University

Beth Rushing, President, Appalachian College Association

Matt Lee, Vice Provost for Academic Programs and Support Services, Louisiana State University
Becoming a Public Sociologist

Co-sponsored by SWS-South and the Committee on Sociological Practice

- Learn how to develop partnerships with community stakeholders
- Learn how to market yourself as a public sociologist
- Learn how to balance public sociology with teaching and research obligations

ORGANIZER:
Andrea N. Hunt
University of North Alabama

PANELISTS:
Marina A. Adler
University of Maryland Baltimore County

Isabel Araiza
Texas A&M University – Corpus Christi

Heather Hax
Towson University

Emily Cabaniss,
Sam Houston State University

J.E. Sumerau
University Of Tampa

Southern Sociological Society
2018
BEING A FEMINIST LEADER IS DIFFICULT UNDER THE BEST OF CIRCUMSTANCES; NOW, MORE THAN EVER, THE CHALLENGES AND OPPORTUNITIES OF FEMINIST LEADERSHIP ARE HEIGHTENED. PANELISTS DISCUSS NAVIGATING POLITICALLY CHARGED CAMPUS MILIEU PROVIDING EXAMPLES OF WAYS TO ‘MARSHAL RESOURCES’ FOR FEMINIST VISIONING AND LEADERSHIP IN THE ACADEMY.

CO-SPONSORED BY SWS-SOUTH
LAVENDER VITAES AND NAVIGATING THE JOB MARKET

JOIN US FOR A WORKSHOP ON JOB MARKET STRATEGIES AND DYNAMICS FOR GENDER/SEXUALITIES AND/OR LGBT SCHOLARS

PANELISTS

Katie Acosta
Georgia State University

Sara Crawley
University of South Florida

Austin Johnson
Kenyon College

Baker Rogers
Georgia Southern University

MC Whitlock
Georgia Southwestern State University

Southern Sociological Society 2018